

NAME ..... ADM NO. ....CLASS.....

DATE:..... SIGNATURE: .....

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS)**

**2020 FORM 4 TERM 1 ENTRY EXAMS**

**TIME: 2 HOURS**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided above
2. Answer **ALL** the questions in this paper in the spaces provided
3. This paper consists of 3 printed pages.
4. Candidates should check to ensure that all pages are printed.

**FOR EXAMINER'S USE ONLY**

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE	60	





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**2. CLOZE TEST (10MKS)**

Fill in the blank space in the passage with the most appropriate word

The issue of birth certificates as a ( 1)\_\_\_\_\_ for registration of candidates has ignited a lot of concern for parents with students sitting for this year’s examinations. Whereas we are concerned about the issue of foreigners in this country. This directive has (2)\_\_\_\_\_ many parents and students alike unprepared. (3) \_\_\_\_\_instance, most students sitting in this year’s K.C.S.E were born in the late 90s and if they happen not to have even birth certificates, which is (4)\_\_\_\_\_ likely, it also means that they don’t have even their birth notification cards. (5)\_\_\_\_\_ birth certificates under these circumstances, and within the given time frame, is (6)\_\_\_\_\_. The authorities (7)\_\_\_\_\_ with the issuance of these documents (8)\_\_\_\_\_ process them urgently. (9)\_\_\_\_\_ is a serious matter. Candidates have been given a very short time to (10) these documents.

**Oral Skills**

**(30marks)**

3. a) **Read the poem below and then answer the questions that follow.**

Her lip suckle the nipples  
Milk bubbles, foams and ripples  
Little hands up in the air  
Catch on the mother’s hair  
Sweet sensation rises in pressure  
Tiny legs kick with pleasure

Sleep comes gently and strong  
Sleep whispers softly and long.

*(EmusaraOssieEnekase)*

i) Identify any two pairs of rhyming words in the poem. (1mk)

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ii) Identify one major sound pattern in the poem. (1mk)

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iii) Give two examples of the above sound pattern. (2mks)

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iv) How would you perform the last two lines of the poem? (3mks)

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b) In the following word clusters, underline the word pronounced differently. (5 mks)

- i. floor, flower, flour
- ii. toe, two, tow
- iii. canal, kernel, colonel
- iv. machine, shilling, chores, chef

c) Challenger: Two Europeans peeping through the window.

Response : Mucus

i) Classify the above genre. (1mk)

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ii) Identify and illustrate the most outstanding stylistic device used in the above genre. (1mk)  
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iii) Give two functions of the above genre. (2mks)  
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d) In the words below, underline the part that should be stressed. (4mk)

- i) Suc.cess
- ii) ad.vice
- iii) Chal.lenge
- iv) ob.serve

e) Give a word with a similar pronunciation (4mks)

- i) Muscle
- ii) Worn
- iii) Come
- iv) Which

f) **The following is a conversation between a father and his daughter. Read through it.**

DAUGHTER: *(Shortly after having arrived home from school)* Good afternoon, Daddy.

FATHER: *(Sitting complacently in the sofa, reading a newspaper. Looking up.....)*  
Good afternoon.*(Resumes reading)*.

DAUGHTER: *(Holding out her school report form)* Daddy, I'm excited. My classteacher said I was the best improved. I was...

FATHER: Oh, you were? Me, I used to be number one. I was absolutely unbeatable.

DAUGHTER: Chemistry has been a particular headache*(now looking at the report form which she thought her father would wan see)*, but this time...

FATHER: *(Stretching his arms, looking preoccupied)*  
Chemistry for me was particularly easy.  
I never scored anything less than 90%.

DAUGHTER: Dad, I was going to tell you that this time...

FATHER: *(Absent-mindedly)* By the way, where is your mum?

DAUGHTER: Mum is in the garden picking vegetables. But Dad, you are not listening to my story. I was telling you about Chemistry.

FATHER: You mean you have a story about Chemistry? Chemistry is not about stories.

It is a hard science.

DAUGHTER: It's about my improvement...

FATHER: (*Laughing*) *Me*, it wasn't a matter of improvement. I was always at the top of the class.

DAUGHTER: Daddy, I give up. You are not listening.

FATHER: (*looking surprised*) Listening? I heard you: you were talking about improvement in Chemistry, weren't you?

DAUGHTER: Anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

FATHER: Oh, yes I'm reading an interesting story about politics.

Identify six(6) shortcomings in the father's listening skills.

**(6mks)**

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