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Maswali

(a) Bila kubadilisha maana, fupisha aya tatu za kwanza)maneno 65 – 75)
(al. 8, 1 za utililiko)

Maandalizi

(b) Ukizingatia aya tatu za mwisho, fafanua fikira za watu na mambo yote yaliyoyokea baada ya Septemba tarehe 11, 2001 (manen0 65-75) (al. 7, 1 za utililiko)
Maandalizi

3. **MATUMIZI YA LUGHA [ALAMA40)**

a) Andika sifa mbilimbili za kutambulisha sauti zifuatazo (al. 2)
(i) ldl

(ii) /th/

b) Ainisha **viamnbishi** kwa kurejelea **maiukumu ya** kisarufi katika neon hili.
Alijipelekea (al. 3)

c) Tambua matumizi ya 'a' katika sentensi ifuatayo.
Mwanafunzi **acheza** uwajani (al. 1)

d) Changanua sentensi ifuatayo kwa kielelezo cha matawi. (al. 4)
Mlango umevunjwa na fundi aliyeujenga

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e) Tunga sentensi moja ukitumia kitenzi kimoja kilichoundwa kutokana na nomino **Zawadi** (al. 2)

Jibu

Jibu

(f) Tambua matumizi ya 'ji' katika sentensl ifuatayo.

Jina la jitu hilo lililiwezesha kujilia chakula kingi kulik mkimbiaji yule (al. 2)

(g) Andika sentensi moja ukitumia kihisishi cha bezo. (al. 2)

(h) Akifisha

aisee yale mawimbi ya tsunami yaliyotokea bahari hindi yaliangamiza biashara nyingi sana alisema bomet. (al. 4)

(i) Panda ni kuatlka mbegu ardhini au kuparaga mti. Andika maana nyingine mbili (al. 2)

(j) Bainisha virai katika sentensi hii.

Juma alikwenda mjini kwa miguu (al. 2)

(l) Unda neno lenye sllabi ifuatayo KIKKIKI (al. 1)

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(m) Tunga sentensi yenye muundo wa:
kiima, kiarifa, yambwa tendwa, yambwa tendewa na yambwa ala (al. 4)

(n) Yakinisha huku ukigeuza sentensi ifuatayo katika nafsi ya pili kwa umoja.
Nisiposamehewa na mola sitapata amani mchana kutwa.
(al. 2)

(o) Andika sentensi zifuatazo kwa wingi (al. 2)

(i) Ngoma ile inalia vibaya kwa kuwa imepasuka

(ii) Ni mlango upi uliofungwa na wewe nilipoenda maktabani?

(p) Tunga sentensi sahihi ukitumia vitenzi vifuatavyo vikiwa katika hali ya kufanyiza
(al. 3)

(i) La
(ii) Nywa
(iii) Fa

(q) Eleza tofauti iliyo kati ya tanakali hizi za sauti. Anguka chumbwi na anguka tupwl
(al. 2)

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(r) Weka nomino hizi katika ngeli zake (al. 2)

(i) Mbalungi

(ii) Mturuki

ISIMUJAMII (ALAMA 10)

1. Eleza majukumu matatu ya lugha ya taifa (al. 3)

2. Fafanua mtindo wa lugha uliotumiwa katika taarifa ifuatayo huku ukieleza sababu za matumizi ya vitambulisho maalum vya lugha

Wananchi, mimi sina mengi. Hapana katika nyinyi asiyenielewa. Sina la kusema, ila ninawakumbusheni kuwa mnahitaji kiongozi atakayeshughulikia maslahi ya taifa zima. Mtu huyo ni mimi na ninajitahidi niwezavyo kujenga masoko, barabara,
shule zaidi na mazahanati na maisha yenu yatakuwa ya raha **zaidi.** (al. 4)

3. Thibitisha kuwa adabu za lugha hazizingatiwi miongoni mwa wanajamii siku hizi (al. 3)

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SHULE YA UPILI YA MANG"U

102/3
KISWAHILI
KARATASI
3
FASIHI
MACHI
IUDA: SAA 2 %

JINA: ______________________________ ______________

NAMBARI: DARASA:

Kenya Certificate of Secondary Education
KISWAHILI
Karatasi 3
Saa 2 %

IAAGIZO

- Jibu maswali manne pekee.
- Swali la kwanza Ni la lazima.
- Maswali hayo mengine matatu yachaguliwe kutoka sehemu zilizobaki yaani: Riwaya, Hadithi fupi na Ushairi.
- Usijibu maswali mawili kutoka sehemu moja.
- Karatasi hii ina kurasa 4 zilizopigwa chapa.
- Watahiniwa ni lazima wahakikishe kwamba kurasa zote zimepigwa chapa sawasawa na kuwa maswali yote yarno.

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SEHEMU A: FASIHI SIMULIZI

a) Ngano za kichimbakazi zina sifa gani? (al. 2)

b) Lakabu ina dhima tofauti. Toa mifano **mitatu** (al. 3)

c) Eleza kwa mifano **mitatu** matumtizi ya lugha katika vitendawili (al. 3)

d) Eleza sifa nne za maapizo (al. 4)

e) Taja vipera **viwili** vya ushairi simulizi (al. 2)

f) Eleza vikwazo **vitatu** vinavyokumba fasihi simulizi (al. 6)

SEHEMU B: RIWAYA; CHOZI LA HERI

Jibu Swali la 2au la 3

2. Maovu yametamalaki katika jamii ya Riwaya ya Chozi la Heri tetea kauli hii kwa kutolea hoja kumi zisizopingika (al. 20)

3. Ukabila ni tatizo sugu katika nchi nyingi za kiafrika. Tetea kauli hii ukirejelea Chozi la Heri. (al. 20)

SEHEMU C: HADITHI FUPI;

TUIBO LISILOSHIBA BA HADITHI NYINGINEZO

Jibu Swali la 4 au la 5

4. Shogake dada ana ndevu Alifa Chokocho

   Jadili sifa kumi za Safia (al. 20)

5. "Mimi nimeamua kwa hiari yangu kukupa wewe zawadi hizo."

   a) Eleza muktadha wa dondoo hill (al. 4)

   b) Eleza sifa za anayeambiwa maneno haya (al. 6)

   c) Huku ukitumia hoja, onyesha jinsi mzungumzaji alivyoitumia hiari **yake** vizuri (al. 10)

SEHEMU D: TAMTHILLA; KIGC GO

Jibu Swali la 6 au la 7

6. Takwimu zako wazitia na kuzitoa visivyo

   a) Eleza muktadha wa dondoo hili (al. 4)

   b) Jadili sifa sita za mzungumziwa (al. 6)

   c) Fafanua kwa kina matatizo kumi yaliyowakumba Wanasagamoyo (al. 10)

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7. "Nilikuwa ninawaponza nilijua ninawadhuru wanasagamoyo lakini nilimezwa na tamaa."

a) Eleza muktadha wa dondoo hili (al. 4)

b) Bainisha tamathali moja ya usemi inayojitokeza katika dondoo hili (al. 2)

c) Jadili sifa nne za mzungumzaji (al. 4)

d) Kwakutukia hoja tano, onyesha jinsi tama ilivyowameza baadhi ya Wanasagamoy (al. 10)

SEHEMU E: USHAIRI

Jibu Swali la 8 au la 9

8. **Soma Shairi lifuatalo kashaujibumaswaliyatakavofuata**

Vyote tumeuza

Ni nyaka arobaini, tangu uhuru kupata
Na bado tu baharini, bandari twaitafuta
Uchumi u taabani, matopeni umenata
Uhuria wa mapeni, bado hatukuudata
Uchumi wetu benibeni, ufakiri watufata
Umeanzia shambani, hata miji ukakita
Kuiona afueni, ni ndoto ilokatika
Vyote vyetu tumeuza, utamaduni hatuna

Uyatima twajitia, tumeua utu wetu
Wenzetu kufikiria, si tena jukumu letu
Utumwani tumejitia, biashara tu vimatu
Bei watuamulia, kujibu hatuthubutu
Vikwazo rnetutilia, hatuna kauli katu
Thamani wao waamua, ya mazao hapa kwetu
Ni fisadi kichungua, walinyonyajasho Jetu Utu
wetu wametwaa, uhuru wametuhini.

Utamaduni hatuna, wa sisi kujitambua
Desturi mezichana, vipande vimebakia
La kulishika hatuna, mila tumeshaziua
Hapana pa kukutana, muwili na nafsia
Lugha asili hamna, Swahili hakikutua
Si miaka mbali sana, ng'ambo 'tenda kinunua
Kule tutajijazana, kusudi kutumegea
Lugha yetu tumeiua, uyatima twajitia.

Uhuru wametuhini, nasi twajidhalilisha
Lugha yetu hatuoni, yao ndo twaimarisha
Twajikaza kisabuni, kila hali jifundisha
Imani hatwoneani, yumbishano hatujesha
Hatuna utuasilani, twapatana kwa rashasha
Zin'toka ughaibuni, risasi zisiponyesha
Mebaki kuturubuni, wao wajitajirisha
Uwezo wetu meuza, huku twajiangamiza.

Maswali

a) Fafanua mambo **matatu** ambayo wanaonenewa wameuza (al.3)

b) Eleza kea kutoa mifano **mitatu** mbinu ambazo mshairi ametumia kutosheleza mahitaji ya kiarudi (al. 6)

c) Ainisha shairi hili kwa kuzingatia vigezo vifuatavyo (al. 3)
   i) Mpangilio wa vina
   ii) Mpangilio wa maneno
   iii) Idadi ya rnishororo kaiika beti

d) Bainisha nafsineni katika shairi hili (al. 2)

e) Fafanua toni ya shairi hili (al. 2)

f) Bainisha umuhimu wa tamathali **mbili** za usemi zilizoturnika katika shairi hili (al. 4)

9. **Shairi A**

Ng'aa ninalia

1. Ng'aa ng'aa ninalia, duniani 'meingia
Asante kuvumilia, miezi hiyo tisia
Haki zote 'lipatia, nikala na kusinzia
Endelea hudumia, mama 'sinitupe mama.

2. Siwe mwisho 'mefikia, wa turnbo kunijazia
Makao nayo sikia, naomba kunikidhia Vigue
hata kofia, mama zidi nipatia
Joto lije nifikia, mama sinitupe mama.

3. Chanjo zote nipatia, bila moja kuachia Ni
haki wasimulia, binadamu kupatia
Kiniacha 'taumia, sijiwezi ma sikia
Nikuze sina hatia, mama 'sinitupe mama.

4. Nikue nipate afia, upate kufurahia
Makao yaso udhia, niweze kujikalia
Ni mwana sijatimia, sijiwezi na sikia
Matusi kunepushia, mama 'sinitupe mama.

5. Nipate pa kukulia, makuzi mema jazia
Heshima 'takupatia, kinifunza njema tabia
Elimu njema jazia, niwe mwema raia
Nisimame kusifia, mama 'sinitupe mama.

6. Mazingira kipatia, shidani sitakutia
Uzima nahitajia, kula na kupumua
Usafi wa kuvutia, 'kinipa 'tafurahia
Ya aibu hutasikia, mama 'sinitupe mama.

Shairi B

Baba mie naumia, elimu ninaitaka
Najua kuwamama, tunayo mengi mashaka
Wako wakati tumia, shule uje nipeleka Ada
hutateseka, ni bure sasa kisomo.

Mama nawe pimia, mlo upate kupika
Hata uje nipimia, kidogo cha kuonjeka
Hivyo sitaumia, njaa itajanitoka
Nikila bila mashaka, takua n'ongeze kimo.

Maswali

a) Ni haki gani za kibinadamu zinarejelewa katika rnashairi haya? Toa hoja **mbilimbili** kwa kila shairi (al. 4)
b) Katika shairi B mtoto ana wasiwasi gani? (al. 2)
c) Linganisha mashairi haya upande wa umbo (al. 6)
d) Uhuru wa kishairi umetumika katika rnashairi haya. Thibitisha kwa **mifano minne, miwili** kutoka kwa kila ushairi (al. 4)

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e) Eleza maana ya (al. 2)
Haki zote lipatia, nikala na kusinzia

f) Andika ubeti wanne shairi 'A' kwa lugha nathari (al. 4)

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MANGU HIGH SCHOOL

121/1
MATHEMATICS
PAPER 1
PREMOCK
MARCH
TIME: 2/ HOURS

NAME: ______________________________

ADM NO: ______________________ CLASS: __________

Kenya Certificate of Secondary Education
Pre Mock Examinations Mathematics
Paper 1
2/ Hours.

Instructions To Candidates

- This paper contains two sections: section I and section II
- Show all the steps in your calculations, giving your answers at each stage in the spaces below each question.
- Marks may be given for correct working even if the answer Is wrong.
- Non programmable silent electronic calculators and KNEC mathematical tables may used, except where stated otherwise.

For **Examiner's Use only**

Section I

1 2 F I] e[ply_ iV, J] 3 J r is] =]

Section II

17 E"]3 Z0 [2 122 [7 [z±]Total

Grand Total D

This paper consists of **12 printed pages.** Candidates should check the question paper to ensure that all the pages are printed as Indicated and no questions are missing.

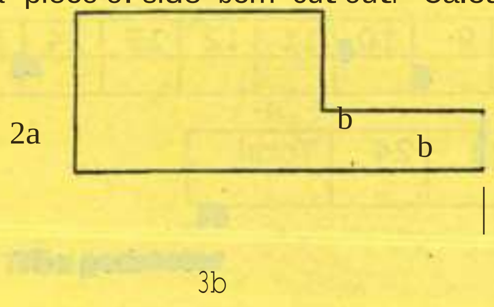
SECTION B (50 IARK S)

*Answer **all** questions in the spaces provided*

1. If log P = 1.813 and log x = 2.513, find the value of px (3mks)

2. There are 360 pupils in Maheni primary school. There are twice as many boys as there are girls. On one day; 1/5 of the girls were absent and the same number of boys were absent on that day. What is the ratio of girls to boys, who were present on that day? (3mks)

3. The diagram below shows a rectangular plate 2acm wide and 3acm long with a squa' piece of side bcm cut out. Calculate



(i) The perimeter (2mks)

(II) The area of the plate (2mks)

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