

**ENGLISH
FORM 2
END OF TERM 2 EXAM
MARKING SCHEME**

SECTION A:

- (i) It must be a packing list if not deduct 4 mks
- (ii) It should have the title with the words ‘A packing list for’
- (iii) It should have an item column, description, quantity.

Distribution of marks:

- (i) Title – 1 mks)
- (ii) Item column, - (2 mks) Description (2 mks) Quantity (2 mks)
- (iii) Language (2 mks)
- (iv) Tone (1 mk)

SECTION B: COMPREHENSION:

- (a) She wanted to hide in the kitchen when she noticed her primary school teacher’s bicycle leaning against the tree in front of her parents’ house. She did not want her teacher to see her in her torn work dress.
- (b) Mwangeli’s name appeared in the newspaper because she was the best in Kenya certificate of Primary Education in the county and her name was on the lips of everybody.
- (c) The whole family crowded around the teacher to read for them this great letter.
- (d) It is ironical that those who did not know how to read wanted to touch the letter.
- (e) The letter being referred to is that letter asking her to join Alliance high school.
- (f) There were twenty students in her class.
- (g) Yet another letter came to her and there was cause for women folk in her village to celebrate again. Their daughter had been admitted in the university.
- (h) The advice Mwangeli’s mother gave her enabled her to go through Alliance high school was that she will be her own master.
- (i) She had gone to the time the teacher came.

- (j) (a) Carefully
(b) Cloth
(c) Come back to her senses

SECTION C: CLOZE TEST

1. how
2. evening
3. in
4. away
5. someone
6. time
7. little
8. out
9. were
10. eye

SECTION D: POETRY

- (a) (i) aa bb bcdaa this irregular rhyme scheme it cannot be easily predicted. (2 mks)
- (ii) I would use ‘gestures’ to show how I ‘leapt’ to the world.
I would use facial expressions that is ‘contort’ my face to show how my mother
growned.
- (iii) ‘Struggling’, ‘father’s’ and ‘hand’ they are content words that is they carry the meaning
of the poem.
- (b) Conversation skills
- (i) Student should introduce him/herself
 - (ii) Student should mention cautious language and the reason for being late
 - (iii) The teacher should inquire if it is a reason enough for being late.
 - (iv) The student should thank the teacher.
- (c) Reasons for in attentiveness
- (i) Picking at their nails
 - (ii) Murmuring
 - (iii) Moving from point to point
(should give any other possible answer)
- (d) (i) Cue
(ii) mail
(iii) Hymn
(iv) Reign

SECTION E:

1. (a) Enmity
(b) Occurrence
(c) Absenteeism (check spelling) wrong spelling = 0
(d) Maintenance (check spelling)

2. (a) (a) I
(b) her
(c) him

3. (a) Passers-by
(b) Words-processor
(c) Commanders-in chief

4. (a) small, white, metallic
(b) ugly, old, Congolese
(c) beautiful, wooden, coffee

5. (i) to
(ii) in
(iii) on

6. (i) swam
(ii) _____
(iii) mob

7. She said she was going to talk to her (Betty) about it.