

FORM 2 ENGLISH
MARKING SCHEME

SECTION A: WRITING

(20mks) SECTION F: GRAMMAR

15mks

- **Writers address (2mks)** deny one mark where the name of the writer is included in the address.
- **Date (1mk)** should not be part of address
- Recipient's address beginning with the title **(2mks)** if no title of recipient deny **(1mk)**
- Salutation **(1mk)**
- Reference **(1mk)**
- Introduction **(2mks)** the student must acknowledge the mistake to score.
- Body **(3mks)**- student gives a short explanation as to why he/she did not open the school in time. Explanation must be in line with the situation in question for student to score.
- Conclusion (1mk) student to assure the principal that it will not happen again, or promise to work hard to catch up with the rest.
- Signing off (2mks). Must contain the valedictory formula, signature and full name. if name comes before signature, or if one item is missing, deny 1 mark

Grammar - D- 1 mk

C- 2 mks

B -3mks

A- 4mks

Consistency in format of address and paragraphing style (indented/blocked)= 1 mk

Total(20mks)

SECTION B: COMPREHENSION

(20mks)

- a) The discovery of a valuable mineral gave the villagers the hopes of striking it rich. **(2mks)**
- b) -Hundreds of people have died in the process of digging the mine **(1mk)**
- Pregnant women working in the area have been giving birth to children with deformities **(1mk)**
- c) According to the residents, the lack of modern equipment to exploit the minerals professionally contributes to their misfortunes. . **(2mks)**

- d) The rate of deaths among the villagers has been prevented by use of the ball machine during mining (2mks)
- e) Mr.Okello got the idea of the machine from a friend who visited Zimbabwe and returned with a photograph of a gold mining machine. (2mks)
- f) Mr. Okello says it took him two years to design his first machine and in 1999, he eventually came up with the ball mill.
- g) Mr.Okello explains that the machine is a multipurpose appliance, doesn't he?

Student should rewrite the whole sentence before adding the tag.

- h) Uses of gold include;
- Filling
 - Making crowns
 - Construction of bridges
 - In orthodontic appliances.

***if written in summary, divide the total score by two.**

- i)
- i. Invented- came up with, created, made
 - ii. Mapped- identified, located, sited
 - iii. Coveted- wanted, sought for

SECTION C: CLOZE TEST

(10mks)

1. ask
2. state
3. eradicating
4. of
5. Although
6. condusive
7. supremacy
8. same
9. corruption

SECTION E: LITERARY APPRECIATION (20mks)

- i. -Love song (1mk)
-when does my love come back? (1mk)
- ii. The singer is a male lover/a man in love (1mk)
- iii. Abul, daughter of Lekamoi (1mk)
- iv. - Loving- he says, all men want her
- Admiration- tall and graceful
- Respectful- leader of the girls
- *One adjective well explained and illustrated from the song gets (3mks)**
- v. She is married, and she is with the husband in Anaka L₂₆, L_{34,35}
- vi. – Use of direct speech/direct address
· Woman, come, let me see you, L₇.
Listen L₈
- Use of interjections
Oh, L₁₇,L₁
Ye, L₃₈
- vii. – Metaphor –daughter of the bull L₃₃
- Repetition – listen L₈ L₂₀ Daughter of Lekamoi L₉,L₁₅
- Rhetoric questions, when does my own arrive? L₁₁
(2×2= 4mks)
- viii. Desperate/ longin mood. The speaker wishes that Abul would appear on the path from Anaka:
Young woman, when will she return? L₅
When does my love come back? L₆
Woman,come, let me see you. L₇

SECTION F: GRAMMAR (15mks)

- I.
- a) with
 - b) on
 - c) on
 - d) in
- II.
- a) would have bought

- b) were
- c) were walking
- d) started

III.

- a) Although Wanjohi is the last born, he is more responsible than his brother
- b) The man who bombed the hotel was finally arrested.
- c) Jane is as strong as his brother
- d) So hungry was the young man that he swallowed the potato without chewing it.
- e) Kimani said he would do the work the following/next day

IV.

- a) The East African community has powerful, combined, military forces,
- b) She bought a huge, old, wooden, Japanese bed.