

**ENGLISH 101/1
FORM 3**

MARKING SCHEME

Question I

It must be a personal journal; if not mark linguistically then deduct. (4 mks)

It should cover three days. (3 entries)

Show activities of each day and how they affect the write (places visited and reaction).

Deduct 1mk for any entry missing.

Check use of descriptive and emotive language as well as content on motivational talk and reaction.

Candidate to state his/her thoughts reflections.

Check correct format.

Languages: (4 mks)

Questions 2

1. purpose
2. Communication(capital C)
3. both
4. need
5. related/compared
6. moves
7. and
8. Similarly
9. but
10. being

Question 3(a)

A. (i) Alliteration – clasps crag crooked

- Onomatopoeia – thunderbolt

- Rhyme – hands crawls
 lands walls (2 mks)

(ii) Rhythm i.e the musicality of the poem making it memorable and enjoyable. (2 mks)

(iii) Thunderbolt – it captures the meaning of the line and vividly capture the strength of the eagle.

(iv) Folding hands into a fist to showing how the eagle is flying.
dramatize flapping of the wings.

B. (i) Sheets

(ii) road

(iii) shorts

(iv) sells

C. (i) Short forms – Tongue twister

(ii) Assonance - /a/ in akawala akaawa - - -

Repetition –

(iii) Riddles

- proverbs

- puns

any 2

(iv) entertainment

- language therapy

- speech learning/training

D. (i) Berth

(ii) Mined

(iii) Braze

(iv) Flaws

(v) Phew

NB: 1 mk each

E. Verbal skills

(2 mks)

- Audibility

- Tone – variation

- Relevance of the points.

(any other appropriate skill)

Non-verbal skills

(3 mks)

- Gesture

- Facial expressions

- Body movements

- Appropriately dressed.

must be appropriate