

KENYA CERTIFICATE OF SECONDARY EDUCATION

Form 3 C.R.E PP1 MARKING SCHEME

Answer any five questions in the answer sheet provided

1.a) Identify eight historical books in the old testament (8x1 =8mks)

Joshua	1 st Kings	Ezra
Judges	2 nd Kings	Nehemiah
Ruth	1 st Chronicles	Esther
1st Samuel	2 nd Chronicles	
2 nd Samuel		

b) Give seven reasons why the Bible is referred to as a library (7x1 =mks)

- Bible contains many books
- It was written by different authors
- It has different categories of books/divisions
- The books are written in different styles/forms
- The books were written at different times/situations background
- Books have different topics/themes/purpose
- Books were written for different audience/readers
- Books are systematically arranged/order/chronological

c) State five different occasions when Christians use the Bible (5x1 =5mks)

- When preaching the word of God/seminars/crusades/church
- In court – Taking oaths
- Conducting Bible study/instructing new converts
- During religious ceremonies/festivals
- Teaching CRE in schools/colleges
- Composing songs/plays/Christian literature
- During fellowships/prayers/guidance & counseling
- During a swearing in ceremony

2.a) Outline the activities carried out by the Israelites on the night of the Passover (5x1 =5mks)

- Every man to choose a lamb or a young goat for his family
- Chosen animal was slaughtered
- Blood was put on the two door posts of the house
- Animal was to be roasted
- Israelites were to eat unleavened bread and bitter herbs
- They stayed indoor till morning
- They burnt all the left overs of the meal

b) Give five reasons why the Exodus was important to the Israelites (5x2 =10mks)

- Exodus marked their end of suffering/slavery in Egypt
- It signified that Israelites were a special nation/chosen by God
- It was a fulfillment of God's promises to Abraham
- It proved that God was more powerful (supreme God) than other gods
- It proved that Moses was the chosen leader of God
- It made them to understand the nature of God
- It taught them God needed obedience from Human beings
- Israelites received the 10 commandments which guided them in their relationships

c) How do Christians show respect for God? (5mks)

- They set aside a day for worship
- They pray to God
- They give offerings/tithes
- They praise God for wonders
- They live exemplary lives/role models
- They look after the needy
- They take care of the environment
- They preach/spread the word of God

3. a) Explain the achievements of Solomon as the king of Israel (7x1 =7mks)

- Solomon built a magnificent temple for God
- He brought the Ark of the Covenant to the temple
- He promoted trade with neighbouring countries/navy
- He initiated building programme/built the city of Megiddo/built royal places/fortified city of Jerusalem
- He reorganized the country into Districts for effective administration
- He settled disputes among people wisely
- He composed songs/proverbs
- He established good diplomatic relationships with other nations through intermarriages
- He initiated industrial activities/exploited copper at Edom
- He fortified major cities to enhance security

b) State the importance of the temple in Jerusalem to the Israelites (7x1 =7mks)

- Temple was a place of worship/prayers/sacrifices
- It was a treasury/foreign currency exchanged
- It was a source of Unity/security to Israelites
- It symbolized the presence of God among the people (Ark)
- People were taught the law in the temple
- It was a residence/training centre for religious leaders
- It was a law court for the Sanhedrin/settle disputes
- Religious ceremonies/rites were performed in the temple
- It was a place of pilgrimage for the Jews

c) Give six lessons that modern political leaders in Kenya can learn from King Solomon (6x1 =6mks)

- To ask for wisdom from God to rule
- To obey God/have faith in God/trust God
- To support Christian projects/promote worship of God
- To rule with justice/fairness/not to oppress others
- To exercise self control/be leaders of self integrity
- Not to be extravagant/use Nations resources wisely
- To protect their Nations land/territory
- To have good diplomatic/trading relations with other Nations

4. a) Describe the call of Amos to become a prophet of God (5x1 =5mks)

- Amos was a farmer tending Sycamore trees/shepherd
- He came from Tekoa village in Judah
- He became a prophet during the reign of King Uzziah/Jeroboam
- God called him through a vision
- He responded to God's call with faith/obedience
- He felt a strong compulsion to prophesy

b) Identify the five visions of prophet Amos (5mks)

- Amos saw a swarm of locusts
- He saw a great fire sent by God
- He saw a crooked wall being measured using a plumb line
- He saw a basket full of ripe fruits/summer fruits
- He saw the destruction of the temple/altar (Lord standing by the Altar)

c) Give five reasons why Amos was against the way Israelites worshipped God (5x2 =10mks)

- Israelites worshipped Idols/neglected God
- They practiced insincere worship/had no inner faith
- They defiled the places of worship – drank wine
- They built high places for idol worship
- They worshipped God and Baal – Syncretism
- Worshippers were not righteous/mistreated fellow Israelites
- Were impatient during worship/go back to business
- They gave sacrificed to show off/pride/no love
- Had sexual immorality disrespect for God

5. a) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (5x1 =5mks)

- Remnant refers to the small group that would survive God's punishment/destruction
- Those who repent sincerely would be spared
- Only sinners would perish
- Through the remnant God's promises would be fulfilled and blessings would come to the Nation
- After exile Judah and Israel would be restored and united into a strong kingdom.
- Remnant would recover their homeland and rebuild their ruined cities and live forever
- God again would be their God and they will be his people.

b) State five ways in which God would punish Israel for her evils according to prophet Amos (5x2 =10mks)

- Israelites would be taken to exile
- Amaziah the Priest would die by the sword
- Holy places would be destroyed
- The land would be occupied by a foreign Nation/cities would be destroyed
- There would be hunger/thirst for the word of God
- God would cover the land with total darkness/Eclipse
- There would be earthquakes

c) How does the church in Kenya punish errant members? (5x1 =5mks)

- The church suspends them
- They are denied participation in the church activities/rituals
- They are demoted/denied leadership roles/positions
- They are condemned publicly/asked to repent/apologise
- They may be warned
- Some are transferred to difficult areas
- They may be sacked/lose jobs/excommunicated
- Asked to pay fines

6. a) How do the aged in Traditional African communities prepare their family members before they die? (7x1 =7mks)

- Inviting the family members to share a common meal
- Identifying the leader of the family
- Disclosing to the members all the property owned/secrets
- Sharing the property among family members
- Giving advice to family members
- Blessing the family members
- Reconciling family members/resolving conflicts
- Identifying the Debtors/creditors
- Identifying the burial site/giving instructions regarding the funeral

b) State the Traditional African understanding of spirits (5x1 =5mks)

- Spirits are invisible/do not have a physical form
- Spirits are more powerful than Human beings
- Spirits are believed to be residing in caves/rocks/rivers/trees
- Spirits can acquire physical form/appear to human beings in form of birds/animals
- Spirits have the ability to enter human beings/convey messages through them/reveal certain truths
- Spirits act as mediators between God and Human beings
- Spirits change according to the circumstances/they can bring either harm or good to people

c) What is the responsibility of the living towards the ancestors in traditional African communities? (8x1 =8mks)

- Naming children after them
- Pouring libation for them

- Taking care of their graveyards
- Making sacrifices to honour them
- Inviting/involving them in ceremonies
- Invoking their names during prayers
- Communicating to them in times of need
- Building shrines for them
- Invoking their names during prayers
- Teaching children about them
- Transmitting their wishes
- Managing their property wisely
- Holding commemoration ceremonies for them