
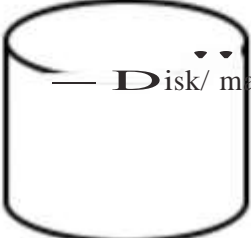


## 4.23 COMPUTER STUDIES (451)

### 4.23.1 Computer Studies Paper 1 (451/1)

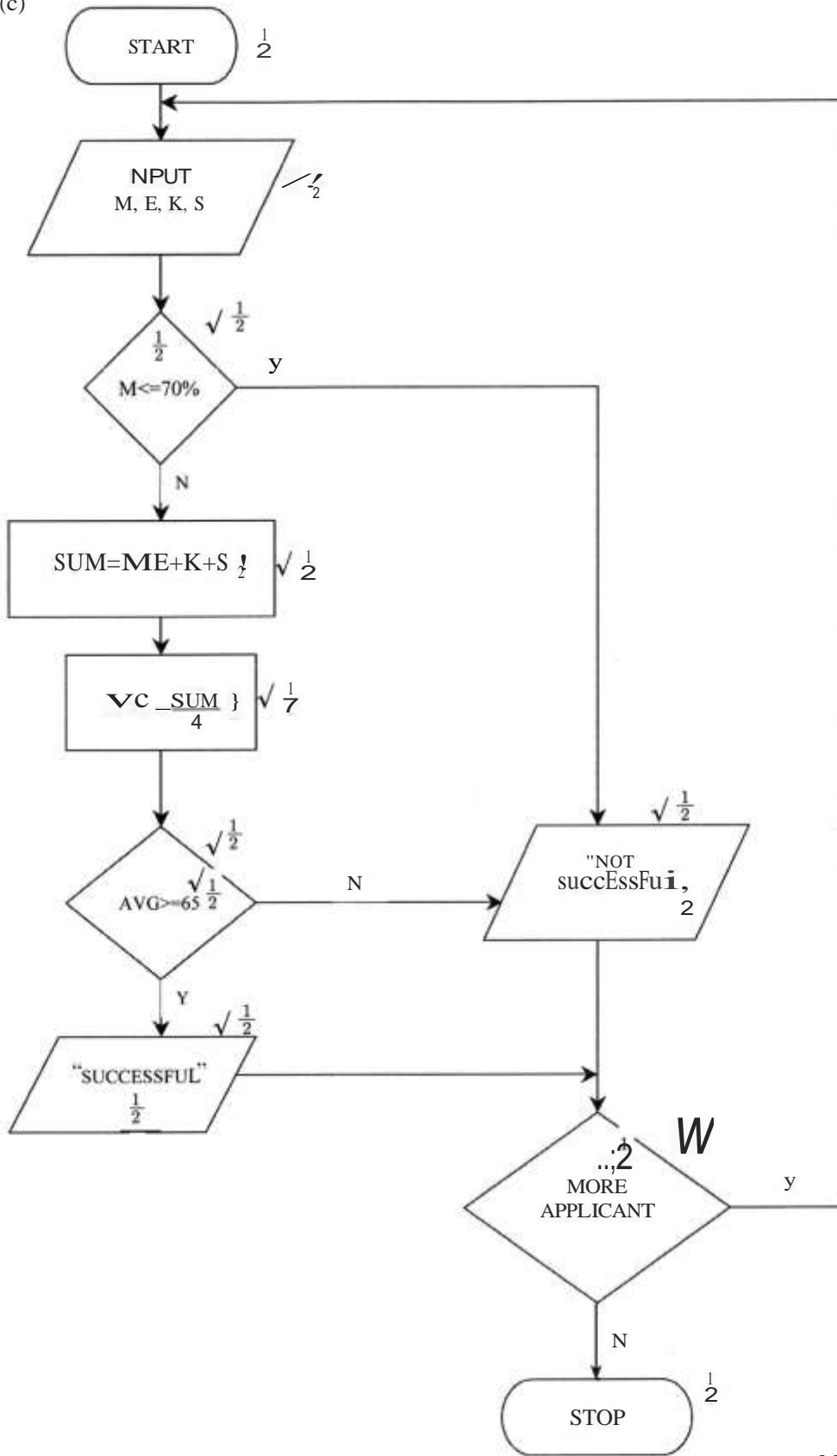
SECTION A (40 marks)		
QNS	RESPONSES	MARKS
1.	<p><b>Function of:</b></p> <p>(a) Hardware: To perform tasks of inputting, storage, outputting, processing during data processing and communication.</p> <p>(b) Software: - Instructs the hardware/computer on what to do during data processing. - Provides interface between hardware and liveware. - Accept functions of software based category ie. system/application/working/uses.</p> <p>(c) Liveware: Meant to design or operate a computer.</p>	<p>1</p> <p>1</p> <p>1</p>
2.	<p><b>Problems arising from use of unsuitable computer desk.</b></p> <p>✓ It could lead to back problems if the desk is of an unrealistic height.</p> <p>✓ If it does not provide good positioning of the monitor, it could result in eye strain.</p> <p>✓ Wrist problems will arise if the keyboard and mouse seating positions are bad.</p> <p>✓ Injury as a result of falling computer components due to weak computer desks/ small size.</p> <p style="text-align: right;">(First 2 x 2)</p>	4
3.	<p><b>Categories of system software</b></p> <p>✓ Firmware;</p> <p>✓ Networking software;</p> <p>✓ Operating system;</p> <p>✓ Utilities.</p> <p style="text-align: right;">(First 2 x 1)</p>	1
4.	<p><b>Two factors to consider when evaluating warranty</b></p> <p>✓ Period/ duration/scope of cover: The warranty should specify the duration of time covered.</p> <p>✓ Service agreement/level: The warranty should indicate the type of service to be provided.</p> <p>✓ Cost implication/liability agreement: Cost sharing between the dealer and the buyer in the event of any loss or malfunction.</p> <p>✓ Call out response.</p> <p style="text-align: right;">(First 2 x 2)</p>	4

5.	<p><b>Three ways of using computers in electing school captain</b></p> <p>✓ Registering voters/(faster);          ✓ Voter identification (accurate);          ✓ Actual voting;          ✓ Tallying process (speedy).</p> <p style="text-align: right;">(Any 3 x 1)</p>	3				
6.	<p><b>Figure 1: Bring to front or bring to back</b>          Used when the target graphic is hidden by other objects. When clicked, the target graphic is brought to the front.</p> <p><b>Figure 2: Text wrap</b>          It is used when a graphic is placed within the text area and the user needs to define how the text flows around the graphic.</p>	1  1				
7.	<p><b>Distinction of GUI and command line operating systems</b></p> <table border="1" data-bbox="175 721 1213 1355"> <thead> <tr> <th data-bbox="175 721 694 768">GUI</th> <th data-bbox="694 721 1213 768">Command line</th> </tr> </thead> <tbody> <tr> <td data-bbox="175 768 694 1355"> <p>Makes use of emerging software/and hardware technologies            Their interfaces have:</p> <ul style="list-style-type: none"> <li>- ribbons</li> <li>- control buttons</li> <li>- scroll bars</li> <li>- menus</li> <li>- can process complex graphics</li> </ul> <p>The user interacts by:</p> <ul style="list-style-type: none"> <li>- clicking</li> <li>- scrolling</li> <li>- mouse over</li> </ul> <p>More user friendly.</p> </td> <td data-bbox="694 768 1213 1355"> <p>Hardly makes use of emerging hardware/software technologies.            Their interfaces have:</p> <ul style="list-style-type: none"> <li>- typed commands</li> <li>- prompt</li> <li>- editor window</li> <li>- cannot process complex graphics</li> </ul> <p>Users interact by typing in commands</p> <p>Less user friendly.</p> </td> </tr> </tbody> </table> <p style="text-align: right;">(Any 2 x 2)</p>	GUI	Command line	<p>Makes use of emerging software/and hardware technologies            Their interfaces have:</p> <ul style="list-style-type: none"> <li>- ribbons</li> <li>- control buttons</li> <li>- scroll bars</li> <li>- menus</li> <li>- can process complex graphics</li> </ul> <p>The user interacts by:</p> <ul style="list-style-type: none"> <li>- clicking</li> <li>- scrolling</li> <li>- mouse over</li> </ul> <p>More user friendly.</p>	<p>Hardly makes use of emerging hardware/software technologies.            Their interfaces have:</p> <ul style="list-style-type: none"> <li>- typed commands</li> <li>- prompt</li> <li>- editor window</li> <li>- cannot process complex graphics</li> </ul> <p>Users interact by typing in commands</p> <p>Less user friendly.</p>	4
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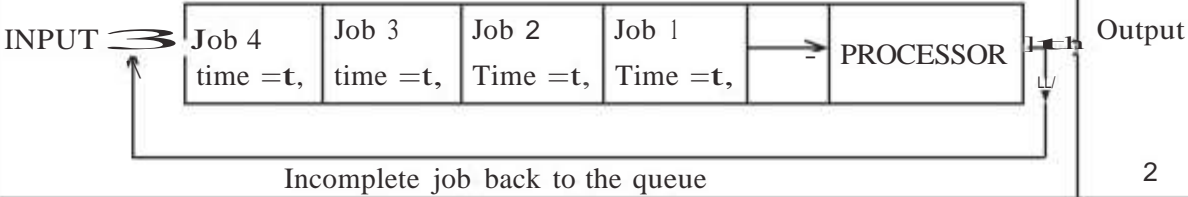
8.	<p><b>A system flowchart symbols</b></p> <p>(a)  Report or documentation</p> <p>(b)  Disk/ master file/ database</p>	1  1
9.	<p><b>Ways of adjusting a document to fit a page</b></p> <ul style="list-style-type: none"> <li>✓ change page orientation.</li> <li>✓ change the font;</li> <li>✓ decrease font size;</li> <li>✓ reduce margin size;</li> <li>✓ reduce character spacing;</li> <li>✓ reduce line height.</li> <li>✓ change font style eg. bold/italic</li> </ul> <p style="text-align: right;">(Any 3 x 1)</p>	3
10.	<p><b>Role of network administrator</b></p> <ul style="list-style-type: none"> <li>✓ to confirm that the network services are running;</li> <li>✓ to confirm that the user is granted appropriate privilege to access the network services/password/authentication;</li> <li>✓ to confirm that the network infrastructure is in good condition;</li> <li>✓ to confirm that the files sought are in existence.</li> </ul> <p style="text-align: right;">(First 3 x 1)</p>	3
11.	<p><b>Impact of mobile phones</b></p> <ul style="list-style-type: none"> <li>✓ Users no longer queue in the bank in order to deposit or withdraw money;</li> <li>✓ Easy acquisition of financial statements;</li> <li>✓ Easy payment of bills;</li> <li>✓ Online banking is possible;</li> <li>✓ Money transfer is fast.</li> <li>✓ Safer transfer of money.</li> <li>✓ Provides wide coverage.</li> <li>✓ Can offer services anywhere any time.</li> <li>✓ Cheaper money transfer services.</li> <li>✓ Increase in fraud.</li> </ul> <p style="text-align: right;">(First 3 x 1)</p>	3

12.	<b>Items that an email must have:</b> <input type="checkbox"/> the email address of the recipient; <input type="checkbox"/> the content or message being communicated.	2
13.	<b>Direct input methods</b> <input type="checkbox"/> OBR <input type="checkbox"/> MICR <input type="checkbox"/> OCR; <input type="checkbox"/> OMR; <input type="checkbox"/> Image scanner; <input type="checkbox"/> Magnetic strip technology; <input type="checkbox"/> Image recognition/ face recognition/finger print.	(First 4x 5) 2
14.	<b>Insecurity arising from hardware failure</b> <input type="checkbox"/> Data loss due to total system failure e.g. <b>HD</b> crash; <input type="checkbox"/> The experts called upon to repair can access critical/ valuable information; <input type="checkbox"/> Data recovery software may be used to make unauthorised backups.	(First 2 x 1) 2
15.	Nibbles - 4 Bytes - 2	1 1
<b>SECTION B (60 marks)</b>		
16.	(a) <b>Advantages of using low-level language</b> <input type="checkbox"/> program execution is immediate; <input type="checkbox"/> they require no compilation, no interpretation/translation hence they are faster; <input type="checkbox"/> hardware optimization is extensive; <input type="checkbox"/> program developed takes less memory space; <input type="checkbox"/> suitable for micro devices; <input type="checkbox"/> easy to design electronic device.	(First 2 x 1) 2
	(b) <b>Three tools that can be used to develop an algorithm</b> <input type="checkbox"/> Decision table <input type="checkbox"/> pseudocode; <input type="checkbox"/> natural language; <input type="checkbox"/> top down charts; <input type="checkbox"/> flowcharts. <input checked="" type="checkbox"/> DFD/context diagram <input checked="" type="checkbox"/> VERD <input type="checkbox"/> decision tree	(First 3 x 1) 3

(c)



Logical flow V1

17.	<p>(a) <b>Time-sharing mode</b></p> <p>This is a processing mode in which a central processor serves two or more users with different requirements. The processor time is divided equally among the tasks in the queue. A user whose task requirements are more than is apportioned is send back to the queue. For example, four jobs requiring times <math>t, 1, t,</math> and <math>t,</math> to complete is apportioned equal time in each round until when they are done.</p> 	3         2
	<p>(b) <b>Factors to consider when selecting data processing mode</b></p> <ul style="list-style-type: none"> <li>✓ The optimisation of processing time;</li> <li>✓ The time factor required for decision arising from the processed data;</li> <li>✓ The ease of development, use and maintenance;</li> <li>✓ The control over the resources e.g. files, I/O devices e.t.c;</li> <li>✓ The need for the shared resources among several users who may afford purchasing their own facilities as in time sharing configuration;</li> <li>✓ The volume of work involved;</li> <li>✓ The cost of acquiring the relevant hardware, software, media e.t.c and the cost of maintenance;</li> <li>✓ The nature of the task to be processed.</li> </ul> <p style="text-align: right;">(First 4 x 1)</p>	4
	<p>(e) (i) <b>Purpose of user manual</b></p> <p>It is a documentation whose purpose is to help a user to use the system with little guidance.</p> <p>(ii) <b>Purpose of sample data</b></p> <p>Before the system is implemented, it has to be confirmed that it is functional. Sample data is meant to be used to test whether the system is giving desired output.</p> <p>(iii) <b>Purpose of table descriptions</b></p> <p>They are details of table structures that the system will require for the purpose of designing the actual tables.</p>	2         2         2
18.	<p>(a) (i) <b>Repeater</b></p> <p>A device used to re-construct data signal during data transmission to its original strength/amplify/boost/regenerate.</p>	1

	<p>(ii) <b>Router</b></p> <ul style="list-style-type: none"> <li>- It is a device used to facilitate movement of data or packets between two or more <b>LANS</b> of different configuration (expansion of networks).</li> <li>- Delivers a packet/data directly to destination computers.</li> <li>- Interconnects different networks/provides network services.</li> </ul>	1
	(b) (i) The component P is the terminator.	1
	(ii) Terminator in a backbone is used to prevent data signal from bouncing back/absorb signals.	2
	<p>(c) <b>Use of internet in environmental conservation club</b></p> <ul style="list-style-type: none"> <li>√ Source of knowledge on environmental matters;</li> <li>√ Collaboration with peers from other schools or organisations;</li> <li>√ Dissemination of information on what the club is doing;</li> <li>√ Seeking for funding from sponsors.</li> </ul> <p style="text-align: right;">(First 3 x 1)</p>	3
	<p>(d) (i) <b>Benefits of linking branch B and C</b></p> <ul style="list-style-type: none"> <li>√ Speed of communication between B and C is increased since the traffic between the two branches can be re-routed through the link BC;</li> <li>√ If either AC or AB is down, the three branches can still communicate;</li> <li>√ If the HQ systems fail, the two branches B and C can communicate using this link.</li> </ul> <p style="text-align: right;">(First 2 x 2)</p>	4
	<p>(ii) <b>Ways to protect company network from hackers</b></p> <ul style="list-style-type: none"> <li>√ Changing password frequently</li> <li>√ Use of encryption;</li> <li>√ Use of data proxies;</li> <li>√ Use of firewalls to filter unwanted packets;</li> <li>√ User restriction e.g. passwords/ biometrics.</li> <li>√ Use of complex password.</li> </ul> <p style="text-align: right;">(Any 3 x 1)</p>	3
19.	<p>(a) <b>Formats applied</b></p> <p>Bold, strikethrough, underline, italics, centre alignment, dropcap, bulleted list, line height/ spacing, 2 column paragraph, column break, casing, font type, left alignment, column separator.</p> <p style="text-align: right;">(First 6 x ½ )</p>	3





<p>(b) (i) 111.101, to decimal</p> $111 = 7_{10} \text{ V1}$ $0.101 = \frac{1}{5} \cdot \frac{0}{1} \cdot \frac{1}{5} \cdot \frac{5}{5} \sqrt{1} \text{ OR}$ $= 0.625$ $111.101_{10} = 7.625_{10} \text{ or } 7.625 \text{ V1}$	$111_{10} = 1 \times 2^2 + 1 \times 2^1 + 1 \times 2^0$ $= 4 + 2 + 1 = 7_{10}$ $101_2 = 1 \times 2^0 + 0 \times 2^1 + 1 \times 2^2$ $= 1 \times 5^0 + 0 \times 5^1 + 1 \times 5^2$ $= 0.5 + 0 + 0.125 = 0.625_{10}$ $\therefore 111.101_{10} = 7.625_{10}$	<p>3</p>
<p>(i) 14.6875, to binary</p> $14_{10} = 1110_{10} \text{ V1}$ $0.6875 \times 2 = 1.375$ $0.375 \times 2 = 0.75$ $0.75 \times 2 = 1.5$ $0.5 \times 2 = 1.0 \quad \sqrt{1}$ <p>decimal portion = 0.1011 V1 Number is 1110.1011 V1</p>		<p>4</p>
<p>(e) (c) 17, = 10001 or 10001, V1</p> <p>1 0010001 V1</p> <p>4nary equivalent of 17</p> <p>Sign bit for negative.</p>		<p>2</p>
<p>(c) 17, = 10001</p> <p>In 8 bit 00010001</p> <p>Reverse bits 1 1 101 1 10 1</p> $\begin{array}{r} + \quad \quad \quad 1 \\ \hline 11101111 \end{array}$ <p>Number is 1 1 1011 1 1, V</p>		<p>2</p>
<p>(d) 110.11, + 11.011,</p> $\begin{array}{r} 110.110 \\ + 011.011 \text{ V1} \\ \hline 1010.001 \text{ V1} \end{array}$		<p>2</p>

#### 4.23.2 Computer Studies Paper 2 (451/2)

QUESTION	MARKING POINTS	MARKS
<b>1. (a) (i)</b>	<b>Logo</b>	
	- Word Art text (the text)	0.5
	- word Art	1
	- Curve layout	0.5
	- Limited (text)	0.5
	- Large <b>L</b>	0.5
	- Limited layout	1
	- Logo Layout	1
	- Logo position (centre)	1
		<b>6</b>
	- Company contacts typed	1
	- Company contact format (bold, centred case)	0.5
	- Six lines text (completeness, position) @ }	1
	- RE: Subject text	1
	- RE: Format (Title case, bold, underline)	0.5
	- First paragraph (existence, completeness)	1
	- Last paragraph (existence, completeness)	1
	- Other lines (existence, completeness)	1
	- Other lines format	0.5
	- Three columns at 1 mark	3
	- Tab headers format (BCs)	0.5
	- First left tab/right tab	1
		<b>12</b>
<b>(ii)</b>	<b>Invoice Table</b>	
	- Add table	1
	- <b>RI</b> Merged/shading	2
	- <b>RI</b> text (completeness, position)	1
	- <b>RI</b> reverse text	1
	- <b>RI</b> text format (case, centre, italics)	0.5
	- R2 Merged	1
	- R2 text "invoice" (bold, upper case)	1
	- R2 text "invoice" (underline)	0.5
	- R2 text "invoice" (vertical, centre)	0.5
	- R3 (4 columns)	1
	- R3 text (completeness, position)	1
	- R3 text format (bold, case)	0.5

QUESTION	MARKING POINTS	MARKS
	<ul style="list-style-type: none"> <li>- R4 text (completeness, position) 1</li> <li>- R4 text format (case x 4) 0.5</li> <li>- R5 merged 1</li> <li>- Row6 text (5 columns) 1</li> <li>- Row6 text format 0.5</li> <li>- Row6 text (completeness, position) 1</li> <li>- Row 6 text direction (No) 0.5</li> <li>- Row 7, 8, 9 text (3 rows) 1.5</li> <li>- Adjusted to fix text 1</li> <li>- Row 12 text (completeness, position) 1</li> <li>- Row 12 format ( bold, case) 0.5</li> <li>- Row 12 double border 1</li> <li>- Row 13 merged 1</li> <li>- Row 13 text (completeness, position) 1</li> <li>- Row 13 text format (bold, case) 0.5</li> </ul>	<p style="text-align: center;"><b>24</b></p>
<b>(iii)</b>	<b>Saving Singlen</b>	<b>1</b>
<b>(b)</b>	<p>(i) - Saving <b>Newsinglen</b> 1</p> <p>(ii) Converting columnar text to table (3 x 5) 2</p>	
<b>(c)</b>	<p>Formulae used</p> <p>○ = product/ =C7D7 1</p> <p>(ii) = sum/=E7+E8..... +E11 1</p>	
<b>(d)</b>	<p>Printing</p> <p>(i) Singlen (0.5, 2 sides 0.5) 1</p> <p>(ii) Newsinglen (0.5, 2 sides 0.5) 1</p>	
		<b>7</b>

QUESTION	MARKING POINTS	MARKS
<b>2. (a)</b>	- Saving "Incomestatement"	1
	-7 columns @ 1 mark each	7
	- Header text (exists and complete)	
	- All other text	1
		<b>9</b>
<b>(b)</b>	(i) Total sales formula= sum (B5:G5)	1
	(ii) Total rent (Jan - June) = sum (B8:G8)	1
	Copying formula to other cells	1
	(iii) Profit or loss formula = B5 - Sum (B8:B 12)	2
		<b>5</b>
<b>(c)</b>	(i) Merging cells A2–H2	1
	(ii) Title font 16	1
	Bold	1
	(iii) Single line border	1
	(iv) Right aligning months labels	1
	(v) Applying grey background	1
		<b>6</b>
<b>(d)</b>	(i) Renaming sheet to ' <b>Profit</b> '	1
	(ii) Copying worksheet	$\frac{1}{2}$
	Renaming as <b>Modified</b>	$\frac{1}{2}$
		<b>2</b>
<b>(e)</b>	(i) Inserting a blank row and naming	1
	(ii) Absolute formula = B4 \$B 17	2
	(iii) Profit or loss formula = B5 - Sum (B6:B 12)	2
	Copying to other cells	1
		<b>6</b>
<b>(f)</b>	(i) Inserting blank row and naming	1
	(ii) = IF((B15 > 60,000), "OK", IF(B15 >=30,000 "Break even", check"))	
	Correct function	1
	First selection condition	$\frac{1}{2}$
	Correct output	$\frac{1}{2}$
	Last selection condition	$\frac{1}{2}$
	Correct output	$\frac{1}{2}$
	Copying to other cells	1
		<b>5</b>

QUESTION	MARKING POINTS	MARKS
(g)	Choosing correct chart type (Bar) - Summing expenses - Choosing correct series - Month - Sales - Total expenses - Chart title - Labels - X - axis - Mouth - Y - axis - Amount - Moving chart to new worksheet - Renaming worksheet - Comparison - Data labels	1 1 1 1 1 1 1 1 1 1 1 1
		<b>11</b>
(h)	Changing orientation - Landscape	1
		<b>1</b>
(i)	(i) Profit printing (ii) Modified printing (iii) Modified with formulas printing (iv) Comparison printing	1 1 2 1
		<b>5</b>