

1. Explain how the teaching of CRE promotes National Unity? (6mks)

- it teaches the importance of Love.
- it teaches social/Moral values which strengthen unity among citizens.
 - it teaches that human have one original and destiny.
 - it teaches African Tradition Religion which is derived from different cultural backgrounds.
 - it teaches the importance of understanding oneself and appreciating others as important beings to be respected.
 - it teaches that all human beings are equal before God.
 - the teachings of CRE helps in appreciating other people's faith.

2. Explain why the Bible is referred to as a library of books. (8mks)

- it contain two Testaments.
- it contains many books.
- it was written by different people.
- writers cam from different audiences.
- it was written for various reasons.
- it is written in different literary styles.

3. Identify the promises God gave to Abraham. (7mks)

- to give him land to dwell in.
- make Abraham's name famous.
- establish an everlasting covenant with his descendants.
- be a shield to Abraham.
- Give Abraham and his wife Sarah a child of their own.
- God was to bless them.
- curse those who curse him.
- Bless those who bless him.

4. Describe the covenant between God and Abraham (Genesis 1:1-19) (8mks)

- in a vision god promised Abraham a heir.
- Abraham then asked God for a sign.
- God showed the stars of the SKY and asked him to count.
- God then promised him many descendants as the stars.
- he then asked him to bring animal for sacrifice.
- Abraham then cut the animals into halves except the birds.

- he laid the cut halves in two rows in two rows in the altar.
- he guarded the sacrifices and drove away the birds of prey.
- at sunset Abraham fell into a deep sleep and acloud covered him.
- God gave other promises to Abraham.
- a smoking fire and a flaming torch appeared and consumed the sacrifice.

5. Explain the differences between the Jewish and African practices of circumcision.
(10mks)

- in the Jewish community circumcision is performed on male babies while in some African communities it is done for both.
- in the Jewish community it was done at the age of 8 days while in the Traditional African society it is done at adolescence.
- the Jewish had only one form of Initiation which is circumcision while the Africans have various forms.
- the Jewish circumcision was restricted in the temple while in African venues varied.
- in Jewish community, it was not seasonal while in some African communities it occurs after some period of time.
- in Jewish, bloodshed bound the initiates to God while in Africans, the bloodshed bound them to ancestors and spirits.
- in Jewish there was no seclusion period of the initiates while in African community there a selection period.

6. How did God manifest Himself during the making of the Sinai Covenant? (5mks)

- through thunder.
- through lightening.
- a very loud trumpet blast.
- a thick cloud.
- an earthquake.

7. Explain how God prepared Moses to become a future leader for his people.
(6mks)

- His life was saved when pharaoh's daughter rescued him.
- He received maternal love from his mother who nursed him.
- His mother told him his identity as a Jew.

- He acquired leadership skills in pharaoh's palace.
- Through staying with pharaoh he knew his stiff neckedness.
- He received Egyptian education which equipped him in writing the Decalogue.
- Life in the wilderness hardened him to face future hardships.
- Killing an Egyptian gave him an assurance of protecting his people.
- Having killed an Egyptian made him flee to Median where he received his call.
- Being a shepherd equipped him with leadership virtues such as tolerance.
- He learned family responsibilities by marrying Zipporah.

8. Explain the reasons for Kingship in Israel. (8mks)

- Samuel's sons, Joel and Abijah were corrupt and took bribes.
- the israelities wanted a warrior King who could lead them in war.
- the Israelites wanted to be like other nations around them who had earthly kings.
- israelities wanted a physical leader when they could see and approach.
- the Israelities wanted a stable political government ruled by law and order.
- Samuel was old.
- they wanted a form of hereditary leadership.
- Samuel had imposed his sons on there as Judges.

9. Outline the duties of Judges in Israel. (5mks)

- they led the Israelites to war against their enemies.
- they settled disputes among the people.
- they acted as religious leaders.
- they condemned social evils.
- they offered sacrifices to god.
- they mediated between God and Israelities.
- they offered guidance and counseling to the Israelities.
- they anointed Kings.
- they received God's revelation on behalf of the people.

10. State King David's achievements in Israel. (8mks)

- he was chosen by God.
- he was publicly anointed by Samuel.
- he was agreed diplomat.
- he was prayerful.

- he confessed his sins.
- he made Jerusaelm a capital city.
- he was a great military commandrr.
- he was a skilled Musician.
- he was a shrewd administrator.
- he received great favour from the deutromist.

11. Name types of gods in the Canaanite religion. (6mks)

- anit – goddess of war and love.
- mot – god of drought, famine and death.
- baalath/asharte – female partner of Baal.
- baal Hadad –d god of storm.
- Baal – God of rain and fertility and Lord of heaven.
- Asherah – goddess of fertility and wife of El.
- EL – father of years/high god.

12. Give the characteristics of local Cannanites religion. (8mks)

- it was a nature religion.
- it was cyclic in nature.
- it involved temple/out prostitution.
- there were many praces of worship.
- it comprised of many prophets and prophetesses.
- symbols were used to present each god.
- festivals and feasts were celebrated.

13. Outline six actions of jeroboam that promoted the spread of idolatry in northern kingdom(6mks)

- ✓ **Jeroboam made two golden calves and placed Bethel and Dan.**
- ✓ **Jeroboam ignored Jerusalem as a centre of worship and set up two rival places of worship at Dan and Bethel.**
- ✓ **He made the Israelites to offer sacrifices to the two golden bulls representing Yahweh.**

- ✓ He built other places of worship on hill tops thus copying the practices of surrounding nations.
- ✓ He instituted religious festivals in the month of his own choice .
- ✓ He burnt incense at the alter of idols.

14. Give the responsibilities of elders in A.T.S. (6mks)

-they act as governors in the community.

-they settle family and land disputes.

-make set rules and regulations to be followed.

-they help in maintaining law and orders in the society.

-they ensure that traditional values and cultured practices are observed and maintained by all through education.

-they act as counselors and guide the youth on matter of sex.

-they lead the members of their families in religious functions.

15. Give ways through which Christians can fight corruption in the society (5mks)

- ✓ Christians should pray for the corrupt to change their behavior.
- ✓ Christians should set a good example by acting as a good role model for others .
- ✓ Christians need to educate people on the evils of corruption.
- ✓ Christians should report those who engage in corruption to relevant authority.
- ✓ Encouraging moral values in the society such as honesty and faithfulness.
- ✓ Creating employment opportunities to the people.