

MARKING SCHEME

HISTORY FORM TWO

SECTION A: 15 MARKS)

1. Define the term anthropology. (1 mk)
The study of human beings, their origin, development, customs, beliefs and social relationships.
2. Identify two important rivers that supported early Agriculture in Mesopotamia. (2 mks)
 - i. **Tigris**
 - ii. **Euphrates**
3. Give two challenges that faced pioneer farmers in U.S.A. (2 mks)
 - i. **Outbreak of disease**
 - ii. **Unfamiliar climate/ alien soils**
 - iii. **Lack of farm equipment**
4. Give two religious functions of Orkoiyot among the Nandi in pre-colonial Kenya. (2 mks)
 - i. **He was a religious leader**
 - ii. **He foretold the future**
 - iii. **He was the chief medicine man**
 - iv. **He blessed warriors before they went out to war**
5. Identify one way of becoming a Kenyan citizen. (1 mk)
 - i. **By birth**
 - ii. **By registration**
6. Mention two peaceful ways of solving conflicts in the society. (2 mks)
 - i. **Religious action**
 - ii. **Diplomacy**
 - iii. **Negotiation**
 - iv. **Litigation**
7. What is trade? (1 mk)
It is the exchange of goods and services between people or countries
8. Name two types of trade. (2 mks)
 - i. **Local**
 - ii. **Regional**
 - iii. **International**
9. Give two animals used to transport goods in traditional society in Kenya. (2 mks)
 - i. **Donkey**
 - ii. **Camel**
10. Identify any two fastest ways of transporting goods in modern world. (2 mks)
 - i. **By air**
 - ii. **By electric train**

SECTION B: (15 MARKS)

11. (a) State the advantages of domesticated animals by man. 3 mks)
- i. Used in transport, e.g. donkeys**
 - ii. Provided regular food supply**
 - iii. Provided hooves and horns used as drinking vessels**
 - iv. Provided manure**
 - v. Provided security/ used in hunting e.g. dog**
- (b) Explain the impacts of interaction between Kenyan people in pre-colonial Kenya. (12 mks)
- i. Cultural exchange**
 - ii. Trade increased**
 - iii. Inter- marriages**
 - iv. Warfare over limited resources**
 - v. Assimilation/ absorption of weaker communities**
 - vi. Exchange of skills e.g. iron smithing and agriculture**
12. (a) Identify any three characteristics of regional trade. (3 mks)
- i. Large volume of goods is involved**
 - ii. Existence of middlemen**
 - iii. Covers a bigger geographical area**
 - iv. A variety of goods are exchanged**
- (b) Explain the factors that led to decline of Trans-Atlantic slave Trade. (12 mks)
- i. Industrialization when machines were developed**
 - ii. Economists, e.g. Adan Smith, argued that free men were more productive than slaves**
 - iii. Christian missionaries fought against slave trade and slavery**
 - iv. American independence in 1776, denied Britain a slave market**
 - v. The French revolution of 1789, spread the idea of equality and liberty of all human kind**
 - vi. Closure of the American slave market**
 - vii. Development of legitimate trade replaced slave trade.**