

FORM 2 ENGLISH

NAME: ..... ADM NO : .....

This paper consists of six Sections as follows;

SECTION A: WRITING	20mks
SECTION B: COMPREHENSION	20mks
SECTION C: CLOZE TEST	10mks
SECTION D: ORAL SKILLS	15mks
SECTION E: LITERARY APPRECIATION	20mks
SECTION F: GRAMMAR	15mks
<b>TOTAL</b>	<b>100MKS</b>

**INSTRUCTIONS :**

1. Answer **ALL** questions in the spaces provided.
2. Use of ungrammatical constructions will be penalized
3. Observe punctuation and correct use of capital letters.

***All the best***

**P**

**SECTION A : WRITING (20mks)**

1. You attended a cousin's wedding during the April holiday. On the day of wedding, your younger sister Celestine Wanjiku went missing. You decided to help your parents in the search for the girl, hence, you did not open school with the rest, which is against the school rules.

Write a letter of Apology to the Principal of your school, explaining what made you not report on the first day of the term.

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**SECTION B: COMPREHENSION** (20mks)

**Read the passage below and answer the questions that follow**

Decades ago, two geologists visited Migori County and left villagers with high hopes of striking it reach. A valuable mineral had been discovered.

Now, 20 years later, nothing much has been done to tap the gold in Macalder. Instead, hundreds of people have died in the process of digging the mines, while pregnant women working in the area have been giving birth to children with deformities.

Residents attribute their misfortunes to lack of modern equipment to professionally exploit the mineral. They have been mining gold using mercury mixed with water and powdered stones which they stir to the consistency of porridge before washing off the mercury into their farms.

One man is keen to prevent deaths among the residents depending on gold mining as a source of income. He has invented a gold mining machine- the ball mill machine.

Mr. Olello, 41 says he got idea for the machine from a friend who went to Zimbabwe on business and returned with a photograph of a gold mining machine.

“It took me two years to design my first machine and in 1999, I eventually came up with the ball mill” . Mr.Okello says his villagers neither knew nor cared whether mercury was harmful to their health.

Mr. Okello explains that his machine is a multipurpose appliance. It can mill numerous kinds of rocks for building materials industry.

For gold mining, the machine uses small steel ball grinders which separate gold ore from dust, after which it is further refined.

Among the places that have been mapped for gold deposits within the region are Rongo, Kehancha in Kuria District; Masara and Kehara in Nyatike constituency, Lolgorian area in Trans Mara and some parts of Siaya county.

Gold qualities make it one of the most coveted metals in the world. Not only can it be beautifully shaped and sculpted, the yellow metal conducts electricity and does not tarnish.

Gold has been used in dentistry for nearly 3,000 years. It is used for filling, crowns, bridges and orthodontic appliances. Gold can be placed in contact with person's body and not cause harm.

### QUESTIONS

- a) What gave the villagers the hopes of striking it rich? (2mks)
- b) Outline the challenges experienced by the villagers in the mines. (2mks)
- c) What according to the residents contribute to their misfortunes? (2mks)
- d) Explain how the rate of deaths among the villagers has been prevented. (2mks)
- e) How did Mr. Okello get the idea of the machine? (2mks)
- f) "It took me two years to design my first machine and in 1999 I eventually came up with the ball mill," says Mr. Okello. (Rewrite in reported speech) (2mks)
- g) Mr. Okello explains that the machine is a multipurpose appliance(add a question tag) (1mk)

h) Make notes on uses of gold (4mks)

i) State the meaning of the following words as used in the passage (3mks)

i. Invented –

ii. Mapped –

iii. Coveted-

**SECTION C: CLOZE TEST** (10mks)

Fill in the blank spaces with the most appropriate word.

What is good governance? This is a question that people \_1\_\_\_\_\_ very often. It refers to the responsible \_2\_\_\_\_\_ of the affairs of a village, town or country. Where there is good governance, people live in harmony; ways of \_3\_\_\_\_\_ poverty are sought and people assume ownership \_4\_\_\_\_\_ the process of developing their communities.

\_5\_\_\_\_\_ the government is expected to create a \_6\_\_\_\_\_ political and legal environment for development, it cannot succeed if ordinary citizens do not co-operate and play their role.

Everyone craves for the \_7\_\_\_\_\_ of the rule of law, but if we do not obey that

\_8\_\_\_\_\_ law, we will not know peace. We accuse certain sectors of \_9\_\_\_\_\_ but give bribes in order to induce others to give us \_10\_\_\_\_\_ treatment. If we really desire to have positive changes in our society, we must change our attitude and join our hands in building a society.

**SECTION D: ORAL SKILLS** (15mks)

I. *Read the narrative below and answer the questions that follow.*

One day the chameleon and the donkey were arguing as who could run faster than the other. The donkey said; "You chameleon, you are very old. You can't compete with me in a race."

The chameleon replied, "Don't blow your own trumpet. I am not going to praise myself but I know you can't defeat me in a race. We shall be equal."

The race began and the chameleon jumped on the donkey's tail. They ran until the donkey was so tired that he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey's tail and said, "Now my friend donkey, are you faster than I?"

"No, now I know that you are a man."

Questions

- a) Mention any **two** things you would do to capture the attention of the audience before you begin your narration. (2mks)
  
- b) Explain any **two** ways you would use to make the narration from, "The chameleon replied.....(line 4) ...We shall be equal. (line 5) effective. (2mks)
  
- c) If you were part of the audience for this story, explain three things you would do to show that you are participating in the performance. (3mks)

II. In each of the following words, underline the syllable that is stressed. (4mks)

- a) chal .enge (verb)
- b) ad.vise

- c) ac.cent(noun)
- d) de.lete

III. For each of the following words, write a word that is pronounced the same way (4mks)

- a) time
- b) toad
- c) what
- d) seller

**SECTION E: LITERARY APPRECIATION** (20mks)

Read the song below and answer the questions that follow.

**Daughter of Lekamoi**

Oh, mother  
Behold the daughter of Lekamoi  
Who has just grown up  
Young woman, when will she return  
When does my love come back?  
Daughter of the bull?  
Woman, come, let me see you,  
Listen;  
Daughter of Lekamoi  
Leader of the girls  
When does my own arrive?  
Ah! Abul, chief of women.  
Her neck resembles a snake  
Coming out of a vase  
Behold, daughter of Lekamoi  
Her teeth are like ash  
Oh, when does my love come back?  
Daughter of the bull  
Abul, come and dance before me

Listen

Daughter of Lekamoi

Who has just shot up,

All men want her

Ah, Abul, chief of women

My girl appears on the path from

Anaka

Behold the daughter of Lekamoi

Tall and graceful

With whose daughter can you

Compare her?

My companion, when will

She return?

Daughter of the bull

Woman come, I will take

You from your husband, Listen

Daughter of Lekamoi,

Leader of the girls,

Ye, all the men want her

Abul, Chief of women.

## **Questions**

- i. What type of song is this? Give reasons for your answer. (2mks)
  
- ii. who is the singer? (1mk)
  
- iii. To whom is the song sung? (1mk)
  
- iv. Describe the singer's attitude towards the subject? (3mks)



- v. Where is Abul at the time of singing? (2mks)
- vi. What makes the song an **oral** song? Support your answer (4mks)
- vii. Identify and illustrate any **two** poetic styles used in this song (4mks)
- viii. With illustrations, describe the mood of the song? (3mks)

**SECTION F: GRAMMAR**

(15mks)

**I. Fill in the blank spaces with the correct preposition.**

(4mks)

- a) Every member was asked to part \_\_\_\_\_ twenty shillings for the purchase of the gift.
- b) He bought a bicycle \_\_\_\_\_ loan from the credit shop in town.
- c) We heard the news \_\_\_\_\_ the radio.
- d) Have a look of yourself \_\_\_\_\_ the mirror.

**II. Fill in the blank spaces using the correct form of the verb in the blank** (4mks)

- a) If I had the money, I \_\_\_\_\_ (buy) the computer already.
- b) If I \_\_\_\_\_ (be) Bill Cosby, I would have helped the poor with the money I made.
- c) We \_\_\_\_\_ (walk) along Koinange street when we met him.
- d) The party \_\_\_\_\_ (start) when we arrived.

**III. Rewrite each of the following sentences as instructed.** (5mks)

- a) Wanjohi is more responsible than his brother.  
Wanjohi is the last born.  
*Join the two sentences, beginning with the word 'although'*

- b) The man bombed the hotel.  
He was finally arrested.  
*Join the two sentences, using the word 'who'*

- c) Jane is strong. Her brother is equally strong.  
*Join the two sentences using a comparative*

- d) The young man was very hungry. He swallowed the potato without chewing it.  
*Join the two sentences beginning with 'so'*

- (e) Kimani said, "I will do the work tomorrow"  
*Rewrite in reported speech*

IV. Arrange the adjectives in brackets and use them to fill in the blank spaces.

- a) The East African community has \_\_\_\_\_ forces.  
(Combined, military, powerful).
- b) She bought a \_\_\_\_\_ bed.  
(huge, wooden, old, Japanese)