

NAME

INDEX NO.....

DATE.....

CANDIATES SIGNATURE

311/1

F2 HISTORY

Term 1

Instructions:

Answer all the questions

SECTION A (25 MARKS)

1. Identify two main branches of the study of History. (2mks)
2. State two limitations of relying on oral tradition as a source of information on history. (2mks)
3. Name the type of picture writing used in Egypt. (1mk)
4. Identify two ways used by early man to obtain food during the middle stone age. (2mks)
5. Name one remaining Southern Cushitic group in Kenya. (1mk)
6. State two functions of the Kambi among th MijiKenda. 2(mks)

7. State one contribution of Ludwig Krapf in the spread of Christianity in Kenya. (1mk)
8. Give one example of regional trade in Africa. (1mk)
9. Mention two factors that make the camel a good pack animal. (2mks)
10. State two limitations of using cell phones. (2mks)
11. Give the contribution for Wright brothers in the development of transport.
12. Give the main contribution for Junas Edward Salk in the field of medicine. (1mk)
13. Identify two uses of Bronze during the pre-colonial period. (2mks)
14. Give two ways in which one can qualify to become a Kenyan citizen. (2mks)
15. Give two methods of conflict resolution. (2mks)

SECTION B (45 MARKS)

16. (a) State three functions of the Orkoiyot among the Nandi. (3mks)
(b) Explain six results of Cushites migration in Kenya. (12mks)
17. (a) State five agricultural practices in Europe before the Agrarian Revolution. (5mks)
(b) What were the results of development of early agriculture in Mesopotamia? (10mks)
18. (a) Give five factors that led to the development of trans-Saharan trade. (5mks)
(b) Explain five factors for the decline of the Trans-Atlantic trade. (10mks)
 - (i) Decline in demand of sugar – reduced the demand for slaves.
 - (ii) Independence of America – it deprived the British of Profits made from the slave trade.
 - (iii) Industrial revolution
 - Machines replaced human labour as they were more efficient

- (iv) Anti – slavery movement – Christian missionaries advocated for abolition of slave trade
 - (v) Economic views – influential economists like Adam Smith advanced argument for a free enterprise economy.
 - (vi) American civil war – a civil war between North and South over institution of slavery – The North which was against slavery won the war leading to abolition of slavery in USA
 - (vii) Slavery revolts e.g. in Jamaica, Antique
 - (viii) Contribution of Africans – some Africans actively campaigned against slave trade e.g. King Nzinga
19. (a) Identify five political responsibilities of a Kenyan citizen. (5mks)
20. (a) Identify five political responsibilities of a Kenyan citizen. (5mks)
- (b) Explain circumstances which may force the government to limit the right to freedom of movement and residence (10 mks)
21. (a) Identify three national symbols. (3mks)
- (b) Explain six factors which have enhanced national unity in Kenya since independence (12 mks)