

**CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2015**

**Kenya Certificate of Secondary Education**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**JULY/AUGUST 2015**

**TIME: 2½ HOURS**

1. (a) State how the teaching of C.R.E promote National unity. (7 marks)  
 (b) Outline **eight** reasons why the Bible had to be compiled into its present form by early Christians. (8 marks)  
 (c) State the ways in which the church is spreading the word of God today. (5 marks)
2. (a) Narrate the call of Abraham (Genesis 12: 1-9). (8 marks)  
 (b) Show how baptism is a modern form of covenant. (6 marks)  
 (c) State **six** challenges that Christians face while practicing their faith in Kenya today. (6 marks)
3. (a) Outline **six** promises that God gave David. (6 marks)  
 (b) Explain why the Israelites demanded for a king. (8 marks)  
 (c) Why should Christians fight devil worship in Kenya today? (6 marks)
4. (a) Identify the visions of Amos and state their significance. (10 marks)  
 (b) State how the wealthy merchants cheated in business during the time of Prophet Amos. (5 marks)  
 (c) State **five** reasons why it is difficult to wipe out forms of social injustices in the society today. (5 marks)
5. (a) Describe the call of Jeremiah. Jeremiah 1: 1-19. (8 marks)  
 (b) List down the evils condemned by Prophet Jeremiah during the temple sermon. (7 marks)  
 (c) State **five** ways on how Christians practice hypocrisy today. (5 marks)
6. (a) Outline factors considered when naming a baby in African traditional society. (7 marks)  
 (b) Explain the importance of veneration of ancestors in African traditional society. (7 marks)  
 (c) Highlight **six** ways on how the traditional concept of the community has changed in the society today. (6 marks)

**CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK – 2015**

**Kenya Certificate of Secondary Education**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**JULY/AUGUST 2015**

**TIME: 2½ HOURS**

1. (a) From the infancy narratives, what shows that the birth of Jesus Christ was extra-ordinary. (8 marks)  
 (b) What lessons do Christians learn from the lives of Zechariah and Elizabeth. (6 marks)  
 (c) In what ways can Christian respond to childlessness in marriage today. (6 marks)
2. (a) Relate the story of the raising of the widows son at Nain Luke 7: 11-17. (8 marks)  
 (b) What do the miracles of Jesus teach about His mission and ministry? (7 marks)  
 (c) Outline ways through which the church continues with the healing ministry of Jesus. (5 marks)
3. (a) Outline **seven** signs that would mark the end of times as foretold by Jesus. (7 marks)  
 (b) Relate **seven** events that took place at Mt. Olives before the arrest of Jesus Luke 22: 39-53. (7 marks)  
 (c) List down **six** reasons why Christians take part in the lord supper. (6 marks)
4. (a) Explain the teachings of Jesus about the unity of believers from the vine and the branches John 5: 1-10. (8 marks)  
 (b) State how the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. (7 marks)  
 (c) Give ways through which Christians can promote unity among themselves in Kenya today. (5 marks)
5. (a) Identify **five** sources of Christian ethics. (5 marks)  
 (b) Outline **eight** Christian teachings on human sexuality. (8 marks)  
 (c) Give **seven** reasons why Christians in Kenya condemn human sexuality. (7 marks)
6. (a) Describe how wealth is acquired in traditional African communities. (8 marks)  
 (b) Explain how the introduction of money economy has undermined the principle of Christian living. (7 marks)  
 (c) Give reasons why it is important for members of a family to discuss how to spend their money. (5 marks)

**CENTRAL KENYA NATIONAL SCHOOLS JOINT MOCK - 2015****313/1 – CRE PAPER 1****MARKING SCHEME**

1. (a) How the teaching of CRE promote National unity.
- CRE teaches the importance of love.
  - It teaches social / moral values which strengthen unity among people.
  - It teaches that human beings have one origin and destiny.
  - It teaches that all human beings are equal before God.
  - The teaching of CRE involve only one syllabus used by all people.
  - The teaching of CRE helps in appreciating other people’s faith.
  - It teaches the importance of understanding oneself and appreciating others. (7x1 = 7mks)
- (b) Eight reasons why the Bible had to be compiled into its present form by early Christians.
- In order to prevent information from getting lost.
  - Because the eye witnesses of Jesus were being killed.
  - Due to the expansion of the church / increased number of believers who needed materials to refer to.
  - To counteract false teachings / teachers who were confusing the believers.
  - To ensure the same doctrines / beliefs were being taught to all Christians.
  - To reach out the Jews in diaspora.
  - To preserve an orderly account of Biblical themes / avoid distortion. 3 x 1 = 3mks)
- (c) Ways in which the church is spreading the word of God today.
- Through preaching / sermons.
  - Through electronic media / films.
  - Through print media e.g. writing books, magazines, pamphlets, newsletters etc.
  - Through teaching CRE and theology in schools.
  - Through charitable works.
  - Through exemplary lives.
  - Through donation of free Bibles.
  - Through plays / drama / skits.
  - Through crusades / workshops / seminars.
  - Funding Bible Society of Kenya to translate Bible into local languages. (5x1 = 5mks)
2. (a) Narrate the Call of Abraham (Genesis 12:1-9)
- He was called when he was 75 years old.
  - He was living in Haran.
  - He was told by God to leave his home to unknown land.
  - He obeyed God and left to Haran.
  - His call came with promises.
  - He took his wife, nephew and set to unknown land.
  - God appeared to him on his journey to Caanan at Shechem.
  - He built an alter at Shechem.
  - He later built an alter at Bethel. (8x1 = 8mks)
- (b) How baptism is a modern form of covenant.
- They are two parties i.e. God and the person being baptized.
  - Promises are made to God by the person being baptized that he / she will abide by God’s teaching.
  - There is a ceremony during baptism where people are invited.
  - Witnesses are present / God parents.
  - There are consequences for breaking the covenant and failure to inherit eternal life.
  - There is a sign / symbol inform of baptism certificate. (6x1 = 6mks)
- (c) Six challenges that Christians face while practicing their faith in Kenya today.
- The emergence of splinter groups within the church.
  - The emergence of cults which practice ungodly activities.
  - The emphasis on materialism by the churches.
  - Lack of good role models among the leaders.
  - Misuse of resources by leaders.

- Rise of state / church conflict.
- Confusion among Christians due to different interpretation of the Bible.

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- Discrimination of members by church leaders.
  - Permissiveness / moral decadence.
  - Open conflict among the leaders and the church members. (6x1 = 6mks)
3. (a) Six promises that God gave David.
- God promised him and his descendants protection.
  - God promised his descendants land.
  - One of his sons would build the temple for God.
  - God would raise up a heir for His throne.
  - God would establish an everlasting kingdom for him.
  - God would make David's name famous.
  - God's relationship with David's son would be that of a Father to his son. (6x1 = 6mks)
- (b) Why Israelites demanded for a king.
- Samuel's sons were corrupt and took bribes.
  - Israelites wanted a king who would lead them in war.
  - They wanted to be like other nations who had kings.
  - They wanted a physical leader whom they could see and approach.
  - They wanted a stable government ruled by law and order.
  - Samuel was old.
  - Samuel had imposed his sons on them as judges.
  - Israelites failed to recognize Yahweh as their unseen leader.
  - They wanted a leader who could be recognized by other nations. (8x1 = 8mks)
- (c) Why Christians should fight devil worship in Kenya today.
- It leads to urge of materialism and its acquisition.
  - It leads to aggressiveness and don't care attitude.
  - It's a form of infidelity / unfaithfulness.
  - It drives one away from God.
  - It makes one lack feelings for others e.g. human sacrifice.
  - It causes disunity among Christians.
  - It is a form of idolatry and against God's commandments. (6x1 = 6mks)
4. (a) The visions of prophet Amos and their significance.
- Amos saw God sending a great swarm of locusts and were about to clear everything.
- Significance  
God was about to send a disaster to the people of Israel because of their evils but Amos interceded and God withdrew the punishment.
- Vision of a great fire.
- Significance  
God was not happy with people's sins and was to punish them. However, Amos interceded for them.
- Vision of crooked wall being checked with plumb line.
- Significance  
It represented the crooked ways of the Israelites who refused to repent and had to be punished.
- Vision of basket of ripe fruits a the end of fruit harvest.
- Significance  
It meant that the time was now ripe for people of Israel to be punished for their sins.
- Amos saw God standing by the altar ordering the destruction.
- Significance  
The places of worship will be destroyed and no one will escape god's punishment. (5x2 = 10mks)
- (b) How the wealthy merchants cheated in business during the time of prophet Amos.
- Use of false weighing scales.
  - Overcharging of goods.
  - Selling low quality goods.
  - Mixing good grains with chaff.
  - Charging high interest rates on wheat sold. (5x1 = 5mks)
- (c) Five reasons why it is difficult to wipe out forms of social injustices in the society today.
- Poverty has prevalent / frustrations / unemployment leading to vices like theft.
  - Lack of good role models since the leaders are involved.

- Existence and smuggling of illegal firearms.
- Organized crime gangs.
- Bribery in law courts and among the law enforcement agencies.
- Lenient punishment meted on the offenders.

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- Wide gap between the rich and he poor.
  - Greed and excessive luxury which gives false security.
  - Breakdown of traditional norms.
  - Religious discrimination / tribalism. (5x1 = 5mks)
5. (a) The Call of Jeremiah (Jer. 1:1-19)
- He was son of Hilkiah the priest of Anathoth.
  - He was appointed to be a messenger of God before his birth.
  - He was reluctant to respond o God’s call claiming he was young and did not know how to speak.
  - God touched his mouth and put His words in the mouth.
  - He was to uproot and pull down to destroy and overthrow to build and o plant nations and kingdoms.
  - He saw two visions:
    - A rod of Almond tree.
    - A boiling pot facing away from the North.
  - He was made a fortified city, an iron pillar and a bronze wall.
  - He responded to God’s call in faith and obedience. (8x1 = 8mks)
- (b) List down the evils condemned by prophet Jeremiah.
- Murder – people shed innocent blood.
  - Idolatry – worshipped Baal.
  - Human sacrifice.
  - Social injustice by exploiting the poor, widows and aliens.
  - False beliefs about the temple.
  - Defiling the temple by placing idols in it.
  - Hypocrisy among the Israelites.
  - Had put their faith in false prophets. (7x1 = 7mks)
- (c) Five ways Christians practice hypocrisy today.
- They place a lot of importance on external observance on religious rites neglecting inner piety.
  - They tithe to God stolen goods / money.
  - They build churches on grabbed / illegally acquired land.
  - They attend church services to satisfy their own desires other than pleasing God.
  - They make offerings simply as a show and not out of love for God.
  - They make themselves holy on Sundays only and other days engage in filthy activities.
  - They worship other gods inform of money and personalities in the church at the expense of time worship.
  - They murder each other as a way of clearing those who threaten to take over their positions as leaders and still go to pulpits to preach. (5x1 = 5mks)
6. (a) Factors considered when naming a baby in African Traditional Societies.
- Time of birth
  - Place of birth
  - Type of birth
  - Conditions of birth
  - Sex of the baby
  - Departed relatives
  - Condition of weather / season
  - Problems encountered during birth
  - Twins given special names (7x1 = 7mks)
- (b) Importance of veneration of ancestors in ATS
- Blessed the living
  - Received the dead into their company
  - Offered solutions to difficulties in families, clan and society
  - Helped in maintenance of harmony, good behaviour and peace by purifying wrong doers.
  - Acted as mediators between God and the living.
  - The living prayed through them.
  - Protected the living from misfortune. (7x1 = 7mks)
- (c) Six ways on how the traditional concept of the community has changed in the society today.
- The dead are not part of the community.
  - Comprises of several tribes / races and not one tribe.
  - Members of the community no longer live in the same geographical region.
  - Economically [ecolebooks.com](http://www.ecolebooks.com) depends on employment and has led to social classes.
  - Socially informal education has been overtaken by formal system of education.

- Political structure is controlled by modern system of government of democracy.

(6x1 = 6mks)

**GATUNDU SOUTH FORM FOUR 2015 EVALUATION EXAM**

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**JULY/AUGUST 2015**

**TIME: 2 ½ HOURS**

1. a) Identify five National goals promoted through the study of Christian religious Education. (5 marks)
- b) From the Genesis stories of creation, outline seven teachings about human beings. (8 marks)
- c) How does the church help to bring back members who have fallen from the faith? (7 marks)
2. a) Describe how the Israelites broke the Sinai covenant Exodus 32:1-34. (8 marks)
- b) Give seven similarities between the Jewish and traditional African practices of circumcision. (7 marks)
- c) Identify five lessons that Christians learn about God from the call of Abraham. (5 marks)
3. a) From the story of Naboth's vineyard, Explain four commandments that king Ahab and Queen Jezebel broke. (8 marks)
- b) Describe six ways in which king Solomon promoted Idol worship in Israel. (6 marks)
- c) What lessons can modern Christians leaders learn from King David's leadership? (6 marks)
4. a) Explain six ways in which prophets messages were written in the Old Testament. (6 marks)
- b) Identify seven events that would take place during the day of the Lord according to prophet Amos. (7 marks)
- c) Identify seven social evils prophet Amos would condemn today if he lived in our society. (7 marks)
5. a) Describe Jeremiah's teachings on judgment and punishment. (8 marks)
- b) Why did Nehemiah find it difficult to rebuild the walls of Jerusalem? (7 marks)
- c) Explain the role of Christians in the restoration of true worship today. (5 marks)
6. a) Give six moral standards expected from initiates in African Traditional Society. (6 marks)
- b) Explain eight roles of elders in the African Traditional communities. (8 marks)
- c) What factors have undermined the role of traditional African specialist today? (6 marks)

**GATUNDU SOUTH FORM FOUR 2015 EVALUATION EXAM**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**CRE PAPER 2**

1. a) With reference to the incident when Jesus was dedicated to God at the age of eight days .Outline what Simeon and Anna revealed about his life (7marks)
- b) Describe the annunciation of the birth of John the Baptist (6marks)
- c) What lessons do Christians learn about family relationship from the incident when Jesus went to celebrate Passover feast at age of 12.
2. a) Relate the incident when Jesus was baptized in River Jordan by John the Baptist (6marks)
- b) Describe the call of Levi by Jesus In Luke5; 27-30 (8marks)
- c) Identify lessons Christian can learn from the call of first disciples (6marks)
3. a) Explain the parable of the widow and unjust judge (8marks)
- b) How was the resurrected Christ revealed (7marks)
- c) Give reasons why Christians should have faith in God (5marks)
4. a) Describe Jesus' teachings on the role of the Holy Spirit (7marks)
- b) Explain four teachings of St Paul about the body of Christ (1 Cor. 12; 12-27) (8marks)
- c) Identify the causes of disunity in the church of Kenya today (5marks)
5. a) Describe Christian teaching on marriage (7marks)
- b) Identify causes of prostitution in the Kenya today (6marks)
- c) Give reason why children should participate in church activities (7marks)
6. a) Describe how unfair distribution of wealth causes social disorder today (8marks)
- b) Outline the steps the church is taking to reduce lawlessness in Kenya today (7marks)
- c) Identify leisure activities common to Christianity and traditional African communities (5marks)



**GATUNDU SOUTH FORM FOUR 2015 EVALUATION EXAM**

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**JULY/AUGUST 2015**

**MARKING SCHEME**

1. a) **Identify five National goals promoted through the study of Christian religious Education.(5 marks)**
- To improve social equality
  - Create awareness of international consciousness
  - Promote/appreciate cultural heritage.
  - Promote individual development/achieve self fulfillment.
  - Promote/provide individual social economic needs.
  - Promote National unity/love/peace. 5 x 1 = 5marks
- b) **From the Genesis stories of creation, outline seven teachings about human beings. (8 marks)**
- Human beings are created in the image/likeness of God.
  - They have the breath of life from God.
  - They have been given authority/dominion over God's creation.
  - They are special/greatest of God's creation.
  - They are blessed by God.
  - They have been given a specific place to stay/garden of Eden.
  - Human beings are to use other creatures/plants for their benefits.
  - They have the ability to think/reason/make choices/decisions in their lives.
  - They are to take care of the creation/till the land.
  - Man and woman are to compliment/provide companionship for each other.
  - The woman was created out of the man's rib.
  - Both male and female are God's creatures. 8 x 1 = 8 marks
- c) **How does the church help to bring back members who have fallen from the faith? (7 marks)**
- By visiting them/inviting them to their homes.
  - By being patient/forgiving them.
  - By evangelizing to them/preaching to them.
  - Offering guidance and counseling to them/referring them to experts according to their needs.
  - Praying for them.
  - Inviting them back to church
  - Encouraging them to repent/confess their sins.
  - Offering materials needs/aids
  - Being role models
  - Addressing issues leading them a stray in relations to God's word.
  - Showing them love/care and broke them. 7 x 1 = 7 marks
2. a) **Describe how the Israelites broke the Sinai covenant Exodus 32:1-34. (8 marks)**
- Moses went up to them mountain to get more instructions from God.
  - He stayed there for a long time/delayed there people became impatient.
  - People complained to Aaron/asked him to make for them a god to worship.
  - Aaron took their earnings, melted them and made a golden calf.
  - Aaron told the people that the calf was their god who brought them out of Egypt.
  - Aaron built an altar in front of the bull calf/pronounced a festival in honour of the calf.
  - The next morning people brought some animals to burn as a sacrifice and others to eat as fellowship offerings.
  - People sat down to eat and feast which turned into an orgy of drinking and sex.
  - God told Moses to go down the mountain because people had rejected him.
  - God in anger wanted to punish them/Moses interceded for them.
  - Moses reached down the mountain he threw down the stone tablets which contained the ten commandments and broke them.
  - Moses took the golden calf melted it/mixed the power with water and made the people to drink.
  - Moses separated those who had worshipped the golden calf and those who had not.
  - He told those who had not worshipped the calf to take swords and kill all those who had worshipped.
  - He told the Levites to consecrate themselves as priests in the service of the Lord. 8 x 1 = 8 marks



- b) **Give seven similarities between the Jewish and traditional African practices of circumcision.** (7 marks)
- In both it promoted one into full membership of the community.
  - It is a mark of identification of a person to a particular community in both.
  - In both it was carried out on male children.
  - In both cases circumcision has a religious significance.
  - In both cases special people/religious leaders/heads of the community carry out the operation.
  - In both case it unites the members with the ancestors.
  - In both cases members receive new names
  - In both cases the rite is carried on from one generation to generation
  - In both cases those who do not undergo the rite become out casts/it is a compulsory rite.
  - In both the ritual is a communal affair.
  - In both cases it involves removal of the foreskin.  $7 \times 1 = 7$  marks
- c) **Identify five lessons that Christians learn about God from the call of Abraham.** (5 marks)
- God demands faith/obedience from people.
  - God is the provider/sustainer/giver.
  - God blesses/curses
  - God is the protector
  - God is the controller of the world
  - God is a spirit/every where omnipresent
  - God is to be worshipped.
  - God guides people
  - God speaks/makes promises/fulfils promises.
  - God cares for his people
  - God calls/uses/commissions anybody.
3. a) **From the story of Naboth's vineyard, Explain four commandments that king Ahab and Queen Jezebel broke.** (8 marks)
- The broke the commandment of not to kill when they planned their stoning of Naboth.
  - Not covet neighbors' property when Ahab wanted Naboth's vineyard.
  - Not to bear false witness/not to cheat when the planned to institute false witnesses against Naboth.
  - Not to steal when Ahab on hearing of Naboth's death went and took his vineyard.
  - Not to use/mention God's name in vain when they said that Naboth had blasphemed against God.
  - Not to worship idols when they worshipped idols.  $4 \times 2 = 8$  marks
- b) **Describe six ways in which king Solomon promoted Idol worship in Israel.** (6 marks)
- He married many foreign wives who introduced idol worship.
  - He built temples for idols.
  - He worshipped idols.
  - He allowed his wives to worship idols.
  - He brought foreign items through trade which were used for idol worship objects.
  - He broke the covenant way of life.
  - He profaned the holy city by allowing idol worship in Jerusalem.  $6 \times 1 = 6$  marks
- c) **Lessons modern Christians leaders learn from King David leadership?** (6 marks)
- To appreciate that authority comes from God
  - To foster unity in their country.
  - To protect their states from External aggression.
  - Acknowledge God in all achievements that they make.
  - Choose wise advisers counselors in administration.
  - Respect religious leaders and consult them whenever necessary.
  - Accept corrections when they make mistakes.
  - To trust in God.
  - To obey God's commandments.
  - To be brave and courageous.  $6 \times 1 = 6$  marks
4. a) **Six ways in which prophets messages were written in the Old Testament.** (6 marks)
- They were not written at ones but they were collected over time/organized to different subjects.

- They were written in different styles e.g. narratives, letters, prayer, sayings.
- Some were written by prophets themselves following Gods commands.

- Some prophets dictated their messages to their disciples/scribes e.g. Jeremiah.
  - Some messages were preserved by their disciples who passed them over to other generations.
  - The scribes reorganized the prophets teachings according to subject matter.
  - Some were preserved and passed on by their follower through oral traditions.
- b) **Identify seven events that would take place during the day of the Lord according to prophet Amos. (7 marks)**
- Eclipses would occur
  - Darkness all over the land.
  - Earthquake
  - Weeping and mourning
  - Judgment upon the people.
  - Sufferings/tribulations.
  - Wearing sack clothes/shaving hair
  - Famine of God's word.
  - Death/loss of property.
  - People would be taken by surprise. 7 x 1 = 7 marks
- c) **Seven social evils prophet Amos would condemn today if he lived in our society. (7 marks)**
- Bribery/corruption
  - Exploitation of the poor by the rich/under payment of worker/grabbing of public land/excessive taxation/over charging on certain goods.
  - Cheating in business/overcharging of certain good/selling expired goods/use false weighing scales.
  - Charging high interest rates.
  - Drunkard ness/drug abuse/alcoholism
  - Sexual immoralities/homosexuality/prostitution/adultery
  - Tribalism/discrimination/favourism
  - Violence/murder/Terrorism.
5. a) **Describe Jeremiah's teachings on judgment and punishment. (8 marks)**
- People of Israel did not believe that God would punish and destroy Jerusalem and the Temple.
  - God would bring disasters on the city.
  - People would be exiled in Babylon.
  - Jerusalem would be punished for sins such as murder, idolatry and human sacrifice
  - Priest/false prophets would suffer God's punishment for preaching falsehood.
  - The graves of the kings/priest/prophets of Judah would be opened up and their bones would be exposed to the sun like rubbish.
  - Lack of peace/terror/sound of quakes would be a sign of impending punishment
  - King Zedekiah would be punished for leading his people a stray.
  - would extend Judah's punishment to other nations since they did not recognize him/obey him.
  - There would be droughts/famines.
- b) **Why did Nehemiah find it difficult to rebuild the walls of Jerusalem? (7 marks)**
- The rebels of Tekoa village refused to co-operate.
  - He was threatens with death by Sanaballat and Tobia
  - His enemies ridiculed the work in progress demoralizing the workers.
  - There were constant threatens to the workers by the enemies.
  - There were false accusations from the enemies.
  - A trap was laid to derail his mission.
  - False prophets tried to discourage him.
  - People were instilled with fear of attack from all directions.
- c) **The role of Christians in the restoration of true worship today. (5 marks)**
- Being good role models by practicing true worship themselves.
  - Preaching/teaching on true worship to fellow Christians.
  - Condemning hypocritical/false worship among Christians.
  - Organizing seminars to educate people on what true worship is all about.
  - Condemning acts from Christians that do not reflect true worship.
  - Reaching out to the needs of less fortunate in the society.

- Encouraging people to listen to church leaders on teachings on true worship.

5 x 1 = 5 marks

6. a) **Six moral standards expected from initiates in African Traditional Society.** (6 marks)
- Persevere pain/hardship
  - Observe respect towards elders/seniors.
  - Learn to co-operate with others/socialize/work together/sharing.
  - Take up responsibilities/duties.
  - Learn secrets of the society/customs/practices
  - Maintain virginity.
  - Learn sexual matters.
  - Be brave/courageous
- 6 x 1 = 6 marks
- b) **Eight roles of elders in the African Traditional communities.** (8 marks)
- Supervised/participated in marriage negotiations.
  - Supervised division of property after the death of a family head.
  - Pass on customs of the community to the next generation.
  - Made major decisions affecting family/community.
  - Settle disputes/conflicts.
  - Defined punishment for offenders.
  - Taught the youth moral values.
  - Ensure law and order was maintained.
  - Fixed dates for rites of passage.
  - Conducted purification ceremonies.
  - Blessed members of the community.
  - Offered sacrifices on behalf of the people.
- 8 x 1 = 8 marks
- c) **Factors have undermined the role of traditional African specialist today?** (6 marks)
- Modern science and technology e.g. introduction of hospitals.
  - Introduction of foreign religions e.g. Christianity and islam.
  - Introduction of formal education/school.
  - Influence of western world/western culture.
  - Influence from mass media.
  - Migration/urbanization.
  - Modern states of governors.
  - Inter marriages
  - Materialism/individualism
  - Decline in traditional moral values/permissiveness in the society.
- 6 x 1 = 6 marks

**GATUNDU SOUTH FORM FOUR 2015 EVALUATION EXAM**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**JULY/AUGUST 2015**  
**MARKING SCHEME**

- 1 a) With the reference to the incident when Jesus was dedicated to God at the age eight days .Outline what Simeon and Ann revealed about his life.
- Jesus would save people
  - He would bring glory to Israel.
  - He would be light to the gentiles.
  - He would be universal saviour.
  - He would bring judgment to the Israel
  - Many people would oppose his work.
  - He would reveal secret thoughts of people.
  - He would be the source of redemption for Jerusalem . (7x1=(7mrks)
- b) Describe the annunciation of the birth of the John the Baptist.
- Angel Gabriel appeared to Zachariah in the temple. He stood at the right side of the altar
  - Zachariah was filled with fear when he saw the Angel – angel told him not to be afraid his prayers had been heard.
  - The Angel said his wife Elizabeth would bear a son who would be called John .Angel talked of the qualities this son would have
  - Zachariah doubted the message saying him and Elizabeth were advanced in age
  - Angel revealed his identity as Gabriel who had been sent by God .
  - The angel made him dumb till the baby was born . 6x1=(6mrks)
- c) What lessons do Christians learn about family relationship from the incident when Jesus went to celebrate Passover festival at age 12 (7mrks)
- Children should obey their parent.
  - Parent should teach their children about God.
  - Parent should allow their children to mix with others.
  - Parent should be concerned about their children.
  - Family ties should not be broken /live in unity .
  - God's work should be given priority in a family .
  - There should be open communication among family members.
- 2 a) Relate the incident when Jesus was baptized in River Jordan by John the baptist
- John the Baptist baptized all the people
  - Jesus was also baptized .
  - Jesus was praying.
  - The heavens opened .
  - The holy Spirit descended upon Jesus .
  - A voice came from heaven.
  - Jesus was described as beloved son of God whom God was pleased with.
- b) Describe the call of Levi by Jesus in Luke 5;27-30(8mrks)
- Jesus saw a tax collector /Levi sitting in his tax office .
  - Jesus told the tax collector to follow him.
  - Levi made a great feast for Jesus in his house .
  - Many tax collectors came to the feast
  - The Pharisees /scribes complained that Jesus and his disciples were eating with collectors /sinners.
  - Jesus answered that those who are well do not need a physician but those who are sick .
  - He told them he did not come to call the righteous but the sinners back to repentance.
- c) Identify lessons Christians can learn from the call of first disciples (6mrks)
- God still call people to serve him in various capacities
  - God can choose anybody to serve him regardless of their status in society.
  - Those called by God are expected to be humble.
  - Those who are called should repent their sins.

- God can intervene in people's lives through miracles.
- Christians should work together as a team.



- There is a hope for those who follow Jesus.
  - God reveals himself to people in everyday activities. 6x1=6mrks)
- 3 a) Explain the parable of the widow and unjust judge (8mrks)
- There was a judge who neither feared God nor regarded man
  - There was a widow who kept coming to the judge to settle a case between her and her enemy /adversaries
  - The judge at first refused to grant the request of the widow.
  - The widow did not give up /persisted on her request.
  - The judge was afraid of getting worn out by the widow's insistence.
  - The judge finally accepted to grant the widow her request.
  - Jesus said that God would grant the request of those who pray to him persistently.
  - Jesus said that God responds to those who pray to him in faith speedily.
- b) How did the resurrected Christ reveal himself to his followers (7mrks)
- He appeared to his disciples in a room where Thomas was not there .
  - He appeared to the women in a garden .
  - He showed to Simon Peter and others Lk 24:34
  - He appeared to eleven disciples when Thomas was with them .
  - He appeared to Mary Magdalene.
  - He revealed himself to Thomas when he felt the scars.
  - He shared a meal with disciples.
  - He appeared to disciples on their way to Emmaus 7x1=(7mrks)
- c) Give reasons why Christians should have faith in God (5mrks)
- God fulfills the promises he makes to human beings.
  - Faith is a requirement for all Christians.
  - Those who pray in faith receive their request.
  - Christians are dependent on God for things.
  - Faith is a sign of commitment to God .
  - It is through faith, in God that Christians can perform miracles /great things.
  - Christians who have faith in God can be saved /healed .
  - Faith in God helps Christians to overcome temptation /face challenges /persecution
- 4 a) Describe Jesus' teachings on the role of the Holy Spirit (7mrks)
- Holy Spirit is a counselor
  - Holy Spirit comforts disciples.
  - Holy Spirit teaches the people concerning God .
  - He guides Christians in all their understanding.
  - Enhances Christians to worship God in truth.
  - He gives Christians strength and courage to witness for God.
  - He empowers Christians to preach the gospel.
  - He reveals the glory of Jesus' death.
  - He shows that Jesus Christ is the Son of God.
- b) Explain four teachings of St Paul about the body of Christ (1<sup>st</sup> Cor 12:12-27) (8mrks)
- Christians are members of one body of Christ .
  - By one Spirit all Christians are baptized into one body.
  - The body is composed of many parts so are the Christians.
  - All parts of the body must operate in harmony or unity because they are interdependent so should Christians.
  - Each member of the body is important.
  - Members of the body /church must care for one another.
  - When one member suffers all members suffer the same.
  - All gifts of the Holy Spirit are given by Christ for the edification of the body of Christ.
- c) Identify the causes of disunity in the church of Kenya today (5mrks)
- Leadership wrangles make members break from the church.
  - Doctrinal differences between members.
  - The idea of freedom of worship
  - Different biblical interpretations.

- Cultural differences
- Age differences in church/generation gap.

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- The gap between the rich and the poor
  - Corruption
  - Greed and love for money
  - Tribalism/Nepotism
  - Arrogance and pride of some Christians.
- 5 a) Describe Christian teaching on marriage.
- Ordained by God /blessed /gift from God
  - Marriage was for procreation.
  - Marriage was for companionship.
  - It should be permanent.
  - It should be between husband and wife.
  - They should respect and love each other.
  - Faithfulness should be upheld.
  - It cannot be dissolved/divorce not allowed.
  - Couples should not deny each other conjugal right.
  - Husband is the head of the family.
- 8x1=8mrks  
(6mrks)
- b) Identify causes of prostitution in Kenya today
- When sexual demand is not met in a marriage relationship.
  - Peer influence.
  - Separation of couple due to employment or divorce.
  - Pornographic literature &film.
  - Lack of income to earn living.
  - Unemployment
  - Poverty
- c) Give reasons why children should participate in church activities (7mrks)
- They are made in the image of God.
  - To follow example of Jesus who went to the temple.
  - To prepare them for future roles as leaders.
  - To teach them religious beliefs.
  - To lay the foundation for Christian values.
  - Jesus blessed children and said kingdom belongs to them.
  - To help them develop their talents.
  - To give them time to socialize with others.
  - To help them spend their time positively.
- 7x1=(7mrks)
- 6 a) Describe how unfair distribution of wealth causes social disorder today (8mrks)
- It causes anger /hatred.
  - Some people can steal /grab in order to be equal with others.
  - It widens the gap between the rich and the poor.
  - Regional /ethnic clashes occur due to unequal distribution of land.
  - It can create discontent among people.
  - It forms basis of oppression of the poor by the rich.
  - It makes those who have despise those who have not.
  - It can lead to violence /murder.
  - It leads to sexual exploitation /immorality.
  - It leads to strike, demonstration etc.
  - It leads to strained relationship between government and the people.
- 8x1=8mrks)
- b) Outline the steps the church is taking to reduce lawlessness in Kenya today.
- Church members obey the law of the state.
  - Church educates people on civil right.
  - It participates in law making process /constitution reforms.
  - Condemns evil practices /preach against evil.
  - Teaches members on responsible parenthood /citizenship /morality.

- Rehabilitate of law breakers..
- Pray for prisoners.
- Provide material /financial help for the needy.

- Pray for peace /love to people.
  - Offer guidance and counseling services participate in national functions as a sign of unity.
  - Paying taxes to the states.
  - Initiate development project s/provide jobs.
- c) Identify leisure activities common to Christianity and traditional African communities (5mrks)
- Signing /dancing
  - Story telling /proverb /riddles
  - Sport activities
  - Visiting /travelling
  - Retreats
  - Gardening
  - Education /training
  - Craft e.g. weaving
  - Taking siesta

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**KASSU JOINT EVALUATION EXAMINATION-2015**
*Kenya Certificate of Secondary Education*
**CHRISTIAN RELIGIOUS EDUCATION**
**Paper 1**

1. (a) Giving examples, outline **seven** authors of the bible. (7 mks)  
 (b) Explain Gods plan of salvation according to Genesis. (6 mks)  
 (c) Identify **seven** occasions when the bible is used in Kenya today. (7 mks)
2. (a) Describe the background to the call of Abraham. (6 mks)  
 (b) Describe the preparations made by Israelites for the making of the Sinai covenant. (7 mks)  
 (c) Identify **seven** moral values Christians learn from the Decalogue. (7 mks)
3. (a) Explain **seven** ways how King David is an ancestor of Jesus Christ. (7mks)  
 (b) Identify **six** expressions of syncretism in Israel at the time of Prophet Elijah. (6mks)  
 (c) State **seven** qualities of a good leader that modern leaders can learn from King David (7mks)
4. (a) Outline **seven** ways in which the Old Testament prophecies are related to the New Testament. (7mks)  
 (b) Explain the message of Prophet Amos on Repentance and Hope. (7mks)  
 (c) Mention **six** ways how Christians today play their prophetic role. (6mks)
5. (a) Describe the personal life of prophet Jeremiah. (8mks)  
 (b) Outline Nehemiah's reforms on observing the Sabbath. (5mks)  
 (c) Identify **seven** ways in which Christians observe the day of worship. (7mks)
6. (a) Describe the traditional African understanding of God. (7mks)  
 (b) Outline **seven** teachings on the meaning of life and its wholeness in the traditional African society. (7mks)  
 (c) Outline the changing attitude to birth and naming in the society today

**KASSU JOINT EVALUATION EXAMINATION-2015**
*Kenya Certificate of Secondary Education*
**CHRISTIAN RELIGIOUS EDUCATION**
**Paper 2**

1. (a) State Jeremiah's prophesies about the Messiah. Jeremiah 23:5-6. (6 mks)  
 (b). With reference to the incident when Jesus was dedicated to God at the age of forty days, outline **seven** revelations of Simeon and Anna about His life. (7 mks)  
 (c) State **seven** lessons Christians learn from the incident when Jesus was dedicated. (7mks)
2. (a) Describe the raising of Jairus' daughter. (6 mks)  
 (b) Outline **six** lessons that Christians learn from the raising of Jairus' daughter. (6 mks)  
 (c) Give **eight** ways in which the church cares for the sick in Kenya today. (8 mks)
3. (a) State the meaning of the parable of the sower as explained by Jesus in Luke 8:11-15. (8 mks)  
 (b) Give **seven** reasons why Jesus referred to the Pharisees as hypocrites. (7 mks)  
 (c) Write down **six** factors which hinder people from accepting the call of salvation. (6 mks)
4. (a) Outline the characteristics of the people of God as taught by Peter in 1 Peter 2:9 – 10. (7 mks)  
 (b) Identify **seven** gifts of the Holy Spirit. (7 mks)  
 (c) Outline the importance of the Holy Spirit to Christians today. (6 mks)
5. (a) Explain **six** ways in which males and females related in traditional African context. (6mks)  
 (b) State **eight** uses of leisure today. (8mks)  
 (c) Give **six** factors that promote drug abuse among youths in Kenya today. (6mks)
6. (a) Outline **seven** ways of acquiring wealth rightfully. (7mks)  
 (b) Give **six** reasons why Christians are opposed to genetic engineering. (6mks)  
 (c) Explain the Christian attitude to bribery and corruption. (7mks)

**KASSU JET**  
**CRE PP1**  
**MARKING SCHEME**

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- 1.
- (a) Giving examples, outline seven authors of the bible. (7 mks)
- Moses – Genesis
  - David – Psalms
  - Solomon – Proverbs
  - Paul – Galatians
  - Peter – I & II Peter
  - Luke – Acts, Luke
  - Jeremiah – Jeremiah
  - John – Revelation (7 x 1 = 7 mks)
- (b) Explain God’s plan of salvation according to Genesis.
- (c) Identify seven occasions when the bible is used in Kenya today. (7 mks)
- Preaching in church.
  - Swearing in leaders in office
  - Teaching CRE and theology in schools, colleges
  - During Christian ceremonies e.g. baptism, wedding, funerals
  - When writing Christian books
  - Composing Christian songs
  - Writing / making Christian movies / plays
  - Guiding and counseling people. (7 x 1 = 7 mks)
- 2.
- (a) Describe the background to the call of Abraham. (6 mks)
- Abraham’s father was Terah
  - When Terah had lived seventy years he became the father of Abram, Nahor& Haran
  - Haran was the father of lot.
  - Haran died before his father Terah in the land of the Chaldeans.
  - Abram and Nahor took wives. The name of Abram’s wife was Sarai and the name of Nahor’s wife Milcah.
  - Sarai was barren, she had no child.
  - Terah took his sons, and Lot the son of Haran, Sarai his daughter-in-law, and moved from Ur to the land of Canaan and settled at Haran.
  - At Haran, Terah died at the age of a hundred and five years. (Any 6 x 1 = 6 mks)
- (b) Describe the preparations made by Israelites for the making of the Sinai covenant.
- God asked Moses to remind the Israelites of his mighty works & how he delivered them.
  - Moses was to remind them that if they obey God and keep his commands, he will make them a special nation.
  - Moses called the elders and told them what God has commanded them; they agreed to do as God had said.
  - The lord told Moses to tell people to consecrate themselves by washing their garments.
  - Moses was to set boundary around the foot of the mountain.
  - The people were to avoid / abstain from sexual relations.
  - On the morning of the third day God manifested himself at Mt. Sinai
  - Moses brought people out of their camps to meet God at the foot of the mountain. Any 7 x 1 = 7 mks
- (c) Identify seven moral values Christians learn from the Decalogue. (7 mks)
- Faithfulness
  - Honesty
  - Chastity
  - Respect
  - Loyalty
  - Commitment
  - Self control
  - Justice
  - Hard work



- 3.
- a) Explain seven ways how King David is an ancestor of Jesus Christ. (7mks)
- Saint Paul asserted that the good news of salvation is about the Son of God who took human nature and was born from David's lineage.
  - The Gospels say that Jesus was born in the family of David as the Virgin Mary was betrothed to Joseph of the house of David.
  - In Matthew's genealogy, Jesus was a descendant of King David.
  - In his annunciation message to Mary, the angel says that Jesus will be a king like his ancestor David.
  - Zechariah says that God has raised up a savior descended from the house of David.
  - Jesus was born in Bethlehem which was also the birth place of David.
  - The blind man at Jericho hailed Jesus as the Son of David.
  - In his triumphant entry to Jerusalem, Jesus was hailed by the crowd as the Messiah descended from David.
  - The early apostles like Peter made a number of references to Jesus as a descendant of David in their sermons.
- 7 x 1 =
- 7mks
- b) Identify six expressions of syncretism in Israel at the time of Prophet Elijah. (6mks)
- Former places of worship for the Canaanite gods were turned into places of worship for Yahweh.
  - The Canaanite agricultural calendar was adopted by Israel for the timing of the pilgrimage festival.
  - Names of Canaanite gods were also used for Yahweh e.g. El.
  - Parents began naming their children after Baal.
  - The Canaanite sacrificial system was incorporated into Israelite worship.
  - The Israelites practiced temple prostitution.
  - The Israelites offered human sacrifices to the Canaanite gods.
  - The Israelites placed idols/symbols of Canaanite gods in places of worship for Yahweh
- 6 x 1 = 6mks
- c) State seven qualities of a good leader that modern leaders can learn from King David.
- Courage/bravery.
  - Faith in God/ God-fearing.
  - Gratitude/thankfulness.
  - Loyalty.
  - Justice/fairness.
  - Wisdom.
  - Humility.
  - Kindness.
  - Respect.
  - Responsibility.
- 7 x 1 = 7mks
- 4.
- a) Outline seven ways in which the Old Testament prophecies are related to the New Testament. (7mks)
- The Old Testament outlines God's plan of salvation through Abraham and his descendants, Israel. In the New Testament, Abraham becomes the ancestor of Jesus and Christians who are true believers and recipients of this salvation.
  - God gave the law to the Israelites in the Old Testament through Moses, which is fulfilled in the New Testament through Jesus Christ.
  - God promised King David through Prophet Nathan to raise up an heir from his lineage who will establish an everlasting kingdom. Jesus in the New Testament is acknowledged as the 'Son of David'.
  - Prophet Jeremiah prophesied a new covenant that would be sealed by the 'blood of the lamb'. This is fulfilled by Jesus Christ during the last supper.
  - Prophet Malachi prophesied of the forerunner of the Messiah who is John the Baptist in the New Testament who prepared the way for Jesus.
  - Prophet Isaiah prophesied of the suffering servant of Yahweh, which is fulfilled in the New Testament by Jesus when he suffered and died on the cross for humankind's sins.
  - Zechariah prophesied of a humble king who would bring peace and this is fulfilled during the triumphant entry of Jesus into Jerusalem riding on a donkey.
  - Prophet Isaiah prophesied that the Messiah will be born of a young virgin woman, and Virgin Mary gives birth to Jesus Christ in the New Testament.

- Prophet Micah prophesied that the Messiah will be born in the city of David, which is fulfilled when Jesus is born in Bethlehem, the city of David in the New Testament.

- The Psalmist prophesied that the Messiah will be betrayed by his closest friend, which is fulfilled in the New Testament when Jesus is betrayed by his disciple, Judas Iscariot. 7 x 1 = 7mks
- b) Explain the message of Prophet Amos on Repentance and Hope.
  - Amos gave a message of encouragement to the people of Israel by inviting them to repent their sins.
  - He urged them to seek good and not evil, so that they may live.
  - He asked them to establish justice and God will be with them.
  - He predicted a glorious future for Israel after the exile.
  - After exile, the Davidic kingdom would be restored.
  - God would bless the vineyards of Israel to produce plenty of wine.
  - They would return to their homeland after exile and prosper.
  - God would be gracious to the remnants and forgive them. 7 x 1 = 7mks
- c) Mention six ways how Christians today play their prophetic role. (6mks)
  - By living prayerful lives.
  - By living exemplary/holy lives/ obeying God's word.
  - By helping the needy in their midst.
  - By condemning all forms of evils in the society.
  - By preaching the gospel/ spreading the gospel to others/calling sinners to repentance.
  - By guiding and counseling people on various issues of life.
  - By interceding for others before God.
  - By arbitrating/ solving conflicts/ being peacemakers.
  - By being the conscience/ advisors of the society/leaders.
  - By giving messages of hope/comfort to the downcast and sorrowful.
  - By voting in/ appointing the right people into offices.
  - By participating in making godly/right laws. 6 x 1 = 6mks
- 5.
  - a) Describe the personal life of prophet Jeremiah ( 8marks)
    - He was born in Anathoth, a town to the North of Jerusalem in Judah.
    - He was the son of Hilkiah, one of the priests in Anathoth.
    - He was well educated in the religious tradition of Israel due to his priestly family background.
    - He was called to be a prophet around 627 BCE, when he was still a young man during the reign of King Josiah.
    - He prophesied during the reign of the last five kings of Judah before the exile in Babylon.
    - Politically, Jeremiah prophesied at a time when Judah was experiencing social, political and religious strife.
    - In his prophetic work, Jeremiah faced stiff opposition from his own kinsmen, kings of Judah, priests likepasshur and false prophets such as Hannaniah.
    - He suffered spiritually and emotionally, sometimes questioning God's justice, because he felt he was treated unfairly.
    - He did not marry nor raise a family.
    - His prophetic ministry was centred in Jerusalem.
    - He was forced to flee to Egypt after the fall of Jerusalem and the deportation of the exiles to Babylon.
    - He is believed to have died in Egypt.
    - Jeremiah's prophetic ministry lasted for over forty years.
    - He lived in isolation i.e. he neither attended feasts nor funerals. 8x1=8 marks
  - b). Outline Nehemiah's reforms on observing the Sabbath. (5 marks)
    - He warned the people of God's wrath if they continued with the abuse of the Sabbath.
    - He reminded the nobles of Judah that God had punished the nation because of their ancestor's failure to observe the Sabbath.
    - He ordered that doors of the gate of Jerusalem be shut until after the Sabbath.
    - He stationed his personal guards at the gate to prevent traders from entering on the Sabbath.
    - He commanded the Levites to protect the purity of the Sabbath by purifying themselves and guarding the temple gates.
    - He threatened the traders who camped outside the wall to have them arrested if they did not withdraw/ threatened them with violence. 5x1=5 marks

- c). Identify *seven* ways in which Christians observe the day of worship.  
– Preaching to others.

(7 marks)

- Repenting their sins.
- Going to church.
- Visiting the needy.
- Engaging in Bible study.
- Giving church contributions/ tithing/ offerings.
- Participating in singing for the lord
- Attending fellowship.
- Reading Christian literature.
- Listening to preachings/ sermons.
- Offering guidance and counselling services.
- Solving family problems
- Resting from routine work.

7x1=7 marks

6.

a). Describe the traditional African understanding of God.

(7 marks)

- He is the creator who created the world and everything in it.
- God is a provider/ giver of life/ sustainer of His creation.
- God is merciful and kind in situations of danger and illness.
- God is holy and pure and is approached with reverence / respect/ honour.
- God is all powerful/ omnipotent.
- God is all – knowing / omniscient.
- God is all – present / omnipresent.
- God is immanent meaning he is both very far and near to His people.
- God is transcendent / mysterious which means He is beyond human understanding and cannot be limited to time and space.
- God is self – existent, which means he is self – made and originated on His own.
- God is spirit and is invisible.

7x1=7 marks

b). Outline *seven* teachings on the meaning of life and its wholeness in the traditional African Society.

(7 marks)

- In T.A.S. God is the source of life.
- Life is a rhythm which recycles itself.
- There are several dimensions of life which include physical, social, spiritual and environmental.
- Life is enhanced through observance of rituals, taboos and regulations.
- Life is promoted through transitional stages such as birth, initiation, marriage and death.
- Life is perpetuated through marriage for the continuity of the community.
- Death transforms an individual from physical life to a spiritual one.
- Life is communal.
- Everybody depends on the other for survival.
- Life is precious/ sacred/ god given.
- Murder is condemned/ all efforts are made to preserve life.
- There is life after death.

- The people are buried with some personal belongings e.g. spears.

7x1=7  
marks

c) Outline the changing attitude to birth and naming in the society today.

(6 marks)

- It is no longer a communal affair.
- The sex of the child is no longer announced by ululations.
- The role of a mid- wife has diminished.
- The pregnant mother is no longer secluded.
- Some rituals are no longer performed e.g. purifying and shaving rituals.
- Wearing protective charms is no longer a common practice.
- Some naming patterns/ models are no longer adhered to.
- The attitude towards the sex of the child is no longer the same/ discriminative.
- Children are given Christian names based on the Bible.

- Mothers today prefer giving birth in hospitals.
- Hospitals today use new methods of disposing the after-birth/ placenta.
- Modern methods are used to identify the gender of a child e.g. scanning.

6x1=6 marks

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**KASSU JET**  
**CRE PAPER 2**  
**MARKING SCHEME**

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- 1.
- a) State Jeremiah's prophecies about the Messiah. Jeremiah 23:5-6. (6 mks)
- He will rule wisely.
  - He will execute justice and righteousness.
  - In His days, Judah will be saved.
  - He will be called "The Lord is our righteousness".
  - He will reign as king.
  - He will be a righteous branch of David.
  - During His time Israel will be secure. 6x1=6 marks
- b) With reference to the incident when Jesus was dedicated to God at the age of forty days, outline *seven* revelations of Simeon and Anna about His life. (7mks)
- Jesus would save people / salvation prepared for all people.
  - Jesus would bring glory to Israel.
  - Jesus would be a light to the gentiles.
  - He would be a universal saviour.
  - Jesus would bring judgment to the Israelites.
  - Many people would oppose His work.
  - He would reveal secret thoughts of people.
  - He would be the source of redemption for Jerusalem. 7 marks
- c) State *seven* lessons Christians learn from the incident when Jesus was dedicated.
- Christians should be righteous before God in order to experience Him in their lives.
  - Christians should thank God for blessing them.
  - Christians should trust / have faith in God.
  - Christians should reach out to all people/ preaching salvation to people.
  - Christians should show compassion to the needy in the society.
  - Christians should be devoted in their worship to God regardless of the challenges they face.
  - Christians should dedicate their children to God / fulfill the church obligations. 7x1=7 marks
- 2.
- a) Describe the raising of Jairus's daughter. (6 mks)
- Jesus was requested by Jairus who was a leader of a synagogue, to go and heal his only daughter who was very sick.
  - Jesus accepted Jairus' humble request but word came that the girl was dead and therefore no need to bother Jesus.
  - Jesus asked Jairus to have faith.
  - Jesus told the mourners not to wail because the girl was just asleep.
  - Jesus together with Peter, John and Jairus and the parents of the dead girl entered the house.
  - Jesus held the girl's hand and commanded her to rise up to which she responded.
  - Jesus requested that she be given something to eat.
  - The miracle was to remain a secret. 6x1=6 marks
- b). Outline *Six* lessons that Christians learn from the raising of Jairus' daughter.
- Christians should be hopeful for eternal life.
  - Christians should have faith in Jesus' work.
  - Christians should humble themselves before Jesus if they are to be rewarded.
  - Christians should assist those who are suffering.
  - Christians should turn to God in prayer during times of hardship.
  - Christians should be patient to witness the mighty works of Jesus.
  - Christians should be ready to be mocked as they serve the lord. 6x1=6 marks
- c) Give *eight* ways in which the church cares for the sick in Kenya today.
- By establishing hospitals/ health centres across the country.
  - Introduction of reproductive health programmes.
  - Offering guidance and counselling services.
  - Provision of clean water in the rural areas.
  - Through faith healing.
  - Establishing special homes for the aged/ destitute.



- Organizing pastoral visits in hospital/ homes.
- By praying for the sick.
- By sensitizing people on proper diet and hygiene.
- Organizing clean – up campaigns of the environment / supply protection devices.
- Provision of health education and training.
- Giving financial assistance to settle medical bills

8x1=8 marks

3.

a) State the meaning of the parable of the sower as explained by Jesus in Luke 8:11-15.

- The seed is the word of God.
- The seeds along the path are those who have heard the word then the devil comes and takes away the word from their hearts that they may not believe and be saved.
- And the seeds on the rock are those who when they hear the word, receive it with joy but these have no root, they believe for a while and in time of temptation fall away.
- What fell among the thorns are those who hear but as they go on their way, they are choked by the cares, riches and pleasures of life and their fruit does not mature.
- Those that fell in good soil are those who hearing the word hold it fast in an honest and good heart, and bring forth fruit with patience.

Any 4 x 2 =

8mks

b) Give seven reasons why Jesus referred to the Pharisees as hypocrites.

- They consider themselves self righteous.
- They despised other people.
- They lacked humility
- They knew the commandments but did not apply them appropriately
- They followed Jesus with an intention of finding faults in him.
- They followed rules made by human beings as opposed to Gods rules.
- They altered the law to suit their selfish motives.
- They were a bad influence / misled people.
- They emphasized on outward cleanliness as opposed to purity of the heart.
- They prayed long prayers.
- They fasted in public.
- They loved being greeted in market places.
- They loved sits of honour.
- Took advantage of widows.
- Loved best seats.
- Wearing long robes.
- Tithing to show off / giving in public

7 x 1 = 7 mks

c) Write down six factors which hinder people from accepting the call of salvation.

- Poor role models in the society / some Christians lead unrighteous lives
- Permissiveness in the society
- They lack faith in God
- Some people are deeply rooted in their cultural beliefs / practices.
- Influence of science and technology
- Pursuit for materials things / power
- Fear of being persecuted
- Fear of loosing friends / company.
- Other religious / cults
- Unwilling to abandon their old lifestyles.

6 x 1 = 6 mks

4.

a) Outline the characteristics of the people of God as taught by Peter in 1 Peter 2:9 – 10.

- They are a chosen race.
- They are a royal priesthood
- They are a holy nation
- They are Gods own people
- They are called to declare the wonderful deeds of God
- They are called from the darkness into God's marvelous light
- Once they were not a people / outside the covenant but now they are Gods people
- Once they had not received mercy but now they have received mercy

7 x 1 = 7 mks

b) Identify seven gifts of the Holy Spirit.

(7 mks)

- The gift of wisdom
  - The gift of knowledge
  - The gift of healing
  - The gift of working miracles
  - The gift of prophesy
  - The gift of distinguishing spirits
  - The gift of speaking in tongues
  - The gift of interpreting tongues
  - The gift of love
- 7 x 1 = 7 mks

c) Outline the importance of the Holy Spirit to Christians today. (6 mks)

- He counsels / advises / guides Christians
- He reveals hidden truth about Jesus and God
- He gives Christians company so that they don't feel lonely
- Teaches Christians the spiritual relationship between Jesus and God his father
- Reminds Christians the teachings of Jesus
- The Holy Spirit makes Christians to be aware of their sins / convicts them of sin
- Empowers them to be witnesses of Jesus everywhere in the world
- Reveals to them what is yet to come / enables them to prophesy the truth
- Gives them power to forgive .....
- Enables them to discern / expose the secret of hearts of sinful people.

6 x 1 = 6 mks

5.

a) Explain six ways in which males and females related in traditional African context.

- Male/female relationships in traditional African communities are determined by age, customs and taboos.
- Young boys and girls relate freely with each other as their differences are not pronounced.
- When the boys and girls grow up, their differences become pronounced and are therefore separated.
- During childhood, girls identify with and imitate their mothers while boys their fathers.
- During important occasions like festivals and dances, boys and girls are accompanied by other adults to ensure they stay apart and do not misbehave.
- At puberty, boys and girls are given vigorous education, mainly during initiation, on how to relate with the opposite sex, marriage and sexual matters.
- After initiation, young men and women are given opportunities to interact within their age groups, mainly during functions, but with rules to govern their relationships.
- As young adults, they engage in serious courtship as they look for marriage partners, they may even participate in erotic games like chakacha dance, but not engage in sex.
- In marriage, men and women relate as husband and wife, with conjugal rights meant for procreation and not for pleasure.
- At old age, men and women still relate as husband and wife, while the elderly teach their grandchildren on how to relate with one another.

6 x 1 = 6 mks

b) State eight uses of leisure today. (8mks)

- Leisure time is used for worship and fellowship.
- For celebration and entertainment.
- For rest.
- For helping/ serving others like the needy.
- For spreading the word of God.
- For development of talents.
- For exercise, i.e. mentally and physically.
- For socialization and development/strengthening of relationships.
- For educational purposes, e.g. reading
- For economic purposes, e.g. farming and sports where one earns some money.
- For individual growth, i.e. morally, socially, emotionally, spiritually.

8 x 1 = 8 mks

c) Give six factors that promote drug abuse among youths in Kenya today. (6mks)

- Greed for money.
- Negative peer pressure.
- Boredom/ idleness/unemployment.
- Frustration.
- Pressure of work.
- Lack of role models.
- Globalization/ erosion of traditional cultural values.

- 
- Mass media through advertisements.
  - Urbanization.
  - Permissiveness.
  - Addiction.
  - Personality disorders like shyness.
  - Availability of drugs. 6 x 1 = 6 mks
- 6.
- a) Outline seven ways of acquiring wealth rightfully. (7mks)
- Through employment, either in public or private organizations.
  - Self-employment in businesses.
  - Inheritance from parents and other well-wishers.
  - Through gifts from friends and close relatives.
  - Investment of money in financial institutions.
  - Exploitation of natural resources.
  - Commercial farming.
  - Bride-wealth.
  - Provision of commercial services. 7 x 1 = 7 mks
- b) Give six reasons why Christians are opposed to genetic engineering. (6mks)
- It is viewed as an act against the creative power of God and His will which supports the natural order of things.
  - Cloning for humans may create deformed persons due to risks of laboratory experiments.
  - Cloning may also lead to unethical and immoral experiments like destruction of embryos which is equivalent to killing the unborn.
  - It also undermines the natural diversity of organisms, thus destroying their uniqueness.
  - Genetic herbicides and pesticides may interfere with ecological balance and cause serious environmental pollution.
  - It can introduce cancer causing genes into a common infectious organism.
  - Genetically modified foods have toxins that lead to allergic reactions that are difficult to treat.
  - Genetically engineered seeds have a high risk of crop failure as they have identical genetic structure.
  - Genetically modified foods have less nutritional value.
- c) Explain the Christian attitude to bribery and corruption. (7mks)
- The Bible condemns the practice as a social evil and Christians should not be involved.
  - Bribery prevents the course of justice as those who receive are made blind by it.
  - Those who receive bribes enrich themselves while the giver is indebted.
  - Repentant Christians should behave like Zacchaeus who gave back whatever he had stolen.
  - It is morally wrong to take or give bribes.
  - Christians should aim at living righteously and upholding their integrity.
  - The church/ Christians are the conscience of society and should therefore be prophetic and speak against corruption and bribery.
  - Christians should extend their witness from the personal to public sphere so as to change social and economic systems.
  - Christians should not be overly attached to material possessions as this contributes to bribery and corruption.
  - Christians should help the poor and the suffering so as to lessen their problems which lead them to bribery and corruption.
  - Christians should promote the Kingdom values of love of God and neighbor, responsibility, honesty, respect and others which help to fight these evils.
  - It causes people to lose confidence in their leaders.
  - It is a criminal offense and those who practice it should be punished. 7 x 1 = 7 mks

## NANDI NORTH SUB-COUNTY JOINT EXAMINATIONS 2015

*Kenya Certificate of Secondary Education*

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 1

#### ANSWER ANY FIVE QUESTIONS

1. (a) Explain ways in which the study of C.R.E. in Secondary Schools has promoted morality in the society. (8mks)  
 (b) Outline **seven** reasons why man is considered as the climax of God's creation. (7mks)  
 (c) What do we learn from the Biblical accounts of creation? (5mks)
2. (a) Give an account of Abrahamic Covenant as recorded in Genesis 15:1-21. (8mks)  
 (b) Explain **six** significance of circumcision to Abraham and his descendants. (6mks)  
 (c) Why do people enter into covenants today? (6mks)
3. (a) Discuss **eight** factors that led to the spread of idolatry in Israel. (8mks)  
 (b) State reasons why Elijah faced hostility during his mission. (6mks)  
 (c) What role can a Christian play in the restoration of true worship in Kenya today? (6mks)
4. (a) Give **six** ways in which Old Testament prophets received their messages from God. (6mks)  
 (b) What were the teachings of Amos on the remnant and restoration? (8mks)  
 (c) Identify various forms of false religion that exist in the church today. (8mks)
5. (a) State the symbolic acts used by Jeremiah to illustrate God's judgement and punishment. (7mks)  
 (b) Discuss prophet Jeremiah's understanding of suffering. (6mks)  
 (c) In which way can a Christian help reduce human suffering? (7mks)
6. (a) Discuss the importance of African Moral values. (7mks)  
 (b) Give **five** reasons why traditional African initiation ceremonies are not as popular in Kenya as they were in the past. (8mks)  
 (c) Suggest ways in which the Government of Kenya can minimize problems related to land. (5mks)

## NANDI NORTH SUB-COUNTY JOINT EXAMINATIONS 2015

*Kenya Certificate of Secondary Education*

313/2

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 2

#### ANSWER ANY FIVE QUESTIONS

1. (a) Describe the annunciation of the birth of Jesus by Angel Gabriel to Mary in Luke 1: 26 – 38. (8mks)  
 (b) Outline the Mission and Ministry of Jesus as revealed during His presentation and dedication in the Temple. (7mks)  
 (c) Give reasons why children should be dedicated to God. (5mks)
2. (a) Why was Jesus rejected in the synagogue at Nazareth after reading from the book of Isaiah? (8mks)  
 (b) Describe the healing of the Gerasene Demoniac. (7mks)  
 (c) State **five** lessons Christians learn from the healing of the Gerasene Demoniac? (5mks)
3. (a) Relate the parable of the Dishonest Steward. (Luke 16: 1 – 13). (7mks)  
 (b) Outline the Relevance of Jesus' passion and death to a Christian. (7mks)  
 (c) What evidence is there to prove that Jesus resurrected? (6mks)
4. (a) Explain how the unity of believers is expressed in the image of the Bride. (8mks)  
 (b) Identify **six** occasions from the Bible where the Holy Spirit is mentioned. (7mks)  
 (c) Describe how the gifts of the Holy Spirit have been misused in the church today. (5mks)
5. (a) State the importance of the extended family in traditional African Community. (7mks)  
 (b) Discuss how retrenchment of employees may affect the Christian family today. (8mks)  
 (c) How should a Christian couple respond to the problem of childlessness? (5mks)
6. (a) Explain the Christian teaching on poverty. (7mks)  
 (b) Explain measures that can be taken to cater for the poor in Traditional African communities. (7mks)  
 (c) What steps is the government taking to narrow the gap between the rich and the poor in Kenya today? (6mks)

**NANDI NORTH SUB-COUNTY JOINT PRE-MOCK 2015****313/1****CRE PAPER 1**

1. (a) How CRE has promoted morality in the society.
  - Develops one's character to be suitable to serve and live in society.
  - It instills the virtues of honesty, diligence, tolerance in people.
  - Contributes to spiritual development of an individual.
  - Encourages love among people.
  - Build's our faith in God.
  - Develops basic principles of Christian living.
  - Helps one to cope up with various challenges in life.
  - Instills the spirit of sharing.
  - Promotes social cohesion / unity.
  - Instills the spirit of self-esteem. (any 8x1 = 8mks)
- (b) Why man is considered the climax of God's creation.
  - Man was given free will / conscience / intelligence to choose between right and wrong.
  - Man was fashioned by God Himself and given God's breath.
  - Before creation of man, there was consultation in heaven. "Let us make man in our own image."
  - Man was created to have fellowship with God / communicate with God.
  - Man was given responsibility to rule over all other creatures.
  - Man was blessed and commanded to go and multiply and fill the earth.
  - Man was given responsibility to name the rest of the creation.
  - Man was given a helper that was not done to any other creation.
- (c) Lessons from the Biblical accounts of creation.
  - God is the sole creator of the universe and everything that exists in it.
  - God requires faith from human beings – disobedience leads to punishment.
  - Human beings are different from other creatures. They are special.
  - Human beings should respect one another and express brotherly love towards one another.
  - Human beings have the ability to control other creatures.
  - God requires man to work in order to earn their living.
  - Man should worship God / fellowship.
  - Man should use the environment for his own benefit and also conserve it.
2. (a) Abrahamic covenant
  - God told Abraham to prepare a covenant for Him by choosing the best animals for sacrifice.
  - The animals were to include a heifer she goat, ram and all these were to be three years old, a dove and a young pigeon.
  - Abraham was to cut these animals into halves and arrange the halves in the opposite rows.
  - When the birds of prey came down to eat the carcasses, Abraham drove them away.
  - As the sun was going down, Abraham fell asleep and a harrow of a great darkness fell upon him.
  - God assured Abraham that his descendants would be slaves for 300 ears but later they would inherit the promised land.
  - He also told him that he would die of old age.
  - When the sun had gone down, God passed between the sacrifices in form of smoke and fire and a flaming torch symbolizing God's presence. (any 7x1 = 7mks)
- (b) Importance of circumcision to Abraham and his descendants.
  - It was a bold between God and Abraham's descendants.
  - It was an outward show of an inner faith.
  - To identify Israelites as a people of God.
  - To confirm Abraham's faith and obedience to God.
  - It put Abraham as the father of faith to all nations.
  - To receive God's blessing all Israelites must undergo this ritual. (any 6x1 = 6mks)
- (c) Why people make covenants today.
  - To promote peace.
  - Trade agreements help nations to develop economically.

- Unity between people is promoted for instance through reconciliation which enable people to develop trust in each other.

- People are enlightened of their rights.
  - Religious covenants enable Christians to have the right relationship with God.
  - Secular covenants encourage office bearers to serve the nation well.
  - Enable Christians to be committed to Godly principles and overcome trials. (any 6x1 = 6mks)
3. a) Factors that led to the spread of idolatry in Israel.
- Canaanites influence over the Israelites over time led them to idolatry.
  - There was change of occupation from pastoralism to Agricultural life led them worship God of nature.
  - The invisible nature of God compared to Canaanites gods.
  - Lack of good examples from their leaders.
  - Foreign alliance between Israel and the neighbouring people through intermarriages.
  - Aspects of foreign lifestyle appeared attractive.
  - Human weakness.
  - Sometimes the vision of God would take long to appear.
  - Presence of false prophets amongst them.
  - Prosperity and strength of the other nations caused syncretism. (any 8x1 = 8mks)
- (b) Six reasons why Elijah faced hostility.
- He prophesied 3½ years of drought which resulted into severe famine.
  - He tried to uproot false religion practiced by Jezebel wife of Ahab in Israel.
  - He rebuked Ahab for killing and taking Naboth's vineyard.
  - He ordered the killing of Baal prophets.
  - People attributed the suffering in Israel at that time to Elijah.
  - Tried to uproot corrupt practices in Israel at that time. (any 6x1 = 6mks)
- c) Role a Christian can play in restoration of true worship.
- Being role models to others.
  - Praying to God to stamp out evil in society.
  - Preaching against evils that exists in their society.
  - Reporting criminals o the relevant authorities.
  - Rehabilitating hard core criminals.
  - Use of media to enlighten people on the consequences of evil.
  - Providing guidance and counseling to their community.
  - By creating jobs o the unemployed to minimize the idleness. (any 6x1 = 6mks)
4. a) Ways in which O.T prophets received their messages.
- Through visions – Amos.
  - Through dreams – Samuel.
  - The word of God spoken directly to an individual – Moses.
  - Signs of God's mysterious powers e.g, The Burning Bush.
  - Through other prophets e.g. Elisha received God's message through Elijah.
  - Through prayer where God communicated to them.
  - Through historical events e.g. judgement or blessings. (any 6x1 = 6mks)
- b) Despite God's punishment for the sinful Israel, Prophet Amos gave a message of hope that:
- There will be reunion of the kingdom of David.
  - Israel will conquer their enemies.
  - There would be prosperity in Agriculture.
  - The exiles will be brought back to their land.
  - The cities will be rebuilt.
  - They will settle in the promised land forever.
  - All nations will recognize the supremacy of God.
  - There will be a close relationship between God and His people. (any 6x1 = 6mks)
- c) Forms of false religion today.
- Giving of empty sacrifices.
  - Practicing syncretism.
  - Have made idols.
  - Misuse of God's temple.
  - Misuse of the Sabbath.
  - Using the word of God for material gain.



- Some engage in sexual immorality.
  - Some use religion to climb political ladder. (any 6x1 = 6mks)
5. (a) Symbolic actions used by prophet Jeremiah to illustrate God's judgement and punishment.
- Wearing of a waist cloth and hide it.
  - Jeremiah's visit to the potter's house to witness how he moulded.
  - Jeremiah bought a day flask and smashed it before the elders.
  - The weaving of the wooden ox-yoke.
  - The vision of the two baskets of figs.
  - The parable of the wineskins that were empty then filled with wine.
  - Jeremiah was commanded not to marry.
  - Jeremiah was commanded not to enter into a house of mourning.
  - Jeremiah not entering a house of feasting. (any 6x1 = 6mks)
- (b) Prophet Jeremiah's understanding of suffering.
- Judah was suffering because of failure to live according to the covenant way of life.
  - House of David was to suffer because of the unfaithfulness of her rulers.
  - Judgment was a warning to people of their religious and moral failures.
  - The innocent will suffer not because of punishment from God but due to existing evil in the world.
  - God shared the agony of suffering when people rejected Him to pursue evil.
  - After suffering, those who accept it in the right spirit, will enjoy a great era of prosperity.
  - Jeremiah responded to his suffering through lamentation. (any 6x1 = 6mks)
- (c) Ways in which Christians can help reduce human suffering.
- Donating food and clothing to victims of suffering.
  - Advocating for laws that are not discriminative.
  - Providing civic education on the rights of individuals.
  - Providing relief aid to victims of war and famine.
  - Condemning acts which leads to suffering.
  - Advocating for equitable distribution of resources.
  - Being just and fair to others
  - Providing guidance and counseling to the victims of suffering. (any 7x1 = 7mks)
6. (a) Importance of African moral values.
- They influence a person to make the right decisions.
  - They are means through which individuals and society achieve their goals.
  - They control the behaviour of individuals in specific situation.
  - They promote harmonious living among people within a given community.
  - They lead o blessings from God, spirits and ancestors.
  - They earn a person prestige and high social status.
  - They help the community to face challenges of life together.
  - Define how people relate to each other in the community. (any 8x1 = 8mks)
- (b) Reasons why traditional African initiation ceremonies are not as popular in Kenya today as they were in the past.
- Aspects of initiation such as some songs and dances are viewed to be unchristian.
  - Christians and the government are against some traditions such as female genital mutilation.
  - Schooling has affected the age-going children who spend most of their time in schools.
  - Inter-marriages with cultures that do not initiate their youths has diluted the significance of initiation.
  - Rural-urban migration leading to mixing up of cultures.
  - Knowledge of modern medicine makes people prefer hospitals to traditional methods due to risks involved.
- (c) Ways in which the government in Kenya can minimize problems related to land .
- Issuing title deeds.
  - Settling landless people.
  - Relocating people living in reserved areas.
  - Encouraging dialogue between warring communities / parties.
  - Allocating enough land for public utilities.
  - Empowering traditional elders to settle land disputes.



- Encouraging inter-ethnic co-existence.
- Ensuring legal land transfers amongst the buyers and sellers.

(any 5x1 = 5mks)

**NANDI NORTH SUB-COUNTY JOINT PRE-MOCK 2015**

**313/2**

**CRE PAPER 2**

**MARKING SCHEME**

- 1.
- (a) Annunciation of the birth of Jesus by Angel Gabriel to Mary in Luke 1: 26 – 38.
- The angel Gabriel appeared to Mary in Nazareth.
  - Mary was a virgin and betrothed to Joseph.
  - The angel greeted Mary referring to her as “favored one.”
  - Mary was troubled by the greeting and wondered what it could be.
  - Angel told her not to be afraid since she had found favour with God and she was going to conceive and give birth to a son called Jesus.
  - Mary asked how that could happen since she had no husband.
  - Angel told her that the Holy Spirit will upon her and she will conceive. He further quoted example to Elizabeth who was pregnant at old age as a way to confirm God’s miracle to Mary.
  - Mary finally accepted by saying she was the handmaid of God and let it be to me according to your word.”  
(any 8 x 1 = 8mks)
- (b) The Mission and Ministry of Jesus as revealed during His presentation and dedication in the temple.
- His mission and ministry would be:-
  - Universal
  - To bring salvation to Israel.
  - To be light for revelation to the Gentiles.
  - Ministry of suffering for the sake of humankind.
  - Reveal God to human beings.
  - Would cause divisions among people of Israel.
  - Would bring glory and praise to God.
  - Would restore Jerusalem back to its glory.  
(any 7 x 1 = 7mks)
- (c) Reasons why children should be dedicated to God.
- In order to be blessed by God.
  - To be full members of a church.
  - To give parents responsibility to train them in God’s word / ways.
  - To grow in the knowledge of God.
  - To feel accepted and part of the church as they grow.
  - To receive the Holy Spirit to guide them in their lives.
  - To appreciate God and thank Him for the gift of children.
  - To prevent oppressions by the devil through sickness, accidents etc.  
(any 5 x 1 = 5mks)
- 2.
- (a) Why Jesus was rejected in the synagogue at Nazareth after reading from the Book of Isaiah.
- The reading from Isaiah was about the work of the Messiah. Isaiah prophesied that the Messiah would be sent by God.
  - The Messiah’s mission was to bring salvation to the oppressed and restore sight to the blind. His mission was to bring freedom to the captives.
  - Jesus claimed that the prophecy had been fulfilled that day. This meant that he was the promised Messiah.
  - He condemned the forefathers of the people for killing the prophets.
  - Jesus challenged their unbelief by quoting two incidents from the Old Testament.
  - The stories were about God’s prophets, Elijah and Elisha, who were rejected by the Israelites yet they were accepted by the Gentiles.
  - The people were surprised for they knew Him as the son of Joseph, the carpenter.
  - The people realized that He was condemning their unfaithfulness. He compared them unfavourably with the despised Gentiles.
  - Jesus explained that prophets are not accepted in their home areas.
  - They got furious with Jesus and tried to kill Him. They led Jesus out of the city with the intention of killing Him. However, their plan failed.  
(8 x 1 = 8mks)
- (b) The healing of the Gerasene Demoniac.
- Jesus and His disciples arrived in the country of the Gerasenes after sailing across the sea of Galilee.
  - A man possessed by demon met him from the city. The demons had no clothes, and he lived among the tombs.
  - When he saw Jesus, he fell before Him and loudly said, “What have you to do with me, Jesus, son of the most High God? I beseech you, do not torment me.” For Jesus had commanded the

unclean spirits to come out of the man.

- The man had been bound in chains and fetters and kept under guard and many times the demons seized him, and he broke the chains and ran away into the desert.
- Jesus asked the man his name.
- The demoniac answered, 'Legion,' because many demons had entered him.
- They begged Jesus to send them into the pigs which were feeding on the hillside, so Jesus let them leave.
- The demons left the man, entered the swine and the animals ran and drowned in the sea.
- When the herdsmen saw what had happened, they fled and told it in the city and country.
- Then the people came out to Jesus to see what had happened. They found the man whom the demons had left clothed and sitting at Jesus' feet, in his right mind.
- They were afraid, hence the people asked Jesus to leave their territory.
- Jesus got into the boat and returned.
- The man who was healed wanted to accompany Jesus but Jesus told him to go and proclaim to others how much God had done for him. (any 7x1 = 7mks)

(c) Five lessons Christians learn from the healing of the Gerasene Demoniac.

- Jesus has power over Satan.
- Jesus came to destroy satanic forces in the world.
- Jesus' mission was to bring glory to God.
- Jesus is concerned also with psychological welfare of human beings.
- He came to liberate the captives.
- He is the son of God and therefore the Messiah.
- His mission faced challenges and opposition.
- Christians should fight to liberate themselves from satanic force.
- Christians learn that they should call on Jesus' name as a tool against satanic forces.
- Christians learn that they should value human life because it is superior to that of other creatures.
- Christians should testify to others what the Lord has done for them.
- Christians should not be an obstacle to the spread of the gospel. (any 5x1 = 8mks)

3. (a) Relate the parable of the Dishonest Steward (Luke 16: 1-13)

- The steward was called by his master and told to hand in the account books because he was going to be sacked.
- The steward acted very fast, he quickly thought of a way to survive after being sacked.
- He summoned people who were indebted to his master.
- The first owed the master a hundred measures of oil, he told him to make it fifty.
- The next debtor owed a thousand sacks of wheat which was now reduced to eight hundred.
- By deliberately falsifying the account records, the steward secured friends of the debtors.
- He was assured of these people receiving him into their houses when he was finally sacked.
- Jesus praised the steward not for being dishonest but he acted promptly and wisely in a moment of crisis. (any 7x1 = 7mks)

(b) The relevance of Jesus' passion and death to a Christian.

- Christians are assured of the gift of salvation.
- Christians are prepared to face suffering following the example set by Jesus Christ.
- Christians are taught to expect trials in their walk with Jesus.
- Christians should use prayer as the weapon that will enable them to withstand trials.
- Christians are assured of resurrecting and receiving eternal life.
- Jesus forgave His executioners and Christians are to follow this example with those who wrong them.
- Christians get assurance of receiving the Holy Spirit. (any 7x1 = 7mks)

(c) What evidence is there to prove that Jesus resurrected?

- The tomb was empty.
- He appeared to His disciples.
- He appeared to two disciples on their way to Emmaus.
- He showed Thomas the scars on His hands.
- He appeared to the Holy women of Galilee.
- The strips of linen that had wrapped the body were in the tomb.
- Jesus shared a meal with the disciples after His resurrection. (any 6 x 1 = 6mks)

4.

(a) How the unity of believers is expressed in the image of the Bride.

- The church is the Bride of Christ.
- Christ will come to take His own Church as His wife forever.

- He expects the church to be in perfect order and sub mission to Him.

- Christians are to imitate the great love Christ has for the church amongst themselves.
- Christians to be committed to Christ just as a bride is committed to her husband. (any 4x2 = 8mks)
- (b) Six occasions from the Bible where the Holy Spirit is mentioned.
  - Creation stories (Genesis 1 -2).
  - The Holy Spirit filled Saul but after disobeying God, the spirit of the lord was replaced by an evil spirit (1 Samuel 16 : 14)
  - John the Baptist was filled with the Holy Spirit.
  - Mary conceived through the power of the Holy Spirit.
  - During Baptism of Jesus, the Holy Spirit descended from heaven in form of a dove.
  - The Holy Spirit led Jesus to the wilderness where he was tempted.
  - Before Jesus finally went away, He promised to send a helper to the disciples (The Holy Spirit).
  - The Holy Spirit descended on the disciples during the Pentecost. (7 x 1 = 7mks)
- (c) How the gifts of the Holy Spirit have been misused in the church today.
  - Cheating that one has a certain gift of the Holy Spirit.
  - Commercialization of the gifts. People are asked to pay money before being prayed for.
  - False interpretation of the Bible.
  - Unscrupulous Christians may impact demonic powers on innocent faithful.
  - Some Christians disguise themselves as people with a special call with an innocent faithful.
  - Some Christians who possess the gifts of the Holy Spirit develop pure superiority complex and selfishness.
  - Some Christians disguise themselves as people with special call with an intention of exploiting others or a situation. (5 x 1 = 5mks)

5.

- (a) The importance of the extended family in traditional African community.
  - The extended family is a source of security and protection to individual members.
  - Life is traditionally understood to be communal, hence the extended family gives a sense of belonging / togetherness;
  - The extended family encompasses and enhances traditional values of mutual love, responsibility, generosity, kindness, brotherhood and sisterhood, hence discourages individualism.
  - It provides ready source of labour such as in farms, building of houses, defence from external attack and during communal festivals.
  - It gives a sense of identity as members define their kinship through blood or marriage.
  - It ensures people choose and marry the right partners according to the customs of the community, for example, most African communities discourage marriage between blood relatives.
  - It enhances continuity of family line, hence clan and community survival.
  - It is a source of prestige due to large numbers of members, especially if some are powerful, wealthy or famous for socially acceptable qualities such as wisdom, bravery and leadership.
  - The extended family is a way of remembering and honouring ancestors as members trace their roots to a common ancestor and land. (any 7x1 = 7mks)
- (b) How retrenchment of employees may affect the Christian family today.
  - It may lead to change of family roles. The retrenched spouse may cease to be the breadwinner if s/he was the one before.
  - May lead to poverty. A family may be unable to provide for the family needs.
  - May cause conflict, hence, family instability.
  - May lead to separation of families as some members may move to other places or towns in search of a livelihood.
  - Can create room for temptations to sexual immorality.
  - May cause psychological problems such as depression.
  - Can lead to death due to inability to cope with frustrations.
  - May lead to lack of role models for children hence, undisciplined children.
  - Can lead to pride due to the large sum of money acquired.
  - Can result in denial of conjugal rights.
  - May create opportunity for one to fall into the temptations to lose faith in God.
  - May lead to prosperity if funds are well invested.
  - Can give one opportunity to be creative and exploit his / her talents more fully to sustain the family. (any 8x1 = 8mks)
- (c) How a Christian couple should respond to the problem of childlessness.
  - A Christian couple should not separate or divorce because of childlessness.
  - They should accept their situation knowing that God is the giver of children.
  - They should keep praying to God for a child, not to give up.

- They should be patient with one another and trust in God / keep believing that God will answer their prayers as He did to Hannah and Zachariah and Elizabeth.

- The Christian couple should continue to love one another / lead a mutually fulfilling relationship based on love.
- They should know that Christian marriage is complete even without a children. They should avoid the feelings that they are inferior due to childlessness.
- The couple should discuss the matter, communicate their feelings to one another to give each other mutual comfort and plan together how to go about their situation.
- The couple should consult a doctor / seek medical examination in case the condition can be rectified.
- They should remain faithful to one another / avoid falling into the sin of adultery.
- The couple can seek counseling to enable them cope with their situation and negative societal attitudes.
- They should accept the situation as God's will for them and continue living together / avoid quarrels / fights over it.
- The couple should consider adopting a child for themselves. (any 5x1 = 5mks)

6.

(a) Christian teaching on poverty.

- The poor are the economically disadvantaged who lack basic necessities of life.
- The spiritually poor are the devout, humble and faithful people who depend on God's providence.
- The poor are not necessarily sinners just as the rich are not necessarily righteous.
- The poor are the object of Jesus' mission because He brings them liberation.
- Jesus told His disciples to renounce material possessions as a condition for receiving eternal life.
- The kingdom of God is for the humble, pious people who wait on God for their redemption.
- God's kingdom will not consist of material prosperity.
- Entry to God's kingdom will depend on one's concern for the poor.
- Christians have a duty to help the poor and needy. (any 7x1 = 7mks)

(b) Measures that are taken to cater for the poor in traditional African communities.

- There is communal ownership of wealth e.g. land, salt-licks.
- Ancestral land is held in custody for future generations.
- Human life is highly valued and so the poor are helped with food, shelter and other necessities.
- There is mutual responsibility.
- Helping the needy is a natural social responsibility.
- There is mutual sharing and reciprocity where people work together in cultivating.
- Everyone is bound by similar social and moral values and fear of God, spirits and ancestors.
- Special skills are taught through which a person may earn a living e.g. blacksmiths, potters, weavers.
- Causes of poverty are determined and possible steps taken to avert. (any 7x1 = 7mks)

(c) Steps the Government is taking to narrow the gap between the rich and the poor in Kenya today,

- Creation of more jobs.
- Setting up fair salary scales.
- Setting up land commission to look into fair distribution of land and recover illegally acquired land.
- Settling of squatters.
- Setting fairer systems of taxations.
- Providing cheap housing scheme for low income earners.
- Ensuring favourable loan systems are applied by banks.
- Allowing co-operative movements to uplift livelihoods in rural areas.
- Controlling prices of basic necessities.
- Creating Constituency Development Funds.
- Providing Free primary education. (any 6x1 = 6mks)

**MWINGI CENTRAL SUB-COUNTY FORM FOUR JOINT EXAMINATION**
*Kenya Certificate of Secondary Education*
**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 1**
**Answer any FIVE questions**

1. (a) Give SEVEN reasons why human beings are considered as the climax of God's creation (7 mks)  
 (b) Explain the FOUR ways which show God's plan of salvation after Man's fall in the Garden of Eden (8 mks)  
 (c) State FIVE causes of death in the Traditional African Community (5 mks)
2. (a) Outline reasons why God called Abraham (5 mks)
3. (b) List down eight conditions that God gave the Israelites during the renewal of the Sinaic covenant (8 mks )  
 (c) Identify the importance of modern day covenant (7 mks)
4. (a) Mention any SIX characteristics of the local Canaanite religion (6 mks)  
 (b) Explain FOUR ways in which King Ahab broke the covenant law in the case of Naboth's Vineyard (8 mks)  
 (c) State SIX lessons Christians learn from the prophetic mission of Prophet Elijah (6 mks)
5. (a) State SEVEN reasons why God sent prophets in Israel (7 mks)  
 (b) Outline SEVEN teachings of prophet Amos about the Day of the Lord (7mks)  
 (c) Give the relevance of prophet Amos teaching on hypocritical religion to Christians today (6 mks)
6. (a) Describe the call of Jeremiah (Jer.1) (8 mks)  
 (b) Outline SEVEN ways in which Jeremiah's letter gave hope to the exiles in Babylon (7 mks)  
 (c) Identify ways in which Christians can assist internally displaced people (5mks)
7. (a) Explain the significance of rituals connected with birth of a child in Traditional African Society (8 mks)  
 (b) Identify the functions of kinship ties in the traditional African Society (7mks)  
 (c) State FIVE factors that have affected initiation rites in Traditional African communities

**MWINGI CENTRAL SUB-COUNTY FORM FOUR JOINT EXAMINATION**
*Kenya Certificate of Secondary Education*
**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 2**

- 1 (a) Describe the visit of the Angel of the Lord on the night Jesus was born. (Luke 2:8-20) (7mks)  
 (b) Explain **Four** differences between the work of John the Baptist and that of Jesus (8mk)  
 (c) How should parents relate with their children from the incident when Jesus accompanied his parents for the Passover festival (5mks)
- 2 (a) Give the **Five** main divisions of the sermon on the plain (5mks)  
 (b) What are the teachings of Jesus on the qualities of true discipleship from the sermon on the plain (8mks)  
 (c) State **Seven** ways in which Christians demonstrate true discipleship today (7 mks)
- 3 (a) Relate the parable of the lost son (8 mks)  
 (b) State the signs of the end of time given by Jesus to his disciples (7mks)  
 (c) State **Five** factors hindering Christians in their preparation for the second coming of Christ (5 mks)
- 4 (a) Explain how the New Testament uses the image of the vine and the branches to illustrate the unity of believers (John 15:1-10) (8mks)  
 (b) How did the Holy Spirit manifest himself to the disciples on the Day of Pentecost (6mks)  
 (c) Outline **Six** ways through which Christians promote unity in Kenya (6 mks)
- 5 (a) Give the importance of Leisure in our society today (7mks)  
 (b) List **Six** factors which determine a just wage? (6mks)  
 (c) Suggest **Seven** ways in which Christians can rehabilitate those recovering from drug abuse (7mks)
- 6 (a) Identify **Seven** causes of crime in Kenya today? (7mks)  
 (b) How is law, order and justice maintained in Traditional African Communities today? (7mks)  
 (c) Explain ways in which Christians can show love to victims of natural calamities (6 mks)



**MWINGI CENTRAL SUB-COUNTY  
FORM FOUR JOINT EXAMINATION 2015  
PAPER 313/1  
MARKING SCHEME**

1

- (a) Seven reasons why human beings are considered as climax of God's creation ( 7mks)
- Man was created in the image /likeness of God
  - They were to rule over the other creation
  - They were to till the land
  - They were to procreate /multiply
  - They were given the responsibility of naming animals
  - they were to take care of God's creation
  - They had the capacity to differentiate between wrong and right
  - They were to eat from the garden / creation (7x1=7mks)
- (b) Explain four ways which show God's plan of salvation after Man's fall in the Garden of Eden
- God looked for Adam and Eve when they ran to hide themselves
  - God provided Adam and Eve with clothes to cover their nakedness
  - Gave human beings power to defeat their enemies when He said Man would crush the Serpent's head
  - The seed of woman refers to Jesus through whom salvation came in the World.
  - God provided both Adam and Eve with means to find food
  - God reconciled Man back to him through Noah's ark
  - God's call of Abraham had the ultimate aim of saving all nations
  - God called Moses and made a covenant with the Israelites. (4x2 = 8mks)
- (c) Causes death in African Traditional Society (5 mks)
- Breaking established taboos
  - Curses from parents /elders
  - Old age
  - Witchcraft
  - Breaking of an oath
  - Disrespect for God/Sacred places
  - Killing as a penalty for an offence one committed
  - divine call
  - Failure to carry out cleansing rituals (5x1 = 5mks)

2.

- (a) Reasons why God called Abraham (5mks)
- God wanted to detach Abraham from worship of many gods to worship of one true God- Yahweh
  - God wanted to bless Abraham
  - God wanted to give him and his descendants a land to settle in
  - God wanted to continue with the plan of salvation to human kind through Abraham
  - To establish a personal relationship with Abraham
  - To enter into a covenant relationship with Abraham and his descendants
  - To give Abraham promises (5x1 = 5mks)
- (b) Eight conditions that God gave the Israelites during the renewal of the Sinaic covenant (8 mks)
- To obey what God commands them
  - Not to make any treaties with those who lived in the land where they were going/foreigners
  - To destroy the altars of gods of other tribes and places of idol worship
  - Not to worship any other god
  - Not to make cast idols
  - To keep the feast of unleavened bread
  - To rest on the seventh day
  - To dedicate all their firstborn male children and first born male of their domestic animals to God
  - To offer to God the first fruits of their crops
  - To give a tenth of their produce to God. (8x1 = 8mks)

- (c) Importance of Modern day covenant (7mks)
- Modern day covenant promote peace

- They help Christians to be organized as order is promoted
  - Covenants such as trade agreements help countries to develop economically
  - Unity between people is promoted for example through reconciliation covenant, people develop trust in relationship
  - They promote understanding in the society
  - People are enlightened of their rights
  - Religious covenants encourage people to face and overcome emerging daily challenges that are part of life.
  - Secular covenants remind and encourage office bearers to serve the nation in the Spirit of total loyalty
- (7x1 = 7mks)*

3.

(a) Characteristics of Local Caananite religion

- It was nature religion meaning that it was related to the forces of nature e.g. rain and draught
  - The aims of the religion was to ensure continued fertility of land, flock and people
  - It was cyclic which means the seasons were repeated in contrast to Yahwehism which was linear
  - It comprised family of gods e.g. Baal, Asherah, Baalathet.c.
  - Symbols were used to represent each god
  - Temple prostitution was practised
  - There were many places of worship e.g temples, under sacred trees and on hill tops
  - Sacrifices including human beings were offered to the gods
  - Festivals and feasts were celebrated
- (6x1 = 6mks)*

(b) Ways King Ahab broke the covenant in the case of Naboth's vineyard

- He coveted Naboth's vineyard
  - He allowed his wife to bear false witness against Naboth
  - He had Naboth killed/murdered
  - He took Naboth's vineyard
  - He broke Jewish law of ancestral land
  - As a king he failed to protect the weak/poor as demanded by Mosaic law
- (4x2 = 8mks)*

(c) Six lessons Christians learn from Elijah's Prophetic Mission

- They should have strong faith in God
  - They should condemn all forms of corruption in the society
  - Christians should be honest and avoid corrupt practices
  - They should be prayerful/seek God's guidance in difficult situations
  - Christian leaders should not use their positions to exploit the poor/weak
  - Christians should avoid sinful life/ all forms of idolatry
  - They should carry out God's work despite challenges they face/ ready to face opposition
  - They should preach/win converts
  - They should develop intimate relationship with God
- (6x1 = 6mks)*

4.

(a) Reasons why God sent prophets in Israel (7mks)

- To reach about God's true nature
  - To act as mediators between God and the people
  - To condemn the social evils in Israel
  - To anoint leaders/Kings
  - To warn the people of God's coming judgement for their sins
  - To teach the people the covenant way of life
  - To announce the restorations of Israel for those who repent
  - To act as the conscience of the King
  - To condemn idolatry and promote monotheism.
- (7x1 = 7mks)*

(b) Teachings of prophet Amos about the Day of the Lord (7mks)

- It will be a day of terror and disaster
- People will mourn /no happiness
- The land shall tremble/There will be earthquakes
- God will punish the Israelites for their disobedience/he will remember their evil deeds

- The feasts and festivals will not be joyful
- People will thirst/hunger for the word of God

- People will faint in the process of searching for the word of God
- There will be darkness at noon/eclipse
- It will be a day of disappointments to the Israelites
- The wicked will not escape God's judgement (7x1 = 7mks)
- (c) The relevance of Prophet Amos' teaching on Hypocritical religion to Christians today (6mks)
- Christians should honour / respect places of worship
- Christians should condemn evil practices in the church
- Christians should avoid self-righteousness
- Christians should pray in privacy/humility
- They should give offerings/donations to serve God but not show off.
- They should repent their sins and ask for forgiveness
- They should promote justice in the society
- They should live righteous life for others to emulate
- They should reject and keep off from emerging cults/ condemn them.
- They should respect and honour God's servants/ listen to the word of God from them
- They should observe and maintain order during worship (6x1 = 6mks)

5.

- (a) The call of Jeremiah (8mks)
- Jeremiah was a son of Hilkiah, a priest who lived in Anathoth.
  - He received his call during the reign of Josiah, King of Judah
  - He was called by when he was a young man
  - God spoke to Jeremiah in a personal and direct way
  - God told him that He had consecrated and appointed him a prophet to all nations before he was born
  - He was hesistant and said he did not know how to speak because he was young.
  - God told him not to fear for he would protect him
  - God touched Jeremiah's mouth and put words in Him
  - Jeremiah saw two visions that is:-
    - i A branch of the almond tree
    - ii A boiling pot facing away from the north
  - The branch of the almond tree symbolized that God as a king was watching over fulfillment of His word
  - The vision of the boiling pot facing away from the north symbolized that God would use a nation from the North to destroy Judah
  - Jeremiah was commanded to speak everything God revealed to him.
  - God re-assured Jeremiah of His protection in the face of opposition from Judah's Kings, Priest and Kinsmen (8x1 = 8mks)

(b) Ways in which Jeremiah's letter gave hope to the exiles in Babylon (7mks)

- He wrote to the exiles that they would be restored to their own land after the end of exile.
- They would prosper after their return to Judah
- The exiles would increase in number and become a nation
- They would worship Yahweh as their only, true God.
- God would give them a king from David's lineage /rule them in justice
- God would answer their prayers/would be accessible to them even in Babylon
- He encouraged them to build house/plant gardens so as to prosper
- They were encouraged to seek peace with Babylonians
- God would make a covenant with them
- They would stay in exile for seventy years (1x 7mks)
- (c) Ways in which Christians can assist internally displaced people (5mks)
- Donating food/clothing for them
- Providing shelter for them
- Resettling them in safe places
- Offering, guidance and counseling
- Through offering health care (5x1 5mks)

6.  
(a) Significance of rituals connected with the birth of a child in Traditional African Society

- Ululating to announce the arrival of the baby and indicate the gender of the child
- Burying the placenta in a fertile ground to symbolize continued fertility of the mother

- Seclusion of Mother and child to allow time for preparation for other rituals
  - Washing the mother and the baby with herbs to protect them from evil
  - Weaving protective charms by mother and the baby to protect them from evil
  - Feasting to welcome the baby
  - Sharing the mother to symbolize new life
  - Cutting the umbilical cord to symbolize physical separation of the baby from the mother
  - Giving the baby bitter and sweet tasting herbs to symbolize the hardships and joys of life
  - Offering prayers to God for protection and good health of both mother and baby
  - Offering Sacrifices to thank God and the ancestors. (8x1= 8mks)
- (b) Functions of Kinship ties in the Traditional African society
- It determines how members relate to one another
  - It gives a feeling of strong bound towards each other
  - It assists people to live peacefully/ in harmony with one another
  - It enables people to share with others
  - It provides security to all concerned
  - Regulates /governs marital, customs, rules and regulations
  - It gives an individual a deep sense of belonging/identity to members
  - Refines types of punishment for misconduct
  - Gives guidelines on inheritance
  - Helps people to cooperate in performing tasks
  - Enable community to face hardships together (7x1= 7mks)
- (c) Factors that have affected initiation rites in traditional African communities
- Rural Urban migration
  - Christianity
  - Influence of western culture
  - Formal education
  - Medical technology
  - Government policy
  - Intermarriages

**MWINGI CENTRAL SUB-COUNTY**  
**FORM FOUR JOINT EXAMINATION 2015**  
**MARKING SCHEME PAPER 2**

1

- (a) The visit of the angel of the Lord to the Shepherds on the night Jesus was born
- The shepherds were looking after their flock in the field at night.
  - The angel appeared to them
  - The glory of the Lord shone around them
  - They were filled with fear
  - The angel reassured them/told them not to fear. He told them of the good news of the birth of Jesus
  - They were told where to find baby Jesus
  - The Angel gave them a sign on how they would find Jesus.
  - There appeared a host of Angels singing/praising God
  - The angels left them/went back to heaven
  - The Shepherds went to Bethlehem / found baby Jesus (7x1 = 7mks)
- (b) FOUR differences between the work of John the Baptist and that of Jesus (7mks)
- John the Baptist preached mainly in the wilderness/the desert of Judah, while Jesus preached in the synagogue /homes/cities/towns/temple
  - John the Baptist baptised with water but Jesus baptised with the Holy Spirit /fire
  - John the Baptist lived the life of Nazarite, while Jesus mixed freely with all people
  - The emphasis of John the Baptist's preaching was in the promised Messiah while that of Jesus was about the Kingdom of God.
  - John the Baptist message was direct whereas Jesus preached in parables
  - While John the Baptist disciples fasted, the disciples of Jesus ate and drank
  - John the Baptist did not perform miracles, but Jesus's Ministry was full of signs /wonders.
  - John the Baptist was a forerunner/prepared the way while Jesus fulfilled the Messiah . (4x2 = 8mks)
- (c) How parents should relate with their children from the incident when Jesus accompanied his parents for the Passover festival
- Children should obey their parents
  - Parents should provide opportunities for their children about God
  - Parents should love/be concerned about their children
  - Family ties should not be broken
  - families should live in unity
  - God's work takes priority over the family
  - Parents should recognize their children's talents/abilities
  - There should be open communications among family members (6x1 = 6mks)

2.

- (a) Main divisions of the sermon on the plain (5mks)
- The blessings and woes
  - Love of enemies
  - Judging others
  - Evidence of good discipleship
  - Hearing and doing (5x1 = 5mks)
- (b) Teachings of Jesus on qualities of true discipleship from the sermon on the plain
- Disciples should have perseverance in the face of opposition
  - They should have unwavering faith in Jesus
  - They should love their enemies and appreciate the good aspects in them
  - They should be obedient to Christ's teaching
  - They should avoid hypocrisy and self-righteousness
  - They should be merciful to others
  - They should forgive others
  - They should be fair when passing judgement to others
  - They should be deeply rooted in their faith



- They should be productive in their work
- (c) Seven ways in which Christians demonstrate true discipleship today (7mks)
- Preaching repentance & forgiveness of sins

(8x1 = 8mks)

- Preaching the goodness to all people
- Rehabilitating wrongdoers
- Donating financial and materials support for the needy
- Condemning social injustices in the society
- Enduring opposition and rejection in the social on account of Christ
- Reconciling warring parties
- Using the Bible as the base of their faith
- Living exemplary lives
- Forsaking their families for the sake of the gospel
- Praying and singing songs of praise to God (7x1= 7mks)

3.

(a) The signs of the End of time given by Jesus to His disciple (7mks)

- False Messiahship and prophets and prophets will arise
- Wars and revolutions among nations
- Destruction of the temple of Jerusalem
- Occurrence of natural calamities such as earthquakes and plagues
- Heavenly bodies will fall from the sky
- The disciples of Jesus will be persecuted and martyred
- Great suffering resulting into shock and fainting
- Family members and friends will betray each other due to lack of trust
- Thunder and lightning. (7x1 = 7mks)

(b) The parable of the lost son (8 mks)

- A man had two sons
- The young son asked for his inheritance from the father. The father shared out his property between the two sons.
- He left home for a far away Country where he squandered all he had in careless living
- A severe famine arose and nobody was ready to share anything with him.
- He was employed to look after pigs to get food
- He began to regret for having left his father's home where servants had more than they could eat
- He made up his mind to go home and apologise to his father because of his sin
- When he got home his father received him with great joy
- He ordered the servants to dress him with the best clothes available
- He killed a fat calf and there was celebration for he was lost and was found
- The elder son was unhappy with his father
- The reaction of elder son was rebuked by the father who gave reasons why they were to celebrate.
- He assured the elder son that whatever he had was his. (1x8= 8mks)

(c) Factors hindering Christians in their preparation for the second coming of Christ (5mks)

- False teachings
- Not reading the Bible
- Living luxurious lives
- Too much trust in material wealth
- Indulgence in sexual immorality
- Inability to forgive others
- Lack of concern for the plight of the needy
- Failure to observe church sacraments
- Drunkenness and disorderliness
- Influence of modern science and technology
- Attraction to Devil worship (1x5= 5mks)

4.

(a) How the New Testament uses the image of the vine and the branches to illustrate the unity of believers (John 15:1-10)

- God is the vine dresser/Jesus is the true vine
- The followers of Jesus/the Christians are the branches

- Christians are related to God through Jesus
- The unfaithful Christians are the unfruitful branches which are cut away/destroyed

- The faithful Christians/fruitful branches are pruned so as to produce more fruit
  - Christians can only bear fruits/do good things if they remain united to Christ.
  - Through Christ all Christians are joined to one another
  - Christians should rely on God for all providence
  - Love is passed on to the Christians from God through Christ
  - Christian should observe /keep God's commands (8 x1= 8mks)
- (b) How Holy Spirit manifested Himself to the Disciples on the Day of Pentecost (6 mks)
- Through a sound from heaven
  - Like a mighty rushing wind
  - As tongues of fire resting on each disciple
  - By the disciples being able to speak in different languages
  - By Peter becoming courageous to preach
  - By many people being convicted of their sins
  - By many people repenting their wrong doing (6x1=6mks)
- (c) Ways through which Christians promote Unity in today (6mks)
- By sponsoring needy Students
  - Inter-denominational prayers
  - Joint interdenominational rallies/crusade
  - Joint press release of current issues
  - Joint product of CRE syllabus/books
  - Inter-denominational interaction i.e. marriage /visits
  - By condemning divisive practices like tribalism /clanism (6x1 = 6mks)
- 5.
- (a) The importance of Leisure in our society today ( 7mks)
- It gives people time to rest
  - It provides people with time for recreation
  - It allows people to travel and visit friends and relatives
  - It can be used to enhance and acquire new skills and knowledge
  - Some use leisure time to engage in income generating activities
  - Leisure time can be used for worshipping god
  - It can be used develop talents and hobbies (7x1= 7mks)
- (b) Factors which determine a just wage (6mks)
- The ability of the employer to pay
  - Academic qualification of the employee
  - Profit returns of the enterprise
  - The risk involved in the Job
  - The experience of the worker
  - The amount of work to be done
  - The number of working hours
  - The efficiency of the workers
  - The needs of the employees
  - Term of employment ( 6x1 6mks)
- (c) Ways in which Christians can rehabilitate those recovering from drug abuse (7mks)
- Pray for them that they may reform
  - Visit them and give them encouragement
  - guide and counsel them to find the root cause of their problems and know how to deal with it
  - Preach the good news of salvation to them.
  - Love and accept them as they are
  - Occupy them with something useful to do i.e. enroll them in a college or vocation institute where they can learn practical skills
  - Take them to hospital for medical attention
  - Involve them in active leisure (7x1=7mks)
- 6.

- (a) SEVEN causes of crime in Kenya today ( 7mks)
- Economic hardships in the society

- 
- Inequitable distribution of wealth and resources
  - Abuse of drugs and alcohol
  - Certain cultural practices
  - Economic exploitation of the people
  - unemployment and underemployment
  - Poor enforcement of the law
  - Inflammable utterances by leaders
  - Religious fanaticism
  - Political instability
  - Poor up-bringing of children
  - Greed for material possession and power (7x1 = 7mks)
- (b) How law, order and justice is maintained in Traditional African communities today (7mks)
- Punishment of offenders
  - Installation of rulers, Kings, Chiefs and elders
  - Administration of oaths
  - Making of covenants
  - Observing of taboos
  - Intermarriages
  - Sharing meals
  - Returning the spoils from raids
  - Sending emissaries /mediators to solve issues and unite warring groups (7x1= 7mks)
- (c) Ways in which Christians can show love to victims of natural calamities ( 6mks)
- Providing them with food and water
  - Providing medical facilities and care
  - Availing their resources for emergency services
  - Sensitizing on the plight of the affected cases
  - Praying for and with them
  - Providing guidance and counseling
  - contributing to disaster funds
  - Assisting in rescue operations
  - Resettling them in safe areas. (6x1 = 6mks)

## MOKASA JOINT EXAMINATION - 2015

*Kenya Certificate of Secondary Education*

**313/1**

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 1

1. (a) Identify six deuterocanonical books found in the Catholic bible. (6 marks)
- (b) Give six reasons why Christians use the bible in worship. (6 marks)
- (c) With reference to the creation stories, state eight teachings on the relationship between human beings and God. (8 marks)
2. (a) With reference to Genesis 12 : 1 – 9, outline seven promises given to Abraham by God at the time of his call. (7 marks)
- (b) Identify seven events that took place during the Passover night. (7 marks)
- (c) Mention six lessons that Christians can learn from the incident when Abraham was willing to sacrifice his son Isaac. (6 marks)
3. (a) Outline six roles played by Prophet Samuel in Israel. (6 marks)
- (b) Explain how King Ahab contributed to the spread of idolatry in Israel. (7 marks)
- (c) Identify seven ways in which the church supports political leaders in Kenya. (7 marks)
4. (a) Outline four differences between the Old Testament and Traditional African prophets. (8 marks)
- (b) Describe the religious background to the call of prophet Amos. (6 marks)
- (c) Give six ways in which Christians are preparing for the day of the Lord today. (6 marks)
5. (a) With reference to the teachings of Jeremiah, describe how the Israelites were encouraged to live in hope during Babylonian exile. (7 marks)
- (b) Give seven problems that Nehemiah encountered in the rebuilding of the wall of Jerusalem. (7 marks)
- (c) Outline six ways in which Christians resolve conflicts among themselves. (6 marks)
6. (a) Give seven ways in which traditional African communities show respect for the unborn child. (7 marks)
- (b) Outline seven moral values acquired during marriage in traditional African communities. (7 marks)
- (c) State six responsibilities of priests in traditional African communities.

## MOKASA JOINT EXAMINATION - 2015

*Kenya Certificate of Secondary Education*

**313/2**

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 2

1. a) Outline Nathan's prophecy to King David about the Messiah (2Samuel 7:3-17). (6mks)
- b) Outline the activities that took place during the presentation of Jesus in the temple. (7mks)
- c) Give **seven** ways in which Christians show respect to places of worship in Kenya today. (7mks)
2. a) Outline Jesus' teaching in the parable of the sower. (8mks)
- b) How did the disciples react to Jesus' use of parables in his teachings? (6mks)
- c) Outline **six** lessons Christians learn about Jesus from the healing miracles. (6mks)
3. a) With reference to the parable of the mustard seed and the leaven, identify **six** teachings about the kingdom of God. (6mks)
- b) State **seven** causes of conflict between Jesus and the Jewish religious leaders during the Jerusalem ministry. (7mks)
- c) Identify **seven** reactions of various people who witnessed Jesus' crucifixion. (7mks)
4. a) Describe the unity of believers as illustrated in the image of 'the bride'. (8mks)
- b) Outline **six** leadership qualities demonstrated by Peter on the day of Pentecost. (6mks)
- c) Mention **six** ways in which the gifts of the Holy Spirit are abused in the Church today. (6mks)
5. a) Explain the Christian teaching on irresponsible sexual behavior. (8mks)
- b) Identify **six** problems experienced by a family living with a person suffering from HIV/AIDS. (6mks)
- c) State **six** ways in which the church can help eradicate idleness among the youth in Kenya today. (6mks)
6. a) Outline the Biblical teaching on poverty. (6mks)
- b) List **seven** obligations of citizens to the state. (7mks)
- c) Give **seven** reasons why pollution is a threat to human life. (7mks)

**MOKASA JOINT EXAMINATION - 2015***Christian Religious Education***Paper 1**

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1. (a) Identify six deuterocanonical books found in the Catholic bible. (6 marks)
- Tobit
  - Judith
  - 1 Maccabees
  - 2 Maccabees
  - Book of wisdom
  - 1 Esdras
  - 2 Esdras
  - Ecclesiasticus
  - Baruch
- (Any 6 ~~4~~ = 6 marks)
- (b) Give six reasons why Christians use the bible in worship. (6 marks)
- It's the word of God/Message from God.
  - It creates unity among Christians
  - It has moral teachings
  - It has prayers/songs
  - It has guidelines on rituals
  - It is a source of belief about God/Jesus/Holy Spirit/Church
  - It outlines church leadership roles
  - It is a source of religious customs
  - It strengthens Christians in their daily lives
  - It is a source of healing power/miracles
- (Any 6 ~~4~~ = 6 marks)
- (c) With reference to the creation stories, state eight teachings on the relationship between human beings and God.
- Human beings were created by God.
  - God is concerned with the welfare of human beings
  - God created human beings to be special.
  - Human beings are co-creators with God/Continue with God's creation.
  - God sustains the lives of human beings.
  - God created human beings to serve him.
  - God created human beings to be in charge of his creation
  - Human beings should obey God.
  - Human beings should work as God did.
  - God created human beings to worship him.
- (Any 8 × 1 = 8 marks)
2. (a) With reference to Genesis 12 : 1 – 9, outline seven promises given to Abraham by God at the time of his call.
- He would be father of a great nation
  - He would have a great name/be famous
  - God would bless those who bless him
  - God would curse those who curse him
  - All peoples of the earth would be blessed through him
  - He would receive personal blessings

× 1



- He and his descendants would be given the land of Canaan
- (b) Identify seven events that took place during the Passover night. (Any 7 = 7 marks)
- Each family prepared a one year old lamb without blemish. (7 marks)
- Each family painted their door posts with blood.
- Each family remained indoors throughout the night.
- They ate meat with bitter herbs and unleavened bread.
- They wasted the lamb whole.
- They burnt the remains of the meat.
- They ate meat quickly, readily dressed for the journey.
- The women collected clothing, silver, gold and jewellery from the Egyptians.
- They prepared unleavened dough and took it with them.
- There was death of the Egyptian first born males.
- Israelites knelt and worshipped God.
- The Egyptians wailed over the death of their firstborns.
- Pharaoh allowed the Israelites to leave Egypt. (Any 7 = 7 marks)

- (c) Mention six lessons that Christians can learn from the incident when Abraham was willing to sacrifice his son Isaac. Christians should:
- Obey /honour God
  - Have faith in God
  - Be patient and wait upon God when faced with problems/not give up
  - Involve family members in worship
  - Rely on god's providence
  - Be prepared to face difficult situations/persevere
  - Be ready to give up everything for God
  - Rely on God's guidance in times of testing
  - Be prepared to face difficult situations/persevere
  - Be ready to give up everything for God.
  - Rely on God's guidance in times of testing.
  - Be wise in dealing with life issues. (Any 6 × 1 = 6 marks)
3. (a) Outline six roles played by Prophet Samuel in Israel. (6 marks)
- Foretelling/prophesying God's will to the Israelites.
  - Mediating between the Israelites and God.
  - Led the Israelites to war/performed sacrifices before going to war.
  - Performed priestly duties like offering sacrifices and prayers.
  - Settled disputes among the Israelites.
  - Anointed the first two kings of Israel, Saul and David.
  - Advised King Saul/acted as the conscience of King Saul.
  - Condemned evils/injustices in the society.
  - Guided the Israelites in the covenant way of life. (Any 6 × 1 = 6 marks)
- (b) Explain how King Ahab contributed to the spread of idolatry in Israel. (7 marks)
- He married Jezebel, a Phoenician Princess/foreigner.
  - He allowed Jezebel to import her false religion/baalism to Israel.
  - He welcomed the false prophets of Baal and Asherah to Israel.
  - He built high places and temples for the worship of Baal.
  - Due to Jezebel's influence, he started worshipping Baal himself.
  - Through Jezebel's influence, he declared Baalism a state religion/a must for all.
  - He permitted Jezebel to hunt down and kill Yahweh's prophets to advance baalism.
  - He gave the false prophets of Yahweh like Elijah.
  - He paid them with money from state treasury.
  - Jezebel campaigned to replace Yahweism with Baalism. (Any 7 × 1 = 7 marks)
- (c) Identify seven ways in which the church supports political leaders in Kenya (7 marks)
- Praying for them.
  - Participating in the electoral process/voting.
  - Taking part in law making/constitutional review/referendum.
  - Advising/correcting them.
  - Obeying the laws of the country.
  - Preaching peace and reconciliation.
  - Taking part in political and national functions/celebrations.
  - Welcoming them to church and involving them in church affairs.
  - Initiating projects to help the youths and the needy.
  - Establishing schools and hospitals to better the society.
  - Guiding and counseling/teaching people to be good citizens/to obey the laws/offering civic education. (Any 7 × 1 = 7 marks)
4. (a) Outline four differences between the Old Testament and Traditional African prophets. (8 marks)
- Old Testament prophets were called and received their powers from God while traditional African prophets received their powers through inheritance and from the spirits.
  - Old Testament prophets faced opposition their work whereas traditional African prophets were respected highly and obeyed.
  - Old Testament prophets had their prophecies recorded and preserved in written form while traditional African prophets have their prophecies preserved and passed on through oral tradition.

- Old Testament prophets stressed monotheism/the worship of only one true God whereas some traditional African prophets recognized and worshipped many gods and goddesses.

- Old Testament prophets gave messages to the Israelites and the whole world while traditional African prophets limited their messages to their communities.
- Some Old Testament prophets had an idea of glorious Messiah whereas traditional African prophets did not have any concept of the Messiah.
- Old Testament prophets did not practice divination whereas some traditional African prophets were diviners.
- Old Testament prophets were both teachers and preachers who taught people about God's will and gave sermons while traditional African prophets confined themselves to predictions and warnings about the future.

(Any 4 × 2 = 8 marks)

(b) Describe the religious background to the call of prophet Amos. (6 marks)

- The people of Israel continued to worship Yahweh.
- Bethel, Gilgal and Samaria were the main centers of worship.
- However, there was hypocrisy in their religion.
- Religious rites such as sacrifices were performed at places of worship in the name of Yahweh, though the same worshippers were involved in acts of injustice and victimization of the poor.
- They were also involved in idolatry, thus making worship meaningless.
- They worshipped idols like Sakkuth and Kaiwan.
- There was prevalence of false prophets and priests who were loyal to kings.

(Any 6 × 1 = 6 marks)

(c) Give six ways in which Christians are preparing for the day of the Lord today. (6 marks)

- Living prayerful lives
- Repenting their sins
- Helping the needy
- Reading/studying the Bible
- Obeying God's word/will/living exemplary/holy lives
- Preaching the gospel/leading others to Christ
- Taking part in sacraments like baptism and Holy Communion
- Condemning evils in society

(Any 6 × 1 = 6 marks)

5.

(a) With reference to the teachings of Jeremiah, describe how the Israelites were encouraged to live in hope during Babylonian exile. (7 marks)

- Jeremiah thought that Israelites would be restored.
- When they came back from exile they would prosper.
- They would have fair/just rules
- They would live in peace
- God would increase their number by them having many children/encouraged to marry and get children.
- They would worship him alone/they would be his people/he would be their God.
- They would live forever in the land God would give them.
- God would give them a king from David's lineage who would rule wisely
- The exile /suffering would not last forever/God had good plans for them.
- Laws would be written in their hearts; they would know God individually.
- Their sins would be forgiven.
- Individuals will be responsible for their sins
- God would make an everlasting covenant with them.
- God would raise a new community of his people.

(Any 7 × 1 = 7 marks)

(b) Give seven problems that Nehemiah encountered in the rebuilding of the wall of Jerusalem. (7 marks)

- The officials of Tekoa did not co-operate with him.
- He was ridiculed by Sanballat and Tobiah.
- He received threats of violence from the enemies.
- A trap was laid to dwell his mission of rebuilding the wall.
- There was a plot to kill him.]
- Insecurity from the enemies threatened to attack the builders.
- False prophets tried to discourage him.
- Opposition from the Jewish nobles
- False accusation from his enemies.

(Any 7 × 1 = 7 marks)

(c) Outline six ways in which Christians resolve conflicts among themselves (6 marks)

- They pray over the issue/problem
- They offer guidance and counseling to the affected
- Paying visits ~~making to the offender/fellowship~~
- By involving church leaders as arbitrators

(6 marks)

- Forgiving the one who has wronged the other/asking for forgiveness
- Willingness by the offender to accept the mistakes made/accepting liability/pay for the damages
- Withdrawing some privileges for a period of time so that one can reform
- By sharing meals/eating together
- Through shaking of hands/accepting greeting (Any 6 × 1 = 6 marks)

6. (a) Give seven ways in which traditional African communities show respect for the unborn child. (7 marks)

- The expectant mother is given charms to wear to protect her/the unborn child from harm.
- The expectant mother is exempted from heavy work.
- The expectant mother observes certain taboos/avoiding certain food/people/places.
- The expectant mother is given special food.
- The expectant mother is checked occasionally/advised by traditional midwives/medicine men.
- Prayers/sacrifices/libations are given for protection.
- Conjugal rights/sexual intercourse is not allowed during pregnancy.
- Herbs/medicine is administered to the expectant mother.
- There should be no harmful implements in the house/compound where the expectant mother lives.
- Expectant mothers shouldn't be treated cruelly.
- The expectant mother isn't allowed to address the husband directly except through an intermediary. (Any 7 × 1 = 7 marks)
- The expectant mother goes to her mother's house after delivery.

(b) Outline seven moral values acquired during marriage in traditional African communities. (7 marks)

- Faithfulness/loyalty/patriotism
- Respect/courtesy Responsibility/hard work
- Hospitality/kindness
- Tolerance/perseverance/endurance/patience
- Love
- Co-operation/unity/solidarity
- Humility
- Honest
- Integrity

(c) State six responsibilities of priests in traditional African communities. (Any 7 × 1 = 7 marks)  
(6 marks)

- They offer sacrifices on behalf of the community.
- They are mediators between God and the people
- Advice people on proper ways of living/guidance and counseling.
- They are involved in decision making like when there was a crisis (war, epidemic)
- They offer prayers during occasions like marriage/initiation/death/war
- They perform cleansing ceremonies/healing
- They warn communities of impending danger/calamities
- They reconciled warring parties
- Taking care of sacred places/ shrines/royal graves. (Any 6 × 1 = 6 marks)

**MOKASA JOINT EXAMINATION***Kenya Certificate of Secondary Education 2015***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2**

- 1.
- a) Outline Nathan's prophecy to King David about the Messiah (2Samuel 7:3-17). (6mks)
- He will be a descendant of King David.
  - He will establish an everlasting kingdom.
  - He will rule over Israel forever.
  - He will deliver Israel from her political enemies.
  - He will always be supported by God/ God would not withdraw his love from him.
  - He will be a great king whose kingdom will be kept strong.
  - He will be the son of God and God would be his father. 6 x 1 = 6mks
- b) Outline the activities that took place during the presentation of Jesus in the temple. (7mks)
- Jesus' parents offered a sacrifice.
  - Simeon was led by the Holy Spirit into the temple.
  - Simeon took the child into his arms.
  - Simeon praised and thanked God for seeing the Messiah.
  - Simeon prophesied about Jesus' mission.
  - The parents of Jesus marveled at Simeon's prophecy.
  - Prophetess Anna thanked God/ prayed for the child.
  - She prophesied that Jesus was the redeemer of Jerusalem.
  - Simeon blessed Jesus' parents. 7 x 1 = 7mks
- c) Give seven ways in which Christians show respect to places of worship in Kenya today. (7mks)
- Christians maintain cleanliness in places of worship.
  - They observe silence in places of worship.
  - They treat places of worship in reverence, e.g. shoes are removed in some cases.
  - They dress decently as they go to places of worship.
  - They maintain order in places of worship as only authorized people are allowed to talk or make announcements.
  - They put posters, notices, decorations and flowers to remind people that they are in a sacred place.
  - They construct special places for worshipping God.
  - They do not allow other non-religious functions to be performed in places of worship.
  - They dedicate worship places and items there in.
  - They do not allow equipment/items to be removed from the places of worship.
  - They maintain the facilities in the places of worship, in that there is no vandalism. 7 x 1 = 7mks
- 2.
- a) Outline Jesus' teaching in the parable of the sower. (8mks)
- The word of God (seed) is preached to all people but different people take it differently.
  - Some people hear the word but the devil comes and takes it away so that they do not believe/ get saved.
  - Some hear the word and receive it gladly but when problems come, they forget it.
  - Some hear the word but it doesn't take root in their hearts because the worries, riches and pleasure of the world crop in and choke the word.
  - Some hear the word and keep it in their hearts until they bear fruits.
  - Christians should keep the word of God in their hearts and should spread it to others. 4 x 2 = 8mks
- b) How did the disciples react to Jesus' use of parables in his teachings? (6mks)
- They were surprised at the meaning and reasons for use of parables.
  - They failed to understand the message of some of the parables.
  - They asked Jesus to explain the parables.
  - They felt privileged.
  - They understood some parables clearly.
  - They marveled at Jesus' ability to teach using parables.

- They enjoyed listening to Jesus' parables.
- They felt challenged by Jesus' parables.
- c) Outline six lessons Christians learn about Jesus from the healing miracles.

6 x 1 = 6mks  
(6mks)

- Jesus has concern for the sick/compassionate/care/love.
- Jesus has the power to heal/ power over evil spirits.
- Jesus requires faith for one to be healed.
- Jesus heals all people/ he doesn't discriminate e.g. women, lepers.
- Jesus accepts other people's intervention/ intercessors.
- Jesus forgives sin.
- Jesus heals both the spiritual and physical problems.
- Jesus expects those healed to be grateful.
- Jesus is a universal savior for Jews and Gentiles.
- Jesus is the Lord of the Sabbath.

6 x 1 = 6mks

3.

a) With reference to the parable of the mustard seed and the leaven, identify six teachings about the kingdom of God. (6mks)

- It has humble beginnings.
- It grows to greatness and becomes big.
- It is universal.
- It offers protection to those who enter it.
- It transforms the lives of those who enter it.
- It grows secretly in the hearts of human beings.

6 x 1 = 6mks

b) State seven causes of conflict between Jesus and the Jewish religious leaders during the Jerusalem ministry.

- The question about his authority.
- Parable of the wicked tenants.
- The question about tax payment.
- The question about the resurrection.
- Question about his identity.
- Denouncing the scribes.
- The widow's offering.

7 x 1 = 7mks

c) Identify seven reactions of various people who witnessed Jesus' crucifixion. (7mks)

- Some mocked him.
- Some divided his clothes amongst themselves.
- Some wept e.g. women of Jerusalem.
- Some sneered at him telling him to save himself.
- Soldiers offered him cheap wine.
- The centurion acknowledged his innocence.
- Some were amazed.
- Some were repentant like one thief.
- Some went home beating their breasts/chests.
- Joseph of Arimathea asked Pilate for permission to bury his body.

7 x 1 = 7mks

4.

a) Describe the unity of believers as illustrated in the image of 'the bride'. (8mks)

- Christians are the bride and Christ is the divine bridegroom who seeks his bride to enter into a covenant with him.
- Their marriage will be a lifelong union, they will live together forever.
- There will be no suffering or death as they will live in peace and happiness forever.
- Christians should prepare themselves by being pure.
- During the second coming of Christ, he will take his bride to heaven the new home, as this world is a temporary home.
- Believers must obey God to be rewarded with eternal life.

4 x 2 = 8mks

b) Outline six leadership qualities demonstrated by Peter on the day of Pentecost. (6mks)

- Courage
- Wisdom/understanding
- Principled/decision making/advisor/counselor
- Ability to protect/defend others
- Focused/visionary/knew God's will
- God-fearing/had faith
- Eloquence/charismatic



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- Knowledgeable/knew scriptures 6 x 1 = 6mks
  - c) Mention six ways in which the gifts of the Holy Spirit are abused in the Church today. (6mks)
    - Pretense to have certain gifts.
    - People ask for money to pray for/heal people/commercialization of gifts.
    - Misinterpretation of scriptures using gifts of prophecy and wisdom.
    - Unscrupulous preachers may impart demons on innocent believers.
    - Spiritual pride by some people who possess certain gifts/ some churches which overemphasize certain gifts like speaking in tongues.
    - Faithful may get into ecstasy/trance and have injuries.
    - Disguising oneself as someone with a special call, with an intention of exploiting a situation. 6 x 1 = 6mks
- 5.
- a) Explain the Christian teaching on irresponsible sexual behavior. (8mks)
    - It is immoral.
    - It is against the divine purpose for sex.
    - It defiles the body which is the temple of the Holy Spirit.
    - It is misuse of God's gift of sex.
    - It creates feelings of guilt because it is sin.
    - It can lead to unfaithfulness later in marriage if the practice becomes a habit.
    - True love waits, and therefore people should abstain until marriage.
    - It is unnatural in the case of homosexuality and bestiality.
    - Those who practice it cannot inherit the kingdom of God, and leads to judgement.
    - It can lead to unplanned for children, who may suffer, which is against God's will.
    - In some cases, it can lead to death, therefore undermining human life and dignity.
    - It is criminal and therefore punishable by law. 8 x 1 = 8mks
  - b) Identify six problems experienced by a family living with a person suffering from HIV/AIDS. (6mks)
    - Feelings of guilt and shame.
    - Lowering their human dignity and self-esteem.
    - Economic challenges e.g. arising from medical expenses.
    - Fear of contracting infections.
    - Stigmatization, i.e. being rejected by society.
    - Separation and Divorce.
    - Mistrust between spouses.
    - Children may drop out of school.
    - Pretense to love yet very bitter inside.
    - Death of a loved one/bread winner leaves the family sad.
    - Stress and depression. 6 x 1 = 6mks
  - c) State six ways in which the church can help eradicate idleness among the youth in Kenya today. (6mks)
    - Teaching them the negative effects of idleness/ dignity of hard work.
    - Teaching them to appreciate all types of work.
    - Taking them to school/training them to acquire skills.
    - Initiating income generating projects where they can get employment.
    - Providing soft loans/grants to them to start small businesses.
    - Initiating activities in church and society which can occupy them like sports.
    - Pressurizing the government to create job opportunities for them.
    - Openly condemning idleness by the youth.
    - To be their role models in hard work.
    - Pray for them to get jobs. 6 x 1 = 6mks
- 6.
- a) Outline the Biblical teaching on poverty. (6mks)
    - There are two dimensions of the poor; the materially and spiritually poor.
    - The materially poor are the socially and economically deprived.
    - The spiritually poor are the devout, humble, honest and faithful people who trust and depend on God.
    - In the Old Testament, the Israelites viewed poverty as an evil, a punishment from God for some evil/sin.

- Poverty is also viewed to be as a result of laziness, idleness and disorderly life.
- God is concerned with the poor and commands people to take care of them.

- The prophets emphasized that God condemns the oppression of the poor.
  - Poverty is a painful and constant fact, manifesting itself in dependence, humiliation and oppression.
  - The poor are considered privileged in the gospels as the good news of the Kingdom is for them.
  - Jesus called on His disciples to renounce the worldly and material possessions, i.e. self-denial for the sake of God's Kingdom. 6 x 1 = 6mks
- b) List seven obligations of citizens to the state. (7mks)
- Obey and respect authority.
  - Register as a voter and vote in the national elections.
  - Respect the laws of the country.
  - Care for the sick and the needy.
  - Conserve national resources.
  - Pay taxes.
  - Participate in national development.
  - Be responsible at work.
  - Promote peace and harmony in the country.
  - Report errant members of the society to law enforcement agencies.
  - Respect other people's rights and freedoms. 7 x 1 = 7mks
- c) Give seven reasons why pollution is a threat to human life. (7mks)
- Air pollution may cause respiratory problems for human beings.
  - Industrial effluents cause a major threat to human kind due to harmful chemicals.
  - Air pollution causes climatic changes that affect human life like lanina and el-nino.
  - Noise pollution can cause stress, high blood pressure and deafness in humans.
  - Depletion of the ozone layer may cause skin cancer, eye damage and reduced immunity.
  - Water pollution causes diseases like dysentery, cholera and diarrhoea.
  - Land pollution reduces the soil's productivity thus food shortage.
  - Water pollution kills aquatic life like fish, which is a major food to some people.
  - Debris thrown in water bodies are a hazard to submarines and fishermen.
  - Water pollution leads to growth of hyacinth which affects fishing and water transport.
  - Air pollution leads to acid rain which pollutes drinking water, kills vegetation and corrodes surfaces. 7 x 1 = 7mks

**SUNSHINE***Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1**

1. a) Outline the first account of creation in Genesis 1:1-2:49 (7mks)
- b) State **seven** responsibilities given to human beings by God in the genesis stories of creation. (7mks)
- c) Outline **six** ways in which Christians care for God's creation today. (6mks)
2. a) Explain the factors that led to the division of Israel after the death of King Solomon. (7mks)
- b) Identify **seven** reasons that led to the Mt. Carmel contest. (7mks)
- c) State **six** reasons why leaders are rejected in society today. (6mks)
3. a) Mention seven ways in which the old Testament prophets communicated their messages. (7mks)
- b) Give **seven** reasons why Israel and Judah would face God's judgement according to prophet Amos. (7mks)
- c) State six ways in which modern Christians may invite Gods punishment on them. (6mks)
4. a) Describe the call of prophet Jeremiah. (7mks)
- b) Outline **seven** reasons why Jeremiah condemned human sacrifice. (7mks)
- c) State **six** ways in which Christians can reduce human suffering. (6mks)
5. a) Identify seven factors that promote harmony and social responsibility in traditional African Community. (7mks)
- b) Mention seven factors that influence the naming of children in traditional African society. (7mks)
- c) Show how modern trends have affected burial rites in traditional African communities. (6mks)

**SUNSHINE***Kenya Certificate of Secondary Education***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2**

1. a) Outline Nathan's prophecy concerning the coming of the messiah. (6mks)
- b) Describe the birth of John the Baptist according to Luke 1:57-79. (7mks)
- c) Give **seven** reasons why Christians sing in church today. (7mks)
2. a) Outline **seven** teachings of Jesus from the sermon on the plain on true discipleship. (7mks)
- b) Using examples give **four** reasons why Jesus faced opposition from the Jewish, religious leaders in Galilee. (8mks)
- c) Outline **Five** ways in which the church leaders are preparing in the society for the second coming of Jesus. (5mks)
3. a) Narrate the parable of the great feast. (7mks)
- b) Identify **seven** teachings of Jesus on eschatology according to Luke 21:5-38. (7mks)
- c) State **six** reasons why Christians celebrate the last supper today. (6mks)
4. a) Give **seven** instructions Paul gave to the church in Corinth on how to use Spiritual gifts. (7mks)
- b) Explain how the unity of believers is expressed in the image of the bride Rev.2:1-22 cor11:2. (6mks)
- c) Outline the importance of the Holy Spirit to Christians today. (7mks)
5. a) Outline **seven** moral duties of employers to employees. (7mks)
- b) Mention **seven** factors that determine a just wage. (7mks)
- c) Show how retrenchment of workers affect their families. (6mks)

**SUNSHINE****C.R.E****PRE-MOCK****2015****MARKING SCHEME**

- 
1. a) Outline the first account of creation in genesis ch 1-2:49
- In the beginning God created the heavens and earth.
  - On the first day God created Light and separated it from darkness ( day and night)
  - On the second day God separated the waters above and waters below
  - Third day – God created seas, land and vegetation.
  - Fourth day – sun moon and stars
  - Fifth day – birds of the air and sea creatures
  - Sixth day – wild and domestic animals and man in his own image and likeness.
  - Seventh day God rested and made the day holy 7x 1= (7mks)
- b) State seven responsibilities given to human beings by god in the genesis stories of creation. (7mks)
- To procreate
  - To conserve the environment
  - To rule over the creation
  - To cultivate the Land
  - To marry
  - To eat from the fruits provided in the garden
  - To name the animals
  - To till and guard the garden of Eden
- c) Outline six ways in which christians care for god's creation today. (6mks)
- Keeping / maintaining personal hygiene
  - Practicing responsible parenthood/bringing up children well
  - Doing works of charity/helping the needy
  - Taking care of the environment/wild animals
  - Avoiding pollution
  - Preserving human life
  - Providing medical facilities and services
  - Condemning social injustices
  - Preventing soil erosion
  - Planting of trees
  - Cleaning the environment
  - Educating the public on the need to conserve the environment
2. a) Explain the factors that led to the division of Israel after the death of king solomon.
- Solomon had married foreign princesses who brought with them foreign gods/ Solomon did not only allow his foreign people to worship their gods but built high places for them. This displeased God.
  - Solomon introduced forced labour and exempted his people from it thus practicing nepotism which made people bitter.
  - In order to support his many wives he overtaxed the people this was oppression/ made people bitter/dissatisfied
  - When Rehoboam became king, he rejected the advice of old men/accepted advice of young men/stupid answer of Rehoboam
  - Rebellion against Rehoboam who vowed to introduce harsh rules than his father/ rejection (7x1=7 mks)
  - Readiness of Rehoboam to lead the rebellious tribes
  - The bitterness of the northern tribes Ahijah that the Kingdom would be broken during that time of Rehoboam
- b) state seven reasons that led to mt. carmel contest (7mks)
- King Ahab had married Phoenician Jezebel
  - Who brought Baal worship in Israel
  - Ahab build a temple for Baal worship
  - Religious syncretism had been brought in Israel
  - Prophets of Yahweh had been killed/others hiding
  - There was prolonged drought which threatened Israel
  - Israelites had broken the covenant relationship with God

- Elijah religious experienced / deep conviction about the nature of God.
- The contest was to prove before them land
- Their king whether its baal or Yahweh to be

- Worshipped (7x1=7 mks)
- c) Give six reasons why leaders are rejected in society today (6mks)
  - Due to Autocratic rule
  - When one fails to address problems of his/her subjects
  - When one practices discrimination for his people
  - Lack of Education and proper training for the leader
  - Misappropriation of public funds and facilities
  - Old age/ ill health
  - Injustices and unfair treatment in society
  - If the leader fails to promote peace and harmony in the society
  - If he is associated with people of questionable behavior
  - If he is immoral and corrupt
- 3. a) Seven ways in which the old testament prophets communicated their messages (7mks)
  - Writing down messages / they were read out to people
  - Acted / dramatized the messages
  - Hosea gave strange names to his children/names were symbolic
  - Lived exemplary lifestyles
  - Through prayers
  - Statements
  - Performed miracles
  - Through ecstatic moment / declared god's will
  - Spoke directly/the word of God to the people
  - Preaching / teaching
  - Lamentation songs/poems/narrated messages (7x1 = 7mks)
- b) Seven reasons why Israel and Judah would face god's judgement according to prophet Amos (7mks)
  - To prove that all nations are equal before God
  - Their punishment would be more severe than other nations because they had sinned a lot
  - Israel had forgotten how God had been good to them
  - They had disregarded God's instructions and broken the covenant way of life
  - They had failed to respect other people because they enslaved/exploited and /oppressed the poor
  - They were engaged in sexual immorality
  - They were involved in heavy drinking / forced Nazarites to drink wine
  - Women of Samaria nagged their husbands to exploit the poor/support their luxurious lifestyles
  - The rich exploited the poor by taking excessive share of the harvest/merchants cheated in business
  - The rich charged very high interest rates on money earned to the poor (7x1= 7mks)
- c) six ways in which modern chrstians may invite god's judgement (6mks)
  - Disobeying the commandments of God
  - Failing to preach the good news of Jesus to others
  - Condoning evils in the society/ indifference to social evils in the community
  - Not being prayerful
  - Worshipping God with insincerity
  - Not accepting the cost of discipleship
  - Not living exemplary lives
  - Not repenting their sins and forgiving others
  - Failing to ask the Holy Spirit for guidance/ protection
  - Failing /not showing love to the needy/ poor
  - Being lured to worldly materials and wealth (6x1 = 6mks)
- 4. a) describe the call of prophet Jeremiah (7mks)
  - He received his call as a young man in the 13<sup>th</sup> year of the reign of king Josiah of Judah
  - God told him that he knew him before he was formed in the mother's womb
  - He claimed he did not know how to speak for he was a youth
  - God touched Jeremiah's mouth to symbolizes that he had given him words to speak
  - Jeremiah prophets would involve punishment and hope to destroy, uproot – build and plant
  - Jeremiah them was shown two visions a boiling pot, God of Almond
  - God assured Jeremiah of his protection
  - Jeremiah responded to God's call in faith and obedience (7x1 = 7 )
- b) Outline seven reasons why jeremiah condemned human sacrifices (7mks)

- It was a n act of idolatry which is against the second commandment



- It indicated the infidelity of the Israelites to their one true God
  - It demonstrated Israel's disrespect for the sacred gift of life
  - Showed lack of knowledge of the true nature of God
  - It defiled the land given to the Israel by God by spilling innocent blood
  - Showed lack of love for one another/brotherhood
  - It would lead them to severe punishment/provoked God's anger
  - Broke the 6<sup>th</sup> commandment – not to kill (7x1 = 7 mks)
- c) Give six ways in which christians reduce human suffering
- Establishing medical facilities
  - Voting out corrupt leaders
  - Creating job opportunities
  - Providing basic needs
  - Praying for the suffering
  - Advocating for just laws
  - Standing for fair distribution of resources
  - Educating the public and their rights
5. a) Identify seven factors that promote harmony and social responsibility in Traditional African Community(7mks)
- political organizations
  - Communal ownership of property
  - Division of labour
  - Communal worship
  - Marriage
  - Leisure activities
  - Children
  - Rites of passage
  - Observance of taboos
  - Rules and regulations
  - Belief in common ancestry (7x1= 7 mks)
- b) Mention seven factors that influence the naming of children in African Traditional Society (7mks)
- Place of birth
  - Community heroes
  - Names of ancestors
  - Physical characteristics of the child
  - Expense of the mother/parents during the time of pregnancy
  - Names of grand parents
  - Seasons i.e rainy / dry et
  - Natural phenomenon
  - Time of birth e.g night (7x1 = 7 mks)
- c) Show how modern trends have affected burial rites in a.t.s (6mks)
- Outbreak of infectious diseases has discouraged funeral activities like wife inheritance
  - Foreign religious have introduced new methods in burial practices
  - Economic hardships discourage elaborate burial rites
  - Some people are buried in cemeteries
  - Western education has influenced many African to adopt burial practices
  - Rural – urban migration – families are too far way to mourn together
  - Inter-marriages where cultural practices are different 6x1 = (6mks)

**SUNSHINE**  
**C.R.E PAPER 1**  
**MARKING SCHEME**

- 
1. a) Outline Nathans prophecy concerning the coming of the Messiah . (6mks)
- He will be a descendant of David
  - During his reign, God would deliver / save people of Israel from their enemies / they will dwell in peace
  - God will support such a king
  - God will ensure that the kingdom of David would be everlasting
  - He will be like the son of God
  - God will keep his kingdom strong. 6x1 =( 6mks)
- b) Describe the Birth of John the Baptist according to Lk 1:57-79. (7mks)
- Now the time came for Elizabeth to be delivered, and she gave birth to a son
  - And her neighbors and kinsfolk heard that the Lord had shown great mercy to her, and they rejoiced with her.
  - And on the eighth day, they came to circumcise the child and they would have named him Zechariah after his father but his mother said “Not so; he shall be called John”
  - And they said to her “None of your kindred is called by this name”
  - And they made signs to his father, inquiring what he would have him called
  - And he asked for a writing tablet, and wrote His name is John,” And they all marveled
  - And immediately his mouth was opened and his tongue loosed and he spoke blessing God
  - And fear came on all his neighbours . And all these things were talked about through all the hill country of Judea.
  - And the child grew and became strong in spirit and he was in the wilderness till the day of his manifestation 7x1 = 7mks)
- c) Give seven reasons why Christians sing in church today. (7mks)
- It is an opportunity to praise / adore God
  - Christians pass messages / pray through singing
  - Singing removes tension / makes worshippers relax
  - Singing creates an atmosphere of worship
  - Singing removes boredom because of the varied activities during the service
  - God given talents are portrayed / enhanced during singing
  - Non members are attracted to the church through singing
  - Those who feel depressed are encouraged through singing
  - Singing whites / brings worshippers together as they all join in a chorus / song / harmony 7x1 = (7mks)
2. a) Seven teachings of Jesus from the sermon on the plain on true discipleship (7mks)
- To love their enemies / do good to those who hate them
  - Bless those who curse them
  - Pray for those who mistreat them
  - Not to revenge by striking back
  - To share what they have with the needy
  - To do good always
  - To be merciful just as the Father is merciful
  - Not judge nor condemn others
  - Do Self criticism and their evil ways before criticizing others
  - Forgive and they will be forgiven
  - Practice the teachings of Jesus
  - Be obedient to Christ’s teaching / have unwavering faith in Jesus Any point 7 x 1 Total 7 marks
- b) Using examples give four reasons why Jesus faced opposition from religious leaders (8mks)
- Jesus touched a man with leprosy which was against Jewish law
  - He forgives sins which the Pharisees knew God only would do / Blasphemy when the healed the paralyzed man
  - He mixed and ate with tax collectors known to be sinners. He divided Levi and went to his house.
  - He broke the law of the Sabbath day / His disciples broke the Sabbath day law by plucking corn on the bath / He healed the man with a paralyzed hand on a Sabbath day
  - The question of fasting; the Pharisees were annoyed that this disciples did not fast
  - He made it clear that he had not comment to call the righteous but the sinners; they accused of mixing with sinners when He called Levi
  - He challenged them to change from the old traditional order to the new one He had brought; they accused Him of washing hands before eating Any 4 points 4x2 Total 8 marks

c) Five ways in which church leaders are preparing the society for the second coming of Jesus. (5mks)

- 
- Encourage people to pray and fast
  - Urging people to repent their sins
  - Encouraging people to forgive others
  - Mediating those seeking reconciliation
  - Spreading the Good News / Gospel
  - Encouraging members for participate in the sacramental life of th church
  - Encourage the people to give thanks to God for His blessings
  - Encouraging the people lead / live exemplary lives
  - Encouraging them to practice works of charity
  - Encouraging them to read the Bible for spiritual guidance
  - Encourage them to endure suffering and persecution for the sake of the Gospel
  - Encourage the people to fellowship together marks Any 5 points 5 x 1 Total 5
3. a) Narrate the parable of the great feast Lk 14:15-24 (7mks)
- A certain man was preparing a great feast and invited many guests
  - At the time of the banquet, he send his servant to tell the guests that the feast was ready
  - They all failed to turn up by giving excuses
  - The first one said he had just bought some land
  - The second said that he had bought oxen and
  - The third one said he had just gotten married
  - The owner of the feast become angry
  - He ordered his servant to go to the streets in town and bring all the poor, the crippled, blind and lame
  - The servant did as commanded but there was still room for more
  - The master ordered the servant to go and bring more people to the feast until the room is full
  - The master said that one of those who had been invited earlier would attend the feast (any 7 x 1 = 7mks)
- b) Identify seven teachings of Jesus on eschatology according to Lk 21:5-38 (7mks)
- The temple of Jerusalem would be destroyed
  - False prophets would arise claiming to be the messiah
  - Wars between nations
  - Natural calamities such as famines, earthquakes
  - Strange beings would appear from the sky
  - Disruption in the sea
  - People fainting from fear of witnessing the signs
  - Disciples would be persecuted
  - The son of man would appear in glory 7 x 1 = 7mks
- c. Give six reasons why Christians celebrate the last supper (6mks)
- In order to strengthen their faith
  - A sign that their sins are forgiven
  - Strengthening their unity and relationship with God
  - A way of acknowledging God's love for them
  - To emulate Jesus
  - To show that they believe in death and resurrection
  - It symbolizes unity among Christians
  - It was a commemoration of what happed during the last supper Any 6 x 1 = 6mks
4. a) Give seven instructions Paul gave to the church in Corinth on how to use spiritual gifts (7mks)
- In a meeting not more than two or three should speak
  - Speakers to speak one at a time not at the same time
  - In case of speaking in tongues there should be an interpreter to explain the message
  - If there's no interpreter than the person who has the gift of speaking in tongues should speak in privacy
  - They should prefer to have the gift of prophesy because of its great benefit to the church
  - He advised believers to assess what's being said
  - If one receives revelation, he should be given a chance to speak while the others listen 7x1 = (7mks)
- b) Explain how the unity of believers is expressed in the image of the bride Rev:2:1-2 , 2 cor 11.2
- The bride is referred to as new Jerusalem who is married to Christ
  - John saw the new Jerusalem as a bride dressed beautiful ready to meet her husband
  - The bride bridegroom relationship is a life-long union
  - The destiny of the bride was foreseen by John as emerging triumphant in the end time

- The brides' patience in the union with Christ will not be in vain / God will wipe every tear from his people's eyes / there will be no death/pain/mourning
- Paul describes the bride as God's own choice / a pure bride for one husband / God cannot tolerate any rival
- The relationship between the bride and groom is based on faithfulness / not corrupted by sin      6x1 = 6mks)
- c) Outline the importance of the Holy Spirit to Christians today      (7mks)
- The Holy Spirit counsels/advice/guides
- Reveals hidden truths
- Gives Christians company so that they don't feel lonely
- Teaches Christians the spiritual reunion in the relationship between Jesus and God His Father
- Reminds Christians the teachings of Jesus
- Makes Christians aware of their sins/convicts them of their sin
- Empowers them to witness of Jesus
- Reveals to them what is yet to come
- Gives them power to forgive sins
- Enables them to discern / expose the evils      6x 1 = (6 mks)
- 5. a) Outline seven moral duties of employers to employees      (7mks)
- Provision and payment of a just wage
- Provision of acceptable and favourable working conditions
- Providing equal opportunities for promotion
- Rewarding employees with a share of their profits
- Taking care of their employees' welfare e.g. providing medical cover and pension schemes
- Providing employees with leave or time off duty so as to enable them to relax and have time with family
- Avoid closure of the organization that may render employees jobless
- Providing effective, free, fair means of communication      7x1 =( 7 mks)
- b) Mention seven factors that determine a just wage      (7mks)
- Availability of the employer to pay
- Academic qualification of the employee
- Profit returns of the enterprise
- Risks involved in the job
- The experience of the worker
- The amount of work to be done
- The number of working hours
- The efficiency of the workers
- The needs of the employees
- Terms of employment      7x1 = 7 mks)
- c) Show how retrenchment of workers affects their families.      (7mks)
- it may lead to separation
- may lead to overstretching of family resources
- may lead to immorality
- may lead to ill health/death
- may lead to irresponsibility
- may lead to denial of rights
- children may lack role models
- may lead to prosperity of funds if well invested
- some people may become proud due to handling large sums of money
- may lead to abuse of alcohol and drugs

**KAMUKUNJI-MAKADARA DISTRICT MOCK (2015)***Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****JULY/AUGUST 2015**

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1. (a) Describe the second account of creation in Genesis 2:4b-25. (6 marks)  
(b) In which way did God demonstrate his love for human beings after the coming of sin into the world? (6 marks)
  - (c) With reference to the Genesis stories of creation in chapter 1 and 2, outline the attributes of God. (8 marks)
  2. (a) Explain four characteristics of a covenant demonstrated between God and Abraham. (8 marks)  
(b) Give reasons why the church leaders in Kenya take vows before starting their mission. (6 marks)  
(c) Give six features of marriage that qualifies it as a covenant. (6 marks)
  3. (a) Outline five native of the Canaanite religion. (10 marks)  
(b) Give ways in which King Jeroboam contributed to Religious Schism between Judah and Israel. (4 marks)  
(c) Identify six life skills Christians need to fight corruption in Kenya today. (6 marks)
  4. (a) Outline the importance of prophets in the nation of Israel. (6 marks)  
(b) Give ways in which God would punish Israel for her evils according to prophet Amos. (7 marks)  
(c) Give seven ways how the church punishes errant members. (7 marks)
  5. (a) Explain four religious reforms that were introduced by King Josiah during Jeremiahs Ministry. (8 marks)  
(b) Bring out the promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah. Nehemiah 10:28-39. (5 marks)  
(c) Give seven problems that Christian leaders in Kenya face in their work today. (7 mks)
  6. (a) Identify six rituals performed during a naming ceremony. (6 marks)  
(b) Give seven reasons why a naming ceremony is important in traditional African communities. (7 marks)  
(c) Outline measures taken by the Kenya Government to fight child abuse. (7 marks)

**KAMDARA JET 2015***Kenya Certificate of Secondary Education***313/2****CHRISTIAN RELIGIOUS EDUCATION****PAPER 2**

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1. (a) Describe angle Gabriel visit to Zachariah according to Luke 1:8-23 (8 marks)  
(b) Explain **four** revelations by Mary's song magnificent about the nature of God. (6 marks)  
(c) In what ways do Christians express their gratitude to God? (4 marks)
  2. (a) Narrate the incident of the healing of the woman with the flow of blood by Jesus (Luke 8:4.-48) (7 marks)  
(b) Give **four** reasons why the miracle of Jesus are regarded as his saving works (8 marks)  
(c) Identify **five** factors that may hinder Christians from assisting the sick in the society. (5 marks)
  3. (a) Describe the call of the first disciples of Jesus according to Luke 5:1-11 (8 marks)  
(b) Give **seven** reasons why Jesus faced rejection in his home town. (7 marks)  
(c) What problems are faced by Christians while spreading the gospel in Kenya today? (5 marks)
  4. (a) Explain the teaching of Jesus on the role of the Holy spirit. (8 marks)  
(b) Outline St. Paul's teachings o the church Assembly of God. (Ephesians 5: 21-32) (6 marks)  
(c) Give **six** causes of disunity in the church in Kenya today. (6 marks)
  5. (a) Explain **seven** Christian teachings on human sexuality (7 marks)  
(b) State **seven** circumstances under which divorce may be allowed in Traditional African Communities. (7 marks)  
(c) What are the effects of divorce on spouses in Kenya today (6 marks)
  6. (a) State **seven** ways in which Christians misuse wealth. (7 marks)  
(b) What is the church doing to alienate poverty in Kenya (7 marks)  
(c) Identify **six** factors that promote bribery and corruption in Kenya today (6 marks)

**KAMUKUNJI-MAKADARA DISTRICT MOCK (2015)**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION**  
**PAPER 313/1**

**MARKING SCHEME**

1. (a) The second account of creation in Genesis 2:4b-25 (6 mks)
- When God created the heavens, the land was barren without any life.
  - Amist went up from the earth and watered the ground.
  - God formed man from dust and breathed into his nostrils the breathe of life.
  - God planted trees including the tree of life and knowledge in the middle part of the garden.
  - The garden was watered by four rivers.
  - God put man into the garden to till and guard it.
  - Man was commanded to eat of every tree in the garden except the tree of the knowledge of good and evil lest he dies.
  - God created animals and birds and gave them to man to name them God created a woman from the man’s rib to be his helper.
  - Man named her woman because she was part of his bones and flesh.
  - Both lived as husband and wife in companionship and without shame for each other. 6 x 1 = 6 mks
- (b) Ways in which god demonstrated his love for human beings afterthe coming of Sin into the world. (7 mks)
- God went looking for Adam and Eve and even when they tried to hide from him.
  - God provided them with new means of looking for food.
  - During the flood, God did not destroy all his creation but spared a pair in each of them.
  - God provided them with clothing.
  - After flood, God blessed Noah’s family to be fruitful and fill the earth.
  - He gave them power to defeat Satan when he said that the seed of the woman will crush the will of serpent.
  - God called Abraham to use him as an instrument to reach the whole world.
  - God chose Israel as a nation and made a covenant with them at Mt. Sinai.
  - God raised prophets to lead the Israelites on the right way.
  - God sent his son Jesus Christ to die for the sins of humankind. 7 x 1 = 7 mks
- (c) Reference to the genesis stories of creation in chapter 1 and 2, outline the attributes of god. (7 mks)
- God is the creator
  - God is God of order
  - God is a worker God
  - is self-existent God
  - is personal God.
  - God is to be worshipped
  - God is good/perfect
  - God is a spirit
  - God is a moral God/interested in human behaviour.
  - God is all powerful
  - God uses the power of the word to create.
  - God is only God/Supreme 7 x 1 = 7 mks
2. (a) Four characteristics of a covenant demonstrated between god and Abraham. (8 mks)
- In a covenant many promises are made, God made many promises to Abraham for example, he would bless him with a son.
  - A covenant is sealed, the covenant between God and Abraham was sealed through the blood of scarified animals like a heifer three years old.
  - A covenant is made between two parties who enter into mutual agreement, God and Abraham entered into a mutual agreement.
  - A covenant has witnesses, God was the sole initiator of the covenant and he passed through the sacrifice as the witness to the covenant.

- Covenants have obligations to be observed/conditions, the covenant between God and Abraham was an everlasting one from generation to generation.
- A covenant has an outward sign, Abraham was to circumcise all his male children/descendants to show that they had entered into a covenant relationship with God.

4 x 2 = 8 mks



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- (b) Reasons why the church leaders in Kenya take vows before starting their Missions. (6 mks)
- To emulate the way servants of God were commissioned in the Bible.
  - To get blessings from God/guidance.
  - It makes the leader brave to do God's work.
  - It was a way of showing one's willingness/commitment to serve God.
  - It reminds the church leader to obey church regulations/mission.
  - Through taking of vows, church leaders received authority of God to lead.
  - Church leaders receive acknowledgement from the people being served. 6 x 1 = 6 mks
- (c) The features of marriage that qualify it as a covenant. (6 mks)
- Marriage cohabitates as a seal that binds the marriage.
  - There are witnesses, church members/family members/parents/clan.
  - It involves two parties, the bride and the bridegroom and their families.
  - Rings are exchanged as a sign/symbol of unity.
  - The bride and the bridegroom promise to remain faithful to one another.
  - Exchange of vows is done in a church through a ceremony. 6 X 1 = 6 MKS
- 3.
- (a) Nature of the Canaanite religion. (10 mks)
- It was based on nature/cyclic/cosmic.
  - It was polytheistic/composed of many gods/goddesses.
  - Symbols/idols/images were made to represent each god/goddess.
  - Temple prostitution was part of the worship of gods/goddesses.
  - Human animal sacrifices were made to gods/goddesses.
  - Festivals/feasts were celebrated in honour of the gods and goddesses.
  - Rituals were performed to ensure continued fertility and well-being of the community.
  - There were prophets and prophetesses for each god and goddess.
  - Each god and goddess played a specific role in the community.
  - There was a chief god/goddess.
  - There were temples/shrines/high places of worship of gods and goddesses. 5 x 2 = 10 mks
- (b) Ways in which King Jeroboam contributed to religious schism between Judah and Israel. (4 mks)
- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh, V29.
  - He set up two rival places of worship and ignored Jerusalem. V31.
  - He made the Israelites to offer sacrifices to the golden calves. V32
  - He chose priests from ordinary families to serve at worship centres. V31
  - He built other places for worship/shrines on hill tops V31.
  - He burnt incense at altars of the idols/made sacrifices.
  - He instituted religious festivals in the month of his choice. V32 4 x 1 = 4 mks
- (c) Six life skills Christians need to fight corruption in Kenya today. (6 mks)
- Critical thinking
  - Creative thinking
  - Decision making
  - Conflict resolution/problem solving
  - Tolerance
  - Assertiveness
  - Self-esteem
  - Self-awareness
  - Empathy
  - Effective communication 6 x 1 = 6 mks
- 4.
- (a) Importance of prophets in the nation of Israel (6 mks)
- They interpreted visions and dreams.
  - They anointed kings.
  - They offered sacrifices to God.
  - They condemned evils in the society.
  - They made people understand about the nature of God.
  - They acted as mediators between God and the people.

- 
- They spoke on behalf of God/Gods messengers/mouth piece.
  - They foretold future events.
  - They guided and counseled kings.
  - They called people back to repentance.
  - They reminded people about the covenant. 6 x 1 = 6 mks
- (b) Ways in which god would punish Israel for her evils according to prophet Amos. (7 mks)
- There would be earthquake.
  - The land would be occupied by a foreign nation.
  - There would be hunger/thirst for the word of God.
  - God would cover the land with total darkness (eclipse).
  - Israel would be surrounded by an enemy nation (under siege) chapt. 7.
  - The Israelites would be taken to exile.
  - Amaziah, the priest/king would die by the sword.
  - The holy places of worship would be destroyed. 7 x 1 = 7 mks
- (c) Ways how the church punishes errant members. (7 mks)
- The church suspends them.
  - They may be asked to pay a fine.
  - They may be excommunicated.
  - They may be sacked from the job.
  - It denies them participation in the church activities/rituals e.g. Eucharist.
  - They may be denied leadership positions/demoted/withdrawal of privileges.
  - They may be publiclycondemned/asked to repent/apologize.
  - Some may be transferred to difficult areas.
  - They may be warned. 7 x 1 = 7 mks
5. (a) Four religious reforms that were introduced by king Josiah during jeremiahs ministry. (8 mks)
- Josiah ordered the repair of the temple of Jerusalem which led to the discovery of the scroll.
  - He renewed the covenant and promised to keep God's commands.
  - He demolished the high places and shrines.
  - He destroyed idols.
  - He drove out Medians and wizards.
  - He eliminated priests associated with false gods.
  - He held a Passover celebration to remind Israelites of their deliverance from Egypt by God.
  - He cleansed the temple of Jerusalem of idols and objects of foreign worship.
  - He stopped the practice of child sacrifice. 4 x 2 = 8 mks
- (b) The promises that the Israelites made hen they renewed their covenant with god during the time of nehemiah. Nehemiah 10:28-39 5 mks
- They were to live according to Gods law/obey all his commandments/requirements.
  - They will not do any business on Sabbath day.
  - They would make annual contributions towards temple expenses/not to neglect the house of God.
  - They would pay their tithes in accordance with the law.
  - They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law.
  - They were to provide wood for burnt sacrifices.
  - They promised not to farm every seventh year/they were to cancel all the debts.
  - They would not intermarry with the foreigners living in that land. 5 x 1 = 5 mks
- (c) Problems that christian leaders in kenya face in their work today (7 mks)
- Negative influence from mass media/pornography.
  - Lack of adequate time for pastoral care.
  - Permissiveness/moral decadence, which has become the order of the day,.
  - Opposition from political leaders.
  - Lack of co-operationfrom themembers of the church/lack of unity among Christians.
  - False prophets/cultic affiliation/hypocrisy/black magic/witchcraft.

- Poor infrastructure that makes it impossible to reach some areas.
- Insecurity in some parts of the country.
- Drug abuse among the members.

- Lack of professional training to enable them do their work effectively.
  - Lack of resources to enable them spread the good news/poverty.
  - Misinterpretation of the scriptures. 7 x 1 = 7 mks
6. (a) Six rituals performed during a naming ceremony (6 mks)
- Giving of presents to the baby and mother.
  - Holding of the baby by community members.
  - Bathing of the baby.
  - Shaving of the baby's and mother's hair.
  - Saying a prayer/words of blessings for the mother and baby.
  - Slaughtering of animals/feasting.
  - Wearing of protective charms.
  - Feeding the baby 6 x 1 = 6 mks
- (b) Seven reasons why a naming ceremony is important in traditional African Communities (7 mks)
- Give identity to the child
  - As a sign of remembrance/honours of ancestor.
  - Brings unity among the people as they come together.
  - As a sign of continuation of the society/lineage.
  - Provides an opportunity to teach the culture to the youth.
  - For blessing the child.
  - AS a sign of acceptance.
  - Thanksgiving for the child.
  - Welcoming the baby to the community.
  - Security to the child/brought peace to the child.
  - As a way of remembering of important events in the society.
  - Showing the relationship link between the living and the dead. 7 x 1 = 7 mks
- (c) Measures taken by the Kenya government to fight child abuse. (7 mks)
- The culprits/those who molest children are persecuted by the court of law/imprisoned.
  - Inclusion of the teaching of children's rights in the school curriculum.
  - Corporal punishment has been outlawed/banned in schools.
  - The free primary education provided by the government has ensured all children are taken to school and not to work as labourers.
  - There are rehabilitation centres for children escaping child abuse/female circumcision/forced marriages.
  - Kenya is a signatory of the United Nations and they are against child abuse.
  - The Kenyan constitution guarantees the children their rights. 7 x 1 = 7 mks

**KAMUKUNJI-MAKADARA DISTRICT MOCK (2015)**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION**  
**PAPER 313/2**  
**MARKING SCHEME**

1. (a) Describe angle Gabriel visit to Zachariah according to Luke 1:8-23 (8 marks)
- Zachariah was a serving priest
  - He entered the temple to burn incense
  - People who were praying outside.
  - Angel appeared on the right side of the altar of incense
  - Zachariah was troubled/afraid
  - The Angel told him not to fear.
  - The angel told him his prayers had been answered
  - Zachariah wife Elizabeth would bear a son and he should be called John
  - Zachariah wondered how he would know that since he and his wife were old.
  - The angle introduced himself as Gabriel and told him he would remain dumb till the fulfillment of the message.
  - People outside wondered at Zachariah's delay.
  - Zachariah came out dumb/unable to speak/ only used signs
  - When his time of service was ended, he went home. 2x4(8mks)
- (b) Explain four revelations by Mary's song magnificent about the nature of God. (6marks)
- God rejects the proud
  - God is holy Lk 1:49
  - God comes to help the poor not the rich.
  - He is merciful to those who fear him Lk 1:50
  - God exults the lowly
  - God comes to help the poor not the rich.
  - God is accessible through songs of praise. 1x6(6mks)
- (c) In what ways do Christians express their gratitude to God? (4 marks)
- By building places of worship.
  - By praying to God.
  - By spreading the word of God.
  - By giving offering and tithes.
  - By caring for the environment
  - By visiting the sick.
  - Promoting peace in the society.
  - By shunning evil. 1x4(4mks)
- 2.
- (a) Narrate the incident of the healing of the woman with the flow of blood by Jesus (Luke 8:4.-48) (7 marks)
- Jesus was on his way to Jairus home/house
  - A large crowd followed/pressed against him
  - In the crowd there was a woman who had a flow of blood for 12 years
  - She approached Jesus form the back and touched the hem of his garment.
  - The flow of blood stopped immediately
  - Jesus felt the power had left him/asked who had touched him.
  - Peter explained to Jesus that the crowd was pressing against him/said Jesus was surrounded by a crowd.
  - Realizing the she could not hide any more the woman came forward trembling and fell at Jesus feet.
  - She explained why she had touched Jesus/ how she had been healed immediately.
  - Jesus told her that her faith had made hew well.
  - He told the woman to go in peace. 1x7(mks)
- (b) Give four reasons why the miracle of Jesus are regarded as his saving works (8 marks)

- The miracles liberated those who are sick form physical suffering/pain
- They restored people back to the wholeness of life/to life in the community.
- Raising of the dead showed that Jesus conquered pain and death/liberation from death
- Casting of demons liberated people form the power of Satan

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- They brought peace upon those who were healed.
  - They manifested Jesus love/mercy/ compassion to the sick/suffering. 2x4(8mks)
- (c) Identify five factors that may hinder Christians from assisting the sick in the society. (5 marks)
- Inadequate resources/ funds / poverty
  - Indifference to the plight of the sick
  - Fear if being infected.
  - Insecurity/ hostility
  - Misappropriation of resources meant for the sick.
  - Inaccessibility/poor infrastructure.
  - Denominational differences.
  - Some cases are not genuine but are meant for material gain
  - Tribal/ethnic leanings/considerations 1x5(5mks)
- 3.
- (a) Describe the call of the first disciples of Jesus according to Luke 5:1-11 (8 marks)
- Jesus was on the shores of Lake Genseret.
  - A large crowd had gathered to listen to the word of God.
  - Jesus climbed onto Simon Peter's boat and started preaching
  - After preaching he asked Peter and his companion to cast heir nets into the water.
  - Peter and his companion however obeyed and were surprised at he big catch of fish
  - Peter believed this as a miracle and he recognized Jesus as lord and repented his sins
  - Jesus called them to follow him and become fishers of men.
  - They left everything and followed Jesus.
  - The first disciples of Jesus were Simon Pete, James and John the sons of Zebedee.
  - The miraculous catch of fish illustrated that they would lead people to Christ. 4x2(8mks)
- (b) Give seven reasons why Jesus faced rejection in his home town. (7 marks)
- He claimed to be the Messiah, the anointed one of God
  - He could not perfume the kind of miracles he had performed in Capernaum
  - He told the people that they had behaved like their forefathers by rejecting and persecuting the prophets
  - The people knew Jesus as the carpenter's son.
  - Jesus annoyed them by telling them that because they had rejected the good news it would be made available to the gentiles.
  - Not come as they expected. They expected a military ruler who would send away the Romans. 1x7(mks)
- (c) What problems are faced by Christians while spreading the gospel in Kenyatoday? (5 marks)
- Traditional practices that is not palatable with Christianity e.g. wife inheritance
  - Inadequate funds required for evangelization
  - Science and technology which is leading to erosion of Christian faith.
  - Denomination differences
  - Lack of enough faith and courage in themselves and their congregation
  - Political instability leading to instability in the church.
  - Involvement in politics hence some forgets their roles. 1x5(5mks)
- 4.
- (a) Explain the teaching of Jesus on the role of the Holy Spirit. (8 marks)
- To act as a counselor. He would comfort the followers of Jesus.
  - To teach the disciples the truth of the gospel.
  - To reveal the truth about God to the disciples and help them understand the mysteries of the holy trinity
  - To enable people to witness about Jesus Christ.
  - To help to discern and exposé the sinful secrets of people's hearts
  - To remind the disciples all that Jesus taught while he was till on earth.
  - To encourage the disciples all that Jesus taught while he was still on earth.
  - To encourage the disciples to withstand persecution on account of following Jesus.

- To convict the world of sin and pass judgment on sinner for not accepting Jesus as the savior.
  - To give various gifts to the disciples.
- (b) Outline St. Paul's teachings o the church Assembly of God. (Ephesians 5: 21-32)
- Paul used the symbol of marriage to show unity of believers

1x8(8mks)  
(6 marks)



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- Christians are united to Christ just as husband is united to his wife.
  - Christ loves the church just as the husband loves the wife.
  - The church has to submit to Christ as the wife submits to her husband
  - Through Jesus all Christians are united regardless of their differences
  - Christ is the head of the church as the husband is the head of the family. 1x6(6mks)
- (c) Give six causes of disunity in the church in Kenya today. (6 marks)
- Denominational differences where some churches feel superior and despise others.
  - Numerous splinter groups which have broken away from mainstream churches.
  - Misuse of the freedom of worship which has led to cultism and rift in the church
  - Leadership wrangles in many churches
  - The leadership role of women is not yet acceptable in some Christian groups.
  - Misuse of church funds.
  - Greed for material wealth.
  - Doctrinal differences e.g. believe in life after death.
  - Differences in the practices of rites and rituals e.g. baptism.
  - Discrimination between the rich and the poor race and tribe. 1x6(6mks)
- 5.
- (a) Explain seven Christian teachings on human sexuality (7 marks)
- Human sexuality is a gift from God.
  - Male and female have distinct role in creation, biological and emotional
  - Male and female compliment each other.
  - Both male and female are made in the image of God
  - The union of male and female is consummated in marriage.
  - Male and female should live in harmony
  - Human sexuality is for procreation and upbringing of the children.
  - Sexual deviation such as homosexuality, lesbianism, bestiality, adultery, fornication and sodomy are highly condemned
- 1x7(7mks)
- (b) State seven circumstances under which divorce may be allowed in Traditional African Communities. (7 marks)
- If the wife is barren
  - Perpetual cruelty by other spouse.
  - If either of the partners was discovered to be a witch/wizard.
  - If the wife or husband is found to have unacceptable behavior for example thief practices incest is a spiritual or is an adulterer.
  - If the wife is lazy and negligent
  - If the wife is disrespected to her husband –in-law
  - If the man fails to complete payment of dowry to the parents of the girl.
  - If one of the partners develops a serious disease like madness, leprosy and epilepsy.
  - If the girl is not a virgin on the wedding day.
  - If the man is not able to support the family 1x7(7mks)
- (c) What are the effects of divorce on spouses in Kenya today (6 marks)
- Loveliness
  - Frustrations
  - Economical and financial strain
  - Legal tussles
  - Promotes promiscuity
  - It can lead to suicide
  - Negative feelings towards marriage
  - Strained relationship between families. 1x6(6mks)
- 6.
- (a) State seven ways in which Christians misuse wealth. (7 marks)
- Overindulging in alcohol and drug abuse.
  - Indulging in immoral behavior such as prostitution, sex tourism, and extramarital sex.
  - Participating in dangerous games like gambling
  - Spending expensive and luxurious goods.
  - Using it to impress others so as to acquire desired portions.

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- Bribing others to gain favours.
  - To raise status as superior/better.
  - To lure others into immoral behavior. 1x7(7mks)
- (b) What is the church doing to alienate poverty in Kenya (7 marks)
- Offering training to the members
  - Supporting the education of its youth.
  - Building schools and vocational training centres.
  - Giving financial and material support to the poor.
  - Guiding and counseling on proper use of wealth.
  - Biblical teachings on wealth and poverty
  - Condemning evils related to wealth and poverty
  - Seminars on creating and proper use of wealth.
  - Creating employment opportunities. 1x7(7mks)
- (c) Identify six factors that promote bribery and corruption in Kenya today (6 marks)
- Greed for wealth
  - Laziness
  - Selfishness
  - Greed for power
  - Tribalism and nepotism
  - Stiff competition for limited service/job opportunities
  - Threat from more powerful people/groups
  - Laxity in the law enforcement. 1x7(7mks)

**KAHURU /KIHARU DISTRICT JOINT EXAMINATION - 2015**
*Kenya Certificate of Secondary Education*
**313/1**
**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 1**
**JULY/AUGUST 2015**

1. (a) How can the study of Christian Religious Education lead to national unity? (6 marks)
- (b) Give **seven** provisions given to man by God in Genesis accounts of creation. (7 marks)
- (c) Identify causes of evil in Kenya today. (7 marks)
2. (a) Give **five** instructions that God gave to Abraham on circumcision. (5 marks)
- (b) Outline the conditions for the renewal of the Sinai covenant. (7 marks)
- (c) Give reasons why Christians should forgive. (8 marks)
3. (a) Explain **four** factors that led to the division of the kingdom of Israel. (8 marks)
- (b) How did Elijah prove that he was a true Prophet of Yahweh? (6 marks)
- (c) What problems do Christian leaders face in their work? (6 marks)
4. (a) Describe **four** ways in which Prophet messages were written. (8 marks)
- (b) Give the social evils that were there during the time of Prophet Amos. (6 marks)
- (c) Write down Christians understanding of the day of the Lord. (6 marks)
5. (a) Outline the religious background to Jeremiah. (6 marks)
- (b) State **four** reasons why Jeremiah condemned human sacrifice in Judah. (8 marks)
- (c) How should a Christian respond when offered a bribe. (6 marks)
6. (a) Give the importance of Kinship in the traditional African community. (7 marks)
- (b) Identify **seven** ways in which elders solved conflicts in traditional African community. (7 marks)
- (c) When were cleansing rituals performed in traditional African community? (6 marks)

**KAHURU /KIHARU DISTRICT JOINT EXAMINATION - 2015**
*Kenya Certificate of Secondary Education*
**313/2**
**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 2**
**JULY/AUGUST 2015**

1. (a) Give **six** expectations of the Jews about the Messiah. (6 marks)
  - (b) Outline what Simeon and Anna the Prophetess revealed about Jesus during his dedication. (8 marks)
  - (c) Write down reasons why children should be introduced to the worship of God at an early age. (6 marks)
  2. (a) How did John the Baptist prepare the way for the Messiah? (6 marks)
  - (b) Narrate the healing of the woman with a flow of blood. (Lk.8:43-49). (7 marks)
  - (c) Identify seven ways in which the church has continued with the healing ministry of Jesus. (7 marks)
  3. (a) Explain **four** areas of conflict between Jesus and the Jewish religious leaders. (8 marks)
  - (b) State ways in which Jesus prepared his disciples for his coming death. (6 marks)
  - (c) What is the importance of the resurrection of Jesus to Christians today? (6 marks)
  4. (a) Outline Jesus teaching on the role of the Holy Spirit. (7 marks)
  - (b) What does the symbol bride reveal about the unity of believers? (8 marks)
  - (c) Give **five** reasons why Christians in Kenya should work in unity. (5 marks)
  5. (a) State the traditional African view on work. (7 marks)
  - (b) Give **seven** factors that a Christian employer should consider when deciding a salary for an employee. (7 marks)
- marks)
- (c) Identify reasons why some employers prefer child labour. (6 marks)
  6. (a) Outline the Christian teaching on wealth. (7 marks)
  - (b) State **six** reasons why the church is opposed to genetic engineering. (6 marks)
  - (c) Write down ways in which Christians protect the environment. (7 marks)

**KAHURO/KIHARU DISTRICT JOINT EXAMINATION – 2015**
**313/1**
**CRE PAPER 1**
**MARKING SCHEME**

1. (a) How CRE leads to national unity.
  - It teaches on moral values e.g. love, cooperation.
  - It teaches on social equality of all races, tribes.
  - It teaches on self respect and respect for others.
  - It teaches on need to respect our religion and those of others.
  - It promotes our culture and that of others.
  - It encourages respect to authority / laws of the country.
  - It promotes international consciousness.
  - The subject is studied by students of different religious backgrounds thus enhancing national unity.
  - It promotes peace and stability in the country.
  - It fosters social cohesion. (any 6x1 = 6mks)
- (b) Provisions given to man by God in Genesis account of creation.
  - Breath of life.
  - A place to settle.
  - Food / water.
  - Gave man a companion / helper.
  - Gave man the power to rule.
  - Ability to think and make decisions.
  - Ability to multiply (any 7x1 = 7mks)
- (c) Causes of evil in Kenya today.
  - Poverty / Affluence.
  - Corruption / greed / selfishness.
  - Disobedience / rebellion.
  - Inability to forgive others.
  - Influence from media / foreign culture / modern technology.
  - Wrong choices / lack of vision / peer pressure.
  - Unemployment.
  - Permissiveness.
  - Influence of drugs and substance abuse.
  - Poor role models / poor leadership.
  - Lack of guidance and counseling. (7 x 1 = 7mks)
2. (a) Instructions that God gave to Abraham on circumcision.
  - Him to be circumcised.
  - Only male descendants to be circumcised.
  - Those to be circumcised to be eight days old.
  - Both the Israelites and their slaves were to be circumcised.
  - Those who failed to be circumcised to be treated like outcasts.
  - Abraham to change his name. (5 x 1 = 5mks)
- (b) Conditions for the renewal of the Sinai covenant.
  - Not to make any treaty with those who they meet in the land where they were going.
  - To break down altars, sacred stones and false gods of the inhabitants of Canaan.
  - Not to worship any other gods.
  - Not to make any cast gods / idols.
  - To keep the feat of unleavened bread.
  - To rest on the Sabbath day.
  - To dedicate their first born male children and animals to God.
  - To offer the first fruits of crops to God. (7 x 1 = 7mks)
- (c) Reasons why Christians should forgive.
  - It shows love for others.
  - It creates / promotes peace.
  - It's a way of winning converts.
  - It shows obedience to Christian teaching / commands.
  - In order to follow the example of Jesus.

- In order to be forgiven by God.

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- It strengthens relationships / tolerance.
  - It lengthens life / promotes healthy living. (8 x 1 = 8mks)
3. (a) Factors that led to division of the kingdom of Israel.
- Solomon practiced idolatry which made God to punish him by splitting the kingdom.
  - Solomon married foreign wives who brought idolatry in Israel.
  - Solomon introduced forced labour that led to discontentment among the Israelites.
  - Solomon introduced heavy taxation which led to discontentment.
  - Rehoboam's refusal to listen to the advise of elders that he reduces the labour and the taxes.
  - Rehoboam listened to the advise of the young men that he should tell people he will be harsher than his father.
  - Jeroboam's readiness to lead the people of the North. (4 x 2 = 8mks)
- (b) How Elijah proved that he was a true prophet of Yahweh.
- Experience of three years of drought that he had prophesied.
  - Raising of the widow's son at Zerephath.
  - Calming of the storm that ended the drought.
  - Fire from heaven to burn the sacrifice at Mt. Carmel.
  - He was fed by ravens.
  - He provided oil and flour to the widow and her son.
  - The still voice of God.
  - Elijah was taken up to heaven by a chariot.
  - Provision of bread and water by an angel on his way to Mt. Horeb. (6x1 = 6mks)
- (c) Problems Christian leaders face in heir work.
- Lack of money / resources to pay their salaries / meet expenses.
  - Poor housing for themselves and their families.
  - Some Christians might reject a minister / lack of acceptance on educational / age / tribe grounds.
  - Why they preach / teach might make them unpopular with some members.
  - Might work in geographical hostile environment where they might suffer from diseases / drought / travelling long distances.
  - People might expect too much from them when they are only human.
  - Some members may not cooperate with them.
  - Might not be in agreement with some rules.
  - Settling disputes without taking sides.
  - Suffer from stress.
  - Harassment by civil authority.
  - Cultural barriers.
  - Temptations by material / earthly pleasures.
  - Challenge by ever-changing technology therefore need for constant update to make the gospel appropriate. (6x1 = 6mks)
4. (a) Ways in which prophetic messages were written.
- The prophets wrote themselves e.g. Isaiah.
  - God dictated to the prophets what was to be put down.
  - The disciples of the prophets preserved their masters teachings as oral traditions and passed it over to subsequent generations.
  - The disciples of the prophets treasured recollections of the prophet's life as well as their oracles and incorporated them in the historical books of the Bible.
  - The scribe re-organized the prophets' teachings according to the subject matter.
  - The collection, compiling and writing of the prophetic messages was accomplished over a long period of time.
  - Some prophets dictated their messages to scribes to write down e.g. Baruch for Jeremiah. (4x2=8mks)
- (b) Social evils that were there during the time of prophet Amos.
- Oppression of the poor.
  - Corruption and bribery.
  - Dishonesty, telling lies, cheating, using false scales.
  - Sexual immorality e.g. father and son would share the same girl. (Amos 2:7)
  - Drunkenness e.g. even forced Nazarites to drink wine.
  - Profaning the name of God. (Amos 2:7) (6x1 = 6mks)
- (c) Christian understanding of the day of the Lord.
- It is related to the second coming of Jesus.

- It will come unexpectedly.
- There will be signs that will come before that day.

- Faithful Christians will be rewarded while the wicked will be punished.
  - The day of the Lord will usher in everlasting life.
  - The day of the Lord will lead to resurrection of the dead.
  - It will lead to destruction of Satan and his demons. (6x1 = 6mks)
5. (a) Religious background to Jeremiah.
- The people turned away from true God and to the worship of other gods.
  - People practiced religious hypocrisy by strict outward observance like sacrifice but were not pure in heart.
  - People offered human sacrifice abusing the sacredness of life.
  - There were false prophets who preached peace when there was no peace.
  - Divination and magic were practiced.
  - The people practiced religious syncretism. (6x1 = 6mks)
- (b) Reasons why Jeremiah condemned human sacrifice in Judah.
- It is against God's command not to kill.
  - It demonstrates disrespect for the sacred gift of life, God is the giver of life.
  - It defiled the land given to Israelites by God.
  - It showed that they lacked knowledge about God.
  - It showed that they had abandoned God and gone for other gods.
  - It provoked God's wrath that was to come upon them.
  - It is an act of idolatry which is condemned in the first two commandments. (4x2 = 8mks)
- (c) The way Christians should respond when offered a bribe.
- He should not accept bribe.
  - He should condemn the act of bribing.
  - He should pray for God's guidance.
  - He should advise the person, not to depend on bribe / guide and counsel the person.
  - Report the person to relevant authority.
  - Preach to the person on the biblical teaching on bribe.
  - Forgive the person.
  - Pray for the person. (6x1 = 6mks)
6. (a) Importance of Kinship in traditional African community.
- It determines how members relate to one another e.g. father, son and daughter.
  - It binds together the entire community / it brings unity.
  - It assists people to live together in peace and harmony.
  - It provides a sense of security to all members all times.
  - It gives an individual in the community a sense of belonging.
  - It regulates on who could marry.
  - It safeguards the community traditions and customs.
  - It determines punishment for offenders.
  - It enhances unity among members of the community. (7x1 = 7mks)
- (b) Ways in which elders solved conflicts in traditional African community.
- Through making of peace agreements.
  - Ensuring that one returns what had been stolen.
  - Sharing of meals / beer parties.
  - Sacrificing to appease the ancestors.
  - Sending mediators between the parties.
  - Taking reconciliation oaths.
  - Paying of fine.
  - Giving an apology / asking forgiveness.
  - Encouraging marriage between people who were in conflict. (7 x 1 = 7mks)
- (c) Occasions when cleansing rituals were performed in traditional African Community.
- During sickness.
  - During initiation.
  - During natural calamities e.g. drought, famine.
  - When dispelling witchcraft.
  - When there was barrenness / impotence.
  - When there was need for protective charms.
  - Before going for war. (6x1 = 6mks)



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**KAHURO/KIHARU DISTRICT JOINT EXAMINATION – 2015**
**313/2****CRE PAPER 2****MARKING SCHEME**1. (a) Expectations of the Jews about the Messiah.

- He will come from the lineage of David.
- He will be a political leader.
- He will conquer nations.
- He will establish a powerful kingdom for the Israelites.
- He will set the Israelites free from their enemies.
- He will perform miracles.
- He will appear after the return of Elijah.
- He will enforce the law of Moses.
- He will appear in Jerusalem full of glory.
- He will not associate with outcasts.

(6x1 = 6mks)

(b) What Simeon and Anna the prophetess revealed about Jesus during the dedication.

- He would save people.
- He would bring glory to Israel.
- He would be a light to the gentiles.
- He would be a universal saviour / He would save the whole world.
- Many people would oppose his work.
- He would reveal the secret thoughts of people.
- He would bring the redemption of Jerusalem.

(4x2 = 8mks)

(c) Reasons why children should be introduced to the worship of God at an early age.

- To create in them an awareness of God.
- To learn the true teachings of their church.
- To learn to trust / obey God / give themselves to God.
- To enable them become members of the church.
- To emulate the example of Jesus.
- To learn on church doctrines / teachings of their church.
- To familiarize themselves with religious practices of their church.
- To give a sense of belonging to the church community.

(6 x 1 = 6mks)

2. (a) Ways in which John the Baptist prepared the way for the Messiah.

- He asked people to repent and be baptized for the forgiveness of sins.
- He warned them of God's punishment on sin.
- He condemned the evils of the tax collectors and soldiers.
- He asked them to share with the poor.
- He warned them not to be proud that they were Abraham descendants as that did not make them righteous.
- He told them about the messiah who was to come who will be mightier than him.
- He told them that the messiah will baptize them with fire and the Holy Spirit.
- He told them of the messiah judgement where he would separate the good from the evil.

(6x1 = 6mks)

(b) Healing of the women with a flow of blood.

- As Jesus went to Jairus house people pressed around them.
- A woman who had a flow of blood for twelve years came behind Jesus.
- He touched the fringe of the garment of Jesus.
- He got healed immediately / the flow sopped.
- Jesus asked who had touched him as some power had gone out of him.
- People denied it.
- Peter explained that the multitude was pressing on him.
- Jesus replied that someone touched him as some power had gone out of him.
- When the woman saw that she could not hide anymore she came trembling.
- She explained how she touched him and was healed immediately.
- Jesus told her that her faith had made her well and to go in peace.

(7x1 = 7mks)

(c) Identify ways in which the church is continuing with the healing ministry of Jesus.

- Christians pray for the sick.

- 
- They provide guidance and counseling services.
  - They provide preventive / curative drugs / treating the sick.
  - Pay medical expenses for the sic.
  - They give medical information / provide through electronic / print media on health issues.
  - Provide basic needs / food / shelter / clothing to the sick.
  - They visit the sick.
  - Train medical personnel.
  - Preach against evils that interfere with good health.
  - They construct hospitals / health centres / rehabilitation centres.
  - They lay hands on the sick / anoint them. (7 x 1 = 7mks)
3. (a) Four areas of conflict between Jesus and the Jewish religious leaders.
- The Sabbath – Jesus healed on the Sabbath day and the law said no work should be done on the Sabbath.
  - The divinity of Jesus – He claimed to be the Son of God.
  - Jesus association with sinners / outcasts. The Pharisees did not expect Jesus to associate with sinners as he claimed to be a holy person.
  - Jesus teachings. Jesus directly condemned the Pharisees and called them hypocrites.
  - Jesus claimed to be the Messiah while the Pharisees expected a political messiah.
  - Jesus was popular. The popularity of Jesus threatened the authority that the Jews had.
  - Jesus failed to observe the tradition of the elders and Pharisees e.g. washing of hands (4 x 2 = 8mks)
- (b) Ways in which Jesus prepared His disciples of his coming death.
- He talked three times about his death.
  - He talked about his resurrection.
  - He allowed some of them to witness the transfiguration.
  - He had a last meal with them.
  - He told them about his betrayal.
  - He told Peter that he will deny Him.
  - He appointed Peter to be the leader.
  - He asked His disciples to pray for time will come when he will not be with them.
  - He promised a helper after he was gone. (6x1 = 6mks)
- (c) Importance of resurrection to Christians today.
- It is the basis of Christian faith as if Christ never resurrected there would be no Christian faith.
  - It gives hope for eternal life.
  - It encourages Christians that they will overcome death.
  - It confirms that Jesus is the son of God.
  - It encourages Christians to face suffering as Christ suffered and resurrected.
  - It led to the coming of the Holy Spirit.
  - It was a fulfillment of Jesus promise to His disciples.
  - It gives hope that Jesus will come again. (6x1 = 6mks)
4. (a) Teaching of Jesus on the role of the Holy Spirit.
- The Holy Spirit will come to replace his presence.
  - The Holy Spirit will come to counsel.
  - The Holy Spirit will comfort the disciples.
  - He will remind the disciples what Jesus taught.
  - He will reveal the future.
  - He will guide the disciples to the right.
  - He will enable disciples to witness about Christ to the whole world.
  - He will empower the disciples to speak with courage / to perform miracles. (7x1 = 7mks)
- (b) What the symbol of the bride reveals about the unity of believers.
- Church is the bride and Christ is the bridegroom.
  - The church is loved by Christ just as the bride is loved by the bridegroom.
  - The church must remain pure waiting for Christ as the bride remain pure for bridegroom.
  - The bride waits patiently for the bridegroom as the church waits for the second coming of Christ.

- The bridegroom comes to take the bride to her permanent home as just Christ will come to the church / believers to their new home.

- The bride remains expectant of the coming of the bridegroom as believers are always ready for Christ. (4 x 2 = 8mks)
- (c) Reasons why Christians should work in unity.
  - In order to promote oneness of Christ.
  - To promote teachings of Christ.
  - To share resources / minimize expenses.
  - To have effective evangelization / to enable them preach the gospel.
  - To have a common attitude towards church / Christian practices.
  - To prevent formation of splinter groups / cults. (5x1 = 5mks)
- 5. (a) Traditional African view on Work.
  - Work is ordained by God.
  - Work is for provision of basic needs.
  - Work is a social activity.
  - Work provides services to others in the community.
  - Work brings wealth.
  - Work was divided according to age and gender.
  - Work and leisure were incorporated.
  - All able people were supposed to work. (7x1 = 7mks)
- (b) Factors a Christian employer should consider when deciding a salary for an employee.
  - Education training of the employee / qualifications / skills.
  - Experience of employee / compliance.
  - Hours of work.
  - Value of work to the community.
  - The risk of the job / type of work.
  - Profits employers gains from the work.
  - Amount of work to be done / volume.
  - State of the economy of the country. (7x1 = 7mks)
- (c) Reasons why some employers prefer child labour.
  - They are cheap.
  - They are easy to hire and fire.
  - They cannot join a union.
  - Children cannot claim any benefits.
  - They are available as they have no other businesses.
  - They are easy to entice.
  - They are loyal / sincere. (6x1 = 6mks)
- 6. (a) Christian teaching on wealth.
  - Wealth is a gift from God.
  - Wealth should be used to serve God.
  - Christians are only Stewards of wealth God is the owner.
  - Wealth should be shared with the needy.
  - Wealth should be used responsibly.
  - Wealth is temporary.
  - Wealth can hinder people to enter the Kingdom of God.
  - One cannot serve God and wealth.
  - Wealth cannot satisfy all human needs.
  - Wealth should not be used in luxury. (7x1 = 7mks)
- (b) Reasons why Christians are opposed to Genetic Engineering.
  - It is against the teachings of God.
  - It interferes with creation of God.
  - It makes man compete with God in creation.
  - It interferes with procreation.

- It may produce a race that is undesirable.
- It undermines human dignity as human beings are used as guinea pigs.
- It can transmit diseases.

- It is due to selfish and materialistic gains.
- It is against God's law of natural growth. (6x1 = 6mks)

(c) Ways in which Christians protect the environment.

- Teach on conservation and preserving the environment.
- Volunteer on projects aimed at protecting the environment.
- Produce written materials on how to protect the environment.
- Start tree nurseries for people to obtain trees.
- Not to take part in activities that degrade the environment.
- Condemn the destructions and exploitation of the environment.
- Participate in environmental day.
- Give financial support to environmental programmes.
- Report those destroying the environment to the relevant authorities. (7x1 = 7mks)

## MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015

*Kenya Certificate of Secondary Education*

313/1

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 1

TIME: 2 ½ HOURS

1. a) What is the relationship between human beings and the environment in Genesis 1 and 2. (7 marks)
- b) Give **six** similarities between the Biblical and African concept of sin and evil. (6 marks)
- c) Identify seven causes of evil in the society today. (7 marks)
2. a) Identify **eight** challenges faced by Moses during the Exodus. (8 marks)
- b) State **five** conditions given by God during the renewal of the Sinai covenant. (5 marks)
- c) Give **seven** leadership qualities that Christians can derive from Moses. (7 marks)
3. a) Identify **six** challenges the Israelites faced while in Canaan. (6 marks)
- b) Give **four** activities of king Jeroboam which led to the spread of idolatry in Israel. (8 marks)
- c) Give **six** ways in which Christians enhance true worship of God today? (6 marks)
4. a) State **ways** in which prophets in the Old Testament communicated God's message to the people. (8 marks)
- b) Explain **five** teachings of prophet Amos on the day of the Lord. (5 marks)
- c) State **seven** ways in which church leaders misuse their positions in Kenya today (7marks)
5. a) Outline **six** responses of Prophet Jeremiah during his call. (6 marks)
- b) Identify **eight** evils that prophet Jeremiah condemned in Judah. (8 marks)
- c) Explain the relevance of Jeremiah's teaching on social evils and false prophets to Christians today.(6 marks)
6. a) Explain factors which promote harmony and mutual responsibility in Traditional African Communities. (8 marks)
- b) Identify **six** importance of observing taboos in African traditional Communities? (6 marks)
- c) Identify **six** factors which have led to decline in observance of taboos in Traditional African Communities. (6 marks)

## MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015

*Kenya Certificate of Secondary Education*

313/2

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 2

1. (a) Outline Zacharias message in the Benedicts Luke 1:67 - 79 (7marks)
- (b) Give evidence from the early life of Jesus to show that he came from a poor family (5marks)
- (c) Explain **eight** ways how the church leaders communicate Gods message to the people of Kenya today (8marks)
2. (a) Describe raising of Jairus daughter Luke 8: 49 – 56 (8marks)
- (b) Give **six** reasons why miracles of Jesus are a demonstration of Gods saving works (6marks)
- (c) Identify **six problems** Christians face while spreading the gospel in Kenya today (6marks)
3. (a) Identify seven methods Jesus used to spread the gospel during his ministry (7marks)
- (b) Give **seven** ways through which Jesus prepared himself and his disciples for his death (7marks)
- (c) Give **six** lessons that Christians learn about Jesus from his experiences on Mt. Olives Luke 22:39-46 (6marks)
4. (a) Discuss **four** causes of disunity in the early church and the solutions Paul offered for each of them (8marks)
- (b) Explain the manifestation of the Holy Spirit on the day of Pentecost. Acts 2: 1-40 (5marks)
- (c) State **seven** practices in the early church which are still observed in the church Today (7marks)
5. (a) Discuss **six negative** effects of strikes in schools in Kenya today (6marks)
- (b) Give seven reasons why taking of alcohol as a way of spending leisure time is condemned by Christians. (7marks)
- (c) State **seven** ways in which alcoholics can be assisted to overcome the problem in society today (7marks)
6. (a) Explain **seven** measures that were taken to cater for the poor in traditional African societies (7marks)
- (b) Identify **four** positive impacts on the introduction of money economy in traditional African societies (8marks)
- (c) Give **five** reasons why Christians should declare their wealth (5marks)

**MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015***Kenya Certificate of Secondary Education***313/1****CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****MARKING SCHEME**

1.

(a) The relationship between human beings and the environment in Genesis 1 and 2.

- Both human beings and environment were created by God.
- human beings have a duty to be in charge of the environment,
- both owe their existence to each other,
- They share the same origin/destiny
- Human beings should care for the environment.
- human beings should use the environment for their benefits,
- They should use the environment to determine time/seasons/years,
- They should treat the environment with respect, -human beings are superior to the environment.
- Human beings continue with creating the environment/multiply/till the earth. 7 x 1=7 marks

(b) In both cases sin came as a result of disobedience.

- In both cases God is not responsible for the origin of sin and evil but man.
- Man has freedom to choose between what is good and evil.
- In both cases sin was accompanied by punishment.
- Evil and sin brought separation/Bible-sin causes separation between man and God while the African concept sin separated man from the living dead
- In both cases there was the beginning of sin. 6 x 1=6 marks

(c) Cause of evil in the society today,

- Permissiveness/moral decadence.
- Affluence/poverty.
- Drugs/substance abuse.
- Corruption/greed/selfishness. Negative influence of mass media.
- Lack of life skills/peer pressure.
- Unemployment.
- Negative effects of modern science and technology.
- Poor upbringing/lack of role models.
- Disasters/calamities.
- Bad governance/poor leadership. 7 x 1=7 marks

2.

(a) Challenges faced by Moses during the Exodus.

- Threats from the Egyptian army who followed them which made people to panic and turn against Moses.
- Problem of food in the wilderness.
- People complained a lot when they lacked water.
- Encounter with unfriendly or hostile tribes in the wilderness.
- Faced the problem of settling disputes among the people.
- Moses was a stammerer.
- Harsh desert conditions.
- People kept on grumbling and losing confidence in him.
- People showed weak faith by worshiping idol calf when Moses was away in the mountain.
- The journey was long and tiring. 8 x 1=8 marks

(b) Conditions given by God to the Israelites during the renewal of the Sinai Covenant,

- The Israelites were to obey what God commanded them.
- They were not to make any treaty with those who lived in the land where they were going.
- To destroy their altars/smash their sacred stones/cut down their Asherah.
- Not to worship any other God.
- Not to make idols.



- To keep the feasts of unleavened bread/feast of weeks/feast of ingathering.
- To rest on the Sabbath day.

- Not to intermarry with the foreigners.
- To dedicate the male first borns to God/offer their first fruits to God. 5 x 1=5 marks

(c) Leadership qualities that Christians can learn from Moses. -Obedience.

- Wisdom
- Faith
- Courage
- Patience
- Compassion
- Readness to forgive
- Honesty
- Respect
- Humility.

7 x 1=7 marks

3.

a) Challenges faced by Israelites while in Canaan.

- They admired the lifestyle of their neighbours.
- Inability to worship together.
- Idolatry.
- Strain in battle/attacks from the enemies.
- Inferiority complex in a foreign land.
- Lack of experience in farming as they had lived a nomadic life for long.
- Death of some of them in the way.
- Change of climate-desert to wet climate.

6 x 1=6 marks

(b) Activities of king Jeroboam which led to the spread of idolatry in Israel.

- He made two golden calves to represent Yahweh.
- He made Dan and Bethel centres of worship.
- He built alternative places of worship to replace Jerusalem
- He made the people to offer sacrifices to the false gods.
- He built high places of worship on hilltops.
- He chose Priests who were not Levites.
- He worshipped idols.
- He instituted his own religious festivals.
- He offered sacrifices to false gods.

4x 2 = 8 marks

(c) Ways in which Christians enhance true worship of God today.

- Praying For God's Guidance.
- Reading The Bible.
- Living Exemplary Lives.
- Giving Tithes / Offerings.
- Repenting And Forgiving One Another.
- Attending Sunday Services.
- Carrying Out Worship Within The Legal Framework.
- Seeking Guidance and counseling from church leaders on how to worship.

6x 1=6 marks

4.

a) Ways in which prophets in the old testament communicated Gods message to the people.

- By giving of sermons/preaching.
- Through symbolic actions.
- Through performing miracles.
- Through songs.
- Writing down the prophetic messages.
- Through personal life experience.
- Dictating the message to a scribe,
- reading the message to the people.
- Through a contest. -Building of altars.

- Through parables/wise sayings
  - Prophetic utterances.
- (b) Give teachings of prophet Amos on the day of the Lord.

8 x 1=8 marks

- Darkness and not light.
- Mourning and wailing.
- Israel's defeat by her enemies.
- Earthquakes and floods.
- Hunger and thirst for the word of God.
- God's judgment on Israel's sins. 5 x 1=5 marks

(c) Ways in which church leaders misuse their positions in Kenya today.

- Embracing church funds/corruption.
- Engaging in politics/use of pulpit as political platforms.
- They preach water and take wine/hypocrisy.
- Misusing church resources.
- Threatening members in public.
- Engaging in sexual immorality.
- Banishing possible competitors/prevent others from growing in their work.
- Use their positions to acquire wealth.
- Competition for leadership.
- Discrimination of church members.
- Misinterpretation of the scriptures. 7 x 1 =7 marks

5.

a) Responses of Jeremiah during his call.

- Jeremiah was reluctant to take up the call claiming that he did not know how to speak.
- He was afraid.
- He was not ready
- He felt immature because he was young.
- He had a dialogue with God.
- When he saw the two visions connected with the call, he changed his attitude towards his mission.
- He accepted to be sent after God assured him of protection 6 x 1 =6marks

(b) Evils that prophet Jeremiah condemned in Judah.

- Idolatry.
- Human sacrifice
- Necromancy
- Dishonesty
- False prophecy
- Bribery and corruption
- Murder
- Forced labour
- Hypocrisy.
- Oppression of the poor.
- Adultery.
- Trusting in the temple instead of trusting God. 8 x 1=8 marks.

(c) Relevance of Jeremiah's teaching on evils and false prophets to Christians today.

- Christians should condemn idol worship such as divination and materialism.
- Christians should denounce hypocrisy in worship.
- Christians should be aware of the existence of false teachings and prophecies in their midst.
- Church leaders should not have double standards in ministering to the rich and the poor people.
- Christians should condemn all social evils e.g. violence, murder, abortion and genocide.
- Christians should stand firm against false preachers.
- Christians should preach against disobedience and stubbornness.
- They should invite sinners to repentance and forgiveness of sins through Jesus Christ.
- Christians should proclaim divine judgment upon who refuse to obey God's laws. 6 x 1=6 marks

6.

(a) Factors which promote harmony and mutual responsibility in traditional African communities.

- Communal ownership of property and land.
- Common religious beliefs and practices.
- Political organizations and sharing of power.

- 
- Observance of taboos and social norms.
  - Participation in the rites of passage.
  - Leisure activities which bring people together.
  - Division of labour which ensures everybody is occupied.
  - Rules and regulations are observed.
  - A belief in common ancestry.
  - Participation in communal work
  - Common settlement in a given geographical location.

8x1=8 marks

(b) Importance of observing taboos in traditional African communities.

- They outline social relationship within the community.
- They give guidance on eating habits.
- They help people to maintain their dignity and identity.
- They give guidance on moral behavior.
- They create harmony in the society.
- They protect the rights of individuals.
- They help to foster respect for the elderly and leaders.
- They enhance respect for ancestors.
- They ensure respect for god.
- They safeguard the traditions and customs.
- They create a sense of belonging.

6 x1=6 marks

(c) Factors which have led to decline in observance of taboos in traditional Africancommunity.

- Urbanization/growth of towns.
- Foreign religions like Christianity and Islam.
- Formal education and training.
- Permissiveness in the society.
- Inter-ethnic marriages.
- Inadequate resources due to poverty.
- Struggle for equality and gender sensitivity.
- Government policies on some of the traditional practices.

6 x1=6 marks

**MACHAKOS COUNTY KCSE TRIAL AND PRACTICE EXAM 2015**

*Kenya Certificate of Secondary Education*

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**MARKING SCHEME**

**1.**

(a) The message of Zachariah in the Benedicts Luke 1: 67 - 79.

- He praised the lord of Israel for visiting his people to give salvation
- He said that God had raised a savior from the house of David as prophesized through the prophets of old.
- God would save his people from their enemies / those who hate them.
- God would have mercy to their fathers according to holy covenant with Abraham.
- Those who will be delivered from enemies will serve Go without fear / in holiness / and righteousness.
- The child John would be called the prophet of the most high
- He will prepare the people for the coming of the messiah
- He will give his people knowledge of salvation through forgiveness of their sins.
- God will give light to those who sit in the darkness/shadow of death/guide their feet into the way of peace.

7x1=7

(b) Evidence from early life of Jesus to show that he came from a poor family.

- He was born in a manger
- His father was a carpenter
- At his birth, Jesus was visited by poor shepards
- His parents offered a pair of turtle doves or pigeons during his presentation at the temple
- He was wrapped in swaddling clothes after birth
- Brought up in a village town of Nazareth instead of big city like Jerusalem.
- Mary was an ordinary village girl.

5x1 = 5

(c) How church leaders communicate God's message to the people of Kenya today

- Use of print media
- Use of public meetings / crusades / rallies
- Through songs of praise
- Through pastoral care/ counseling
- Through spiritual healing /prayers
- Through door to door evangelism/house visits
- Provision of material support to the needy/charity
- Through leading exemplary lives/role modeling
- Use of electronic media
- Giving free bible/Christian literature
- Conducting mass

8 x1 = 8

**2.**

(a) To describe raising of Jairus daughter Luke 8: 40 - 56

- When Jesus returned, a large crowd followed him
- There came a man named Jairus a ruler of synagogue/ he fell down at his feet and begged him to come to his house
- His only daughter about 12 years was dying
- As Jesus went, the multitude thronged him
- When all denied peter told Jesus they couldn't know because the multitude was big.
- The woman owned up/fell before Jesus and confessed
- A messenger came from Jairus house and reported the daughter had already died
- Jesus assured that the girl was only asleep/not dead.
- He went into the house with John, James, Peter and the girls parents
- He took her hand and called her to get up
- Her spirit was restored
- Jesus demanded that she be given food
- Her parents were astonished

- Jesus charged them not to tell anyone what happened
- (b) Why miracles of Jesus demonstrated God's saving works

8 x1 = 8



- They liberated those who were sick from physical suffering/pain
- Raising the dead showed that Jesus conquered pain/ death
- They restored back wholeness of life/life to community
- Casting demons liberated people from satan
- Confirmed Jesus as the messiah who was to set free/liberate people from sin
- They brought peace/forgiveness to those who were healed Gave opportunity for the healed to praise and glorify God
- Demonstrated Jesus love/mercy/compassion to the sick/suffering
- Restored hope to hopeless 6x1 = 6

- (c) Challenges faced by Christians while spreading the gospel
- Traditional practices that are not biblically acceptable e.g. Polygamy
  - Inadequate funds for evangelization
  - Science and technological innovations that may erode Christian faith
  - Denominational differences
  - Lack of adequate faith/courage in God and congregation
  - Political instability/interference
  - Politics in the church/wrangle 6 x 1= 6

**3.**

- (a) Methods Jesus used to spread the gospel during his ministry
- Preaching the good news/sermons
  - Performing miracles
  - Using parables
  - Being a role model
  - Delegating to his disciples to go and preach/sending the 72
  - Using questions and answers
  - Visiting people's houses
  - Using wise sayings/stories/narratives
  - Using Jewish scriptures
  - Use of real life situations e.g. Adulterous woman 7x1= 7

- (b) How Jesus prepared himself and his disciples for his death
- Accepted the way to salvation was only through his suffering
  - He predicted his death to his disciples severally
  - He taught his disciples to be on their own
  - He shared the last meal with them he demonstrated humility to suffer by triumphant entry into Jerusalem using a donkey
  - He prayed for direction during transfiguration
  - Asked God to ease his suffering/let his will be done
  - Asked his disciples to pray with him on Mt. olives
  - Appointed peter to lead in his absence 7x1 = 7

- (c) Lessons about Jesus from his experience on Mt. Olives Lk 22: 39 - 46
- Jesus was prayerful for he went there to pray
  - Jesus was courageous /composed he was ready to face his death
  - Jesus was humble asked God to do his will
  - Jesus was loving for he was ready to die for mankind
  - Jesus was alert for he woke up sleeping disciples
  - Jesus was a team player/friendly for he had 3 disciples/gave instructions to the disciples to pray
  - Jesus is the son of God for he called God father 6 x1 = 6

**4.**

- (a) Causes of disunity in the early church and their solution
- Dispute over church leadership
  - Solution: They should be united since Christ is not divided
  - Eating meat offered to idols

- Solution: Not to eat it for the sake of the weak in faith
- Misuse of spiritual gifts especially speaking in tongues
- Solution: All gifts should be used for common good/be practiced in love

- Misunderstanding of resurrection of the body
- Solution: Resurrection will actually take place as Jesus resurrected
- Sexual immorality like incest, fornication and prostitution Solution: Excommunicate them and give them to repent
- Marriage and divorce
- Solution: Those willing to remain celibate but if they cannot control themselves to marry. Divorce is not allowed and if one divorces he/she should remain single
- Abuse of the lords supper
- Solution: it was not meant to give physical satisfaction by filling the stomach but to give unity and remember Jesus love.
- Covering women's head during worship
- Solution: men keep their hair short and both men and women to dress decently
- Settling disputes in civil court
- Solution: solve their problems amicably because it is them to judge the world and not vice versa

4x2 = 8

(b) Manifestation of the holy spirit on the day of Pentecost

- A sound from heaven as a rushing mighty wind
- Tongues of fire appeared and sat upon each of them
- The apostles begun to speak in tongues
- Peter boldly defended the disciples that they were drunk
- Peter witnessed about Jesus Christ whom they killed
- Peter quoted the scriptures (of Joel)
- 3 thousand repented their sins and were baptized

5x1=5

(c) Practices in the early church which are observed in church in Kenya today

- Preaching gospel
- Holding prayers/fellowship/fasting
- Baptising new converts
- Observing the day of worship
- Teaching new converts in the bible
- Celebrating the lords supper
- Charity
- Meeting to discuss problems in the church
- Celebrating Christian events e.g. Christmas, Easter
- Pastoral care/guidance and counseling
- Performing miracles e.g. Healing/laying of hands

7x1 = 7

**5.**

(a) Negative effects of strikes in schools in Kenya today

- Can lead to injuries/death
- Can lead to expansion /suspension from school
- Creates enmity between teachers and students
- Loss of study time/poor exam results
- Victimization of some students/teachers
- Damage of school property
- Bar report and recommendation thus failure to get another school
- Demotion
- Permanent closure of the school

6x1 = 6

(b) Why alcohol taking as a way of spending leisure time is condemned

- Causes accidents
- Leads to misuse of family wealth
- Leads to irresponsible sexual behaviors
- Leads to addiction
- May lead to irresponsibility which may cause divorce/violence in marriage
- Could lead to loss of job
- May lead to misunderstanding/strained relationships
- Destroys brain cells
- A persons health begins to deteriorate

- 
- The bible forbids use of alcohol 7x1=7
  - (c) How alcoholics can be assisted to overcome it
  - Guidance and counseling
  - Teaching them the dangers of alcohol abuse/addiction
  - Enhancing laws against recommended selling hours/quality
  - Enforcing laws against those selling to minors/standard alcohol
  - Preaching to them good news
  - Setting good example to them
  - Encouraging them to join alcohol club/seek treatment
  - Engage them in productive activities to avoid idleness which leads to alcoholism
  - Show love to alcoholism to change 7x1 = 7
- 6**
- (a) Measures undertaken in traditional African societies to cater for the poor
  - Communal ownership of wealth and resources
  - Ancestral land was held safe for future generations
  - Human life is highly valued and poor were give food etc
  - There is mutual responsibility
  - Helping the needy is a natural social responsibility
  - There is mutual sharing and reciprocity in the society
  - Similar social, moral and religious values that bound them together
  - Special skills are taught through apprenticeship enabling people to earn a living
  - Causes of poverty are determined and every possible step taken to avert them
  - The role of taboos condemning laziness 7x1 = 7
  - (b) Positive impacts on the introduction of money economy
  - Development of towns where institutions were setup
  - Introduction of cash crops such as coffee, tea, cotton and pyre thrum
  - Those with formal education were employed as clerks in mission hospitals, schools and government offices
  - Some Africans started growing cash crops.
  - Introduction of weighing measures equal to money paid
  - Improvement of per capita income among the members
  - Improved living standards and they started to build good houses, food etc
  - Africans used money to influence others to demand political independence 4x2 = 8
  - (c) Why Christians should declare wealth
  - It is a requirement by the law
  - It ensures smooth collection of taxes
  - It enhances transparency and accountability
  - It ensures equitable distribution of wealth resource
  - Sets a good example for others to emulate
  - Ensures proper means of acquisition of wealth
  - Promotes harmony in the society family
  - Clears one for public office
  - Prepares basis for future establishment 5x1 = 5

**KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION - 2015**
*Kenya Certificate of Secondary Education*
**313/1**
**CHRISTIAN RELIGIOUS EDUCATION**


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**PAPER 1**
**JULY/AUGUST 2015**

1. (a) Identify **eight** creations that God made using the divine command “let there be” Gen 1. (8 marks)  
 (b) Explain the Biblical teaching on the origin of sin in the world. (7 marks)  
 (c) Give **five** reasons why Christians should forgive others. (5 marks)
2. (a) Describe the background to the call of Abraham. (8 marks)  
 (b) Identify **seven** ways in which the Israelites worshipped God in the wilderness. (7 marks)  
 (c) How does God make his will known to Christians today? (5 marks)
3. (a) Outline **eight** reasons why Prophet Samuel was against kingship in Israel. (8 marks)  
 (b) Explain factors that led to the spread of idolatry in Israel. (7 marks)  
 (c) Identify **five** factors that affect the true worship of God today. (5 marks)
4. (a) Name **seven** minor Prophets in the Old Testament. (7 marks)  
 (b) Explain the teachings of Prophet Amos on hypocritical religion in Israel. (8 marks)  
 (c) Give **five** lessons that Christians learn from Prophet Amos teachings on God’s judgement and punishment. (5 marks)
5. (a) Give reasons why Prophet Jeremiah condemned human sacrifice in Judah. (7 marks)  
 (b) Explain **four** symbolic acts of Jeremiah which relate to hope and restoration. (8 marks)  
 (c) In what **five** ways can Christians help to reduce human suffering? (5 marks)
6. (a) Outline the traditional African understanding of hierarchy of being. (7 marks)  
 (b) Explain ways in which leaders acted as counselors in the traditional African society. (8 marks)  
 (c) Give **five** reasons why the observance of blood kinship is important in traditional African communities. (5 marks)

**KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION - 2015**
*Kenya Certificate of Secondary Education*
**313/2**
**CHRISTIAN RELIGIOUS EDUCATION**


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**PAPER 2**
**JULY/AUGUST 2015**

1. (a) Outline what the Psalmist Prophesied about the Messiah. (8 marks)  
 (b) Give **five** revelations about Jesus, made by Simeon and Anna during the dedication of Jesus in the temple (Luke 2: 21-40). (5 marks)  
 (c) What lessons do Christians learn from the story of the boy Jesus in the temple Luke 2: 41-52. (7 marks)
2. (a) Relate the story of the widow’s son of Nain Luke 7: 11-17. (8 marks)  
 (b) Give **seven** lessons about Jesus learnt from the cure of paralytic. (7 marks)  
 (c) Show **five** ways in which the church in Kenya is continuing with the healing ministry of Jesus. (5 marks)
3. (a) Explain the importance of transfiguration of Jesus to his disciples. (7 marks)  
 (b) Outline **seven** teachings of Jesus on eschatology. (7 marks)  
 (c) Give reasons why the resurrection of Jesus is important to Christians. (6 marks)
4. (a) Explain **four** teachings of Peter concerning the people of God. Peter 2: 9 – 10. (8 marks)  
 (b) State **six** reasons why the gift of the Holy Spirit brought disunity in the church of Corinth. (6 marks)  
 (c) Explain how harmony between the church and the state is promoted by Christians in Kenya today. (6 marks)
5. (a) Give **eight** factors that contribute to unemployment in Kenya today. (8 marks)  
 (b) Outline the causes of conflicts between the employer and employees in Kenya today. (7 marks)  
 (c) What is the role of a Christian during a strike? (5 marks)
6. (a) Explain Christian teachings on money and wealth. (6 marks)  
 (b) Explain **eight** reasons why corruption is wide-spread in Kenya today. (8 marks)  
 (c) Give reasons why Christians pay taxes to the government. (6 marks)

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**KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION 2015**
**313/1****CRE PAPER 1****MARKING SCHEME**

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1. (a) Eight creations that God made using the divine command. "Let there be." Genesis 1.
- God made light.
  - Creation of firmament in the midst of waters.
  - Waters under the heavens gathered together into one place.
  - Dry land appeared.
  - The earth brought forth vegetation / plants / trees.
  - Lights / heavenly bodies created to separate day / night.
  - Waters brought forth living creatures / sea creatures.
  - Creation of winged birds.
  - Creation of human beings in the image and likeness of God. (8 x 1 = 8 mks)
- (b) Biblical teachings on the origin of sin in the world.
- Sin came into the world as a result of disobedience of human beings to God.
  - Originated from temptations by satan.
  - Is a rebellion against God.
  - Came from greed / desire for material things.
  - Sin originated from lack of satisfaction to God's providence.
  - Sin was due to lack of knowledge of God's nature.
  - Sin was as a result of human weakness.
  - Due to lack of self-control or lust.
  - Sin originated from greed for power / desire to be like God. (7 x 1 = 7mks)
- (c) Why Christians should forgive others.
- Should forgive others because it is a command from God.
  - They should emulate Jesus Christ who forgave even those who crucified Him.
  - Should forgive in order to be at peace with God and with one another.
  - To be forgiven by God, they should forgive others.
  - Forgiving others brings love, and harmony among people.
  - Should forgive others to set a good example to others.
  - Forgive others to experience healing.
  - To escape God's punishment.
  - Forgiving others is a sign of humility. (5 x 1 = 5mks)
2. (a) The background to the call of Abraham.
- Abraham was the son of Terah.
  - They lived in Ur.
  - Abraham's family belonged to the Semitic tribe of Amon.
  - Terah and his family, Abraham included, moved from Ur to Haran.
  - Abraham had two brothers, Haran and Nahor.
  - Their religion was polytheistic.
  - They made sacrifice, to the gods including human sacrifice.
  - After the death of Terah, at Haran, Abraham was left in charge of the family.
  - Abraham was married to Sarah, previously Sarai.
  - They were childless.
  - Abraham lived with his nephew Lot.
  - Abraham was called to leave Haran and go to the unknown land.
  - He was 75 years when he left Haran. (any 8x1 = 8mks)
- (b) Seven ways in which the Israelites worshipped God in the wilderness.
- Had the ark of the covenant – was a wooden box in which the two stone tablets on which the Ten Commandments were written. It was taken as the symbol of God's presence.
  - Had the tabernacle – This was a portable tent which acted as the meeting place for God and the Israelites.

- Sabbath – This day was observed as the day of worship.
- Festivals – Israelites observed / celebrated several feasts to mark important religious events e.g. Passover.
- Sacrifice and offerings – Animals were sacrificed while other items were offered to God.

- Altars – the Israelites built altars with heap of earth. These were places where sacrifices were offered.
- Prayer and songs – the Israelites communicated to God through prayer and songs.
- The dialogue – they observed the levitical laws and obeyed the law of Moses.
- Religious leaders – they had Moses and Aaron who led them in worship. (any 7x1 = 7mks)

(c) How God makes His will known to Christians today.

- Through preachers; evangelists, prophets.
- Through the Bible.
- Through the Holy Spirit.
- Through visions.
- Through dreams.
- Through answered prayers / blessings.
- Through His creation. (5x1 = 5mks)

3. (a) Eight reasons why prophet Samuel was against monarchy in Israel.

- It was against the theocratic rule of God.
- It was going to be a dictatorial rule.
- It would promote forced labour.
- Their land / harvests would be grabbed by the king.
- They would lose their identity as a covenant people.
- In the hereditary system, it would be hard to replace oppressive rulers.
- Their daughters would be enslaved in the palace.
- The people would be taxed heavily.
- Their sons would be forced into the army. (8x1 = 8mks)

(b) Factors that led to the spread of idolatry in Israel.

- Jezebel brought baal prophets and built places of worship for the gods in Israel.
- Jezebel put the prophets of God to death.
- Jezebel easily influenced King Ahab to worship foreign gods.
- The Israelites were attracted to the visible Canaanite gods.
- The people intermarried against the will of God.
- Israelites lacked faith in Yahweh.
- Israelites refused to listen to the teachings of true prophets of God.
- The Israelites adopted the Canaanite culture which included worship of idols.
- Baalism was made a state religion.
- There was destruction of altars of Yahweh. (7x1 = 7mks)

(c) The relevance of Elijah's prophetic mission.

- Christians should remain courageous when condemning social injustices.
- They should remain faithful to God.
- They should be prayerful.
- They should advocate for the rights of the poor / condemn oppression.
- They should invite sinners to repent / bring them back to God.
- They should worship God alone / avoid idolatry at all costs.
- They should live simple lives / be humble.
- They should rely on God's providence.
- They should persevere and not give up. (5x1 = 5mks)

4.

(a) Seven minor prophets in the Old Testament.

- Hosea
- Amos
- Obadiah
- Jonah
- Micah
- Zechariah
- Nahum
- Habakkuk
- Zephaniah



– Haggai

- 
- Malachi
  - Joel (7x1 = 7mks)
- (b) The teachings of prophet Amos on hypocritical religion in Israel.
- The Israelites gave empty sacrifices that did not reflect their inner piety.
  - They practiced syncretism and apostasy.
  - They were insincere and hypocritical in worship.
  - They worshipped false gods.
  - They built many high places of worship for the false gods and goddesses.
  - They misused the shrine at Bethel by drinking and feasting there.
  - They refused to listen to the prophets of Yahweh.
  - They were impatient during worship on Sabbath.
  - They practiced temple prostitution.
  - They made graven images for their false gods. (any 4x2 = 8mks)
- (c) Lessons that Christians learn from prophet Amos teaching on Gods judgement and punishment.
- Christians should repent their sins to escape God's punishment.
  - They should listen to prophets of God.
  - They should be fair and just and avoid enslaving others / do what is right to God.
  - God punishes evil doers, hence they should avoid evil deeds / they should obey God's commands.
  - Sinful Christians will not escape God's punishment.
  - Christians should show love and compassion to others.
  - Christians should condemn evil in the society. (any 5x1 = 5mks)
- 5.
- (a) Reasons why prophet Jeremiah condemned human sacrifice in Israel.
- God had not commanded / requested the Israelites to offer human sacrifice.
  - It was an act of idolatry.
  - Human sacrifice defiled the land given to the Israelites by God.
  - Israelites broke God's commandments through human sacrifice.
  - It showed unfaithfulness to the one true God.
  - It demonstrated disregard for human life which is sacred.
  - It showed lack of knowledge of the true nature of Yahweh.
  - It provoked God's wrath to the Israelites which would result in punishment from God.
  - It demonstrated lack of love for God and one another. (7 x 1 = 7mks)
- (b) Four symbolic acts of Jeremiah which relate to hope and restoration.
- Vision of the baskets of figs: the good figs represented those who willingly submitted to be taken to exile. They are the remnants that God would restore.
  - Buying of the field: signified hope that God would bring back His people and they would reclaim their land and their lives would be normal.
  - The wooden yoke – symbolized captivity and suffering. However, there was hope if the people willingly submitted to Babylonians. They would be restored back to their land. The yoke would be broken and they would be free.
  - The letter to the people: it's message was of hope and restoration.
  - Jeremiah's teachings about the new covenant. This will be enacted with the new community in the future. (4x2 =8mks)
- (c) Five ways in which Christians can help reduce human suffering.
- By providing food / clothing to those suffering.
  - By creating job opportunities.
  - By voting out corrupt leaders.
  - Educating the public on their rights.
  - By advocating for just laws.
  - Condemning acts that lead to violence.
  - Advocating for even distribution of resources.
  - By praying for the suffering.
  - Offering guidance and counseling to those suffering psychologically.

- By establishing medical facilities.

(any 5x1 = 5mks)

- 6.
- (a) Traditional understanding of hierarchy of beings.
- God at the top / supreme being is the creator of all.
  - The divinities are below God and they represent His activities on earth.
  - Spirits are below the divinities.
  - The spirits are followed by the living dead who act as intermediaries between God and the living.
  - Next are human beings who are alive and central in the hierarchy of beings.
  - Below the humans are other living things which include plants and animals.
  - These are used by humans in various ways like food and offerings.
  - At the bottom are the non-living things which include physical features like hills / rocks / mountains. Some are used as habitats of spirits. (any 7x1 = 7mks)
- (b) Ways in which leaders acted as counselors in the traditional African society.
- They carefully listened to people's problems.
  - They showed concern and interest in people's problems.
  - They asked carefully worded questions to get more information from the client.
  - Analyzed information given to identify the cause of the problem.
  - Gave advises to the people that would solve the problem when implemented.
  - Assured clients of the problem being solved.
  - Offered remedies e.g. herbs to help solve health problems.
  - They made future appointments or referred the people to another relevant specialist.
  - Assured their clients of confidentiality in their issues or problems.
  - Provided protection against the harm or evil e.g. giving charms. (any 4x2 = 8mks)
- (c) Reasons why observance of blood kinship is important in traditional African communities.
- It enables respect among relatives.
  - Helped maintain and safeguard the culture of the people.
  - It defines relationships between members and prevents the spread of hereditary diseases.
  - It provides a wide range of help in cases of needs.
  - Provided unlimited sources of advice to the members.
  - Helped members to face challenges together.
  - Provides a wide source of security to members.
  - Enhancing solidarity among members.
  - Ensures smooth inheritance of properties upon the death since people knew of the consequences of their actions.
  - Determines marriage relationships i.e. who to marry and who not to marry.
  - Unites family, clan and society members providing for their needs. (5x1 = 5mks)

**KIRINYAGA CENTRAL SUB-COUNTY JOINT EXAMINATION 2015**

**313/2**

**CRE PAPER 2**

**MARKING SCHEME**

1. (a) What the Psalmist prophesied about the Messiah.
  - The Messiah would be betrayed by a close friend.
  - The Messiah would be a conqueror of the enemies.
  - He would rule from Zion.
  - He would be honoured by God.
  - He would be God’s representation on earth.
  - He would enjoy God’s protection.
  - The Messiah would sit at the right hand of God.
  - He would be strengthened by God.
  - He would be able to rule in the midst of His enemies. (8x1 = 8mks)
- (b) Five revelations about Jesus made by Simeon and Anna during the dedication of Jesus in the temple. Luke 2:21 – 40.
  - Jesus was the Son of God.
  - He is the saviour of the world.
  - He would suffer for the sake of mankind.
  - He would be the light for the revelation of Gentiles.
  - He would liberate the Israelites from oppression.
  - He would cause the rise and fall of many in Israel.
  - His birth would bring joy to many.
  - Many will glorify and praise God. (any 5x1 = 5mks)
- (c) Lessons Christians learn from the story of the Boy Jesus in the Temple.
  - Christians should involve their children in prayer / worship of God.
  - Christians should involve their children in church activities.
  - Children should be taught the word of God / the Bible.
  - There should be communication among family members.
  - The family members should inform one another of their whereabouts.
  - Children should obey their parents.
  - Parents should love their children.
  - Christians should accommodate the views of the youth.
  - Christians learn that Jesus was the Son of God.
  - Christians should exercise tolerance and forgiveness.
  - Christians should give God first priority in their lives. (any 7x1 =7mks)
2. (a) Raising of the widow’s son at Nain. Luke 7:11 - 17
  - Jesus went to the city of Nain accompanied by His disciples.
  - At the entrance of the city, He met people carrying a dead man.
  - The dead man was the only son of the widow.
  - The mother / widow was accompanied by a large crowd.
  - Jesus felt pity for the widow / told her not to weep.
  - Jesus touched the bier (coffin) in which the body lay.
  - Jesus told the dead man to arise.
  - The dead man sat up / began to speak.
  - Jesus gave the man to his mother.
  - The people were filled with fear.
  - The people glorified the Lord.
  - Jesus fame spread in Judea / in the surrounding region. (any 8x1 = 8mks)
- (b) Lessons about Jesus learnt from the cure of paralytic.
  - He was a teacher.
  - People had faith in Him.
  - He was able to forgive sins.
  - He was accused of blasphemy by the Jews religious leaders.
  - He was sought by the crowds who wanted to be healed.

- Jewish religious leaders sought to trap Him.
  - He had ability to read people's thoughts.
  - He was praised by people for His mighty deeds. (7 x 1 = 7mks)
- (c) Five ways in which the church in Kenya is continuing with the healing ministry of Jesus.
- Establishing hospitals where the sick go for treatment.
  - Preaching and praying for the sick.
  - Establishing medical colleges where people go for training as medical personnel.
  - Providing guidance and counseling services.
  - Paying medical expenses for the sick.
  - Providing food / clothing / shelter to the sick.
  - Visiting the sick.
  - Educating the public through seminars / workshops on preventive measures against STI's and HIV / AIDS.
  - Producing / disseminating literature / electronic media on health issues. (5x1 = 5mks)
3. (a) Importance of transfiguration of Jesus to His disciples.
- The disciples came to know that Jesus was the Son of God.
  - The occasion taught the disciples the need for privacy in prayer.
  - The appearance of Jesus in heavenly glory strengthened the faith of the three disciples.
  - The disciples realized that they were right in following Jesus.
  - The disciples experienced the presence of God which was manifested through the cloud.
  - The presence of Elijah and Moses proved to the disciples that there is life after death.
  - The voice from the cloud taught the disciples that they had to obey and trust in Jesus.
  - The disciples learnt that Jesus mission was to establish the Kingdom of God.
  - The incident prepared the disciples (Peter for the future leadership of the church). (7 x 1 = 7mks)
- (b) Seven teachings of Jesus on Eschatology.
- Jesus taught that Jerusalem would be destroyed because of her refusal to recognize and accept the Messiah.
  - There would be signs that would accompany the end of the world.
  - People will come claiming to be the Messiah.
  - There will be war between Nations.
  - There will be natural calamities like earthquakes, famines and plagues.
  - Strange heavenly beings will come from the sky.
  - There will be disruptions in the sky and sea.
  - The disciples of Jesus will be persecuted, arrested, imprisoned.
  - The disciples would be betrayed by close relatives.
  - They will be hated on the account of Jesus.
  - They will be put to death. (any 7 x 1 = 7mks)
- (c) Reasons why the resurrection of Jesus is important to Christians.
- It proved that Jesus indeed was the Messiah sent by God.
  - Jesus resurrection gives Christians hope of life after death.
  - Resurrection of Jesus gives Christians hope of sharing in the resurrection of Jesus through Baptism.
  - It assured Christians of the second coming of Jesus.
  - It is a sign of victory over death.
  - It also assures Christians of having a spiritual body that is superior.
  - It also gives Christians confidence to face persecution because they will be rewarded with eternal life.
  - It is the foundation of the Christian faith.
  - It is through the resurrection of Jesus that the Holy Spirit is sent to guide Christians in their lives, (6 x 1 = 6mks)
4. (a) Four teachings of Peter concerning the people of God.
- The people of God are those who follow Jesus and His teachings.
  - Christians are the people of God, the New Israel.
  - Christians are the chosen race, a royal priesthood and a Holy Nation.
  - They have been chosen to proclaim the kingdom of God in the world.
  - They are chosen to unite human beings with God.
  - They came from different background but are united with God through Jesus Christ.

- Their destiny is Heaven.
- Through baptism Christians are set apart and share in the resurrection of Jesus.

- They are a Holy Nation.
  - They have received God's mercies through repentance. (any 4x2 = 8mks)
- (b) Six reasons why the gifts of the Holy Spirit brought disunity in the church of Corinth.
- There was competition in speaking in tongues.
  - There was disorder and confusion in the worship as people with different gifts tried to outdo one another.
  - People did not use their gifts for the benefit of the church.
  - Some gifts such as prophecy and teaching were looked down upon.
  - Those who had gift of speaking in tongues were boastful.
  - There was no interpretation of tongues when the gift of speaking in tongues was in use, so the message was not understood.
  - People did not show love for one another.
  - Those with gifts of speaking in tongues despised those who did not have the gifts and thought they were too spiritual. (6x1 = 6mks)
- (c) How harmony between the church and the state is promoted by Christians in Kenya today.
- Christians encourage the faithfuls to obey the political rulers.
  - They allow political rulers to become leaders in the church.
  - They preach and condemn evils in the society.
  - They advise political rulers on the correct ways of administering the Nation.,
  - They support state initiated projects.
  - They participate in reforming the laws governing the Nation.
  - They promote the positive image of the country by being patriotic.
  - They work together with the state when calamities occur.
  - They participate in election of leaders.
  - They pay taxes.
  - They pray for the Nation and their leaders.
  - They participate in National development activities. (6x1 = 6mks)
- 5.
- (a) Eight factors that contribute to unemployment in Kenya today.
- High population whereby there are too many people for the available job opportunities.
  - Some people lack skills which make them not to be absorbed in the job market.
  - Foreign Aid – dependence on foreign aid causes the donors to give conditions of unemployment e.g. loan service.
  - Selfish / greed – some Kenyans have more than two jobs while others lack.
  - Education system – many Kenyans prefer white collar jobs after school.
  - Negative attitude towards work – some Kenyans lack the initiative to do or participate in economic activities
  - Unequal distribution of wealth. Some regions have more resources that create employment than others.
  - New technological advancement has led to retrenchment.
  - Preference the highly qualified than the less highly qualified.
  - Insecurity / increase in crime discourages local and international investors.
  - Bad governance / poor economic policies by government. (8 x 1 = 8mks)
- (b) Causes of conflict between the employer and employees in Kenya today.
- Lack of respect to the employer by employee / vice versa.
  - Employees not given time for leisure / leave.
  - Poor working / living conditions / environment.
  - When the employees do not receive their wage / not paid on time.
  - When employees fail to consider their wage / not paid on time.
  - When employers fail to consider welfare of employees and allowances,
  - When employees are not allowed to join trade unions.
  - Unequal chances of promotion / discrimination by the employer / lack of promotion.
  - Poor / low remuneration by the employer.
  - Sexual harassment by the employer.
  - Differences in religious affiliation between employer and employee.
  - Racial / tribal differences.
  - Misuse / distribution of property by the employees.
  - Divulging the secrets of employer / organizations. (7 x 1 = 7mks)
- (c) Role of a Christian during a strike.



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- Not to take part in the strike unless really justified in extreme cases.
  - Encourage other people to find a better means of solving the problem.
  - To inform the authority of any grievances if not aware / mediate.
  - To pray for a solution to the problem / seek God's guidance for a solution to the problem.
  - Should not take part in a violent demonstration / encourage peaceful demonstration.
  - To report the matter to the nearest police station. (5x1 = 5mks)

6. (a) Christian teachings on money and wealth.

- Christians teach that money and wealth should be acquired through hard work.
- They should also be utilized fairly.
- There should be fair distribution of wealth and money to those who work for it.
- Wealth and money is God given.
- Man is only a steward to help in taking care of the wealth that belongs to God.
- Man should use his wealth and money to assist the poor and needy.
- Man should use his wealth to help in spreading the word of God.
- Money and wealth should never replace God in a Christian life – make it an idol.
- Wealth and money are perishable commodities that are only temporary.
- Wealth and money can prevent man from eternal life if it is not properly used. (6 x 1 = 6mks)

(b) Explain eight reasons why corruption is widespread in Kenya today.

- There is unemployment cases which make people desperate to secure employment by engaging in corrupt deals.
- Desire for instant services make people corrupt to get what they do not deserve.
- Some people are not contented with their wages so they engage in corruption.
- There is fear of arrest, or imprisonment, this makes the law breakers corrupt, to buy their freedom.
- Some people are ignorant of law so they bribe to get what is their rights.
- Lack of moral integrity by some people.
- Greed makes some people engage in corruption.
- There is inefficient machinery to fight and curb corruption.
- The judiciary is not able to deal with injustice.
- Some government agents abuse the power bestowed upon them. (8x1 = 8mks)

(c) Reasons why Christians pay taxes to the government of the day.

- Christians pay taxes to emulate Jesus who paid tax to the Roman government.
- To heed to the instructions of Jesus to respect the civil authorities.
- They pay taxes in order to receive services from the government.
- To provide essential services.
- To show patriotism.
- It is a way of sharing wealth and resources with others.
- It is a Christian duty to pay taxes.
- To enable the government meet its financial obligations. (6 x 1 = 6mks)

**KURIA EAST SUB-COUNTY JOINT EXAMINATION COUNCIL 2015**
*Kenya Certificate of Secondary Education (K.C.S.E)*

313/1

**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 1**
**JULY/AUGUST 2015**
**ANSWER ANY FIVE QUESTIONS**

1. a) Identify **eight** activities performed by God in the second account of creation (Gen 2:4-25) (8 mks)
- b) Outline similarities between traditional African view of evil and the Biblical concept of sin. (7 mks)
- c) State **five** consequences of evil in the society today. (5 mks)
2. a) Explain the significance of the night of Exodus to the Israelites. (7 mks)
- b) State **seven** circumstances under which covenants were made in the African traditional societies. (7 mks)
- c) Give **six** importances of the Ten Commandments to Christians today. (6 mks)
3. a) Explain **four** ways in which King Solomon fulfilled Samuel's prophecy against kingship in Israel (8 mks)
- b) Outline **six** God's promises to King David through prophet Nathan. (6 mks)
- c) Give **six** ways in which christian can deal with challenges they face in modern day society. (6 mks)
4. a) Outline **six** characteristics of true prophets in the Old Testament. (6 mks)
- b) State **four** ways in which the rich oppressed the poor during the time of prophet Amos. (8 mks)
- c) Give **six** reasons why christians find it difficult to help the needy in society today. (6 mks)
5. a) State **seven** problems which prophet Jeremiah encountered. (7 mks)
- b) Describe the fall of Jerusalem and exile of the Israelites. (8 mks)
- c) Identify **five** problems which may be faced by christians missionaries in their work. (5 mks)
6. a) Identify **six** practices in traditional African communities that show their belief in life after death. (6 mks)
- b) Name the sacred persons in African societies. (7 mks)
- c) State **seven** roles of ancestors in traditional African communities. (7 mks)

**KURIA EAST SUB-COUNTY JOINT EXAMINATION COUNCIL 2015**
*Kenya Certificate of Secondary Education (K.C.S.E)*

313/2

**CHRISTIAN RELIGIOUS EDUCATION**
**PAPER 2**
**JULY/AUGUST 2015**
**ANSWER ANY FIVE QUESTIONS**

1. a) State **five** titles given to the Messiah by prophet Isaiah. (5 mks)
- b) Describe Angel Gabriel's visit to Mary in Lukes Gospel. (8 mks)
- c) What lessons can christians learn from the life and activities of John the Baptist. (7 mks)
2. a) Describe the healing of the Centurion's servant. (8 mks)
- b) Citing examples, show ways in which Jesus showed concern for the poor and neglected in the society. (4 mks)
- c) State **eight** problems faced by New converts today. (8 mks)
3. a) Narrate the parable of the rich fool with reference to Luke 12:13 - 34 (6 mks)
- b) Identify and explain **three** practices that Jesus criticized the pharisees about. (6 mks)
- c) State **four** teachings that christian learn about the right attitude towards wealth from the parable of the rich fool. (8 mks)
4. a) Explain Jesus' teaching on the role of the Holy Spirit. (8 mks)
- b) Describe the criteria for discerning the gifts of the Holy Spirit. (8 mks)
- c) Outline any **four** ways in which talents may be misused by christians in Kenya. (4 mks)
5. a) Outline **eight** qualities of good leisure from a christian point of view. (8 mks)
- b) State **seven** christian teachings on the family. (7 mks)
- c) Outline **five** ways in which Christians use leisure to glorify God. (5 mks)
6. a) Give **six** ways on how wealth was acquired in traditional communities. (6 mks)
- b) Outline **eight** impacts of the introduction of money economy in traditional African society (8 mks)
- c) What efforts are made by christians to minimize bribery and corruption. (6 mks)

**KURIA EDJEC**  
**C.R.E PAPER 1**  
**MARKING SCHEME**

1. a) Activities performed by God in the second account of creation
  - God created heavens and earth
  - He molded man from soil and gave him the breath of life
  - He planted the Garden of Eden
  - God planted all types of trees
  - He commanded man to eat from all trees except from the tree in the middle of the garden.
  - He created all types of animals and gave them to man to name
  - He made Adam to go into deep sleep.
  - He created woman from man's rib
  - He brought woman to man/Adam *(First 8 x 1 = 8 mks)*
- b) Similarities between Traditional African view of evil and biblical concept of sin
  - In both, evil and sin interfere with the smooth running of the community
  - In both cases evil and sin led to suffering and death
  - In both they are caused by disobedience to God
  - In both sin and evil are punishable by God
  - God is not the origin of evil and sin in both cases
  - Failure in performing social and religious obligations may lead to evil and sin
  - In both cases, sin and evil cause separation between God and human beings
  - In both cases evil and sin can be corrected through people leading upright life. *(Any 7 x 1 = 7 mks)*
- c) Consequences of evil in the society today
  - Death
  - Diseases
  - Hatred among people
  - Accidents
  - Embarrassments
  - Poverty
  - Environmental pollution
  - Family conflicts
  - Calamities *(First 5 x 1 = 5 mks)*
2. a) Significance of the right of Exodus to the Israelites
  - It confirmed that Yahweh had destroyed the arrogance of Pharaoh
  - It provided an opportunity for the Israelites as His chosen people.
  - It was the beginning of the Israelites experience as a nation of God's people.
  - It was a confirmation of Moses as their leader
  - It was the beginning of true worship for the Israelites to their God Yahweh
  - It marked the birth of the nation of Israel
  - It confirmed that Yahweh had power over the Egyptian gods. *(Any 7 x 1 = 7 mks)*
- b) Circumstances under which covenants were made in African Traditional Societies.
  - During reconciliation ceremonies between warring tribes or clans
  - In settlement of disputes between husbands and wives, families and friends
  - In compensation of accidents, killing or wounding another person accidentally
  - During oathing ceremonies to keep tribes or clans secrets and promote unity
  - Before warriors went to war
  - When borrowing or hiring property like land
  - During inheritance ceremonies
  - During various stages of life e.g. marriage
  - When choosing leaders *(7 x 1 = 7 mks)*
- c) Importance of the Ten Commandments today
  - They teach Christians to worship God alone
  - They teach Christians to depend on God's providence
  - They teach to have self control
  - They teach trust in God

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- They teach Christians to be contented with what they have
  - They learn to respect human life
  - They learn to protect people's property (Any 6 x 1 = 6 mks)
3. a) Ways in which King Solomon fulfilled prophecy against kingship in Israel
- Solomon used forced labour during the construction of his palace and the temple.
  - He overtaxed the Israelites to provide for the upkeep of his palace and the army.
  - He grabbed the property of the Israelites and gave it to his officials
  - He forced their sons to join the army
  - He took their daughter and made them perfumers and concubines
  - Through marriage alliances with other nations, Israel lost its identity as God's nation.
  - He was oppressive in his rule e.g. he killed his brother Adonijah who was a threat to his throne.
  - He sold of Israel's land which was a sacred property (4 x 2 = 8 mks)
  - He allowed his wives to bring the false gods into Israel
- b) God's promises to King David through prophet Nathan
- David name would be great
  - God would establish land for the settlement of David's descendants
  - God would protect David from his enemies
  - God would establish an everlasting dynasty from the lineage of David
  - David's son would build a house for God
  - God would be like a father to David's son
  - God would punish David's son if he did wrong the way the earthly father does.
  - Israel would be protected from her enemies by God.
  - God would raise a heir from David's lineage. (6 x 1 = 6 mks)
- c) Ways in which Christians can deal with challenges they face in modern day society
- Praying
  - Reading the scripture/ Bible
  - Perseverance in trials and temptation
  - Seeking government protection
  - Preaching unity and reconciliation
  - Organizing joint programmes
  - Giving a common approach to issues, affecting citizens in Kenya. (First 6 x 1 = 6 mks)
4. a) Characteristics of true prophets in the Old Testament
- They were called by God
  - They received revelation from God through dreams/ vision e.t.c
  - They were obedient to God's call
  - They faced opposition/ rejection
  - They communicated God's message to the people
  - The prophets spoke with authority
  - They acknowledged on God who was universal/monotheism
  - They understood the nature of their prophecy
  - Their prophesies were fulfilled / true
  - They did not prophesy for material gains (First 6 x 1 = 6 mks)
- b) How the rich oppressed the poor during the time of prophet Amos
- The rich took the poor people's garments in pledge
  - They sold goods unfit for human consumption to the poor
  - The merchants overcharged the poor
  - The poor were sold into slavery for silver or a pair of shoes
  - The cases of the poor were thrown out in courts and were not listened
  - The rich used false scales in selling goods to the poor
  - The poor were denied justice in courts because they could not bribe the judges. (First 4 x 2 = 8mks)
- c) Reasons why Christians find it difficult to help the needy in the society
- They are too many needy cases
  - Tribal ethnic feelings may hinder one from giving assistance to the needy.

- Political leanings/ affiliations influence Christians against helping those who do not belong to their camp.
- Lack of what to share/inadequate time/ lack of personnel.

- Indifferences of some Christians to the plight of the needy
  - Denominational differences where some Christians are not ready to share with those who do not belong to their group.
  - Poor communication/ infrastructure in some parts of the country that make it impossible to reach the needy.
  - It is difficult to identify the genuine needy cases. ( First 6 x 1 = 6 mks)
5. a) Problems Jeremiah encountered
- He was arrested
  - He faced death threats from the people
  - Jeremiah's scroll was burnt by King Jehoiachin
  - He was thrown into a cistern
  - It was difficult for him to convince the people that his message from Yahweh
  - He was beaten
  - People plotted to kill him
  - He was insulted and referred to as a traitor
  - He was barred from going to the temple
  - He was imprisoned
  - He suffered dislike, curse and isolation (Any 7 x 1 = 7 mks)
- b) The fall of Jerusalem and the exile of Israelites
- Jerusalem was attacked and invaded by the Babylonians during the reign of King Zedekiah in 587 BCE
  - The city was under siege for 30 months
  - Zedekiah resisted by Babylonian invasion hoping that the Egyptians would help him.
  - The Egyptians did not help, the city weakened by a long and merciless siege
  - The Israelites army inside the city was weakened by famine and was smashed by the strong Babylonians.
  - The Babylonians set up an administrative Centre at Mizpah and appointed Gedaliah to be governor of Judah.
  - King Zedekiah and his court officials tried to escape to Rabbah but were captured and taken to Nebuchadnezzar
  - Nebuchadnezzar ordered the killing of sons of Zedekiah and his government officials.
  - The king also had Zedekiah's eyes gouged out
  - Zedekiah was frog-matched and dragged in humiliation into exile.
  - The city was looted, houses burnt and the temple and its walls destroyed.
  - The remnants including the royal court officials, priests army officers, craftsmen and middle-class residents, were taken to captivity in Babylon.
  - The land and the city, including vineyards and the fields, were given to the poor of the land (8 x 1 = 8 mks)
- c) Problems may be faced by Christian missionaries in their work today
- Inadequate facilities and finance
  - Hostility and rejection by the people
  - Insecurity in some parts of the country
  - Poor means of transport and communication
  - Language barrier
  - Feeling of homesickness if working away from home
  - Rivalry and competition among themselves
  - Family commitments may deny them time for God's work.
  - Oppression by the government (5 x 1 = 5 mks)
6. a) Practices in traditional African Communities that show their belief in life after death
- Naming children after the dead
  - Invoking the names of the dead during problems
  - Burying the dead with some property
  - Offering sacrifices to the dead
  - Pouring of libations to the living dead/ ancestors/ leaving some food for the living dead.
  - Taking care of the graveyards
  - Fulfilling the wishes/ will of the dead
  - Talking of dead as having gone for a walk
  - Washing the dead body oiling/ decent burial

- Holding comemorandum ceremonies
  - Burying the dead in a particular position/ direction/ ancestral land.
- b) Sacred persons in traditional societies

*(6 x 1 = 6 mks)*

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- Medicine men
  - Mediums
  - Rainmakers
  - Kings
  - Priests
  - Diviners
  - Prophets
  - Elders

*(First 7 x 1 = 7 mks)*

c) Roles of ancestors in traditional African Communities

- They act as mediators between the living and God
- They oversee what is happening in the community
- They give instructions on what should be done by members of community
- They bring punishment to wrong doers
- They give warning of the coming punishment for the wrong doers
- They give guidance on how rituals should be conducted
- Through the ancestors the living have a sense of belongings
- They offer protection to members of the community
- They welcome those who have died to the spiritual world.

*(First 7 x 1 = 7 mks)*



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**KURIA EDJEC**  
**C.R.E PAPER 2**  
**MARKING SCHEME**

- 1.
- a) Five titles given to the Messiah by prophet Isaiah
- Wonderful counselor
  - Mighty God
  - Everlasting father
  - Prince of peace
  - Immanuel
- (Any 5 x 1 = 5 mks)*
- b) Angel Gabriel visit to Mary in Luke's Gospel
- On the sixth month Angel Gabriel was sent by God to Galilee in Nazareth
  - He was sent to a virgin named Mary
  - She was betrothed to Joseph of the house of David
  - Angel Gabriel came to Mary and visited her – "Hail, O favoured one the Lord is with you"
  - These greetings disturbed her and wondered what kind of greeting it was.
  - The Angel told her not to be afraid for God has found favour with her
  - She would conceive and bear a son, and he will be called Jesus
  - He will be great, called the son of the most high and the Lord God will give him the throne of his father David.
  - He will reign the house of David forever- his kingdom will have no end.
  - Mary wondered how this can be and she has no husband.
  - Angel Gabriel replied – the Holy Spirit will come upon you and he power of the most high will over shadow you and the child to be born will be called holy, the son of God.
  - The angel told her, Elizabeth was six months pregnant.
  - Mary replied; behold, I am the handmaid of the Lord, let it be to me according to your word – the angel left.
- (8 x 1 = 8 mks)*
- c) Lessons Christians learn from the life and activities of John the Baptist
- Christians learn importance of repentance of sins
  - Christians are called to practice social justices; they should be honest and fair
  - Be ready to endure persecution, suffering and live simple life of self-denial
  - Christians are taught the importance of sharing and helping the needy
  - Christians learn importance of avoiding corruption, immorality and hypocrisy.
  - John's life and activities teach that God will not spare anybody for the evils they have committed.
  - All will have to face judgment
  - Christians need to have total change of heart, when they repent and they are called to lead a holy life.
  - Christians in the position of authority like judges and soldiers are warned against taking bribes and accusing people falsely.
  - Christians are challenged to be bold in pointing out evils in the society, like John condemned King Herod for immorality.
- (7 x 1 = 7 mks)*
- 2.
- a) The healing of the centurions servant
- The centurion had a sick servant
  - He was a Roman officer in charge of 100 soldiers
  - The servant was sick to the point of death
  - Jesus entered Capernaum and so, the centurion heard about him (Jesus)
  - The centurion sent elders to Jesus asking him to heal his servant.
  - They pleaded with Jesus and so accepted to go with them to his house.
  - Before they arrived, the centurion sent friends to tell Jesus to say a word and his servant will be healed.
  - Jesus was happy with the kind of faith the centurion had.
- (8 x 1 = 8 mks)*
- b) Ways in which Jesus showed concern for the poor and neglected in the society
- Jesus raised the only son of the widow of Nain from death.
  - He forgave the sinful woman
  - He healed women who accompanied him of their infirmities and cast out evil spirits from them.

- Healed the woman with persistent bleeding
- He called others to be his disciples

*(Any 4 x 1 = 4 mks)*

- 
- c) Eight problems faced by new converts today
- Communication/ language barrier
  - Lack of role models from the older Christians
  - Temptation and backslide due to previous lifestyles
  - Older Christians expect them to change faster than they can
  - Sometimes they are not fully accepted/ integrated and discriminated against.
  - Lack of literature to strengthen their faith
  - In large churches, they get lost in the crowd
  - Financial demand of the church may be too much for them
  - Lack of assistance/ concern when a new member is in need
  - Some get frustrated when their expectations are not met.
  - They are given/ assigned duties which they can't manage. (Any 8 x 1 = 8 mks)
- 3.
- a) The parable of the rich fool
- The rich man harvested a good crop from his land
  - He realized that his barns were not big enough to take in all harvested crops.
  - He pulled down his old barns so that he could build bigger ones
  - He stored he crops in the new barns and was aware it would take care him for a long time
  - Unfortunately he did not live to enjoy his wealth because that night God took away his life.
  - Jesus concluded that those who pile riches for themselves but are not rich in God's sight will suffer the same fate. (Any 6 x 1 = 6 mks)
- b) Identify and explain three practices that Jesus criticized the Pharisee about
- Observance of the Sabbath
  - Taking places/ seats of honour in the synagogue
  - Hypocrisy
  - Wanted recognition in public places
  - Double standards. (Any 3 x 2 = 6 mks)
- c) Four teachings Christians learn about the right attitude towards wealth from the parable of the rich fool
- We should not put trust in material wealth but in God who controls our lives.
  - Money and earthly treasures should be used for helping the needy people by doing so we keep treasures in heaven.
  - Wealth is not the only source of happiness
  - Material wealth is not permanent
  - Jesus taught that a person's true life is not measured by what one owns, no matter how rich one may be, more important than wealth is a personal relationship with God (4 x 2 = 8 mks)
- 4.
- a) Jesus teaching on the role of the Holy spirit
- The Holy Spirit is a helper (John 14:16)
  - The Holy spirit teaches and reveals truth to believers (John 14:26)
  - The Holy spirit convicts he world of sin and righteous (John 16:8)
  - It guides Christians in all truths (John 16:15)
  - It informs believers of the future
  - It reveals to the believers the mind of God (John 16:14)
  - It is a counselor
  - It testifies Christ in a believer
  - It empowers the believers (Acts 1:8)
  - In intercedes for the believers. (Any 8x 1 =8mks)
- b) Criteria of discerning the Gifts of the Holy Spirit
- The manifestation of the Holy Spirit should conform to the teachings of the bible.
  - Genuine gifts of the Holy Spirit must be faithful to the authority of Jesus.
  - One must accept Jesus as Lord to claim to be under the influence of the Holy Spirit.
  - Manifestations of the spiritual gift should be in the context of Biblical truths.
  - One under the influence of the Holy Spirit must bear the fruits of the Holy Spirits.
  - A person guided by the Holy Spirit is sincere and honest. (Any 4 x 2 = 8 mks)
- c) Ways in which Christians misuse their talents.
- Failure to identify our talents
  - Failure in tapping the talents by the government
-

- Lack of initiative on the part of the individuals
- Drug and substance abuse
- Poverty
- Poor exposure/ lack of it
- Jealousy from those in position
- Lack of competition which can sharpen it
- Tribalism/ racism
- Lack of faith and confidence in the individuals.

5.

a) Eight qualities of good leisure from a Christian point of view

- It should serve God's purpose/ can be an act of worship to God.
- It should come after work
- It should be used for the good of others e.g. helping the needy
- It should free us from the normal routine
- It should build/ develop the body, mind and soul
- It should not destroy self-respect/ should be moral within the laws of God
- It should involve friendly activities and associations
- It should bring people together/ should unite people in fellowship
- It should be enjoyed with moderation
- It should not be used as an escape from social responsibilities.
- It should not cause harm to others

*(Any 8 x 1 = 8 mks)*

b) State seven Christian teachings on the family

- Family was instituted by God through marriage
- It should be monogamous
- Related by blood, marriage/ adoption.
- Man is the head
- Should take care and ensure the upkeep of orphans and widows
- It should offer emotional support and security to children
- Governed by principles of love and respect
- It is complete with or without children
- Children have to obey their parents/ respect them.
- Husband and wife plays complementary roles.

*(Any 7 well explained x 1 = 7 mks)*

c) Ways in which Christians use leisure to glorify God

- Singing in the church
- Praying
- Watching Christian films
- Visiting the sick friends
- Reading the Bible
- Writing Christian literature
- Attending Christian meetings
- Listening to Christian music
- Carrying out guidance and counseling.

6.

a) Give six ways on how wealth was acquired in traditional communities

- Through barter trade/ exchange of goods
- Through inheritance of properties from parents/ guardians/ relatives
- Through bridal wealth
- Gifts given in appreciation of good conduct/ loyalty
- Through warfare/ raids
- Having many wives, hence many children/ more labourers
- Through use of skills like tool making/ weaving/ pottery.
- Through hard work, e.g cleaning forests and farming
- Gift from God African believe that wealth is a blessing from God.

*(Any 6 well explained x 1 = 6 mks)*

- b) Eight impact of introduction of money economy in Traditional African Society
  - Introduction of wage labour
  - Rural to urban migration in search of employment

- Break up of family ties/ families separated
  - Stratification of African societies into rich and poor
  - Emergence of vices e.g stealing/ prostitution in order to acquire money.
  - Loss of human dignity/ working under dehumanizing conditions
  - Emergence of new lifestyles e.g. taking children to school.
  - Creation of the gap between the rich and the poor. *(Any 8 x 1 = 8 mks)*
- c) Efforts made by Christians to minimize bribery and corruption
- Christian report corrupt officials to relevant authority
  - Christians should refrain from accepting or giving bribes
  - Pray for those who take and give bribes to reform.
  - Preach against bribery and corruption
  - Campaign against bribery and corruption through channels of communication such as radio and televisions
  - Write books to educate people about the evils of bribery and corruption and distribute the written materials to the masses.
  - Denounce and rebuke corrupt members of the church publicly and excommunicate them from the church. *(Any 6 x 1 = 6 mks)*

## MURANG'A SOUTH SUBCOUNTY MULTILATERAL EXAMINATIONS

*Kenya Certificate of Secondary Education*

**313/1**

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 1

- 
1. (a) Outline six responsibilities given to human beings by God after creation in the Genesis creation accounts. (6mks)
  - (b) Explain the similarities between the Traditional African view of evil and the Biblical concept of sin. (8mks)
  - (c) State six ways in which Christians continue with God's work of creation today. (6mks)
  2. (a) In which ways were the promises given to Abraham by God later fulfilled. (8mks)
  - (b) What lessons about God's nature can we derive, from the making of the covenant between God and Abraham? (6mks)
  - (c) Explain the importance of covenants in the modern society. (6mks)
  3. (a) Outline the problems that Israelites experienced after establishing a monarchy. (7mks)
  - (b) Describe how King Jeroboam promoted religious schism in Israel. (6mks)
  - (c) Give reasons why political leaders fail to live up to the expectations of the citizens in the modern society. (7mks)
  4. (a) Explain how false prophets portray themselves among Christians today. (8mks)
  - (b) Describe the day of the Lord as it was taught by prophet Amos (Amos 8:7 - 13) (7mks)
  - (c) Explain the relevance of Amos' teachings on the day of the Lord to Christians today. (5mks)
  5. (a) Give seven lessons that Christians learn from the call of Prophet Jeremiah. (7mks)
  - (b) Outline the instructions given to the Israelites on how to lead better life while in captivity in Babylon by Prophet Jeremiah (Jeremiah 29:1 - 10). (7mks)
  - (c) State six methods used by Christians to communicate God's messages today. (6mks)
  6. (a) Identify the roles performed by ancestors in the Traditional African communities. (8mks)
  - (b) Explain the importance of initiation in the Traditional African society. (7mks)
  - (c) State five changes that have occurred in land ownership in Kenya today. (5mks)

## MURANG'A SOUTH SUBCOUNTY MULTILATERAL EXAMINATIONS

*Kenya Certificate of Secondary Education*

**313/2**

### CHRISTIAN RELIGIOUS EDUCATION

#### PAPER 2

Answer any five questions.

- 
1. (a) Mention five titles given to the Messiah by Prophet Isaiah. (5mks)
  - (b) Explain four ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant. (8mks)
  - (c) Outline the occasions when Jesus was identified as the son of God. (7mks)
  2. (a) What does the presentation of Jesus in the temple when he was 8 days and 12 years reveal about His person and ministry? (8mks)
  - (b) Give five ways in which the disciples of Jesus demonstrated their love for Him. (7mks)
  - (c) How do the Christians today show their faith in Jesus? (5mks)
  3. (a) Outline seven actions taken by the Jewish leaders to ensure that Jesus was put to death. (7mks)
  - (b) Identify seven areas of conflicts between Jesus and the Jewish religious leaders. (7mks)
  - (c) How are Christians helping those who have been released from prisons in the society today? (6mks)
  4. (a) Identify seven gifts of the Holy spirit as taught by Paul in I Corinthians 12 : 1 - 11. (7mks)
  - (b) Show how the power of Holy spirit was manifested on the day of Pentecost. (7mks)
  - (c) State six ways through which the gifts of the Holy spirit are abused in the church today. (6mks)
  5. (a) Outline six sources from which Christians draw ethical judgement. (6mks)
  - (b) Give reasons why Christians consider abortion to be evil. (6mks)
  - (c) Identify the effects of irresponsible sexual behaviour. (8mks)
  6. (a) Explain four Christian teachings on work. (8mks)
  - (b) Give seven reasons why unemployment was rare in the Traditional African community. (7mks)
  - (c) State five circumstances when a strike action is justified. (5mks)

**MURANG'A SOUTH SUBCOUNTY MULTILATERAL EXAMINATIONS**  
**FORM FOUR YEAR 2015**  
**C.R.E 313/1**  
**MARKING SCHEME**

- 1.(a) Responsibilities given to human beings by God after creation in the Genesis accounts of creation.
- To multiply and fill the earth.
  - To take care of God's creation.
  - To name all the animals.
  - To cultivate the garden and guard it.
  - To be incharge of the earth/creation.
  - To eat the fruits of the garden.
  - To get married for companionship.
  - To obey God's commands.
  - To take care of environment. (Any 6 x 1 = 6mks)
- (b) Similarities between the Traditional African view about evil and the Biblical concept of sin.
- God is the guardian of morality, law and order which are the tools against evil.
  - God did not create evil.
  - Evil is caused by external forces.
  - Sin destroys relationship between God and human beings.
  - Sin leads to death.
  - Sin leads to curse on the offender.
  - Sin leads to suffering, punishment and hardships.
  - Sin originates from disobedience of human beings.
  - Sin destroys relationships among human beings. (Any 4 x 2 = 8mks)
- (c) Ways in which Christians continue with God's work of creation today
- Through procreation.
  - Caring/conserving the environment.
  - Protecting human rights and freedom.
  - Through land reclamation.
  - Creating of employment opportunities.
  - Farming/rearing of animals.
  - Manufacturing of goods and services.
  - Provision of medical services.
  - Taking care of the needy.
  - Production of energy.
  - Scientific and technological discoveries.
  - Provision of education and training.
  - Preaching / promoting peace in the society. (Any 6 x 1 = 6mks)
- 2.
- (a) Ways in which the promises given to Abraham by God were fulfilled.
- Israelites inherited the land of Canaan.
  - Israel became a great nation.
  - There were many kings among the descendants of Abraham.
  - God made the name of Abraham famous.
  - God punished the Nations the Nations that oppressed Israel.
  - Isaac was born to Abraham.
  - Israel's nation was blessed with a lot of wealth.
  - Israel inherited the land of Canaan.
  - Abraham died at an old age/ a ripe age of 175 years. (Any 8 x 1 = 8mks)
- (b) Lessons about God's nature from the making of the covenant between God and Abraham
- God is beyond human understanding/He is transcendent.
  - God is all knowing/omniscient.



- God is so loving/and caring/kind.
- God answers prayers.
- God loves obedience.
- God fulfils his promise.

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- God is powerful/omnipotent.
  - God is God of covenant. (Any 6 x 1 = 6mks)
- (c) Importance of covenant in the modern society
- It promotes commitments between parties.
  - It create loyalty between parties.
  - Build strong bonds between people/parties.
  - The parties live in peace and harmony because of covenant.
  - Covenant help to bring a sense of stability and permanency.
  - Promotes trust among human beings (Any 6 x 1 = 6mks)
- 3.
- (a) Problems that Israelites experienced after establishing a monarchy.
- Their sons forced to join the army.
  - Part of their land sold.
  - Overtaxation so as to provide funds for upkeep of the palace and army.
  - Forced labour.
  - Rivalry over power e.g in David's houses.
  - Killing of innocent people by kings e.g. Naboth and Uriah.
  - Lack of unity/division of the kingdom.
  - Marriage alliances with neighbouring kings. (Any 7 x 1 = 7mks)
- (b) Describe how king Jeroboam promoted religious schism in Israel
- He brought polytheism by building golden calves at Bethel and Dan.
  - He presented Israelites worship of God in Jerusalem.
  - He made Israelites to offer sacrifices to Baal.
  - He built other places of worship on hill tops to emulate other Nations.
  - He chose his own priests from ordinary families instead of getting them from the Levites living in Judah.
  - He instituted religious festivals/feasts in the months of his choice.
  - He burnt against God's commandments.
  - He worshipped idols. (Any 6 x 1 = 6mks)
- (c) Reasons why political leaders fail to live up to the expectations of the citizens in the modern society.
- Lack of funds.
  - Personal differences with other leaders.
  - Tribalism/racism/nepotism.
  - Different/conflicting ideologies.
  - Hostility/lack of co-operation from people.
  - Opposition from other leaders.
  - Inadequate infrastructure.
  - Very high expectations from people.
  - Lack of leadership skills. (Any 7 x 1 = 7mks)
- 4.
- (a) How false prophets portray themselves among Christians today?
- By preaching for money/material gain.
  - By tolerating injustice in society.
  - Pretending to have gifts of the Holy spirit.
  - By living a double life.
  - By giving false messages.
  - By chasing after luxury and luxurious lives.
  - By giving false hopes/false promises to the people.
  - They speak evil concerning the true servants of God/Christian leaders. (Any 8 x 1 = 8mks)
- (b) Describe the day of the Lord as it was taught by Prophet Amos (Amos 8 7 - 13)
- The wicked people of Israel will face God's wrath.
  - No body would escape God's punishment.
  - It would be a day of darkness.
  - It would be a day of terror and disaster.

- There would be cosmic signs.
  - There would be earthquakes which will result to destructions of farms and buildings.
  - There would be mourning and wailing in the whole nation.
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- There would be draught for the word of God. (Any 7 x 1 = 7mks)
- (c) Relevance of Amos teachings on the day of the Lord to Christians today
  - They see it as a reminder that the sins of the world will be put to judgement by God.
  - It reminds them that God punishes the wicked and wickedness.
  - It teaches Christians that they should remain steadfast in the faith as they wait for the coming of the Lord.
  - They should believe that the world is coming to an end.
  - Help Christians to remember to prepare and be ready all the times for the coming of the Lord Jesus. (Any 5 x 1 = 5mks)

5.

- (a) Lessons Christians learn from the call of Prophet Jeremiah
  - They can be chosen to work for God regardless of their age.
  - They are assured of God's protection as they serve God.
  - Christians should encourage young people to serve God.
  - Christians should be courageous to serve God without fear.
  - Christians should seek God's revelation as they serve the people.
  - Christians should read God's word and pass it to others.
  - Christians should respond to God's call positively. (Any 7 x 1 = 7mks)

- (b) Instructions given to the Israelites or how to lead better life while in captivity in Babylon according to Jeremiah 29:1-10

- To build houses and live in them.
- To plant gardens and eat their produce.
- To marry and have children.
- To live in peace and promote the welfare of the cities where they are living.
- To pray for their masters.
- Not to listen to the words of false prophets and diviners.
- To trust in God and not to give up.
- To believe that God was accessible to them even in exile.
- To believe that God would restore them back after 70 years. (Any 7 x 1 = 7mks)

- (c) Methods used by Christians to communicate God's message today

- Preaching to the congregations.
- Using print media.
- Going out for missions.
- Visiting the needy/sick and giving them medical care.
- Using electronic media.
- Composing songs/singing groups/choirs.
- Translating/publishing Bibles.
- Support teaching of C.R.E
- Sending/financing missionaries.
- Organising youth camps/retreats and conventions (Any 6 x 1 = 6mks)

6.

- (a) Roles performed by Ancestors in the Traditional African communities
  - Acted as mediators between God and the living.
  - Gave instruction to the living as to what should be done during certain occasions.
  - Warned the living of impending punishment incase of wrong doing.
  - Appeared to people in dreams/visitors to deliver messages from the spirit world.
  - They provide people with a sense of identity.
  - They are the custodians of cultural/religious practices of the communities.
  - They give blessing during rites of passage.
  - Punish those who break customs/taboo.
  - They create a sense of security/protection for the community.
  - They intercede for the community's needs to God. (Any 8 x 1 = 8mks)
- (b) Importance of initiation in the Traditional African society
  - Marked the transition from childhood to adulthood.
  - Provided an opportunity for the initiates to learn new responsibilities and priviledges as adults.

- Gave the initiates a feeling of a higher status in the society.
  - Enabled initiates to learn the secrets of the community.
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- United the members of the community as each member was involved in the preparation and the success of the operation.
  - It was a mark of identity among community members and gave one a sense of belonging.
  - Was a way of preserving and enhancing the community culture.
  - Gave the initiates an opportunity to explore their talents, abilities and duties.
  - Created a strong bond between the initiates, the community and the ancestors. (Any 7 x 1 = 7mks)

(c) Changes that have occurred in land ownership in Kenya today

- It is individually owned.
- Communal land is very rare today.
- Land is sold and bought at will.
- The owner acquires a title deed.
- One can own land outside one's community
- Government is the overall custodian of land.
- Government has set specific areas of land or public land i.e. dams, cattle dips, schools, playing fields e.t.c. (Any 5 x 1 = 5mks)

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**MURANG'A SOUTH SUBCOUNTY MULTILATERAL EXAMINATIONS  
FORM FOUR YEAR 2015  
C.R.E 313/2  
MARKING SCHEME**

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1. (a) Mention five titles given to the Messiah by Prophet Isaiah.
  - Emmanuel
  - Wonderful counsellor
  - Mighty God
  - Everlasting father
  - Prince of peace (Any 5 x 1 = 5mks)
- (b) Explain four ways in which Jesus fulfilled the prophecy of Isaiah on the suffering servant.
  - He was despised, rejected, arrested by the Jewish leaders and sentenced to death.
  - He lived an ordinary life which was not desirable.
  - He suffered innocently for the sake of the guilty mankind.
  - He endured all that as done to him in humble silence.
  - He was spat on and humiliated.
  - His suffering was for the deliverance of many.
  - He was buried in a rich man's tomb.
  - His resurrection was victory and was a surprise to many who saw him suffer.
  - All his sufferings were the will of God so that human beings may be saved. (Any 4 x 2 = 8mks)
- (c) Outline the occasions when Jesus was identified as the son of God
  - During the annunciation, the angel Gabriel told Mary that the child that will be born will be called the son of God. (Lk. 1:35)
  - During the baptism, a voice came from heaven identifying him as the son of God. (Lk 3:22)
  - During the temptation, the devil referred to him as the son of God. (Lk. 4:12)
  - In his ministry in Capernaum, the evil spirit exclaimed and called him the son of God. (Lk.4:34, 41)
  - The Gerasene demoniac identified Jesus as the son of the most High God. (Lk. 8:28)
  - During the transfiguration, a voice came from heaven and identified Jesus as the son of God. (Lk. 9:35)
  - During his trials, Jesus was asked if indeed he was the son of God. (Lk. 22:70)
  - At Jesus' death, the centurion who had seen whatever had happened, exclaimed and identified Jesus as a son of God. (Lk. 23:47) (Any 7 x 1 = 7mks)
2. (a) What does the presentation of Jesus to the temple when he was 8 days and 12 years reveal about His person and ministry?
  - Being taken to the temple when 8 days old for circumcision and purification - showed that he identified with his people.
  - Being proclaimed by Simeon and Prophetess Annah as the light and salvation of all people showed that he was a universal saviour.
  - His mission was to be a fulfilment of hopes and expectations of his people Israel.
  - Being received by Simeon and Anna showed that his ministry was for the simple, poor and humble.
  - He was a Jew.
  - By attending the Jewish Passover, Jesus showed that he obeyed and respected the Jewish laws.
  - By remaining in the Temple when he was 12 years showed that the demands of his father (God) had to come first and others second.
  - Jesus grew like an ordinary child - causing problems and anguish to his parents -showed that he was real human.
  - Jesus was obedient to his parents - he accompanied them back home.
  - Jesus was divine - he asked intelligent questions yet he was so young/born a teacher. (Any 4 x 2 = 8mks)
- (b) Give five ways in which the disciples of Jesus demonstrated their love for him
  - They left their jobs, families and followed him.
  - They listened, accepted and obeyed his teachings.
  - They invited him to their homes e.g Mary, Lazarus, Peter, Levi e.t.c
  - They joined him in prayers.
  - They anointed him as a sign of great honour (e.g. Mary Magdalene anointed his body on Easter Sunday)
  - They gave him physical protection e.g Peter.

- They accompanied him in his ministerial works.
- They helped him spread/preach the good news.



- They cared for his well being.
- They glorified him/they paid tax for him.
- They took care of his mother.
- They were happy and excited when he resurrected.
- They waited on his promise of the Holy spirit in Jerusalem. (Any 7 x 1 = 7mks)

(c) How do the Christians today show their faith in Jesus ?

- By preaching the good news of Christ to others.
- By praying, praising and adoring Jesus in worship.
- Accepting to suffer/die for the sake of the truth.
- Celebrating the Christian holidays e.g Easter
- Offering tithes/confessing their sins.
- Accepting to be baptized in his name.
- By giving according to Christian principles/obedience.
- Dedicating themselves to the service of God and Jesus.
- By caring for the poor and the needy.
- Working for the well - being of the community.
- Observing the traditions of the church. (Any 5 x 1 = 5mks)

3.

(a) Outline seven actions taken by the Jewish leaders to ensure that Jesus was put to death

- They paid Judas Iscariot to betray Jesus.
- They brought false witnesses to accuse him of blasphemy before the Sanhedrin.
- They hurriedly tried him at night before people knew what was happening.
- They employed armed temple guards and Roman soldiers to deal with those who fight for Jesus.
- They black mailed pilate into accepting their demand to have Jesus crucified.
- They organized a mob to shout for the death of Jesus and release of Barnabas.
- They crucified him when they got permission from Pilate. (Any 7 x 1 = 7mks)

(b) Identify seven areas of conflict between Jesus and the Jewish religious leaders

- The sabbath - Jesus healed on the sabbath
- The divinity of Jesus - Jesus claimed to be equal with God/had the power to forgive sins.
- Jesus' Association with sinners/outcasts e.g.tax collectors.
- Jesus's teachings - He condemned the Pharisees' religious practices/called them blind leaders.
- He spoke of destroying the temple and build it in three days.
- Jesus' claim to be a Messiah - Pharisees expected a political conquering Messiah.
- The popularity of Jesus - it brought him into conflict with the Jewish religious leaders.
- Failure to observe the traditions of elders ie. not fasting, not washing hands before meals.
- Jesus' way of doing things - cleaning the temple/teaching with authority. (Any 7 x 1 = 7mks)

(c) How are Christians helping those who have been released from prisons in the society today?

- Visiting them so that they may feel wanted in society.
- Pray for them.
- Preach good news of salvation to them.
- Show them love/concern.
- Provide them with basic necessities i.e. shelter
- Give financial assistance.
- Involve them in community work. (Any 6 x 1 = 6mks)

4.

(a) Identify seven gifts of the Holy spirit as taught by Paul in Corinthians 12:1-11

- Knowledge
- Wisdom
- Speaking in tongues
- Interpreting tongues
- Discerning the gifts of Holy spirit
- Gift of healing
- Gift of working miracles

- Gift of faith
  - Gift of preaching
- (b) Showing how the power of Holy spirit was manifested on the day of Pentecost
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- Disciples became bold/went out publicly.
- Empowered to speak in tongues.
- The on-lookers heard them speaking in own native language.
- Peter took leadership role to profess Jesus as the risen God.
- Peter defended the disciples against accusation of drunkenness.
- Peter told people to repent their sins to get God's forgiveness and receive the Holy spirit.
- 3000 people were baptized that day.
- The converts learned from the disciples. (Any 7 x 1 = 7mks)

(c) State six ways through which the gifts of the Holy spirit are abused in the church today

- Some fake that they have certain gifts.
- Those with healing gift demand favours and money.
- Those speaking in tongues don't have interpreters.
- Others profess faith healing, denying people to seek medical care.
- Those with gift of faith look down to other people as sinners.
- Wisdom is misused to misinterpret the Bible.
- Some unscrupulous Christians may impart demonic powers on innocent Christians.
- Some use gifts to bring division in the church.
- Instilling fear amongst Christians go on the end of the world. (Any 6 x 1 = 6mks)

5.

(a) Outline six sources from which Christians draw ethical judgement.

- The Bible/sacred scriptures.
- Conscience.
- Faith in God.
- Church community/church laws.
- Teachings of Jesus.
- Church rituals e.g. marriage, baptism.
- Use of compatible African values.
- State laws/secular laws.
- Authoritative Christian literature.
- Human experience.
- Natural law.
- Situation ethics.
- God's revelation.

(b) Give reasons why Christians consider abortion to be evil

- Abortion is murder - Murder is against God's judgement.
- God is a giver of life and He alone has the right to take it.
- The body is the temple of the Holy Spirit - Abortion interferes with the mother's body and destroys it.
- It can cause serious problems to the mother.
- It can lead to death of the mother.
- The mother may suffer psychologically due to guilt.
- It's illegal in Kenya. (Any 6 x 1 = 6mks)

(c) Identify the effects of irresponsible sexual behaviour

- It promotes the spread of sexual transmitted diseases.
- It increases mental disorders.
- It leads to irresponsible parenthood where the parent cannot take care of the children due to single parenthood.
- It may lead to unwanted pregnancy which eventually may lead to abortion.
- It increases poverty cases as the resources are misused when undertaking such endeavours.
- Some of them lead to death cases.
- It leads to loss of status in some cases.
- It causes disagreement which leads to divorce and separation.
- It leads one to facing legal consequences or imprisonment e.g. cases of rape.
- It leads to single parenthood in cases where one get pregnant before marriage.
- It leads to forced and early marriage in the society.

– It may lead to school drop out.

(Any 8 x 1 = 8mks)

6.

(a) Explain four Christian teachings on work

- Work is divine because God worked during creation.
- Human beings were created by God to work, thus work is a sacred duty.
- Work enhances the development of individual talents.
- Human beings should work to earn their living.
- Hard work is praised while laziness is condemned.
- Christians work spiritually by spreading the gospel.
- Work should be balanced with rest.
- People should use their talents to serve societal needs.
- There should be a good working environment between the workers and employees.

(Any 4 x 2 = 8mks)

(b) Give seven reasons why unemployment was rare in the Traditional African community.

- Work was essential and integral part of community.
- Work ensured needs are acquired e.g. food, shelter, security.
- Work was divided according to sex, age and status.
- There was no retirement, retrenchments or sacking.
- There were various forms of work e.g. hunting, herding e.t.c.
- Hard work was emphasized and laziness condemned.
- There was no competition and people used their skills.

(c) State five circumstances when a strike action is justified

- As a last resort.
- When the good to be achieved is greater than the negatives/ evil effects of the strike.
- To be just, a strike must have a very serious cause.
- If it does not lead to mass sackings/victimization.
- If it is used supported by all the workers.
- If it's a peaceful action.
- Means used in carrying out the strike must be lawful.
- There must be reasonable hope of success

(Any 5 x 1 = 5mks)

**GATUNDU NORTH SUB-COUNTY JOINT EXAMINATION**

*Kenya certificate of secondary education*

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**JULY/AUGUST 2015**

Answer any five questions in this section in the spaces provided.

1. (a) Name the five books of the Bible which are referred to as Pentateuch. (5mks)  
 (b) Outline the teaching about human beings from the Genesis stories of creation. (8mks)  
 (c) Explain how Christians have continued with God work of creation. (7mks)
2. (a) State eight promises that God made to Abraham in Haran and Canaan. (8mks)  
 (b) Give the conditions that God gave the Israelites during the renewal of the covenant Ex. 34: 1 - 25). (6mks)  
 (c) Give six ways in which Christians demonstrate obedience to God. (6mks)
3. (a) Describe the contest between prophet Elijah and prophets of Baal at Mount Carmel. (1st King 18:17 - 40) (8mks)  
 (b) Give six activities of King Jeroboam that made the Israelites in the Northern kingdom turn away from God. (6mks)  
 (c) State ways in which false religion is manifested in Kenya today. (6mks)
4. (a) Explain four ways on how the Prophetic messages were written down. (8mks)  
 (b) Outline the visions of prophet Amos that portrayed that judgement would fall the Israelites. (5mks)  
 (c) How do Christians receive Gods revelation today? (7mks)
5. (a) Give seven reasons why God was to punish Judah according to Jeremiah. (7mks)  
 (b) Outline the content of the letter of hope by Jeremiah to the captives in Babylon. (7mks)  
 (c) State ways in which Christians can avoid God's punishment. (6mks)
6. (a) Explain four factors which promote harmony and mutual responsibility in the Traditional African community. (8mks)  
 (b) State six requirements that one had to fulfil be made an elder in Traditional African community. (6mks)  
 (c) Identify factors that are undermining the role of elders in Kenya today. (6mks)

**GATUNDU NORTH SUB-COUNTY JOINT EXAMINATION**

*kenya certificate of secondary education*

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**JULY/AUGUST 2015**

**FORM 4**

Answer any five questions in this section in the spaces provided.

1. (a) Outline Nathan's prophecy on coming of Messiah. (6mks)  
 (b) Explain four ways in which John the Baptist prepared the way for coming of Messiah. (8mks)  
 (c) State six ways in which Christians play the role of John the Baptist today. (6mks)
2. (a) State seven reasons why Jesus used parables in his teaching. (7mks)  
 (b) Describe the transfiguration of Jesus (Luke 9:28 - 37). (7mks)  
 (c) Highlight six reasons why some Christians do not believe in miracles today. (6mks)
3. (a) Describe the preparations Jesus made for the Lord's prayer (Luke 22: 7 - 13). (6mks)  
 (b) Give four evidences that Jesus reesurrected. (8mks)  
 (c) State the significance of the Lord's supper to Christians today. (6mks)
4. (a) Outline the teaching of St. Paul on the unity of believers as demonstrated in the image of body of Christ. (7mks)  
 (b) List six problems that were dividing the early church. (6mks)  
 (c) State seven factors which threaten unity in church today. (7mks)
5. (a) What are the major causes of unemployment? (7mks)  
 (b) Identify seven efforts the church in Kenya is making to solve problem of unemployment. (7mks)  
 (c) Suggests six factors that can hinder a Christian from taking part in leisure. (6mks)
6. (a) Explain the Traditional African understanding of wealth. (5mks)

- (b) Discuss how the introduction of money economy has affected traditional African concept of bride-wealth. (8mks)
- (c) Given seven reasons why a Christian family should discuss its budget. (7mks)

**GATUNDU NORTH SUB-COUNTY JOINT EXAMINATION  
FORM FOUR JULY/AUGUST 2015**

**C.R.E 313/1**

**MARKING SCHEME**

**1.**

(a) The five books of the Bible that are referred to as Pentateuch.

- Genesis
- Exodus
- Leviticus
- Numbers
- Deutronomy

(Any 5 x 1 = 5mks)

(b) Teachings about human beings from the Genesis stories of creation

- Human beings are created in the image/likeness of God.
- They have been given authority/domination over God creation.
- They communicate/fellowship with God.
- They are the greatest creation of God/special.
- They have the ability to think/reason/make choices/decisions in their lives.
- They are blessed by God.
- Human beings are to use other creation/plants for their benefits.
- They are to take care of the creation/till the land/work.
- Human beings are to procreate/multiply through marriage.
- Man and woman are to compliment/provide companionship for each other
- Human beings are God's creation
- The woman is created out of the man's ribs.

(Any 8 x 1 = 8mks)

(c) How Christians have continued with God's work of creation?

- Through procreation and bringing up of children.
- By caring and conserving the environment.
- Protection of human rights.
- Through scientific and technological discoveries which help to improve human life.
- Through creative arts.
- Through provision of education and training.
- Through care of the needy.
- Through farming.
- Through manufacturing of goods and services
- Through production of various types of energies e.g. solar energy, hydroelectricpower e.t.c
- Through provision of medical facilities and services.

(Any 7 x 1 = 7mks)

**2.**

(a) Promises that God made to Abraham in Haran and Canaan

- His wife, Sarah would have a son.
- Abraham's name would be great.
- He would a source of blessings to other nations.
- Abraham would receive personal blessings.
- God would bless those who bless Abraham and curse those who curse him.
- He would have many descendants.
- He would die peacefully at an old age.
- God would establish an everlasting covenant with Abraham
- Abraham's descendants would suffer for 400 years in a foreign land but would be liberated thereafter.
- Some of Abraham's descendants would be kings.
- Abraham would be protected by God.
- God would punish the nation that enslaves Abraham's descendants.

(Any 8 x 1 = 8mks)

(b) Conditions given to Israelites during the renewal of the covenant

- They were to obey what God commanded them.
- They were not to make any treaty with those who live in the land where they were going.
- They were to destroy the altar/sacred stones and false gods of the inhabitants of Canaan.



- They were not to worship any other gods.
- They were not to make any cast idols.

- They were to keep the feast of unleavened bread and other feasts.
- They were to rest on Sabbath day.
- They were to dedicate their first born male children and animals to God.
- To offer to God the first fruits of their crops.
- They were not to intermarry with foreigners. (Any 6 x 1 = 6mks)

(c) Ways in which Christians demonstrate obedience to God

- Through evangelization.
- Giving offering/tithes in honour of God.
- Reading the Bible.
- Attending fellowship /church.
- Obeying God's commands
- Leading an exemplary life/showing a good examples to others.
- Helping the needy/work of charity.
- Taking care of God's creation.
- Obeying religious leaders. (Any 6 x 1 = 6mks)

3.

(a) Mount Carmel contest between Prophet Elijah and prophets of Baal

- Prophet Elijah asked King Ahab to assemble all the people at Mt. Carmel.
- The king summoned all the people including the prophets of Baal to Mt. Carmel.
- Elijah told the people to choose between worshipping God and Baal.
- He suggested to the people that two bulls be brought and each party to offer the sacrifice to their God.
- He challenged them and said whichever party will make their God burn the sacrifice will be the true God.
- The prophets of Baal were given a bull which they prepared and called upon the name of their god.
- Elijah mocked then/asked them to shout louder to their god.
- He placed the sacrifice on the altar and asked the people to pour water on it.
- He called upon God to prove that He was the living God.
- Fire consumed the sacrifices/the wood/stone/the water/dust around it.
- The people threw themselves on the ground and worshipped the Lord as the true God.
- Elijah killed the Prophet of Baal. (Any 7 x 1 = 7mks)

(b) Ways in which King Jeroboam made the Israelites in Northern kingdom to turn away from God.

- He stopped the Israelites from going to worshiped in Jerusalem.
- He made images/golden calves/ idols to represent Yahweh.
- Made Dan and Bethel centre of worship.
- He built other places of idol worship/high places/hill tops/shrines.
- He chose priests who did not belong to the family of Levi.
- He instituted religious festivals unlike those found in Judah.
- He himself worshipped idols.
- He made the Israelites to offer sacrifices to the idols. (Any 6 x 1 = 6mks)

(c) Ways in which false religion is manifested in Kenya today.

- Devil worshipping.
- False prophesy about end of times.
- Human sacrifices.
- Consulting mediums, wizards e.t.c
- People claiming to be God/God's prophets.
- Selling of anointing oil/water for cure.
- Emergence of cults.
- Commercializing spiritual gifts. (Any other relevant point) (Any 6 x 1 = 6mks)

4.

(a) How the prophetic messages were written?

- The prophets themselves wrote the messages e.g. Prophet Isaiah.
- Jeremiah dictated his messages to a scribe or secretary.
- The disciples of the prophets preserved the prophets messages as oral traditions which were later committed to writing.

- God dictated to the prophets what was to be put down.
  - Some writings were collected over time and then organized into subjects by the scribes who wrote them.
  - Originally the prophetic messages were written on scrolls and stone tablets. (Any 4 x 2 = 8mks)
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- (b) Visions of prophet Amos used to portray that judgement would befall the Israelites.
- He saw a swarm of locust destroying all plants in the land, symbolizing the destruction of the Israelites.
  - He saw a vision of fire which would consume the ocean and the land and all.
  - He saw a crooked wall being checked by a plumbline which stood for the sinful nature of the Israelites.
  - He saw a basket of summer fruit which symbolized that the Israelites were ready for destruction.
  - He saw God standing by the Altar symbolizing the destruction of the temple where the Israelites offered sacrifices.

(Any 5 x 1 = 5mks)

- (c) Ways in which people receive God's revelation today.

- Through preaching.
- Through reading the scriptures.
- Through personal experience.
- Through daily events and occurrences.
- Through dreams and visions.
- Through friends and relatives.
- Through divine inspiration by the Holy spirit.
- Through miracles and faith-healing.
- Through songs of praise.
- Through natural forces of his creation.

(Any 7 x 1 = 7mks)

5.

- (a) Reasons why God was to punish Judah according to Jeremiah.

- Failure to repent/come back to the covenants way of life.
- Oppression of the poor, weak, orphans and widows.
- Dishonesty/Deception where priests and prophets lied to the people.
- Offering human sacrifices in the valley of Hinnon.
- Due to their disobedience/rebellion.
- Murder of innocent people.
- Refuse to listen to Gods word/prophecy.
- Speaking falsely about God e.g He would not punish them.

(Any 7 x 1 = 7mks)

- (b) The message of Jeremiah in his letter to the exiles.

- They would be restored back to Judah.
- They were to trust in God/not give up.
- They would increase in number/They were to marry and give their children in marriage.
- To pray to God/He would answer their prayers.
- To build houses and live in them.
- To plant gardens/harvest/eat the produce.
- They were to live in peace.
- He would be their God /they would be his people.

(Any 7 x 1 = 7mks)

- (c) Ways in which Christians can avoid God's punishment.

- Obeying all the commandments of God.
- Preaching the Good News of Jesus to others.
- Condemning all evils in the society
- Responding to God's call to serve others.
- Showing love by assisting the needy and the poor.
- Avoiding being tempted and tempting others.
- Being prayerful.
- Worshipping God with sincerity.
- Emulating Jesus by living exemplary lives.
- Believing the teachings of Jesus Christ.
- Asking the Holy spirit for guidance and protection.
- Repenting their sins and forgiving others.

(Any 6 x 1 = 6mks)

6.

- (a) Factors which promote harmony and mutual responsibility in Traditional African Community.

- Communal ownership of land and property.
- Common religious beliefs and practices.

- Political organisation and sharing of power.
  - Observance of taboos and social norms.
-

- Participation in the rites of passage.
  - Leisure activities that bring people together.
  - Division of labour which ensures everybody is occupied.
  - Rules and regulations are observed.
  - Belief in common ancestry. (Any 4 x 2 = 8mks)
- (b) The requirement that one had to fulfil to be made an elder in Traditional African communities.
- Being initiated.
  - Must be married.
  - Being of good conduct/respected in the society.
  - Should have children.
  - Having the right/specified age.
  - Ability to provide for the others/wealthy.
  - Should be knowledgeable in matters of the society/wise.
  - Having support from leaders of the society.
  - Be of sound mind/good health.
  - Be a bonafide member of the community.
  - By undergoing the rituals of being an elder. (Any 6 x 1 = 6mks)
- (c) Factors undermining the role of elders in Kenya today
- Modern education/technology.
  - Urbanisation/migration.
  - Intermingling with different cultures/intermarriage.
  - Laws are made in parliament/constitution of Kenya is applied.
  - Western way of life tends to promote individualism.
  - Wealth has taken over "age" as a symbol of status.
  - Most judicial cases have been taken over by the courts.
  - Permissiveness/moral decadence.
  - Christianity has influenced members. (Any 6 x 1 = 6mks)

**GATUNDU NORTH SUB-COUNTY JOINT EXAMINATION**  
**FORM FOUR JULY/AUGUST 2015**  
**C.R.E 313/2**  
**MARKING SCHEME**

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**1.**

(a) Nathan's prophecy on coming Messiah.

- God would ensure that David's kingdom would last forever.
- A heir from David's lineage would always be raised to seat on the throne.
- God would always support king ruling in Israel.
- God would keep the kingdom strong for David's sons.
- God would give Israel land to settle.
- God would make David's name great.
- God would bless David's descendants forever.
- The king would deliver Israelites from enemies.
- God would ensure Israel is safe from all her enemies.

(Any 6 x 1 = 6mks)

(b) How John prepared way for coming Messiah?

- Preached repentance in preparation of Messiah.
- Baptised repentant sinners in River Jordan.
- Baptised Jesus the messiah before Jesus begun his mission.
- When asked if he was the Messiah, John said he was only preparing way for Messiah.
- During his teachings he reminded his listeners that someone greater was coming.
- John bore witness to Jesus as the coming messiah.
- John introduced Jesus to his disciples/He prepared disciples some of whom followed Jesus.
- He preached social justice in preparation for Messiah.
- Warned people about God's coming judgement.

(Any 4 x 2 = 8mks)

(c) How Christians play role of John the Baptist today?

- Baptising people.
- Warning people on God's coming judgement.
- Preach repentance.
- Ask for forgiveness of sins on people's behalf.
- Call upon the rich to share with the poor.
- Condemn social evils.
- Teach Christians to lead moral lives.
- Prepare Christians for Jesus second coming.

**2.**

(a) Reasons why Jesus used parables in his teaching

- To explain the nature of God's kingdom.
- To explain the nature of God/bring out attributes of invisible God.
- To change from Pharaic teaching that was boring and streamlined.
- Make his teaching interesting/attractive.
- Attract attention of his listeners.
- Separate serious seekers of kingdom from idle onlookers.
- Teach about God's love that compels Him to seek the lost.
- Challenge his listeners imagination - listeners to think out for themselves.
- To make indirect attack to his opponents e.g. Pharisees and Sadducees.
- Teach disciples to be persistent in prayer and never give up.
- To teach the need to love one's neighbour e.g the samaritan.

(Any 7 x 1 = 7mks)

(b) The transfiguration of Jesus (Luke 9:28-37).

- Jesus took James, John and Peter/ 3 disciples.
- Went up the mountain to pray.
- As Jesus was praying his appearance changed.
- His garment/clothes became dazzling white.
- Two men, Moses and Elijah appeared in glory.
- The two spoke to Jesus about his departure/journey to Jerusalem/death.
- Peter and the other disciples were in heavy sleep.
- When they woke, they saw Jesus' glory and two men with him.

- As they were parting Peter suggested that they make three booths - one for Moses, Elijah and Jesus.
  - As Peter spoke a cloud covered them/the two men disappeared.
  - A voice from cloud said "this is my son listen to him."
  - Then Jesus was left alone as the two disappeared.
  - The disciples silence/ they never told anyone what they saw. (Any 7 x 1 = 7mks)
- (c) Why some Christians do not believe in miracles today?
- Difficult to distinguish genuine miracles from God.
  - Some Christians use miracles for monetary gain.
  - Some use miracles to intimidate others,
  - Some miracles are stage managed/take.
  - Influence of science make people doubt miracles.
  - Some miracle workers live very doubtful lives.
  - Some miracle workers use magic/demonic powers.
  - Some use miracles to attract attention/praise themselves. (Any 6 x 1 = 6mks)

### 3.

- (a) Preparations Jesus made for the Lord's supper (Luke 22:7-13)
- On the day of Passover lamb, unleavened bread.
  - Jesus sent two disciples - John and Peter to prepare for Lord's supper.
  - The two asked where they would prepare it.
  - Jesus answered that they were to enter into the city.
  - They would see a man carrying a jar of water
  - They were to follow him into the house he enters.
  - They were to tell the house keeper to show them where to prepare for the Last supper.
  - The housekeeper would show them an upper room well furnished.
  - The disciples went and found as Jesus had told them.
  - They prepared and set the table for Jesus and remaining disciples. (Any 6 x 1 = 6mks)
- (b) Evidences that Jesus resurrected
- Testimony of women - they went to spice the body of Jesus but found the tomb empty.
  - Mary Magdalene, Salome, Mary mother of James found the stone rolled away.
  - Angels appeared to the women on the tomb and asked them why they were looking for the living among the dead.
  - Jesus appeared to two disciples on their way to Emmaus, broke bread, they recognized him.
  - Jesus appeared to ten disciples in absence of Thomas.
  - Jesus appeared to eleven disciples, Thomas touched scars of Jesus to prove he had risen.
  - Jesus ascended into heaven at Bethany as his disciples watched him.
  - The coming of Holy spirit during day of Pentecost as Jesus had promised. (Any 4 x 2 = 8mks)
- (c) Significance of Lord's supper to Christians today.
- An act of repentance through which Christians receive assurance of forgiveness of sins.
  - Jesus presence becomes a reality through sharing of bread and wine.
  - It is a symbol of heavenly feast which Christians will partake in God's kingdom.
  - Sacrifice of praise and thanksgiving to God for his love.
  - Time for Christians to re-dedicate and renew their lives to Christ.
  - Related to the new covenant in blood of Jesus. The blood binds all Christians in faith.
  - Christians anticipates the second coming of Jesus through participating in Lord's Supper.
  - Act of obedience of Jesus command-"do this in memory of me."
  - Christians are assured of salvation through Jesus sacrificial death.
  - A time for spiritual nourishment to Christians. (Any 6 x 1 = 6mks)

### 4.

- (a) The teaching of St. Paul on the unity of believers in the image of the body of Christ.
- The church, like human beings has different parts which work for the total well-being of the whole body.
  - Christians are members of one body through being empowered by one spirit of God.
  - Christians are members of one body of Christ through Baptism.
  - Each member of the body of Christ has a different part to play.
  - It is the will of God for church to be served in different ways by people with different gifts of the Holy spirit.



- The different gifts should be used by the church to glorify God.
  - All members of the church share the same rights and priviledges in the body a Christ.
  - Christians should remain united in Christ as they play different roles in the church.
-

- Christians should be concerned with their own lives as well as that of fellow believers.
  - Christians should have humility, gentleness and patience in order to promote unity among themselves. (Any 7 x 1 = 7mks)
- (b) Six problems that were dividing the early church
- Dispute in the church leadership.
  - Eating of meat offered to idols.
  - Misuse of the spiritual gifts.
  - Abuse of the Lord's supper.
  - Misunderstanding of the resurrection of the body.
  - Dispute over the covering of the head by women.
  - Sexual immorality.
  - Dispute over marriage and divorce.
  - Christians settling disputes in civil courts. (Any 6 x 1 = 6mks)
- (c) Factors which threaten unity in the church today.
- Mis-interpretation of the scripture.
  - Struggle for leadership.
  - Conservatism.
  - Traditional and cultural differences.
  - The church's stand on certain issues e.g. abortion, family planning and gay marriages.
  - Insecurity in the country.
  - Political interference.
  - Doctrinal differences. (Any 7 x 1 = 7mks)

## 5.

- (a) Causes of unemployment.
- There is high out put from schools than the available job opportunities.
  - Kenya's economic growth rate is slow compared to the population growth.
  - Inadequate funds to start economic projects.
  - Wrong attitude towards certain jobs.
  - Some people hold more than one job in Kenya.
  - The introduction of new technology that has replaced human labour.
  - Lack of foreign investors due to liberalization of the labour market.
  - Inadequate land to occupy others in self-employment. (Any 7 x 1 = 7mks)
- (b) The effort that the church in Kenya is making to solve the problem of unemployment
- Building technical institutes to provide vocational training.
  - Establishing institutions that employ people.
  - Encouraging a positive attitude towards all types of work.
  - Providing funds to start small income generating projects.
  - Assisting self-help groups in marketing their produce.
  - Establishing agricultural farms which provide employment opportunities.
  - Insisting on the policy of one man one job.
  - Training manpower in the areas that will absorb job seekers. (Any 7 x 1 = 7mks)
- (c) Factors that may hinder a Christian from taking part in leisure activities.
- Lack of enough money.
  - Inadequate facilities.
  - Insufficient time.
  - Ignorance of availability of leisure facilities.
  - Involvement in family responsibilities at the expense of leisure activities.
  - Insecurity.
  - Poor health. (Any 6 x 1 = 6mks)

## 6.

- (a) Traditional African understanding of wealth
- Wealth is a gift from God and a reward for good work.
  - Wealth is measured in terms of the number of wives, children, livestock and size of land a man has.
  - Wealth without a family is not complete and an unmarried person cannot be thought of as wealthy.

- Women and children are not allowed to own any property.
- A rich man can freely talk about his wealth as a sign of success.

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- Men work hard so that they can have something to leave behind for their families when they die.
  - The rich share their wealth with the needy relatives. (Any 5 x 1 = 5mks)
- (b) How the introduction of money economy has changed traditional African concept of bride wealth?
- Bride wealth has been commercialized.
  - Bride wealth is no longer seen as a token of appreciation to the family of the girls.
  - It is now paid in cash, not in form of animals.
  - Sometimes bride wealth is fixed according to the status and level of education of the girl.
  - Bride wealth has become individualized.
  - Bride wealth is no longer fixed, but subject to inflation and bargaining power.
  - It has become a manifestation of greed and exploitation by the bride's father.
  - Instead of being a unifying factor between the two families of the bride and groom. It has become a source of disharmony and affiliation.
  - Bride wealth dehumanizes the girl rather than making her feel accepted in the community. (Any 4 x 2 = 8mks)
- (c) Reasons why a Christian family should discuss its budget.
- To avoid running into debt by over expenditure of the family resources.
  - To be able to allocate funds to the most important need.
  - To help the members of the family to plan together for the future and make better savings
  - To avert suspicion, misunderstanding and quarrels in the family.
  - To promote transparency, honesty and accountability among members of the family.
  - To assist member of the family to be realistic in their needs and eliminate selfishness.
  - To aid member of the family appreciate each others needs and problems.
  - To enhance tolerance, respect and spirit of caring.
  - To encourage members of the family to work hard to meet the budget.
  - To learn wise spending. (Any 7 x 1 = 7mks)

**WESTLANDS DISTRICT JOINT EXAMINATION 2015***Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1***Answer ANY five questions in the answer sheet provided.*

1. a) Describe the first account of creation according to Genesis 1:1-2:4. (8 marks)
- b) State six causes of sin according to Genesis chapter 3-11. (6 marks)
- c) Outline six effects of evil in the society today. (6 marks)
2. a) Identify seven problems that the Israelites faced during the Exodus. (7 marks)
- b) Give seven conditions given during the renewal of the Sinai covenant. (7 marks)
- c) What conditions do Christian churches give to those who want to join as members? (6 marks)
3. a) Outline the activities of King Jeroboam which led to the spread of idolatry in Israel. (8 marks)
- b) Explain four reasons why prophet Elijah faced danger and hostility in Israel. (6 marks)
- c) Give six ways in which Christians promote true worship of God in society. (6 marks)
4. a) List six ways in which the Old Testament prophets communicated God's message to the people. (6 marks)
- b) State the teachings of prophet Amos about the day of the Lord. (8 marks)
- c) Outline prophet Amos teaching on remnant and the restoration of the Israelites. (6 marks)
5. a) Outline six religious reforms carried out by King Josiah in Judah. (6 marks)
- b) Explain four symbolic actions of prophet Jeremiah related to judgement and punishment in Judah. (6 marks)
- c) What is the role of the church in promoting the political reforms in Kenya today? (6 marks)
6. a) Give six reasons why courtship is important in traditional African marriages. (6 marks)
- b) Explain four changes that have taken place with regard to bride price. (8 marks)
- c) Identify occasions when services of herbalists are needed in African traditional societies. (6 marks)

**WESTLANDS DISTRICT JOINT EXAMINATION 2015***Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1**

1. a) Give seven expectations that the Jews had concerning the messiah. (7 marks)
- b) What were the teachings of Jesus about John the Baptist? (7 marks)
- c) Give six reasons why Christians find it difficult to apply the teachings of John the Baptist in their lives. (6 marks)
2. a) Describe the healing of the Centurion servant (Luke 7:1-10) (8 marks)
- b) Outline six problems Jesus faced as a result of performing miracles. (6 marks)
- c) Give six lessons Christians learn from the healing of the Centurion's servant. (6 marks)
3. a) Relate the parable of the tenants as recorded in Luke 20:9-19. (8 marks)
- b) Outline six steps taken by the Jews to have Jesus crucified. (6 marks)
- c) What is the importance of Jesus resurrection to Christians. (6 marks)
4. a) Identify six ways in which the Holy Spirit manifested himself on the day of Pentecost. (6 marks)
- b) Explain four New Testament teachings about Christ and the bride as recorded in Revelation 21:9-12. (8 marks)
- c) Give reasons why some Christians are against women involvement in church leadership. (6 marks)
5. a) What is the Christian teaching on work? (7 marks)
- b) State seven reasons why self employment is being encouraged in Kenya today. (7 marks)
- c) Give reasons why some Kenyans are seeking for employment outside Kenya. (6 marks)
6. a) What is the traditional African understanding of wealth? (6 marks)
- b) Explain four ways in which the introduction of money economy has undermined the principles of Christian living. (8 marks)
- c) Identify six ways in which electronic media technology has enhanced evangelism. (6 marks)

**WESTLANDS DISTRICT JOINT EXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**1. a) Jewish expectations of the Messiah**

- The Messiah would be a political leader who would overthrow their colonial rulers/the Romans.
- The Messiah would rule the world from Jerusalem for it would be the new political centre of the world.
- He would uphold Judaism.
- He would have God's spirit to perform miracles.
- He would be a descendant of David.
- He would come after the return of Elijah.
- His kingdom would be accomplished through God's judgment on Israel's enemies.
- He would not associate with the sinners/the poor and the Gentiles. (7×1=7mks)

**b) Teachings of Jesus about John the Baptist.**

- He was the last prophet.
- He is the greatest of the O.T prophets.
- He was prophesied about in the scriptures.
- He was to prepare the way for the messiah/precursor/forerunner.
- He was a Nazarite.
- He dwelt in the wilderness.
- He was referred to as Elijah.
- The least in the kingdom of God is greater than John. (7×1=7mks)

**c) Reasons why Christians find it difficult to apply the teachings of John the Baptist in their lives.**

- They lack faith in God.
- Divisions along tribal, racial and denominational lines.
- Clinging to the past – are unable to abandon the old lifestyle.
- The rich negative attitude towards the poor.
- Moral decadence/permissiveness in society.
- Poverty – some Christians lack what to share with the poor.
- Rampant corruption in society.
- Emergence of cults/false prophets who lead people astray.
- Hypocrisy.
- Negative peer pressure. (6×1=6mks)

**2. a) The healing of the centurion's servant is in Lk 7:1-10.**

- There was a centurion in Capernaum who had a sick servant.
- He sent the Jewish elders to request Jesus to heal his servant.
- This is because he had good relationship with the Jews and had built synagogues for them.
- Jesus consented and went with the elders.
- Before Jesus reached the centurion's house, the centurion sent his friends to stop Jesus from entering his house.
- He said that he was not worthy to have Jesus under his roof.
- He told his friends to tell Jesus that as a man of authority, he gives orders and one obeyed so Jesus could just say a word and it would be obeyed
- On hearing this, Jesus declared to the crowd that he had never seen such faith in Israel.
- When those who had been sent returned to the centurion's house, they found the servant well. (8×1=8mks)

**b) Problems Jesus faced as a result of performing miracles.**

- He was accused of breaking the Sabbath law when he healed on the Sabbath.
- He was accused of blasphemy when he forgave sins.
- He was accused of using the power of Beizebul to exorcise the demons.
- Many people followed him for the sake of miracles like the feeding of the 5000 and not his teachings.
- The religious leaders accused Jesus of mixing with sinners/touching the untouchable/touching the coffin.
- He was rejected at Nazareth when he failed to perform the miracle he had performed in Capernaum.
- He was chased and humiliated when he healed the Geresenic demoniac. (6×1=6mks)

**3. a) Parable of the tenants as recorded in Luke 20:9-19.**

- A man planted a vineyard, let it out to tenants and went to another country for a long time.
- When the time came for harvest, he sent three servants to the tenants so that they could give him some of the fruits of the vineyard, but they did not.
- The three servants were beaten and sent away empty handed.
- The man finally sent his own son thinking that the tenants would accord him the necessary respect.
- When the tenants saw him they agreed among themselves to kill him and inherit the vineyard.
- Jesus then asked what the man would do to his tenants in return.
- He said that man would destroy the tenants and give others the vineyard.
- Jesus looked at them and said “what then does the scripture mean.....“ the stone which the builders rejected has become the head of the corner.” (8×1=8mks)

**b) Outline six steps taken by the Jews to have Jesus crucified.**

- They paid Judas Iscariot to betray him.
- They organized with the soldiers and high priests to arrest him at night.
- They hurriedly charged him and did not allow him to call witnesses.
- They accused him of blasphemy and treason which were punishable by death.
- They forced Simon of Cyrene to carry his cross so as to speed up His execution.
- They bargained for the release of Barabbas who was on death row instead of Jesus Christ.
- They blackmailed Pilate to have Jesus crucified or they report him to Casar. (6×1=6mks)

**c) The importance of the resurrection of Jesus to Christians.**

- Through it Jesus got power over sin and death hence Christians are also assured of overcoming death.
- Through it the broken relationship between God and humankind was mended for human beings were reconciled to God.
- It gives Christians hope of eternal life for through it Christians live a new life in Christ as the old passes away and all things become new.
- It makes the Christians to have a new understanding of who Christ is/to understand the messianic mission.
- It strengthens Christians faith in Jesus.
- It was after this that the disciples received the gift of the Holy Spirit who is still at work in the church today.
- It forms the basis of Christian faith. (6×1=6mks)

**4. a) Ways in which the Holy Spirit manifested himself on the day of Pentecost.**

- Through the rushing wind.
- Tongues of fire.
- Speaking in tongues.
- Peter’s courage to speak to the crowd.
- A sound from heaven.
- Many people repenting their wrong doings. (6×1=6mks)

**b) New Testament teaching about Christ and the bride Rev 21:9-12.**

- Christ as the divine bridegroom married to the bride/church.
- Christ as the divine bridegroom seeks Christians his bride in love.
- Christians have entered into perfect relationship with Christ.
- The union between Christ and the Christians will last forever for they will live with Christ in peace and happiness.
- Christ will return for his church during His second coming.
- Christ will take the church to her new home/heaven.
- Christ and the new church will live in unity and love in their new home.
- Christian who remain obedient to God will be rewarded with eternal life. (4×2=8mks)

**c) Reasons why some Christians are against women involvement in church leadership.**

- They argue that the woman was the first to sin according to the Genesis story of the all of human beings.
- According to the Old Testament teaching, women were considered ritually unclean in particular periods of time.
- The fact that a woman was created after man and from a man’s rib.
- Inability of women to carry out duties continually due to interruptions like pregnancy.
- The argument that the twelve apostles of Jesus were all men.
- The argument that Paul said that women should be silent in church. (6×1=6mks)

**5. a) Christian teaching on work.**

- Work is ordained by God.
- Human beings are co-workers with God as He commanded them to tend the garden of Eden.
- There is time to work and time to rest.



- Hard work is commended while laziness is condemned/Christians should work and not be a burden to others.
- Work should be shared/Christians should work together in harmony.
- Exploitation and oppression of the poor is condemned.
- Christians should work for the good of the community.
- It is a duty and responsibility for everyone to work.
- Christians should respect their work like Jesus did respect His. (7×1=7mks)

**b) Why self employment is encouraged in the society today.**

- It generates income that may be re-invested.
- It facilitates employment for other people.
- It enhances use of individual talents and creativity.
- It provides opportunities to learn new skills.
- It helps to curb unemployment in the society.
- It leads to self reliance.
- It provides goods and services to the society. (7×1=7mks)

**c) Reasons why Christians are seeking jobs outside Kenya.**

- Insecurity in Kenya.
- High level of unemployment in the country.
- Good/High salaries outside the country.
- For prestige.
- Colonial mentality.
- Western influence.
- Good working conditions/terms.
- Peer influence from those who have gone out. (6×1=6mks)

**6. a) Traditional African understanding of Wealth.**

- It is in terms of land, livestock, grains, wives and children.
- It is owned individually or communally.
- It is believed to be a blessing from God.
- Wealth is acquired through inheritance/passed on from father to son.
- People work hard in order to earn wealth from their farms.
- Wealth is gotten through exploitation of natural resources.
- A family with many daughters receive wealth through bride price.
- Wealth is required through barter trade.
- Men marry many wives and have many children who provide labour force which bring in wealth.
- Wealth should be acquired through honest means. (6×1=6mks)

**b) Ways in which the introduction of money economy has undermined principles of Christian living.**

- People use unjust means to acquire money/wealth.
- People are discriminated because of poverty.
- Salaried employment has undermined the family unit/has broken closely-knit kinship/family unit.
- There is individualism as opposed to communal sharing of wealth/property.
- Over dependence on foreign aid/alms has undermined hard work to earn a living.
- Bride-wealth has been commercialized hence undermining love and equality among partners.
- The struggle to attain wealth has undermined one's commitment to God/people work even on the Sabbath. Any 4×2=8mks

**c) How electronic media technology has enhanced evangelism.**

- Radio and television has been used to air programmes covering a wide range of Christian life and ministry.
- Internet has been used to evangelize hence reaching many people around the world.
- Production of movies/films with biblical episodes and gospel messages has been promoted.
- Audio-visual cassettes containing recorded gospel music and sermons which are sold to the public to listen to.
- Preachers can address large crowds with ease through the use of public address systems.
- Electric guitars, keyboards and other musical instruments have revolutionized singing and production of gospel music.
- There is video conferencing and skype making different preachers to exchange gospel messages.
- Encouraging messages/gospel messages one sent through the mobile phones. (6×1=6mks)

**LONDIANI SUB COUNTY JOINTEXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

- 
1. a) Outline the differences in the two accounts of creation in Genesis 1 and 2. (8marks)
  - b) Give six reasons that Christians learn about work from the Genesis stories of creation. (6marks)
  - c) How do Christians care for God's creation today? (6marks)
  2. a) Outline the instructions given to Abraham by God regarding circumcision (Gen 17:10-14) (5marks)
  - b) Write the significance of the symbolic objects/acts used by the Hebrews on the night of the Exodus. (8marks)
  - c) State the importance of the Ten commandments to the Israelites. (7marks)
  3. a) Explain four ways in which king Solomon fulfilled Samuel's prophesy about Kingship in Israel. (8marks)
  - b) Outline God's promises to King David through prophet Nathan. (6marks)
  - c) In which ways can Christians reduce corruption in Kenya today? (6marks)
  4. a) Give seven reasons why God sent prophets to Israel. (7marks)
  - b) Outline seven social evils condemned by prophet Amos. (7marks)
  - c) Give the relevance of prophet Amos teaching on hypocritical religion to Christians today effectively.6mks)
  5. a) Give four differences between the new covenant foretold by Jeremiah and the Sinaitic covenant.6mks
  - b) Give seven reasons why prophet Jeremiah condemned the way people of Judah worshipped. (7marks)
  - c) What is the relevance of the suffering and lamentation of Jeremiah to Christians? (7marks)
  6. a) What was the role of ancestors in Traditional African Communities? (7marks)
  - b) Give the occasions when sacrifices were offered inn Traditional African Communities. (7marks)
  - c) State six aspects of traditional religion which have been integrated into the Christian faith. (6marks)

**LONDIANI SUB COUNTY JOINTEXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

- 
1. a) Explain four ways on how Jesus fulfilled the Old Testament prophecies in his life and ministry in the New Testament. (8marks)
  - b) Explain the teachings of John the Baptist. (8marks)
  - c) State ways on how church leaders prepare people for the second coming of Jesus Christ. (6marks)
  2. a) Identify the people /group and message given to them by John the Baptist as he prepared them for the coming of the messiah. (5marks)
  - b) State the qualities of the discipleship according to Jesus in the sermon in the plain. (7marks)
  - c) Highlight evidences that shows Jesus fully observed the religious practice of his people? (8marks)
  3. a) Narrate the parable of the wicked tenants from (Luke 20:9-40) (8marks)
  - b) What is the meaning of the parable of the wicked tenants? (5marks)
  - c) Why do modern Christians find it hard to apply the teachings of Jesus Christ? (7marks)
  4. a) Discuss the New Testament teachings about the unity of believers. (8marks)
  - b) How did the early church demonstrate unity in their way of life as stated in the book of Acts2:42-47. (5marks)
  - c) How are the gifts of the Holy Spirit manifested in church today? (7marks)
  5. a) Give seven reasons why leisure is important to human beings. (7marks)
  - b) Identify reasons why people abuse alcohol and other drugs. (6marks)
  - c) State seven effects of an alcoholic parent on the family. (7marks)
  6. a) In what ways are children important in a marriage. (7marks)
  - b) Give reasons why some Christian families find it hard to live in harmony. (7marks)
  - c) What are the causes of child labour in our society. (6marks)

**LONDIANI SUB COUNTY JOINTEXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

**MARKING SCHEME**

1. a) **Outline the differences in the two accounts of creation in Genesis 1 and 2.** **8mks**
- The creation is in orderly form in the first account while there is no order in the second account.
  - Male and female are created at the same time in the in the image of God in the first account while in the second account, man is made out of dust and the woman out of man's ribs.
  - In the first account, creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden.
  - In the first account, human beings are created last while in the second account, they are created first.
  - In the first account human beings are to subdue (control) the earth while in the second account, God confines them in the Garden of Eden.
  - In the first account ,creations completed in six days while in the second account there are no numbers of days given
  - In the first account, God gives name to what He orders to be while in the second account, man is made to give names to all that God created.
  - God rested on the seventh day in the first creation account but there is no day of rest given on the second creation account.
  - In the first account, there is no Garden of Eden while in the second there is.
  - In the first account the spirit of God was moving over the face of the waters while in the second account it is not mentioned.
  - In the first account, God appreciated everything as good while in the second account He said it is not good for man to be alone.
  - In the first account God created human beings for procreation while in the second account He created man for companionship.
- b) **Give six reasons that Christians learn about work from the Genesis stories of creation.** **6mks**
- Work is ordained by God.
  - All work is important.
  - Work should be part of Christian's life.
  - God expects human beings to work.
  - Work should be orderly.
  - Work should be done diligently.
  - Rest is important after work.
- c) **How do Christians care for God's creation today?** **6mks**
- They should conserve the environment.
  - They should treat the rest of the creation with respect.
  - They should take good care of wild animals by establishing game reserves and game parks for them.
  - Should take care of God's creation by opposing deforestation and helping to control soil erosion.
  - Christians can contribute to scientific discovery of medicine for various diseases by giving monetary donations to relevant institutions.
2. a) **Outline the instructions given to Abraham by God regarding circumcision (Gen 17:10-14)** **5mks**
- Every male among Abraham's descendants had to be circumcised.
  - They would be circumcised in the flesh of their foreskin.
  - Circumcision would take place when a boy was 8 days old.
  - Circumcision would be a symbol of an everlasting covenant between them and God.
  - Any male not circumcised would not be cut off from Abraham's descendants because he had broken the covenant.
  - Throughout the generation whether a male child was born or bought by money from a foreigner both must be circumcised.
- b) **Write the significance of the symbolic objects/acts used by the Hebrews on the night of the Exodus.** **8mks**
- [DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)
- Each family to select a young lamb without blemish to signify the purity and innocence of the sacrifice.

- The lamb was to be slaughtered and its meat roasted whole because roasting was the quickest way of cooking since they were in a hurry.
- Everything was to be eaten up and remains burnt as a way of leaving no mark in Egypt.
- Israelites were to prepare unleavened bread to signify lack of time for fermenting as well as the purity of bread.
- The blood of the sacrificial animal was to be smeared on the door posts of the Israelites to save them from angel of death.

c) **State the importance of the Ten commandments to the Israelites.** **7mks**

- Everyone was to remain indoors until morning so as to be protected from the angel of death. **4×2=8 mks**
- To help them relate well with one another.
- To protect them from the polyethnic Canaanite religion and influence.
- Ten commandments formed the foundation of their lives and their nation.
- To make the Israelites live as God's people and be a model to other people/to help them live according to the covenant.
- To create order in the community.
- It helps them to uphold morals.
- It helps them set aside time to worship.

3. a) **Explain four ways in which king Solomon fulfilled Samuel's prophesy about Kingship in Israel.** **8mks**

- Solomon used to forced labour during the construction of his palace and the temple.
- He overtaxed the Israelites to provide for the upkeep of his palace and the army.
- He grabbed property of the Israelites and gave it to his officials.
- He forced Israelites sons to the army.
- He took their daughters and made them performers and concubines.
- Through marriage alliances with other nations, Israel lost his identity as God's nation.
- He was oppressive in his rule e.g. he killed his brother Adonijah who was a threat to his throne.
- He sold part of Israel's land which was a sacred property.
- He allowed his foreign wives to bring the false gods into Israel.

b) **Outline God's promises to King David through prophet Nathan.** **6mks**

- David's name would be great.
- God would give land for the settlement of David's descendants.
- God would protect David from his enemies.
- God would establish an everlasting dynasty from the lineage of David
- David's son would build a house for God
- God would be like a father to David's son .
- God would punish David's son if he did wrong the way the earthly fathers does.
- Israel would be protected from enemies by God.
- God would raise a heir from David's lineage.
- Israel would be protected from enemies by God.

c) **In which ways can Christians reduce corruption in Kenya today?** **6mks**

- Praying for the corrupt to change their evil ways.
- Leading exemplary lives for others to change.
- Educating people on evils of corruption.
- Reporting cases of corruption to relevant authorities.
- Participating in the formulation of just law/participating in the law reforms of the country.
- Encouraging people to adhere to the stipulated law of the country.
- Publishing books /newsletters on the negative effects of corruption.
- Broadcasting issues on corruption for people to listen.
- Establishing the causes of corruption through commission.

4. a) **Give seven reasons why God sent prophets to Israel.** **7mks**

- To teach about God's true nature.
- To act as mediators between God and the people.
- To condemn social evils in Israel.
- To anoint leaders or kings.
- To warn people of God's coming judgement for their sins.

- To teach people the covenant way of life.
- To announce the restoration of Israel for those who repent.
- To act as a conscience of the king.
- To condemn idolatry and promote monotheism /religion of Yahwe.

**b) Outline seven social evils condemned by prophet Amos.**

**7mks**

- Widespread bribery and corruption in the law courts.
- Business people use faulty weighing scales in their businesses.
- The poor were enslaved or sold into slavery.
- Robbery with violence was rampant.
- Excessive luxury by the rich /extravagance at the expense of the poor.
- Sexual immorality prevailed /temple prostitution.
- Overindulgence in drinking wine.
- Land grabbing.
- Murder of the innocent.
- False sense of security.

**c) Give the relevance of prophet Amos teaching on hypocritical religion to Christians today effectively.**

**6mks**

- Christians should honour or respect the places of worship.
- Christians should condemn evil practices in the church.
- Christians should condemn self- righteousnes.
- They should pray in privacy or humility.
- They should give offerings /donations to serve God but not show off.
- They should repent their sins and ask for forgiveness.
- Should promote justice in the society.
- They should live righteous life for others to emulate.
- They should reject and keep off from emerging cults /condemn them.
- They should observe and maintain order during worship.

**5. a) Give four differences between the new covenant foretold by Jeremiah and the Sinaitic covenant.**

**6mks**

- Sinaitic covenant was meant for the Israel only while new covenant was universal.
- Sinaitic covenant was broken while the new covenant was everlasting
- Sinaitic covenant was sealed through the blood of animals while the new covenant would be written in the hearts of men.
- In the Sinaitic covenant not all sins should be forgiven but in the new covenant there is forgiveness for all sins.
- There was collective responsibility of the sins in Sinaitic covenant while there is individual responsibility in the new covenant.
- Sinaitic covenant needed to be taught about God the priest, prophets and other religious leaders but in the new covenant everyone will have personal knowledge about God.

**b) Give seven reasons why prophet Jeremiah condemned the way people of Judah worshipped.**

**7mks**

- There was oppression of the weak.
- People used dishonest ways of acquiring wealth.
- People committed adultery.
- Murder of the innocent people
- Stealing and telling of lies.
- Rulers had failed to lead people to the covenant way of life.

**c) What is the relevance of the suffering and lamentation of Jeremiah to Christians?**

**7mks**

- Christians learn that as Jeremiah, they will be rejected by their families and communities for the sake of the gospel.
- Christians should be ready to face persecution for the sake of Christ, but persistent in prayer will see them victorious.
- Christians learn to be firm in telling the truth no matter what obstacles are on the way.

- Christians learn that their message will not always be accepted by the people.
  - Christians should draw their security and protection from God for deliverance from enemies.
  - Christians learn to be faithful through difficult times in the spiritual life.
  - Christians should pray for their persecution and not exercise vengeance.
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- Christian leaders should proclaim the word of God at all costs.
  - Christians must be aware of the false prophets in the midst with an aim to mislead them.
  - Christians should always tell the truth at all times regardless of the consequences.
6. a) **What was the role of ancestors in Traditional African Communities?** **7mks**
- Provided protection from diseases and calamities.
  - They blessed the living with livestock, rain and good health.
  - Solved the problems of the living by instructing them through dreams on what to do.
  - Punished offenders and were the guardians of morality.
  - They warned the living of the impending dangers.
  - Mediators between the living and God.
  - helped people to become specialists
  - Ancestors provided people with sense of identity.
  - They received the souls of the dead family members into spiritual practices of the community.
- b) **Give the occasions when sacrifices were offered inn Traditional African Communities.** **7mks**
- sacrifices were offered during planting time.
  - Harvest time.
  - When the epidemic broke out in the community
  - During birth and naming of children.
  - When drought and famine occurred
  - During initiation
  - During marriage
  - During funeral
  - In times of wars, raid as the community asked for protection and victory.
- c) **State six aspects of traditional religion which have been integrated into the Christian faith.** **6mks**
- The use of vernacular has been adopted in worship in Christian church.
  - Traditional music instrument are used in churches as Christians worship God through songs and dance.
  - Christian churches perform cleansing rituals.
  - Some churches are built using the traditional African architectural designs.
  - Some aspects of Africa marriage ceremony are accepted Christian churchy e.g. Dowry, traditional marriage.
  - African tunes and melodies have been adopted in Christian songs.



**LONDIANI SUB COUNTY JOINTEXAMINATION 2015**

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**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**MARKING SCHEMES**

- 1.a) Explain four ways on how Jesus fulfilled the Old Testament prophecies in his life and ministry in the New Testament. 8mks
- Old Testament prophesied that he Messiah would be born in the lineage of David is confirmed when Angel Gabriel is sent to Mary who sis engaged to Joseph who is from David's lineage.
  - Isaiah's prophecy of the virgin conception is fulfilled through Mary giving birth to Jesus through the power of Holy Spirit.
  - Jesus being called Immanuel by Angel Gabriel is fulfillment of Isaiah's prophecy.
  - Jesus is born in Bethlehem fulfilling Micah's prophecy of ruler whom God would raise up from the town of Bethlehem.
  - Isaiah's prophecy of a Messiah who would bring salvation to the whole world is echoed by Simeon during Jesus' dedication.
  - Isaiah's prophecy of about the Messiah who would work miracles is fulfilled when Jesus changed water into wine, raised the dead and cast out demons.
  - Jesus taught in the synagogue in Nazareth from Isaiah's book to affirm He was the Messiah that Isaiah talked about.(Isaiah 61:1-2)
  - Jesus was betrayed by one of His disciples as prophesied by the psalmist. (4×2=8 mks)
- b) Explain the teachings of John the Baptist. 8mks
- he preached a baptism of repentance for the forgiveness of sins. John made it clear that baptism was only a symbol of repentance.
  - He warned people about God's coming judgment.
  - He announced the coming of the Messiah as judge.
  - He encouraged the rich to share the wealth with the poor
  - He advised the soldiers not to rob or terrorize any one.
  - He told the tax collectors not to take any more than was required.
  - He told the Jews that the Messiah to come would baptize with the Holy Spirit and fire unlike his own baptism of water. (1×6=6 mks)
- c) State ways on how church leaders prepare people for the second coming of Jesus Christ. 6mks
- through baptism of new converts
  - through evangelism /preaching the Gospel
  - Calling people to repentance of sins.
  - Helping the needy in the society.
  - Living exemplary lives/being role models.
  - Praying for the people to lead righteous lives.
2. a)Identify the people /group and message given to them by John the Baptist as he prepared them for the coming of the messiah. 5mks
- Jews –John urged them to repent and live according to God's law.He warned them of coming judgment and informed them that the Messiah will baptize them with fire and Holy Spirit.
  - The Rich /Multitude-They were encouraged to share with the poor.
  - Soldiers-John told them not to rob or terrorize anyone and not to accuse anyone falsely.
  - Herod /Leaders -John rebuked him for his immoral behaviour. (1×4=4 mks)
- b) State the qualities of the discipleship according to Jesus in the sermon in the plain. 7mks
- perseverance in the face of persecution
  - Unwavering faith in Jesus/unshakeable faith.
  - Love for enemies.
  - Obedience to Jesus teachings.
  - Implementer of Jesus teachings(hearing and doing)
  - They were to be generous.
  - Exercise self criticism before judging others.



– The disciples were to show compassion to others/Being kind/Merciful.

(1×7=7 mks)

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- c) Highlight evidences that shows Jesus fully observed the religious practice of his people? 8mks
- He was circumcised at 8 days old.
  - He was named at 8 days.
  - Jesus mother underwent purification after the birth of Jesus as required by the law.(lev 12:6)
  - Jesus was presented in the temple (dedicated to God as the first born of his parents as required by the law(Exodus 31:1)
  - At the age of twelve, He attended the Passover feast in the temple of Jerusalem in the company of His parents.
  - Jesus lived in Nazareth with His parents and was obedient to them 20:10
  - After healing of ten lepers, Jesus told them to go and show themselves to the priest/offer sacrifices according to the Law of Moses.(Lev 13;14)
  - Jesus celebrated the Jewish religious festivals e.g. Passover,attended the synagogue on festivals Sabbath day?observed the Sabbath.
  - Jesus appointed the twelve disciples to represent the twelve (12) tribes of Israel.
  - Jesus kept the Jewish religious observance such as fasting/prayers.
  - Jesus wore the prescribed fringes on His garments. Deut 22:12.
- 3a) Narrate the parable of the wicked tenants from (Luke 20:9-40) 8mks
- When Jesus was teaching and preaching in the temple, during His Jerusalem Ministry, the Jewish religious leaders questioned His authority.
  - Jesus told them the parable of the wicked tenants to help interpret His role and that off His opponents.
  - Jesus told them the parable of the man who planted vineyards and let it out to tenants and went into another country for a long time.
  - When the time of harvest came, he sent his servants to the tenants that they may give him some fruits of the vineyard. The tenants instead beat him up and sent him empty handed.
  - He sent another servant whom they beat and treated shamefully and sent him empty handed
  - He sent yet a third one whom they wounded and cast out.
  - The owner of the vineyard then sent his own son thinking they will respect him but he was beaten up and killed.
  - Jesus posed a question "What then will the owner do to the tenants?"
  - He will come and destroy those tenants and give the vineyard to others.
- b) What is the meaning of the parable of the wicked tenants? 5mks
- the parable is about the rejection of Jesus by Jewish religious leaders providing a preview of what will happen in Jerusalem.
  - The owner of the vineyard is God the vineyard is Israel while the tenants are the Jews.
  - The servants that are beaten represent God's prophets, messengers etc.
  - Jesus is the son referred in the parable whom the people rejected and killed.
  - The death of the son anticipates Jesus death at the hands of Jewish leaders.
  - The quotation in Psalm shows that the stone the builders rejected is Jesus Himself. (1×5=5 mks)
- c) Why do modern Christians find it hard to apply the teachings of Jesus Christ? 7mks
- Desire to revenge their enemies.
  - They do not devote time to pray so as to be empowered by the Holy Spirit.
  - Lack of love for others hence they cannot forgive.
  - Hypocrisy as many Christians are persecuted for their own wrongs.
  - Lack of endurance/perseverance
  - They fear to face persecution/lack of courage.
  - There is greed/selfishness among some church members.
  - Poor role models on the part of church leaders. (1×7=7 marks)
4. a) Discuss the New Testament teachings about the unity of believers. 8mks
- Believer's unity is compared to a human body with many parts.
  - Believers are united as people of God through Christ.
  - All believers are united through baptism .With the Holy Spirit.
  - Unity of believers is seen as they witness about the death and resurrection of Jesus Christ.
  - Love unites believers as they observe Jesus greatest commandment of love.
  - Believers receive their strength through their dependence on Christ.
  - Believers should be pure /holy as they relate with Christ.
  - Believers care for each other needs.
  - Even in their diversity, Christians are united through the body of Christ.
  - Believers are to be committed to Christ just like the bride is committed to the husband. (1×8=8 mks)
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- b) How did the early church demonstrate unity in their way of life as stated in the book of Acts 2:42-47.5mks
- they met for prayer/fellowship
  - they prayed for each other.
  - They shared meals together.
  - They shared their belongings together/properties.
  - They showed concern for the less privileged.
  - They welcome each other in their homes
  - They celebrated the Holy Communion together.
  - They removed devils traditions from the church e.g. circumcision of gentiles.
  - They helped in winning new converts
  - They met together for apostolic teachings.
  - They helped in solving problems in the church.
  - They sold their property and distributed their money among themselves. (1×5=5 marks)
- c) How are the gifts of the Holy Spirit manifested in church today? 7mks
- people speaking in tongues
  - people healing the sick
  - Performing miracles e.g. casting out demons.
  - Proper understanding and interpretation of God's message.
  - Proper/wise decision making and light believing.
  - Giving of prophetic messages to the church.
  - Ability to withstand challenges to life.
  - Helps believers to repent and seek forgiveness for their sins.
  - The believers loving one another charity work done by believers. (1×7=7 mks)
5. a) Give seven reasons why leisure is important to human beings. 7mks
- It gives people time to rest
  - It provides people with time for recreation.
  - It allows people to attend social; occasions.
  - Leisure allows people to attend/visit their friends and relatives.
  - It can be used to develop talents and hobbies.
  - It can be used to enhance and acquire new skills and knowledge.
  - Some use it in worshipping God.
  - Some use leisure to engage in income generating activities. (1×7=7 mks)
- b) Identify reasons why people abuse alcohol and other drugs. 6mks
- idleness
  - frustration/stress
  - media influence
  - Parental neglect of children.
  - Availability of drugs.
  - Bad examples from adults.
  - Peer pressure.
  - NB:Points should be well stated /briefly expanded. (1×6=6 mks)
- c) State seven effects of an alcoholic parent on the family. 7mks
- He/she is likely to squander family earnings to satisfy their desires for alcohol.
  - It may lead to being fired at work hence losing source of income.
  - It can lead to the family break-up.
  - It can lead to the parent's health deteriorating hence family resources to be used in the hospital bill instead of something constructive.
  - It may lead to he/she neglecting parental duties
  - Alcohol leads to unruly behaviour e.g. violence on the family.
  - In case of a mother it may lead to children being born with deformities. (1×7=7 mks)
6. a) In what ways are children important in a marriage. 7mks
- They promote the social status of their parents.
  - They are a bond of unity between husband and wife.

- They are a source of labour to the family
- They are a source of wealth to the family.
- They are a source of security to the family.

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- They take care of their parents.
  - Sons are heirs to the family wealth. (1×7=7 mks)
- b) Give reasons why some Christian families find it hard to live in harmony. 7mks
- Interference from the in-laws.
  - Lack of children.
  - Financial strains.
  - Unfaithfulness of one of the partners.
  - Spending too much time working.
  - Neglect from parents to their children.
  - Lack of prayers
  - Lack of trust. (1×7=7mks)
- c) What are the causes of child labour in our society. 6mks
- poverty
  - Irresponsibility on the part of the parents.
  - Death of the parents leaving the child orphaned
  - Absence of parents at home in most cases.
  - Children can easily be manipulated to work as they cannot make independent decisions.
  - Peer pressure from those already in the labour market.
  - Cultural values e.g. some drop out of school as they do not see the need of schooling once they are circumcised and declared adults.
  - Greed for material benefits, sometimes children want to have certain items which other people have like radio, T.V,good clothes etc.
  - They are looked at as a source of income by the parents/guardians. (1×6=6 mks)

**GUCHA SOUTH EVALUATION TEST**  
**Kenya Certificate of Secondary Education**  
**313/1**  
**CRE**  
**Paper 1**

1. (a) Identify seven activities performed by God in the second creation account.(Genesis 24b – 25) (7 Marks)
- (b) Outline the similarities between traditional African view of civil and the biblical concept of sin. (7 Marks)
- (c) State six consequences of evil in society today. (6 Marks)
2. (a) Identify seven reasons for the call of Abraham. (7 Marks)
- (b) What challenges did Abraham face after his call? (7 Marks)
- (c) How do Christians demonstrate their faith in God today? (6 Marks)
3. (a) State five ways in which King Ahab broke the covenant way of life. (5 Marks)
- (b) Identify ways in which the Israelites practiced idolatry during the time of prophet Elijah. (8 Marks)
- (c) List forms of idolatry that threatens Christianity today. (7 Marks)
4. (a) Mention six roles of prophets of God in the old Testament. (6 Marks)
- (b) Identify seven methods used by the Old Testament prophets to pass their messages. (7 Marks)
- (c) Identify ways in which a Christian can identify a true servant of God. (7 Marks)
5. (a) Identify five symbolic acts used by prophet Jeremiah God’s judgment and punishment to the Israelites.
- (b) Explain Jeremiah’s teaching on the new covenant. (7 Marks)
- (c) Give eight lessons that Christians learn from Prophet Jeremiah’s teaching on the new covenant. (8 Marks)
6. (a) List down six religious specialists in traditional African communities. (6 Marks)
- (b) Outline the role of diviners in traditional African Communities. (6 Marks)
- (c) Explain four factors that affect the role of specialists in Kenya today. (8 Marks)

**GUCHA SOUTH EVALUATION TEST**  
**Kenya Certificate of Secondary Education**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**

1. a) Give six ways on how Zechariah’s hope for John the Baptist was fulfilled. (6 marks)
- b) State eight expectations of the Jews concerning the Messiah. (8 marks)
- c) How are Christians preparing for the coming of the Messiah? (6 marks)
2. a) Give the reasons why Jesus did miracles. (6 marks)
- b) Describe the miracle of the raising of Jairus’ daughter and the healing of the woman who had a blood flow ailment. (Luke 8: 40-56) (9 marks)
- c) What lessons do Christians learn from the raising of Jairus’ daughter and the healing of the woman who had a blood flow ailment. (5 marks)
3. a) Identify six problems that Jesus experienced in His ministry. (7 marks)
- b) With reference to the story of the sinful woman, explain the teachings of Jesus on forgiveness. (Luke 7: 36-8:3) (5 marks)
- c) Give six lessons that Christians learn from the actions of Pontius Pilate during the trial of Jesus.(6 marks)
4. a) Write down seven teachings about Jesus from Peter’s speech on the day of the Pentecost. (Acts 2:14-36) (7 marks)
- b) State any five characteristics of love according to 1<sup>st</sup> Corinthians 13. (5 marks)
- c) Mention the work of the Holy Spirit among Christians. (8 marks)
5. a) Outline the drawbacks that hamper effective church influence in the social life of the community. (7 mark)
- b) Identify the factors which restrict the equal distribution of economic resources in Kenya. (6 marks)
- c) How can the church in Kenya integrate itself in the social life of this country? (7 marks)

6. a) Outline the purpose of leisure to the life of a Christian. (7 marks)  
b) Give seven factors that may lead to the misuse of leisure. (7 marks)  
c) In what ways can drug addicts be assisted to overcome the challenge? (6 marks)

**GUCHA SOUTH EVALUATION TEST**  
**Kenya Certificate of Secondary Education**  
**313/1**  
**CRE**  
**Paper 1 Marking Scheme**

1. (a) Identify seven activities performed by God in the second creation account. (Genesis 24b – 25) (7 Marks)
- God created heavens and earth.
  - He moulded man from the soil and gave him breath of life.
  - He planted the garden of Eden
  - God put man in the garden of Eden to cultivate and guard it.
  - Commanded man to eat from all trees except the middle tree.
  - God planted all types of trees.
  - Created all types of trees.
  - Created all types of animals and gave them to man to name.
  - He made Adam to go into deep sleep and God created woman from man's ribs.
  - He brought the woman to man/Adam.
- (b) Outline the similarities between traditional African view of civil and the biblical concept of sin. (7 Marks)
- In both evil and sin interfere with the smooth running of the community.
  - In both they lead to suffering/death
  - In both they are caused by disobedience to God.
  - In both sin and evil are punishable by God.
  - In both God is not the origin of sin and evil.
  - Failure in performing social and religious obligation may lead to evil and sin.
  - In both, sin and evil cause separation between God and man
  - In both, evil and sin can be corrected through people leading upright lives
- (c) State six consequences of evil in society today. (6 Marks)
- Death
  - Diseases
  - Hatred among people
  - Accidents
  - Embarrassment
  - Poverty
  - Environmental pollution
  - Family conflicts
  - calamities
2. (a) Identify seven reasons for the call of Abraham. (7 Marks)
- For God to reveal himself to the Israelites
  - To begin God's plan for salvation.
  - To teach the meaning of faith, obedience and trust.
  - It was a new beginning of rescuing man from sin.
  - So as to be founder and father of God's plan of salvation.
  - God intended to teach us that he is merciful and forgiving.
  - To give Abraham the land of Canaan.
  - To separate Abraham from idol worship.
  - To begin the worship of one God.
- (b) What challenges did Abraham face after his call? (7 Marks)
- Accepting to move from Haran to the promised land
  - Abandoning idol worship and taking the worship of God.
  - Accepting that he could get a son in his old age.
  - Accepting to sacrifice his only son Isaac
  - Accepting to separate with Lot his nephew and inhabiting dry land.
  - Accepting to be circumcised in his old age.



- Changing his name and that of his wife.
  - When he told the King of Egypt that Sarah was his sister.
  - Believing in God's promises.
  - Accepting to enter into a covenant with God. (invisible God)
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- (c) How do Christians demonstrate their faith in God today? (6 Marks)
- Singing in praise of God
  - Reading the Bible.
  - Giving the tithes/sadakas and other offerings
  - Helping the poor/needy who are God's people.
  - Accepting Baptism
  - Avoiding devil and idol worship
  - Keeping God's commandments and laws
  - Going to church to fellowship with others and to worship God.
  - Preaching the gospel about the kingdom of God.
  - Building churches which are house of God.
  - Leading a moral and righteous life.
  - Loving fellow man, being kind to people, sharing what they have with the poor, sick and orphans.
3. (a) State five ways in which King Ahab broke the covenant way of life. (5 Marks)
- He coveted Naboth's vineyard.
  - Allowed his wife to bear false witness.
  - He had Naboth killed
  - He took/stole Naboth's vineyard.
  - He broke the Jewish law on the ancestral land.
  - He failed to protect the weak and poor as demanded in the Mosaic Law.
- (b) Identify ways in which the Israelites Practiced idolatry during the time of prophet Elijah. (8 Marks)
- Worship many gods.
  - Made images and symbols to represent the gods and goddesses
  - Worshiped false gods.
  - Offered both human and animal sacrifices to the gods.
  - Practiced apostasy
  - Performed fertility rituals to ensure continued fertility of land.
  - Practiced temple prostitution.
- (c) List forms of idolatry that threatens Christianity today. (7 Marks)
- Sexual immorality
  - Drug and substance abuse.
  - Devil worship
  - Greed for money
  - Greed for power
  - Witchcraft
  - Hero worship
  - Personality cult.
  - Addiction to certain activities i.e sports
4. (a) Mention six roles of prophets of God in the old Testament. (6 Marks)
- Mediated between God and people
  - Gods spokesman/communicate and predict the future.
  - Condemned injustice and defended the law of God.
  - Were the conscience of kings and advised them if they went wrong.
  - Acted as priests/offered sacrifices i.e. Samuel/Aaron/Moses
  - They gave people hope/encouraged people in times of difficult.
- (b) Identify seven methods used by the Old Testament prophets to pass their messages. (7 Marks)
- Performing symbolic acts.
  - Preaching
  - Holding contests
  - Direct confrontation
  - Writing down prophetic messages.
  - Dictating messages to scribes.
  - Through oracles
  - Personal life of prophets
  - Building alters.
- (c) Identify ways in which a Christian can identify a true servant of God. (7 Marks)
- Give free services

- They are prayerful

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- They are humbled honest/kind/patient/loving/faithful.
  - Condemn evil in the society.
  - Share their resources with the needy.
  - Being exemplary/role model
  - Preaching the word of God.
5. (a) Identify five symbolic acts used by prophet Jeremiah God's judgment and punishment to the Israelites.
- Buying new linen waist cloth and burring it in cleft of the rock (jer. 13:1-11)
  - Jeremiah was not to marry (Jer 16: 1-18)
  - The reworking/remolding of the vessel by potter. (Jeremiah 18:1-17)
  - The breaking of earthen flask before the elders (Jer 19:1-15)
  - He was shown two basket of fogs one with good figs another with bad figs. (Jer 24:1-10)
  - Wearing of the yoke. (jer 27:1-15)
- (b) Explain Jeremiah's teaching on the new covenant. (7 Marks)
- The law will be written on the people's heart and not on the stone tablet.
  - The new covenant will be between an individual and God/personal/salvation/relationship/punishment for those who sin.
  - The covenant will be everlasting.
  - It will be universal
  - There will be forgiveness of sins/there will not be remembered.
  - The new covenant will be fulfilled in the coming of Jesus Christ.
- (c) Give eight lessons that Christians learn from Prophet Jeremiah's teaching on the new covenant.
- Christian should internalize the law of God and put them on their hearts.
  - They should have personal relationship with God/know God personality.
  - There is individual responsibility/punishment when one sins.
  - There is forgiveness of sins if one repents/reconciliation.
  - Christians have everlasting relationship with God.
  - Those who repent their sins have new beginning.
  - They need to have faith in God.
  - Christians learn the new covenant is fulfilled in the coming of Jesus Christ. (8 Marks)
6. (a) List down six religious specialists in traditional African communities. (6 Marks)
- Diviners
  - Healers/herbalists
  - Rainmakers
  - Prophets
  - Elders
  - Priest
  - Kings
  - Midwives
  - Circumcisers
  - Mediums
- (b) Outline the role of diviners in traditional African Communities. (6 Marks)
- Predicts future occurrences
  - Warns against future calamities
  - Advices and guides people on various issues.
  - Intercedes between people God and the spiritual world.
  - Presides over religious ceremonies.
  - Settles disputes in the communities
  - Interprets messages from the spirit world.
  - Comforts the sick and depressed
  - Find out the causes of a problem.
- (c) Explain four factors that affect the role of specialists in Kenya today. (8 Marks)
- Introduction of modern medicine which has taken over the work of traditional healers.
  - Application of scientific methods of weather forecast
  - Christianity has introduced its own leadership style.
  - New government structures that provide administrative services in the community.
  - Western education has brought about new values challenging the authority of traditional elders.
  - Urbanization has brought people of different religious background together.
  - The growing awareness of people's freedom and rights.
  - Influence of western culture which has promoted individualism.

**GUCHA SOUTH EVALUATION TEST**  
**Kenya Certificate of Secondary Education**  
**313/2 MARKING SCHEME**  
**CHRISTIAN RELIGIOUS EDUCATION**

1. a) Give six ways on how Zechariah's hope for John the Baptist was fulfilled. (6 marks)
- John was born and he brought joy to the family that was previously saddened by the state of childlessness.
  - John grew and became a great prophet
  - John was filled with the Holy Spirit
  - John reconciled sinners with God/preached repentance.
  - John taught people about the judgment of God.
  - John witnessed to the light
  - John went ahead of the Lord/introduced Jesus to the people.
- b) State eight expectations of the Jews concerning the Messiah. (8 marks)
- Messiah would come after the return of Elijah
  - Messiah would be descendant of David
  - Messiah would establish a political kingdom.
  - He would be very powerful earthly king/ all nations of the earth would pay him homage.
  - Establishment of messianic kingdom would be preceded by cosmic signs.
  - Messiah would be an Israelite, chosen by God to liberate Jews from Romans.
  - He would not associate with the poor/sinners/gentiles.
  - Messiah would uphold Judaism
  - He would perform miracles
  - He would rule the throne of his ancestors David
- c) How are Christians preparing for the coming of the Messiah? (6 marks)
- They keep vigilant watch/pray
  - Live righteous live/confess/repent
  - Undertake baptism
  - Preaching the gospel/ Evangelization
  - Study/read the bible
  - Obey the commandments of God
  - Endure suffering/ tribulations/bearing the cross
2. a) Give the reasons why Jesus did miracles. (6 marks)
- Showed God's love and concern
  - To demonstrate love and compassion for the needy.
  - To show the presence of God's power in Him
  - To show God's power over Satan's kingdom.
  - To demonstrate that salvation was for all both Jew and gentiles.
  - To demonstrate his power to forgive sins.
  - To show that God's kingdom had come.
  - It was fulfillment of Old Testament prophecies.
- b) Describe the miracle of the raising of Jairus' daughter and the healing of the woman who had a blood flow ailment. (Luke 8: 40-56) (9 marks)
- Jesus was surrounded by crowd of people when Jairus, a ruler of the synagogue came and fell at Jesus's feet and sought him to go to his house. His only daughter was dying.
  - Jesus told Jairus to believe and all would be well.
  - As Jesus was travelling towards Jairus house, a woman who had a bleeding problem for 12 years touched his cloak.
  - Jesus asked who had touched him. The woman came before him trembling and fell down before Jesus declaring in the presence of all, immediately she touched Jesus she was healed.
  - Jesus declared that her faith had made her well. Meanwhile a message came to Jairus that he should not disturb Jesus as his daughter had already died.
  - Jesus moved on to Jairus home and allowed only Peter, John and James to accompany him into the house, together with parents of the dead girl.

- Jairus told them not to worry as his daughter was only sleeping. Those who were mourning outside mocked him .
- He called the daughter to rise and she got up at once.

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- He directed the parents to give her something to eat.
  - Her parents were amazed and Jesus told those in the room not to tell anyone what they had seen.
  - c) What lessons do Christians learn from the raising of Jairus' daughter and the healing of the woman who had a blood flow ailment. (5 marks)
  - Jesus Kindness and mercy is shown
  - Jesus had compassion
  - Jesus had power over death
  - He demonstrated God's power
  - Jesus was humble Messiah and did not want publicity. He told the parents and the disciples not tell anyone what they had witnessed.
  - The importance of faith in God is seen.
  - Jesus is healer
  - Jesus did not discriminate against women
  - 3. a) Identify six problems that Jesus experienced in His ministry. (7 marks)
  - Rejection in Nazareth
  - Pharisees accused him of breaking the Law of Moses.
  - Was accused of befriending sinners
  - Was said to be using powers of Belzebul, the chief demon.
  - Tempted by devil in the wilderness
  - Opposition from Jewish leaders
  - Disciples had little faith.
  - Betrayed by Judas
  - Mocked/humiliated/hanged
  - His resurrection was doubted.
  - b) With reference to the story of the sinful woman, explain the teachings of Jesus on forgiveness. (Luke 7: 36-8:3) (5 marks)
  - God is merciful/forgives the sinners
  - God forgives all types of sins
  - We should not judge others/all are sinners
  - Jesus loves the sinners but hates sin
  - Those whose sins are forgiven should live righteously.
  - We should be tolerant with sinners/we should help them to damage and return them to God. (4x2=8 marks)
  - c) Give six lessons that Christians learn from the actions of Pontius Pilate during the trial of Jesus. (6 marks)
  - Jesus was innocent/did not deserve death
  - Christians should not be intimidated/influenced by other to do/say what they know is wrong.
  - They should do what is pleasing to God and not what pleases human beings.
  - They should strive for fairness regardless of the cost.
  - They should be careful in judging/accusing others/passing judgment on others
  - They should give guidance.
  - Jesus is the messiah/son of God.
  - 4. a) Write down seven teachings about Jesus from Peter's speech on the day of the Pentecost. (Acts 2:14-36) (7 marks)
  - Jesus was from Nazareth
  - Jesus had a divine nature.
  - Jesus was empowered by God to perform miracles/wonders through the Holy Spirit.
  - Jesus' death was according to God's plan.
  - God raised Jesus from death
  - The death and resurrection of Jesus fulfilled the prophesy of David.
  - The Holy spirit is a gift from Jesus
  - Jesus was a descendant of David
  - Jesus is exalted in glory/He is Lord.
  - b) State any five characteristics of love according to 1<sup>st</sup> Corinthians 13. (5 marks)
  - It is a gift from God
  - It is the most important gift of the Holy spirit

- It is patient
- It is kind



- It is not jealous
  - It is not proud
  - It is not ill mannered
  - Not selfish
  - Not quick in anger
- c) Mention the work of the Holy Spirit among Christians. (8 marks)
- Prayers which lead to healing of people
  - Decision making/problem solving which bring unity
  - The fight of prophesy used by pastors/priests to condemn evil in the society.
  - The gift to faith helps Christians to withstand challenge of life.
  - The gift of distinguishing spirit is shown when Christians make the right decisions and seek forgiveness of their sins
  - The gift to tongue is seen in various churches e.g. PAG.
  - It encourages Christians to face persecution e.g. when condemned evils in society
5. a) Outline the drawbacks that hamper effective church influence in the social life of the community. (7 mark)
- Theological differences and church in rivalry
  - Greed for wealth by church ministers
  - Emergency of cults? Sects e.g. devil worship, commission and socialism
  - Lack of funds for adequate evangelization
  - Discrimination of church members due to material possessions, education and social status.
  - Self-righteousness or holier than thou attitudes of some members
  - Embezzlement/mismanagement of church funds and resources by some clergy
  - Emergency of self-styled apostles (preachers) who cause confusion to believers'
  - Insufficient training of some church leaders.
  - Some church leaders engage in sexual immorality e.g. fornication, adultery, prostitution, homosexuality etc.
  - Power struggle within the church.
- b) Identify the factors which restrict the equal distribution of economic resources in Kenya. (6 marks)
- Greed/selfishness. Some want to amass all the wealth while others languish in poverty.
  - Culture, fear of witchcraft makes many run away from homes, hence encourages poverty.
  - Attitude for people. Some places are favoured.
  - Corruption. Where few benefit instead of majority.
  - Existing technology an area that is backward in technology is often ignored.
  - Climate is unfavorable.
- c) How can the church in Kenya integrate itself in the social life of this country? (7 marks)
- Establishment of schools, hospitals, colleges and funding self projects.
  - Enhancing the business industry to boost the economy.
  - Providing counseling services and spiritual encouragement to those who need it. E.g. prisoners.
  - Demonstrating concern to the plight of the needy and under privileged.
  - Promotion of peace, unity, love and dialogue where there is animosity.
  - Using the mass media to conduct their services.
  - Playing a leading role in the area of development in the country.
  - Participating in public rallied/functions organized by the government.
  - Church leaders can attend fund raising to raise money for community development. Participating in wholesome cultural activities, e.g. marriage and initiation.
6. a) Outline the purpose of leisure to the life of a Christian. (7 marks)
- Enables one to worship God.
  - Allows them to socialize with relatives and friends.
  - Allows time to rest.
  - Allows time to create new energies.
  - Allows one to read the Bible for spiritual growth.
  - Allows one to visit the sick/prisoners/windows/orphans.
  - Allows one to improve his God given talents.
  - Allows one to improve his knowledge.
- b) Give seven factors that may lead to the misuse of leisure. (7 marks)

- Ignorance on the proper use of leisure
- Expenses and inappropriate form of leisure activities

- Failure to provide leisure facilities
- Lack of variety of leisure activities.
- Bad company/peer group
- Inability to balance between active and passive leisure.
- Poverty/too much groups
- Feeling of insecurity. i.e. alcoholic addicts
- Influence of mass media.

c) In what ways can drug addicts be assisted to overcome the challenge?

(6 marks)

- Making guidance and counseling services available for them.
- Sensitize them on the dangers of drug abuse.
- Enhance laws against drug abuse/enforce law
- Expose them to religious activities/positive leisure activities.
- Set good example through avoiding drug clubs.
- Encourage them to form peer groups counseling club where they share experiences.
- Show love to drug addicts

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**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1**

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1. a) Give seven teaching from the genesis stories of creation. (7marks)
  - b) From the creation stories, identify six ways in which human being is superior to the rest of creation. (6marks)
  - c) Give seven reasons why reading the Bible is important to Christians. (7marks)
  2. a) Describe the background to the call of Abraham. (6marks)
  - b) State six characteristics of the covenant between God and Abraham. (6marks)
  - c) Outline eight importances of covenants in modern life. (8marks)
  3. a) Outline six promises that God gave to King David through prophet Nathan. (6marks)
  - b) State eight characteristics of God as portrayed in the life of King David. (8marks)
  - c) Identify six ways in which Christian leaders misuses their positions. (6marks)
  4. a) State five ways in which prophets in the Old Testament received their revelations. (5marks)
  - b) Explain Amos' teaching on remnant and restoration. (7marks)
  - c) Explain eight ways in which the church in Kenya is fighting against social evils. (8marks)
  5. a) Describe the suffering prophet Jeremiah underwent during the prophetic ministry. (7marks)
  - b) Discuss seven relevance of Jeremiah's suffering to Christians today. (7marks)
  - c) Explain six ways in which Christians suffer for their faith today. (6marks)
  6. a) State seven requirements that one had to fulfill to become an elder in traditional African society. (7marks)
  - b) What is the significance of worship in traditional Africa communities? (7marks)
  - c) Give six reasons why religious leaders may be disliked today. (6marks)

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**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1**

- 
1. a) Describe the activities that took place during the dedication of Jesus in the temple.(Luke 2:22-40). (8marks)
  - b) Give the similarities between the announcement of the birth of John the Baptist and Jesus. (7marks)
  - c) Identify five ways in which Christians play the role of John the Baptist today. (5marks)
  2. a) Describe the event when Jesus worked on the Sabbath in Luke 6:1-15. (8marks)
  - b) Explain the significance of miracles in the ministry of Jesus. (7marks)
  - c) What are the ways in which the church prepares people to serve God. (5marks)
  3. a) With reference to the story of the rich man and Lazarus Lk. 16:19-31, explain the teachings of Jesus about responsibility for others. (8marks)
  - b) Mention seven ways in which Jesus showed His love and concern for the needy. (7marks)
  - c) Give five reasons why Christians should not trust in material possessions. (5marks)
  4. a) Explain the teaching of Peter concerning the people of God.(1<sup>st</sup> Peter 2:9-10) (7marks)
  - b) Identify seven reasons why the use of the gifts of the Holy spirit brought disunity in the church in Corinth. (7marks)
  - c) Identify six ways in which Christians are able to identify those who possess the gift of Holy spirit.(6marks)
  5. a) Describe seven reasons why cases of child defilement is on the rise in Kenya today. (7marks)
  - b) Describe seven ways in which legalizing abortion would affect a Christian family. (7marks)
  - c) Explain six reasons that discourage victims of rape from reporting rape cases. (6marks)
  6. a) Give eight benefits of genetic engineering to human beings today. (8marks)
  - b) Outline six reasons why a Christian should conserve the environment. (6marks)
  - c) Explain how science and technology has helped the spread of gospel. (6marks)

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**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****MARKING SCHEMES**

1. a) Give seven teaching from the genesis stories of creation. 7mks
- God brought order to the universe.
  - God's creation were good
  - God intended all creations to reproduce and survive/procreate.
  - Human kind was to care for God's creations.
  - God created human kind in his image and likeness
  - Humankind get their lives from God-God breathed to the nostril.
  - Work is divinely planned as a leisure time.
  - Human beings should live responsible lives.
  - Human beings are given power to name all plants and animals.
  - Human beings are social beings-male and female created.
  - Human race is one in origin and destiny.
  - Human beings are made to have fellowship with God.
- b) From the creation stories, identify six ways in which human being is superior to the rest of creation. 6mks
- Human beings were made in the image and likeness of God.
  - He is able to worship God
  - He is given responsibility to name creation
  - God breathed to human being.
  - Man communicates with God.
  - He is able to cultivate/till the land.
  - He has authority/power to rule all creations.
  - To obey God's command.
- c) Give seven reasons why reading the Bible is important to Christians. 7mks
- Provide moral and spiritual guidance.
  - It gives the aspect of Christian worship.
  - It is the basis of Christian doctrines/practices
  - It gives guidance on relationship among human beings.
  - It is the word of God
  - Christians come to discover who they are.
  - It is a source of consolation to Christians
  - It is a source of inspiration
  - It's a source of knowledge.
  - It helps in spiritual development and maturity.
  - It helps them understand the meaning of lives and relationship to God and to one another.
2. a) Describe the background to the call of Abraham. 6mks
- Abraham lived in the city of ur of Chaldeans
  - His father was called Terah
  - He was a nomad
  - They Practised polytheism i.e. moon worshipping
  - He had two brothers Nahor and Haran.
  - He married sarai
  - They were childless
  - Terah left Ur for Canaan but settled in Haran.
  - It was in Haran where God called Abraham.
- b) State six characteristics of the covenant between God and Abraham. 6mks
- It was initiated by God/ordained.
  - It was solemn/permanent/long lasting.
  - It was unconditional/between unequals

- There were promises to be fulfilled
  - It was sealed through sacrifice of animals
  - The parties entered into it willingly
  - It had an outward sign. i.e. circumcision.
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- c) Outline eight importance of covenants in modern life. 8mks
- Covenant made between communities or nations enable people to co-exist peacefully.
  - They promote accountability and trustworthiness between two parties.
  - Baptism enable Christians to have the right relationship with God.
  - Secular covenant reminds and encourages those who hold public offices to serve the nation in the spirit of loyalty.
  - Covenants strengthen the conscience of the people.
  - It promotes proper working relationship in the society.
  - It promotes faithfulness between parties concerned.
  - It promotes sanctity of life e.g. peace.
  - The oath of allegiance help people to develop confidence in their leaders and the country.
3. a) Outline six promises that God gave to King David through prophet Nathan. 6mks
- God promised to give David and his descendants safe from all enemies.
  - God would give David's descendants a place to settle in.
  - God promises to raise up an heir from the house of David to sit on the throne.
  - He promised to let David's son to be the one to build a temple for him.
  - God promised to establish an everlasting kingdom for David.
  - God promised to make David's name great/famous.
- b) State eight characteristics of God as portrayed in the life of King David. 8mks
- God is powerful
  - He is righteous
  - He is just and punishes evil
  - God protects His people
  - God is holy
  - He is living and caring
  - He is a true God
  - He provides for His people
  - God answers prayers.
- c) Identify six ways in which Christian leaders misuses their positions. 6mks
- Acquiring of material wealth
  - Misuse the pulpit for political gains
  - Discriminating against the poor and needy.
  - Engaging in sexual immorality.
  - Being proud and arrogant.
  - Misusing spiritual gifts to gain popularity and fame.
  - Misappropriating Church funds/property.
  - Nepotism
  - Forming splinter groups in the church.
4. a) State five ways in which prophets in the Old Testament received their revelations. 5mks
- Through visions
  - Through prophetic symbolic actions
  - Through dreams
  - Through the minds of prophets/conscience.
  - Through sign or ordinary things e.g. almond tree.
  - Through prayer.
- b) Explain Amos' teaching on remnant and restoration. 7mks
- Israel exile to Babylon was like sieving out the wicked people to be destroyed and letting the few good ones to survive
  - Amos informed the Israelites that God was still giving them a chance to repent. If they did not repent, they would be destroyed. God would spare them.
  - During the punishment, God would preserve the righteous while all the wicked would die by the sword
  - David's empire would be restored to its glory. This would be done by the remnant who through God's help would conquer all the neighboring land that once belonged to them.
  - The Davidic kingdom of Israel would be restored and the ruined cities of Israel rebuilt.
  - The people of the restored kingdom would enjoyed the fruits of their labour, the harvest would be abundant as the land would once be productive.
  - The future hope of restoration was seen in the form of material prosperity.
  - After judgment God would restore the nation of Israel back to its land where the people would dwell securely.
- c) Explain eight ways in which the church in Kenya is fighting against social evils. 8mks
- Preaching the gospel to make people change

- Repenting
  - Reporting evil doers to the authority
  - Carrying out guidance and counseling
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- Creating job opportunities for unemployed
  - Pushing those who go against Church rules.
  - Praying for evil doers.
  - Educating youths on moral issues
  - Being role models
  - Inviting people to repentance.
  - Helping the needy.
5. a) Describe the suffering prophet Jeremiah underwent during the prophetic ministry. 7mks
- Plot against his life by his relatives.
  - Loneliness and isolation
  - Mockery
  - Torture e.g. by Pashhur
  - Imprisonment.
  - Carrying the wooden yoke.
  - Thrown into a dry well/cistern.
- b) Discuss seven relevance of Jeremiah's suffering to Christians today. 7mks
- Christians should be ready to face persecutions as Jeremiah did
  - Leaders should be ready to face isolation and rejection.
  - Christians should be ready to speak the truth always.
  - Christians should learn to totally depend on God like Jeremiah
  - Christian should love their enemies and those hate them.
  - Christians should be aware of false prophets among them
  - Christians should not loose hope even in time of difficulty.
  - Christians should be aware of divine protection.
- c) Explain six ways in which Christians suffer for their faith today. 6mks
- They may be isolated as a result of speaking the truth.
  - They are opposed by non-believers
  - They are accused falsely.
  - Others lose Jobs on account of their faith
  - Sometimes they denied permission to preach in certain place.
  - They face rejection from their family/friends.
  - Mockery/ridicules.
  - They are subjects to frustration.
6. a) State seven requirements that one had to fulfill to become an elder in traditional African society. 7mks
- Undergo initiation
  - Be married/ have children
  - Be of good conduct/behavior.
  - Specified age/elderly
  - Ability to provide for others/wealthy
  - Should be wise/wisdom
  - Able to keep matter confidentiality
  - Be of sound mind/good health.
  - A bonafide member of the society.
  - Must have undergone rituals of being an elder.
- b) What is the significance of worship in traditional Africa communities. 7mks
- To recognize the superiority/supremacy of God over human beings.
  - It helps appreciate the blessing from God
  - It is able to request from God what he/she wants.
  - It helps maintain harmony in the whole creation.
  - It creates a feeling of fellowship as the worshippers converged to worship.
  - Helps the community to mark the important events or occasions.
  - It promotes the acquisition of moral values.
  - It helps in the maintenance of good relationship with the ancestors.
- c) Give six reasons why religious leaders may be disliked today. 6mks
- Because they condemn evils in the society.
  - Some leads immoral lives
  - Some misinterpreted the word of God

- They may make a lot of demands on the congregations
- Some may give long/boring sermons
- They may condemned popular leisure activities.

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**CHRISTIAN RELIGIOUS EDUCATION****PAPER 2****MARKING SCHEMES**

1. a) Describe the activities that took place during the dedication of Jesus in the temple. (Luke 2:22-40). 8mks
- Jesus was taken to Jerusalem to be presented to the Lord by his parents.
  - Simeon took Jesus up in arms/blessed the Lord
  - Simeon said that he was ready to die for he had seen God's salvation/a light for revelation to the gentiles/glorious to the Israelites.
  - Simeon blessed the parents of Jesus.
  - Simeon told Mary Jesus mother that the child was set for the fall and rising of many in Israel.
  - Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem
  - The parents of Jesus performed everything according to the law of the Lord/offered a pair of the turtle doves and pigeons.
  - Parents of Jesus returned home.
- b) Give the similarities between the announcement of the birth of John the Baptist and Jesus. 7mks
- Gabriel delivered both messages.
  - Mary and Zechariah were afraid.
  - Both questioned the possibility of the message
  - Zechariah and Mary were righteous people
  - The mothers, Elizabeth and Mary had never had children before
  - The angel Gabriel gave the names of the children to be born.
  - Mary and Zechariah were given signs to confirm the message.
  - Both children to be sons/males
  - Both children would be great in their mission.
- c) Identify five ways in which Christians play the role of John the Baptist today. 5mks
- They call people to repentance
  - They baptize the converts
  - They condemn the evils of their day.
  - They remind people to prepare for the second coming of Christ.
  - They advise the political leaders of their day.
  - They announce the coming of divine judgment.
  - They give practical moral advice on sharing and honesty.
  - They preach Christ as the promised Messiah.
2. a) Describe the event when Jesus worked on the Sabbath in Luke 6:1-15. 8mks
- Jesus was walking through wheat field on the Sabbath day.
  - The disciples picked some wheat and rubbed the husks with their hands and ate the grain.
  - Some Pharisees asked why they picked the grains on the Sabbath day and they should not do that.
  - Jesus replied that David and his men took sacred bread meant for the priests.
  - David ate and saved some of his men.
  - He said the Son of Man is the Lord of the Sabbath.
- b) Explain the significance of miracles in the ministry of Jesus. 7mks
- Miracles were a proof that the kingdom of God had come.
  - Miracles proved that Jesus was the source of life.
  - Miracles strengthened the faith of Jesus' audience.
  - Miracles were a proof that Jesus cared for both spiritual and bodily health/provide our needs.
  - Miracles manifested God's love/concern for mankind.
  - Miracles show that Jesus had come for all.
  - Miracles proved that God is powerful
  - Miracles form part of Jesus' ministry.
  - Miracles of Jesus draw crowds to him.
  - Miracles were a sign of the presence of God through Jesus.
- c) What are the ways in which the church prepares people to serve God. 5mks
- Preparing new converts for baptism
  - Encouraging them to read the Bible
  - Teaching the new converts Christian doctrines

- Organizing seminars for the specific groups of people.
- Sending those willing to theological colleges to train as pastors/priests.

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- Having continuous religious training in spiritual and social matters
3. a) With reference to the story of the rich man and Lazarus Lk. 16:19-31, explain the teachings of Jesus about responsibility for others. 8mks
- Christians should be concerned about the plight of the others.
  - People should share what they have with those who don't have.
  - The rich should not be selfish
  - People should be merciful and share problems and experiences in life.
  - People should comfort one another in times of grief.
  - People should be ready to help the needy in the society.
  - We should be humble before God and in our dealing with others.
  - Christians should intercede for the needs of the others.
  - Christians should preach the gospel to non-Christians.
  - People should not discriminate against others.
  - People should heed preachers' message so that they repeat their sins in order to escape God's judgment.
- b) Mention seven ways in which Jesus showed His love and concern for the needy. 7mks
- He called ordinary people to be His disciples
  - He healed the sick and exorcised demons from those possessed.
  - He fed the hungry e.g. 5,000 people.
  - He preached the good news.
  - He visited the lonely and consoled the bereaved
  - He mixed with sinners, outcast and the lowly.
  - He forgave the sinners
  - He reinstated the status of women.
  - He taught about helping the needy.
- c) Give five reasons why Christians should not trust in material possessions. 5mks
- Wealth is not permanent.
  - Attachment to wealth can be an obstacle to having a good relationship with God
  - Obsession with wealth and money can lead to sin.
  - Riches can lead to pride
  - The rich who exploit others, will be punished by God.
  - Wealth may bring suffering such as fear of losing it.
  - Wealth may lead to social divisions among Christians.
4. a) Explain the teaching of Peter concerning the people of God. (1<sup>st</sup> Peter 2:9-10) 7mks
- The believers are chosen people/race/they have been selected.
  - They are royal priesthood/they are to serve the greatest king/God
  - They are holy nation/expected to lead holy/righteous lives.
  - They belong to God/they form a family of God's own possession.
  - They are to declare wonderful deeds of God/that is to lead a life of worshiping God/ testifying about God,
  - They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
  - They were once no people/ they were outside the covenant way of life.
  - They were led by the mercies of God/ have received God's grace.
- b) Identify seven reasons why the use of the gifts of the Holy spirit brought disunity in the church in Corinth. 7mks
- There was competition in speaking in tongues
  - There was disorder/confusion in worship as people with different gifts tried to outdo one another.
  - Some gifts such as prophecy/teaching were looked down upon/there was pride/boasting.
  - There was no interpretation of tongues when the gift of speaking in tongues when the gift of speaking in tongues was in use hence messages were not understood.
  - People didn't show love for one another.
  - Those with the gift of speaking in tongues despised those who didn't have/some members thought they were more spiritual.
  - Those speaking in tongues only addresses God and not believers/Church.
- c) Identify six ways in which Christians are able to identify those who possess the gift of Holy spirit. 6mks
- By listening to their confession-they should confess Jesus as Lord.
  - By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/ Christian doctrine.
  - By examining their lives so as to know whether they possess/show the fruit of Holy spirit.
  - By observing their behavior
  - When the Christians notice the victorious life of such people over temptations work of the flesh.
  - If such persons do not use the gifts to enrich themselves/selfish gains.

- When such believer give glory to God Jesus after performing miracles.
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5. a) Describe seven reasons why cases of child defilement is on the rise in Kenya today. 7mks
- Lack of good sexual morals
  - Lack of sexual satisfaction.
  - Lack of self-control
  - Lack of self-respect/fear of God.
  - Denial and violation of the rights of the victims/children.
  - It is caused by increasing expression of hatred towards the victims.
  - Insanity especially male rapist.
  - Pornography
  - Indecent dressing
  - Sexual perversions
  - Deviant sexual behavior
  - Lack of security measures at home.
  - Drugs/alcohol
  - Cultic groups
- b) Describe seven ways in which legalizing abortion would affect a Christian family. 7mks
- Death
  - Encourage immorality among members
  - Psychological torture/stress in the family.
  - Lack of trust among family members.
  - Drain family finances in case of sickness resulting from abortion.
  - It could lead to conflict among the family members.
  - It could lead to family break-up, divorce or separation.
- c) Explain six reasons that discourage victims of rape from reporting rape cases. 6mks
- They felt ashamed/ shy to reveal it to other people
  - They fear the stigma associated with rape.
  - Some fear to be abandoned by their partner especially married women.
  - Authorities/police stations might be far.
  - Some are ignorant of their rights they might not know whom/how to report the cases take long.
  - Rape is agonizing/traumatizing therefore the victims feel depressed withdrawn and they will not want to.
  - Families may discourage it especially if a relative is involved.
6. a) Give eight benefits of genetic engineering to human beings today. 8mks
- To transfer genes of human insulin which plays role in regulation of blood sugar level in diabetic patients
  - Manufacture human growth hormone which is used in treating dwarfism
  - To create human sexually/test tube.
  - To increase the rate of growth and maturity in livestock.
  - To produce genetically engineered bacteria which is used in forensic work in crime.
  - To determine biological parents in case of disputes on babies (DNA)
  - To increase disease resistance in crops
  - Alerting traits in plants and animals.
  - To classify blood clotting agent which is usually lacking in patients with haemophilia.
- b) Outline six reasons why a Christian should conserve the environment. 6mks
- It is created by God and man was mandated to take care of it.
  - It is a gift to mankind from God so it should be guarded.
  - It reveals God's nature therefore it should be protected.
  - It is a channel through which God communicates to mankind through changes.
  - Man gets his various needs from the environment.
  - It offers man with a shelter or with a dwelling place.
  - Its destruction endangers the life of mankind.
- c) Explain how science and technology has helped the spread of gospel. 6mks
- The use of radio in broadcasting the gospel.
  - Printing press has assisted in publishing Christian magazines and Bibles.
  - The production of cassettes and CDs with Christian songs and sermons.

- The use of micro-phones and public address system has assisted evangelists to reach large multitudes while preaching.
- The means of transport has facilitated the movement of preachers to different areas.
- The production of Christian films to enhance the blind to read Christian message.



**MERU SUB COUNTY FORM FOUR JOINT EXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 1**

- 
1. a) Outline the teachings about human beings from the biblical creation accounts in Genesis 1 and 2 (8 marks)
  - b) Give six similarities between the Traditional African view of evil and the biblical concept of sin (6 marks)
  - c) Mention seven ways in which wrong doers are punished in the Traditional African society. (7marks)
  2. a) Outline seven promises that God gave to Abraham. (7 marks)
  - b) Explain the importance of Gods covenant with Abraham (8 marks)
  - c) State five importances of covenants in modern society. (5 marks)
  3. a) What were the failures of King Saul? (6 marks)
  - b) Explain four factors that led to spread of idolatry in Israel during the time of Prophet Elijah. (8 marks)
  - c) Identify six roles Christians play in restoration of true worship in Kenya today. (6 marks)
  4. a) Discuss how the prophetic messages were written. (8 marks)
  - b) Describe the social background of Israel when Amos was called to prophesy. (7 marks)
  - c) Outline five in which the church in Kenya fight against social evils. (5 marks)
  5. a) Outline problems faced by the Israelites during the Babylonian exile. (7 marks)
  - b) Identify the message of prophet Jeremiah in his letters to the exiles..Jer 29. (7 marks)
  - c) Give six ways in which Christians help in reducing human suffering today. (6 marks)
  6. a) Explain the meaning of life and its wholeness in Traditional African community. (10 marks)
  - b) Outline the importance of naming in the Traditional African community. (5 marks)
  - c) State five ways in which Traditional African Communities show appreciation to God as the source of life. (5 marks)

**MERU SUB COUNTY FORM FOUR JOINT EXAMINATION 2015**

*Kenya Certificate of Secondary Education*

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

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1. a) Explain the role of John the Baptist in preparing the way for the Messiah (8 marks)
  - b) State what Jesus taught about John the Baptist in LK 7:22-35 (7 marks)
  - c) Give five lessons Christians learn about family relationships from the incident when Jesus accompanied his parents in the temple at the age of twelve. (5 marks)
  2. a) Describe the story of the raising of Jairus' daughter LK 8:40-56. (7 marks)
  - b) Give seven reasons why Jesus used parables in his teaching. (7 marks)
  - c) State six ways in which church leaders can respond to those to those who oppose them in their work. (6 marks)
  3. a) In reference to the parable of the Good Samaritan, explain four teachings of Jesus about a committed follower. (8 marks)
  - b) Identify the signs of the end of time as taught by Jesus to His disciples. (6 marks)
  - c) What lessons do Christian learn from Jesus response to the Sadducees question on resurrection Lk 20:27-40. (8 marks)
  4. a) Explain the unity of believers as expressed by the image of the bride. (8 marks)
  - b) Identify the fruit of the Holy Spirit as taught by Saint Paul in Galatians 5:22-23. (6 marks)
  - c) State six ways in which Christians are able to discern those who possess the gift of the Holy Spirit.(6 marks)
  5. a) Outline the Traditional African attitude work. (7 marks)
  - b) State the importance of leisure in the life of a Christian youth today. (7 marks)
  - c) State six ways in which the church can promote self employment in Kenya today. (6 marks)
  6. a) Explain four reasons why the church is opposed to genetic engineering. (8 marks)
  - b) State six ways modern Science and technology undermine Christian teaching on respect for human life. (6 marks)
  - c) Identify ways in which a Christian can show respect for human life today. (6 marks)

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**MERU SUB COUNTY FORM FOUR JOINT EXAMINATION 2015**
*Kenya Certificate of Secondary Education*

313/1

**CHRISTIAN RELIGIOUS EDUCATION****PAPER 1****MARKING SCHEME**

1. a) Outline the teachings about human beings from the biblical creation accounts in Genesis 1 and 2 (8 marks)
- Human beings are created in the image and likeness of god.
  - They have the breath of life from God.
  - They are blessed by God.
  - Human beings are to procreate/multiply through marriage
  - They have been given authority /dominion over God's creation
  - Human beings are to use the other creation for their benefit.
  - Human beings are to take care of the creation/till the land/work.
  - They have the ability to think /reason /make choices/decisions in their lives.
  - They have been given specific place to stay/Garden of Eden
  - Man and woman are to compliment/provide companionship for each other.
  - Human beings communicate/fellowship with God.
  - Human beings are God's creation/male and female.
  - The woman is created out of the man's rib.
  - Human beings are special/the greatest of God's creation. 4×2=8mks
- b) Give six similarities between the Traditional African view of evil and the biblical concept of sin.(6 marks)
- In both cases God is viewed as holy, pure and His wish for human being is good/God did not create evil.
  - In both cases evil originated from the disobedience of human beings.
  - In both cases evil results in suffering and hardships.
  - In both cases evil destroys the relationship between God and human beings.
  - In both cases evil destroys the relationship among human beings.
  - In both cases evil leads to death.
  - In both cases evil leads to curse on the offender.
  - In both cases evil is caused by external forces to overcome evil.
  - In both cases God is the guardian of mortality, law and order, which are tools against evil.
  - In both cases human beings have the ability to overcome evil. (6×1=6 mks)
- c) Mention seven ways in which wrong doers are punished in the Traditional African society. (7marks)
- Members of the communities especially children can be denied food for sometime so as not to repeat wrong.
  - Beating/whipping/canning/pinching for children when they disobey older people/wife beating if wives disobey the husband.
  - Payment of fine in form of bull/goat/sheep/beer as compensation to the clan/family/parents.
  - Defaming a person through songs that are composed to ridicule him/her.
  - By being given unpleasant nicknames which reflected the wrong the person has done.
  - Sometimes relatives refuse to name their children after errant members.
  - An errant member can be summoned to appear before the council of elders /age group/clan elders.
  - An errant member can be served with banning orders/cannot attend /join feasts, initiation ceremonies etc.
  - Disowning an individual who commits a crime that is embarrassing to the relatives/parents/age mates
  - Somebody can be ostracised by the family/clan(they go to seek refuge in another community until the time of ostracisation is over. 7×1=7mks
2. a) Outline seven promises that God gave to Abraham. (7 marks)
- God would make Abraham's name great/famous
  - Abraham would receive personal blessings /God will bless Abraham.
  - Abraham would be a source of blessings to other nations.
  - God would bless those who bless Abraham/curse those who curse him/protect him.

- He would give Abraham many descendants /he would have a great nation.
- God would give land to Abraham's descendants
- God give Abraham long life/he would die in peace.

- Kings will come from Abraham's descendants.
  - God would give Abraham a son /heir. 7×1=7mks
- b) Explain the importance of Gods covenant with Abraham (8 marks)
- God established a personal relationship with Abraham /Abraham became God's friend.
  - It showed that Abraham had faith /trust in God.
  - It demonstrated Abraham's obedience to God.
  - Abraham was assured of God's protection.
  - God revealed to Abraham that he would have a son as his heir/many descendants.
  - It confirmed Abraham as God's choice through whom all nations shall receive salvation.
  - God was in control of Abraham's life/all other events.
  - The descendants of Abraham were promised the land of Canaan. 4×2=8 mks
- c) State five importances of covenants in modern society. (5 marks)
- promote peace among the people/harmony/love
  - Enable people to develop trust in relationship.
  - They enlighten people on their rights.
  - Covenants promote understanding in the society
  - Covenants unite people.g.reconciliation.
  - Covenants ensures commitment at work
  - Covenants make people to overcome emerging daily challenges together.
  - Covenants help society to be organized/order is promoted.
  - Covenants e.g. trade agreement help countries to develop economically.
  - Covenant strengthens one's faith in God.
  - In making covenants with our fellow men is an approval of God's example. 5×1=5 mks
3. a) What were the failures of king Saul? (6 marks)
- he lacked patience to wait for Samuel who was to offer a burnt offering to God.
  - He offered the burnt offering instead of waiting for Samuel to do it.
  - He disobeyed God's command to destroy Amalekites completely by sparing the life of king Agag.
  - He spared the best of the animals instead of destroying them.
  - He lost faith in God/He consulted the medium.
  - He wanted to kill David/was jealous of David.
  - He was deceitful to the servant of God;
  - He committed suicide 6×1=6 mks
- b) Explain four factors that led to spread of idolatry in Israel during the time of prophet Elijah. (8 marks)
- Ahab married a Phoenician Princess who introduced Baalism in Israel.
  - King Ahab built an altar for Baal in the temple in Samaria.
  - Baalism was made a state religion.
  - The people intermarried against the will of God eg.King Ahab's marriage to Jezebel.
  - The Israelites changed their life from pastoralists to agriculturalists,hence turned to canaanite gods to ensure their land, livestock and children remained healthy and fertile.
  - The king made treaties with the neighboring Phoenicians for trade and peace.
  - The Israelites lacked strong faith in the invisible mighty God and turned to idols whom they could see and feel.
  - The Israelites refused to listen to the teachings of the true prophets of Yahweh and instead killed them. 4×2=8mks
- c) Identify six roles Christians play in restoration of true worship in Kenya today. (6 marks)
- pray to God to guide them on what they should do as they restore others to God
  - Preach the word of God.
  - They put up places of worship so that people can meet and worship God.
  - Expose the works of the devil so that the people know the true worship of God.
  - They correct those who do wrong in a manner that would restore them to the true worship of God.
  - They evangelize the word of God /spread the word of God to others in order to bring them to God.
  - They are role models /live exemplary life. 6×1=6 mks
4. a) Discuss how the prophetic messages were written. (8 marks)
- The prophets themselves may have written the prophetic messages
  - The prophets may have dictated the message to a scribe to write it down
  - God dictated to the prophets what was to be put down.

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- The disciples of the prophets preserved their master's teachings oral traditions and passed it over to subsequent generations
  - The disciples of the prophets treasured recollections of the prophet's life and their oracles and incorporated them in the historical books of the Bible.
  - The scribes re-organized the prophet's teaching according to the subject matter
  - The collection, compiling and writing of the prophetic messages was accomplished over a long period of time. 4×2=8 mks
- b) Describe the social background of Israel when Amos was called to prophesy. (7 marks)
- Amos was called to prophesy when the nation of Israel was very prosperous
  - The nation was divided into classes, that is the rich and the poor.
  - The gap between the rich and the poor was wide.
  - The rich led luxurious lives. They lived in luxurious houses and enjoyed sumptuous feasts.
  - The poor lead miserable lives. They lacked the most basic needs.
  - The rich drunk wine and used the most expensive perfumes
  - The merchants were dishonest in their business. They overcharged and used false scales.
  - The merchant sold goods of low quality to the poor.
  - The poor were forced to borrow money at very high interests.
  - The poor were sold to slavery if they failed to pay their debts
  - In the law courts, bribery and corruption were very common.
  - The people of Israel rejected the prophets who condemned their sinful practices.
  - The property of the poor e.g. land was taken away by the wealthy people and the poor had been made squatters on the rich people's land. 7×1=7mks
- c) Outline five in which the church in Kenya fight against social evils. (5 marks)
- Preaching the gospel to make people change
  - Praying for evil doers to change
  - Educating the youth on moral issues
  - Carrying out guidance and counseling
  - Writing Christian literature on the dangers of evil
  - Condemning evils of the leaders
  - Creating job opportunities to absorb the unemployed
  - Helping the needy
  - Constructing rehabilitation centres
  - Repenting/inviting people to repentance
  - Punishing those who go against church rules.
  - Reporting evils doers to the relevant authority
  - Being role models for others to emulate 5×1=5 mks
5. a) Outline problems faced by the Israelites during the Babylonian exile. (7 marks)
- they lacked adequate food/famine
  - problem of adapting to a new environment
  - they suffered from various diseases and ailments
  - some of them were executed
  - Following /keeping the Babylonian laws.
  - They were not united
  - Their religious loyalty to God was undermined.
  - They lacked places for worship/religious festivals
  - There were influenced into idolatry.
  - They were false prophets.
  - They were turned into refugees in Egypt, Moab, Edom, Ammon. 7×1=7mks
- b) Identify the message of prophet Jeremiah in his letters to the exiles. Jer 29. (7 marks)
- to build houses and live in them
  - to plant gardens and eat their produce
  - to marry and have children.
  - To live in peace and promote the welfare of the cities where they were living.
  - To pray for their masters
  - Not to listen to the words of false prophets and diviners.
  - To trust in God and not give up.
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- God was accessible to them even in Babylon.
  - God would restore them back to their land after seventy years.
  - God would punish those who had remained in Judah for failing to listen to Him. 7×1=7 mks
- c) Give six ways in which Christians help in reducing human suffering today. (6 marks)
- Donating food and clothing to the victims of suffering.
  - Providing relief-aid to victims of war and famine stricken areas.
  - Providing civic education on the rights of individuals
  - Advocating for laws which are not discriminative
  - Condemning acts which leads to suffering
  - Advocating for equitable distribution of resources
  - Providing guidance and counseling to the victims of suffering
  - Voting out corrupt leaders.
  - Creating job opportunities
6. a) Explain the meaning of life and its wholeness in Traditional African community. 6×1=6 mks  
(10 marks)
- God is the source of life
  - Human life has a rhythm of nature which nothing can destroy
  - Individual have to go through different levels in life.
  - Life is not only the physical existence but also spirit.
  - All efforts are made to protect and increase in life
  - Rites of passages incorporate a person into fullness of life.
  - Life is enhanced through observance of rituals, taboos and regulations.
  - Every person has a duty to promote life through marriage and procreation.
  - People always express their appreciation to God as the source of life. 5×2=10mks
- b) Outline the importance of naming in the Traditional African community. (5 marks)
- naming give the baby identity
  - helps the community remember an ancestor
  - naming defines the child's character
  - naming creates a sense of belonging to the clan
  - naming dates events in the community
  - it reminds of God's blessings 5×1=5 mks
- c) State five ways in which Traditional African Communities show appreciation to God as the source of life. (5 marks)
- Praying to God for protection, providence and sustainance.
  - Offering sacrifices to God.
  - Giving thanks offerings after a good harvest.
  - Dancing and singing songs of praise
  - Taking care of the environment
  - Naming children after God.
  - Associating certain animals and birds with God.
  - Invoking God's name frequently.
  - Consulting African religious specialists on matters of God.
  - Giving blessing /curses in the name of God. 5×1=5mks



**MERU COUNTY JOINT EXAMINATION  
KENYA CERTIFICATE OF SECONDARY EDUCATION  
313/2  
PAPER 2  
CHRISTIAN RELIGIOUS EDUCATION**

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1. a) Explain the role of John the Baptist in preparing the way for the Messiah (8 marks)
- ✓ He baptized people in River Jordan.
  - ✓ He advised people to live Holy lives by doing what was right.
  - ✓ He preached repentance of sin.
  - ✓ He baptized those who repented.
  - ✓ He encouraged the rich to share with the poor/preached on social justice.
  - ✓ He introduced Jesus to his disciples.
  - ✓ He advised people to lead honest lives e.g. the tax collectors were not to collect what was illegal.
  - ✓ He baptized Jesus in River Jordan.
  - ✓ He foretold that the coming Messiah was greater than him.
  - ✓ He introduced Jesus to the people as the Messiah John 1:29
  - ✓ He warned the people the people of God's judgement to be effected by the Messiah. *Any 4 x 2 = 8 mks*
- b) State what Jesus taught about John the Baptist in Lk 7:22-35 (7 marks)
- ✓ John the Baptist was a prophet.
  - ✓ John's mission had been prophesied in the scriptures.
  - ✓ He was to prepare the way for the Messiah.
  - ✓ He lived in the wilderness.
  - ✓ He did not take wine/He was a Nazatite
  - ✓ John led a simple life.
  - ✓ He was the greatest of the Old Testament prophets.
  - ✓ John the Baptist was rejected/people referred to him as demon possessed.
  - ✓ He fasted.
  - ✓ He was referred to as Elijah.
  - ✓ He who is least in the kingdom if greater than John. *Any 7 points x 1 = 7 mks*
- c) Give five lessons Christians learn about family relationships from the incident when Jesus accompanied his parents in the temple at the age of twelve. (5 marks)
- ✓ Children should obey their parents.
  - ✓ Parents should teach their children about God.
  - ✓ Parents should / provide opportunities for their children to mix with others.
  - ✓ Parents should love and be concerned with their children.
  - ✓ Families should live in unity.
  - ✓ God's work takes priority over the family.
  - ✓ Parents should recognize their children's ability.
  - ✓ There should be open communication among family members. *6 x 1 = 6mks*
2. a) Describe the story of the raising of Jairus' daughter LK 8:40-56. (7 marks)
- ✓ Jesus was requested by Jairus who was leader of a synagogue to go and heal his daughter who was very sick.
  - ✓ Jesus accepted Jairus' humble request.
  - ✓ But a word came that the girl was dead and therefore not need to bother Jesus.
  - ✓ Jesus asked Jairus to have faith and told mourners not t wail because the girl was just asleep.
  - ✓ Jesus together with Peter, John and the James and the parents of the dead girl entered the house.
  - ✓ Jesus held the girl's hand and commanded her to rise up to which she responded.
  - ✓ Jesus requested that she be given something to eat.
  - ✓ The miracle was to remain a secret. *7 x 1 = 7 mks*
- b) Give seven reasons why Jesus used parables in his teaching. (7 marks).
- ✓ To attract his listeners because the stories were enjoyable.
  - ✓ It was a common training method at that time.
  - ✓ To make his listeners think for themselves and make individual moral judgement.
  - ✓ Jesus was a gifted teacher.
  - ✓ To make it easy for the people to understand the complicated theme of unseen kingdom.
  - ✓ To isolate serious and keen listeners from the rest of the group.
  - ✓ He wanted to keep secret his identity until he finalized his mission.
  - ✓ To fulfill the ~~Old Testament prophecies~~ *SOURCES LIKE THIS ON* **ECOLEBOOKS.COM**
  - ✓ To avoid direct confrontations with the Pharisees. *7 x 1 = 7 mks*
-

- c) State six ways in which church leaders can respond to those who oppose them in their work. (6 marks)
- ✓ Find out the causes of the opposition.
  - ✓ Church leaders should pray for and with those who oppose the.
  - ✓ Explain to them the Gospel truth in a humble manner/guide and counsel them.
  - ✓ Seek reconciliation through a third party.
  - ✓ Involve people in decision making activities of the church.
  - ✓ Recognize their efforts in supporting the church matters.
  - ✓ Visiting and fellowshiping with them.
  - ✓ Assisting them when in problems financially/materially.
  - ✓ Send them messages of encouragement.
- ✓ Change your approach to issues/reform where necessary. **6 x 1 = 6 mks**
3. a) In reference to the parable of the good Samaritan, explain four teachings of Jesus about a committed follower. (8 marks)
- ✓ One who understands the law and obeys it.
  - ✓ One who understand that a neighbour is anybody who requires help regardless of their social status.
  - ✓ One who uses their resources selflessly to help the needy.
  - ✓ One who is not restricted by cultural and religious practices in responding to a needy situation.
  - ✓ One who is compassionate, kind and generous. **4 x 2 = 8 mks**
- b) Identify the signs of the end of time as taught by Jesus to His disciples. (6 marks)
- ✓ People would come claiming to be Jesus, the Messiah, the son of God.
  - ✓ Wars would rise between nations.
  - ✓ Natural calamities like earthquake, famine and plagues would occur.
  - ✓ Strange and terrifying celestial beings would come from the sky.
  - ✓ There would be persecution of the disciples of Jesus.
  - ✓ The disciples would be betrayed to authorities by close relatives and even put to death.
  - ✓ The disciples would be hated on Jesus' account.
  - ✓ Destruction of the temple of Jerusalem.
  - ✓ The eclipse of the sun and moon.
  - ✓ Strong waves disrupting the sea.
  - ✓ Fainting of people from shock as they observe the terrible signs. **Any 7 x 1 = 7 mks**
- c) What lessons do Christian learn from Jesus response to the Sadducees question on resurrection Lk 20:27-40. (8 marks)
- ✓ There is no marriage in life after death.
  - ✓ Resurrection is an assurance that there is life after death.
  - ✓ The resurrection life is different from earthly.
  - ✓ The righteous will resurrect are like angels and their bodies will be transformed into spiritual bodies.
  - ✓ Those who will resurrect will become children of God. **ny 5 x 1 = 5 mks**
4. a) Explain the unity of believers as expressed by the image of the bride. (8 marks)
- ✓ In the New Testament the Christians are referred to as a bride married to Christ.
  - ✓ The bride groom represents Jesus.
  - ✓ The bride represents Jesus.
  - ✓ The bride represents the church.
  - ✓ The Christians/church are to be committed to Christ, just as the bride is to the bridegroom.
  - ✓ The church is loved by Christ just as the bridegroom loves the bride.
  - ✓ The bride must preserve her purity as a way of waiting for the bridegroom.
  - ✓ Christians are to remain pure and holy through love and faith in Jesus Christ just as the bride keeps her purity for her husband.
  - ✓ Committed Christians will be taken to a new home/heaven, just as the bride is taken home by the husband. **Any 4 x 2 = 8 mks**
- b) Identify the fruit of the Holy Spirit as taught by Saint Paul in Galatians 5:22-23. (6 marks)
- ✓ Love
  - ✓ Joy
  - ✓ Peace
  - ✓ Kindness
  - ✓ Goodness



- ✓ Self control
  - ✓ Gentleness
  - ✓ Patience
-

- ✓ Faithfulness *Any 6 x 1 = 6 mks*
- c) State six ways in which Christians are able to discern those who possess the gift of the Holy Spirit.
- ✓ By listening to their confession. They should confess Jesus as Lord.
- ✓ By analysing the kind of teachings they profess which should be about Jesus Christ/Christian doctrine.
- ✓ By examining their lives so as to know whether they possess/show fruit of the Holy Spirit.
- ✓ By observing their behaviour. The behaviour should not contradict the teaching of Jesus Christ.
- ✓ When Christians notice the victorious life of such people over temptations/
- ✓ If such person do not use the gifts of the Holy Spirit for selfish gains.
- ✓ When such believes give glory to God/Jesus after serving/performing miracles. *6 x 1 = 6 mks*
5. a) Outline the Traditional African attitude work. *(7 marks)*
- ✓ Work was highly valued and the dignity of work was taught early in life.
- ✓ Everybody is expected to work.
- ✓ Work was divided according to age, gender and social status.
- ✓ Manual work is highly valued and encouraged.
- ✓ Idleness and laziness are highly condemned.
- ✓ Work is done to meet social, economic, religious and political needs.
- ✓ Work was a communal activity.
- ✓ Work and leisure were integrated e.g. people can work and sing.
- ✓ Work is ordained by God.
- ✓ Work promoted solidarity in the community.
- ✓ Work involved prayer, offerings and sacrifices to God and ancestors. *Any 7 x 1 = 7 mks*
- b) State the importance of leisure in the life of a Christian youth today. *(7 marks)*
- ✓ It gives one time to visit the sick/needy.
- ✓ For dedicating oneself to God/worship.
- ✓ Provides an opportunity for fellowship with others.
- ✓ It allows one to develop the different talents given by God.
- ✓ It gives an opportunity to meet new friends.
- ✓ One is able to read the word of God.
- ✓ Provides an opportunity for one to preach/evangelise.
- ✓ Provided time to rest and regain lost energy.
- ✓ Provides an opportunity to guide and counsel others.
- ✓ Provides one with an opportunity to care for the environment. *Any 7 x 1 = 7 mks*
- c) State six ways in which the church can promote self employment in Kenya today. *(6 marks)*
- ✓ The church is setting up technical institutions for training.
- ✓ It sponsors people to enable them acquire skills necessary for employment.
- ✓ Establishment of institutions which provides employment opportunities e.g schools, hospitals.
- ✓ Provide funds for starting income generating projects
- ✓ Providing guidance and counseling on dignity of work.
- ✓ Enhancing a sense of responsibility in work
- ✓ Assisting in distribution and marketing of finished products.
- ✓ Establishing communal self-help projects
- ✓ Assisting them to acquire premises for their business.
6. a) Explain four reasons why the church is opposed to genetic engineering. *(8 marks)*
- ✓ It denies God the sole duty of creating humankind in his own image.
- ✓ It dehumanizes the whole purpose of human reproduction
- ✓ Cloning may lead to undesirable characteristics to be inherited.
- ✓ It weakens the immune system of the organism making it susceptible to disease.
- ✓ Human beings may be denied their rights to reproduce children through the normal sexual relationship.
- ✓ All human beings are made in God's image and therefore there is no lesser being.
- b) State six ways modern Science and technology undermine Christian teaching on respect for human life. *(6 marks)*
- ✓ People are able to carry out an abortion which leads to death of unborn child/risks mothers life/Ethanasia.
- ✓ Cloning test tube babies undermine human sexuality.
- ✓ Machines and fertilisers pollute the environment thus endangering human life.
- ✓ Information derived from pornographic literature, video, films, cyber cafes, tapes, radio pollutes the mind.
- ✓ Vasectomy/tubal ligation undermine God's purpose for protection.

- ✓ Weapons of mass destruction lead to loss of life.
- ✓ Human beings have rendered jobless due to modern science and technology.
- ✓ Accidents caused by machines leads to loose of lives.

- ✓ Deforestation due to paper industries leads to soil erosion/lowers productivity.
- ✓ Organ transplant /plastic surgery undermines God's creation.
- c) Identify ways in which a Christian can show respect for human life today. (6 marks)
- ✓ By conserving the environment eg planting trees/grass/flowers.
- ✓ Avoiding pollution of water air and land through proper waste disposal.
- ✓ Caring for the less fortunate members of the society/helping the needy.
- ✓ Condemning abortion/murder/suicide
- ✓ Discouraging capital punishment/mob justice
- ✓ Sharing natural resources with those who are unfortunate.
- ✓ Providing guidance and counseling or the value of life.
- ✓ Supporting medical services to improve health.
- ✓ Encourage disarmament e.g. of Nuclear bombs.

**KAJIADO COUNTY JOINT EXAMINATION**

*Kenya certificate of secondary education*

**313/1**

**PAPER 1**

**CHRISTIAN RELIGIOUS EDUCATION**

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1. a) State ways in which the study of CRE promotes economic development. (5 marks)
  - b) Give the similarities between the first and second creation accounts in Genesis chapter 1 and 2. (8 marks)
  - c) Explain ways through which human beings continue with God's work of creation today. (7 marks)
  2. a) What was the importance of the covenant between God and Abraham? (7 marks)
  - b) How did God show His mercy to the Israelites during the Exodus? (7 marks)
  - c) How do people break the commandment 'Do not kill' in the society today? (6 marks)
  3. a) Why was Samuel against kingship in Israel? (8 marks)
  - b) Explain the importance of King David as an ancestor of Jesus Christ. (7 marks)
  - c) Identify qualities of a good modern leader can emulate from King David. (5 marks)
  4. a) Outline the importance of prophets to the nation of Israel. (7 marks)
  - b) Explain the teachings of prophet Amos teaching on election of Israel to Christian in Kenya today. (5 marks)
  - c) State the relevance of prophet Amos teaching on election of Israel to Christians in Kenya today. (5 marks)
  5. a) Outline reasons that prompted Jeremiah to give the temple sermon. (7 marks)
  - b) Identify four reforms that Nehemiah introduced on the observance of the Sabbath. (8 marks)
  - c) What lessons do Christians learn from Jeremiah's teaching on the New Covenant? (5 marks)
  6. a) Describe moral values acquired during initiation rituals in the traditional African Society? (7 marks)
  - b) What is the significance of kinship ties in traditional African society? (7 marks)
  - c) State the factors that have affected the rite of initiation in the traditional African Society. (6 marks)

**KAJIADO COUNTY JOINT EXAMINATION**

**KENYA CERTIFICATE OF SECONDARY EDUCATION**

**313/2**

**PAPER 2**

**CHRISTIAN RELIGIOUS EDUCATION**

- 
1. a) Outline Jeremiah's prophecies about messiah in Jeremiah 23: 5-6. (6 marks)
  - b) How did John the Baptist fulfill the prophecies of Zachariah as found in the Benedictus. (8 marks)
  - c) State six ways in which Christians play the role of John the Baptist in Kenya today. (6 marks)
  2. a) Describe the healing of the centurion's servant as recorded in Luke 7:1-10 (8 marks)
  - b) Give reasons why Jesus used parables in his teaching. (7 marks)
  - c) What do Christians learn about the nature of Jesus from the healing of the Centurion servant? (5 marks)
  3. a) Explain the teaching of Jesus on wealth. (8 marks)
  - b) Describe the parable of the rich fool LK 18:18-30 (7 marks)
  - c) Give ways in which Christians use their wealth. (5 marks)
  4. a) Explain four teachings about Christ's relationship with the church from the concept of the Bride in the New Testament. (8 marks)
  - b) Outline the teachings of Jesus on the role of the Holy Spirit to his disciples. (7 marks)
  - c) State ways in which Christians demonstrate the fruit of generosity. (5 marks)
  5. a) Discuss the Christian teaching about work. (8 marks)
  - b) Outline the similarities between the traditional African concepts of a family. (6 marks)
  - c) Give reasons why Christians are against the use of contraceptives among the youth in Kenya today. (6 marks)
  6. a) Describe the obstacles to effective maintenance of law and order in Kenya. (7 marks)
  - b) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (8 marks)
  - c) Show how science and technology degrades human dignity. (5 marks)

**KAJIADO COUNTY JOINT EXAMINATION  
KENYA CERTIFICATE OF SECONDARY EDUCATION  
313/1**

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**PAPER 1**

**CHRISTIAN RELIGIOUS EDUCATION**

1. a) State ways in which the study of CRE promotes economic development. (5 marks)
- It enlightens on environmental conservation, this helps in tourism that attracts money
  - It promotes unity which is vital for economic development
  - People share what they have with others
  - It promotes hard work, thus importance in development
  - Fights against corruption and dishonesty which lowers economic growth
  - It encourages people's talents thus one can earn a living through talents
  - Shows the importance of maintaining peace, law and order thus creating a conducive environment for economic growth
- b) Give the similarities between the first and second creation accounts in Genesis chapter 1 and 2. (8 marks)
- In both cases God is acknowledged as the creator
  - In both human beings are special creation with responsibilities and privileges
  - In both God creates living and non living things
  - In both human beings share in life of God
  - In both human beings are created to work and transform the environment responsibly
  - God provides for the needs of his creation in both
  - Marriage is ordained by God in both
  - In both human beings are created male and female for a purpose
  - Human beings have a spiritual life which other creatures do not have
- c) Explain ways through which human beings continue with God's work of creation today. (7 marks)
- By procreating and bringing up children
  - By caring for underprivileged in the society
  - By observing the command do not kill
  - By respecting the rights of others
  - By participating in the making of just laws
  - By providing education on environmental issues
  - By funding organizations that protect the environment
  - By conducting research and expeditions
  - By establishing industries
  - By improving technology
  - By preaching the word of God
2. a) What was the importance of the covenant between God and Abraham? (7 marks)
- Abraham established a personal relationship with God.
  - It was the beginning of God's salvation to mankind
  - By passing through the carcasses God took the responsibility of fulfilling its promises
  - Christians have become of God's salvation to mankind
  - The covenant was more binding than the one made between human beings
  - The covenant formed a unique foundation for the relationship between God and Israelites
  - By having faith in God's promises, Abraham and his descendants were rewarded greatly by God
- b) How did God show His mercy to the Israelites during the Exodus? (7 marks)
- By enabling them cross the Red sea
  - By guiding them during the day of pillar of cloud and at night by a pillar of fire

- Providing them with food like manna and quails.
- By protecting them against their enemies like the amalekites and Egyptians
- By healing those who were bitten by snakes

- 
- By giving them the ten commandments to guide them
  - By making a covenant with them
  - God gave them after the breaking of the covenant
- c) How do people break the commandment 'Do not kill' in the society today? (6 marks)
- People use witchcraft to kill others
  - During the time of war/ terror/ genocide many were killed
  - People die when they abuse drugs
  - Women die when doing abortion
  - People commit suicide
  - Intention infection of HIV/AIDS
  - Through murder
3. a) Why was Samuel against kingship in Israel. (8 marks)
- It showed that the Israelites had rejected Yahweh as their king
  - The Israelites would lose their identity as the covenant people
  - The king would force their sons into the army
  - The king would make their daughters to be cooks and their perfumers
  - The king would grab their land
  - The king would impose taxes on them
  - The king would introduce forced labour
  - The king would make them slaves
- b) Explain the importance of King David as an ancestor of Jesus Christ. (7 marks)
- Joseph the father of Jesus was a descendant of David
  - At the time of census Mary and Joseph went to be registered at the town of Bethlehem, David's hometown
  - Jesus was born in Bethlehem, David's home town
  - Angel Gabriel revealed to Mary, that her son would be given the throne of this father David
  - The blind beggar in Jericho referred to Jesus as the son of David
  - Angel Gabriel revealed to Mary that her son would rule over Israel
  - During the triumphant entry in Jerusalem Jesus seen as a king from the house of David
- c) Identify qualities of good modern leaders can emulate from King David. (5 marks)
- Faithfulness
  - God fearing
  - Courageous
  - Humility
  - Gratitude
  - Just
  - Wisdom
  - Forgiveness
  - Obedience
  - Respect
  - charisma
4. a) Outline the importance of prophets to the nation of Israel. (7 marks)
- communicated God's will to people and called them to obedience and the worship of Yahweh
  - they condemned idolatry and stressed the worship of one true God Yahweh
  - they condemned all forms of social evils and ritual sins
  - they acted as the conscience of the kings
  - they foretold God's judgment and punishment for sin
  - They gave people hope for future restoration for Israel and Judah



- Encouraged people during times of despair
  - Preached and taught the Israelites how to keep the law of God by living according to the covenant way of life
-

- They placed a central role in political and religious life of the nation of Israel
  - Some were instructed by God to anoint kings e.g. Samuel anointed king Saul
- b) Explain the teachings of prophet Amos teaching on election of Israel to Christian in Kenya today. (5 marks)
- Remnants referred to the small group that would survive God's punishment
  - Amos taught that those who would repent sincerely will be spread
  - Only sinners would perish
  - Through the remnants God's promises would be fulfilled and blessings would come to the nation
  - After exile Judah and Israel would be restored and reunited into one strong kingdom
  - They restored kingdom would enjoy material prosperity
  - Remnants would recover their homeland and rebuild their ruined city and live forever
  - God will again be their God and would be His people
- c) State the relevance of prophet Amos teaching on election of Israel to Christians in Kenya today. (5 marks)
- Christians are chosen by God to serve him
  - They should obey God's commandments
  - They should act like role models
  - They should lead holy lives
  - Jesus came to deliver them from their bondage of sin
  - They received favour from God through Jesus
  - God would reject any Christian who fails him
  - They have a moral responsibility to spread God's word
5. a) Outline reasons that prompted Jeremiah to give the temple sermon. (7 marks)
- there was oppression of the poor
  - There was false belief about the temple that it couldn't be destroyed
  - There was the killing of the innocent people
  - There was moral decay among the Israelites
  - There was the rampant human and child sacrifices
  - There was respecting of false prophets and rejecting Yahweh's prophets
  - There was defilement of the temple hence blasphemy
  - There was practice of syncretism
  - There was stubbornness and rebellion of Israelites
  - Inform people about the impending punishment
- b) Identify four reforms that Nehemiah introduced on the observance of the Sabbath. (8 marks)
- He condemned commercial activities that were carried out the Sabbath day
  - He directed that the gates of Jerusalem be shut until after Sabbath is over
  - He placed his personal guards at the gate to prevent traders from entering the city on the Sabbath
  - He commanded the Levites to protect the purity of the Sabbath
  - He commanded the Levites to guard the temple gates
  - He threatened traders who camped outside the wall with arrest if they don't withdraw
- c) What lessons do Christians learn from Jeremiah's teaching on the New Covenant? (5 marks)
- They should internalize the law of God
  - They should have personal relationship with God
  - There is forgiveness of sins if one repents
  - They have an everlasting life with God
  - Those who repent their sins have a new beginning
  - They need to have faith in God
  - The new covenant is fulfilled by Jesus Christ
  - God's punishment will be administered individually for the sins committed

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6. a) Describe moral values acquired during initiation rituals in the traditional African Society (7 marks)
- courage- the initiate learn the need of being brave in time of danger or attacks as they endure the pain
  - Obedience- they learn to follow instructions and orders from their seniors
  - Respect- they learn the need to respect themselves and others from the education they receive
  - Responsibility- they learn the need to help those distressed
  - Tolerance- they learn to bear or to put with difficult situation
  - Hospitality- they learn the need for being generous and kind to even strangers
  - Cooperation- they learn to work together for a common purpose
  - Sharing- they learn to share food and other needs as they live together during seclusion
- b) What is the significance of kinship ties in traditional African society? (7 marks)
- It unites members in the society
  - It creates harmony in the society by creating rules, taboos and regulations to be followed
  - It helps preserve cultural identity
  - It provides security
  - It determines how certain rituals and ceremonies should be observed
  - It defines and responsibilities of every member
  - It helps in solving problems
  - It sets procedures for punishment
- c) State the factors that have affected the rite of initiation in the traditional African Society. (6 marks)
- Rural urban migration
  - Christianity
  - Formal education
  - Medical technology/ modern medicine
  - The government policy
  - The hard economic times
  - Intermarriages
  - Influence of western culture

**KAJIADO COUNTY JOINT EXAMINATION  
KENYA CERTIFICATE OF SECONDARY EDUCATION**

**313/2**

**PAPER 2**

**CHRISTIAN RELIGIOUS EDUCATION**

1. a) Outline Jeremiah's prophecies about messiah in Jeremiah 23: 5-6. (6 marks)
- he will rule wisely
  - Do what is just and right
  - Lead people with authority and strength of God
  - Ensure that Judah is safe from her enemies
  - Be called the lord our salvation
  - A descendant of David
  - Rule on behalf of God
- b) How did John the Baptist fulfill the prophecies of Zachariah as found in the Benedictus. (8 marks)
- He was a prophet of God
  - He prepared the way for the messiah
  - He gave people knowledge about salvation
  - He called people to repentance
  - He gave light to the word
  - He brought peace to the world
- c) State six ways in which Christians play the role of John the Baptist in Kenya today. (6 marks)
- Baptizing people
  - They call upon the rich to share with the poor
  - They preach repentance/ forgiveness of sin
  - They condemn oppression of the poor
  - They condemn sexual immorality
  - They call upon Christians to be honest and sincere in their dealings
  - Preaching the gospel to the people
2. a) Describe the healing of the centurion's servant as recorded in Luke 7:1-10 (8 marks)
- A centurion was a roman army officer in charge of hundred soldiers
  - His servant who was very dear to him got very sick
  - He sent Jewish elders to ask Jesus to come and cure his servant
  - He had faith that Jesus would cure his servant
  - The intercession of the Jewish
- b) Give reasons why Jesus used parables in his teaching. (7 marks)
- To separate the serious seekers of the kingdom of God from the onlookers.
  - To be able to communicate effectively.
  - To attract the attention of his listeners.
  - To avoid direct confrontation with the Pharisees/Jewish religious leaders.
  - To conceal His identity.
  - To bring out the attributes of an invisible God.
  - It was a common method of teaching at that time.
  - To make His listeners think for themselves and make individual moral judgment.
  - To make it easy for the people to understand the complicated themes of the unseen kingdom.
  - He was a gifted teacher.
- c) What do Christians learn about the nature of Jesus from the healing of the Centurion servant? (5 marks)
- Jesus does not discriminate/He is a universal savior.
  - Jesus has power to heal sickness.
  - Jesus is full of compassion/He cares.
  - Jesus listens to those who seek Him.

- Jesus came to establish the kingdom of God.
- Jesus requires faith I His healing.

- His healings confirm His Lordship.
3. a) Explain the teaching of Jesus on wealth. (8 marks)
- Wealth should be acquired in the right way.
  - Wealth is a gift from God.
  - Those who have wealth are God stewards.
  - Wealth should be used to serve God.
  - Those who have wealth should share with the needy.
  - Wealth can hinder one from entering the kingdom of God.
  - One cannot serve money and God.
  - One cannot satisfy all human needs.
  - Those who have wealth should avoid being extravagant.
  - Possession of wealth is temporary.
- b) Describe the parable of the rich fool Lk 18:18-30 (7 marks)
- A rich man came to Jesus know what to do to inherit the kingdom of God.
  - Jesus asked him about the law.
  - The rich man said he had kept all the commandments from the time he was young.
  - Jesus told him to sell all his possessions and give to the poor and come to follow him.
  - The young man was sad and went away.
  - Jesus said it is hard for the rich man to enter into the kingdom.
  - People who observed wondered who then could be saved.
  - Peter said they have left everything to follow Him.
  - Jesus told the disciples that they would receive salvation.
- c) Give ways in which Christians use their wealth. (5 marks)
- Promoting the spread of the Gospel.
  - Buildings homes for the orphans.
  - Providing medical services.
  - Promoting education and training.
  - Giving offering and tithes.
  - Creating employment.
  - Assisting victims of disaster.
4. a) Explain four teachings about Christ's relationship with the church from the concept of the Bride in the New Testament. (8 Marks)
- Christians are the bride married to Christ.
  - Christ as the divine bridegroom seeks Christians.
  - Christians have entered into a perfect relationship with Christ.
  - The union between Christ and Christians is life-long.
  - Christians will live with Christ in peace and happiness.
  - Christ will return for His Church during His second coming.
  - Christians should prepare to receive Christ.
  - During the final establishment of the kingdom of God, Christ will take the Church to the new home (heaven)
  - Christ and the Church will live in unity and love in the new home.
  - Christians who remain obedient to God's will, will be rewarded.
- b) Outline the teachings of Jesus on the role of the Holy Spirit to his disciples. (7 marks)
- He will teach the disciples and help them understand the deeper truth concerning Jesus' teachings.
  - He will act as a counsellor to the disciple of Jesus Christ.
  - He will remind the disciples everything that Jesus taught them.
  - He will reveal to the disciples the full mysterious concerning God.
  - He will pass judgement on sinners for their refusal to accept Jesus as the son of God.

- He will reveal the glory of Jesus of forgiving sin.
- He will give courage to the disciples to face persecution on the account of following Jesus.

- He will give the disciples power to become Jesus' witnesses in Jerusalem or Judea and to the ends of earth.
  - He will give the disciples knowledge to discern and expose the secret acts of sinful people.
  - He will take the place of Jesus after Jesus physical department from the world.
- c) State ways in which Christians demonstrate the fruit of generosity. (5 marks)
- By giving alms to the poor.
  - By welcoming strangers to their homes.
  - By putting their skill, time and resources to the service of the church.
  - By sharing the word of God.
  - By visiting the sick and the prisoners drug addicts.
  - By sharing for orphans and widows.
  - By ministering to people living with HIV/AIDS.
  - By rehabilitating street children and drug addicts.
5. a) Discuss the Christian teaching about work. (8 marks)
- Christians should work in order to fulfill God's command.
  - Those who do not work should not eat.
  - Christians should work in order to provide for their basic needs.
  - Christians should work to help the needy.
  - Christians should work to subdue the earth.
  - People should work in order to contribute to their nation's development.
  - Christians should work in order to follow Christ's example.
  - Christians should work in order to pay tithe to promote God's work.
  - Work is good/instituted by God.
  - Laziness is condemned.
  - Workers should be paid their dues/should not be exploited.
- b) Outline the similarities between the traditional African concepts of a family. (6 marks)
- In both the family is basic social unit of the society.
  - In both a family has its foundation in marriage.
  - In both the family is basically for procreation and passing on the gift of life.
  - In both the main purpose of the family is for proper care and upbringing of the children.
  - In both children are a gift and a blessing from God to the family.
  - In both family is a unit which must be maintained and safeguard, there it is meant to be permanent.
  - In both the family is the foundation and religious centre for the children.
- c) Give reasons why Christians are against the use of contraceptives among the youth in Kenya today. (6 marks)
- It may lead to death.
  - It may lead to pregnancy as it is not hundred percent effective.
  - It may encourage irresponsible sexual behaviour.
  - It can render one childless in future when one needs a child.
  - It may cause psychological effects.
  - There are high chances of contracting HIV/AIDS and other STIs.
  - Has negative effectives from hormonal contraceptives such as pills and injections e.g. cancer, bleeding and high blood pressure.
  - The youth concentrate on studies first/there is time for everything.
  - Sex is sacred and only allowed in marriage/pre-marital sex is a sin.
6. a) Describe the obstacles to effective maintenance of law and order in Kenya. (7 marks)
- Increasing rate of crimes in urban and rural areas.
  - Political interference in the judiciary.
  - Bribery and corruption.



- Social discrimination.
- Unequal distribution of sources.

- 
- Some cultural beliefs and practices.
  - Greed for material wealth.
  - Political instability. Permissiveness
  - in the society. Incitement by some
  - political leaders. High rate of
  - unemployment.
- b) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (8 marks)
- It causes anger and hatred.
  - It can lead to the poor stealing from the rich.
  - It widens the gap between the rich and the poor.
  - It leads to ethnic clashes and tribal raids.
  - It forms a basis for the exploitation of the poor by the rich.
  - It makes those who have to look down upon those who do not have.
  - It can lead to sexual immorality.
  - It can lead to strikes at work place.
  - It can lead to a strained relationship between the government and the people.
- c) Show how science and technology degrades human dignity. (5 marks)
- Scientific inventions have led to pollution and this has affected humanity dignity.
  - It has been used to interfere with the original biological function as intended by God e.g contraceptives and drugs.
  - It has led to immorality through the internet, phonographic magazines and some TV programmes.
  - It has been used to destroy God's creation e.g the use of atomic bombs.
  - It has endangered people's lives e.g. through car accidents and plane clashes.

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**313/1**
**PAPER 1**
**CHRISTIAN RELIGIOUS EDUCATION**


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1. a) List any eight reasons why Christian religious education is studied in Kenyan school. (8marks)
- b) Give any six reasons why the Bible was translated from original languages to other vernacular languages. (6marks)
- c) What is the importance of the Bible to Christians today? (6marks)
2. a) List any five signs of the Abrahamic covenant. (5marks)
- b) Describe five ways in which Abraham demonstrated his faith in God. (10marks)
- c) Identify occasions during the exodus when the Israelites lost faith in God. (5marks)
3. a) State five dangers of kingship in Israel as foreseen by prophet Samuel. (1 Sam 8:10-20) (5marks)
- b) Identify the contribution of King David to the development of Israel as a nation. (8marks)
- c) Give any seven roles Christians can play in the restoration of true worship in Kenya today. (7marks)
4. a) Identify five roles of prophets in Israel. (5marks)
- b) Outline the visions of prophet Amos and state their significance. (10marks)
- c) How do Christians play the role of prophet Amos today? (5marks)
5. a) Outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem. (7marks)
- b) Give five reasons why it was important to rebuild the broken walls of Jerusalem. (5marks)
- c) Explain leadership qualities demonstrated by Nehemiah. (8marks)
6. a) Give ways in which the African communities use the environment to demonstrate their belief in God. (7marks)
- b) Identify factors that have affected the role of traditional African specialists today. (7marks)
- c) List six sways of acquiring moral values in traditional African society. (6marks)

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**313/1**
**PAPER 1**
**CHRISTIAN RELIGIOUS EDUCATION**


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1. a) Explain how John the Baptist prepared the way for the messiah. (8marks)
- b) Identify five roles of Jesus according to Angel Gabriel message to Mary. (5marks)
- c) How do Christians promote social justice today? (7marks)
2. a) Describe types of miracle performed by Jesus. (8marks)
- b) Why do some people refuse to recognize the authority of Jesus? (6marks)
- c) Give six reasons why some Christians doubt about miracles today. (6marks)
3. a) Narrate the parable of the shrewd manager (Lk.16:1-10) (8marks)
- b) Explain the teaching of Jesus on prayer. (6marks)
- c) Why do some Christians find it hard to pray. (6marks)
4. a) Identify Peter's teaching about Jesus on the day of Pentecost. (7marks)
- b) Describe the meaning of the church according to Paul's teachings (Ephesians 5:21-23) (7marks)
- c) Explain six causes of disunity in the church today. (6marks)
5. a) Give Biblical teachings on human sexuality. (7marks)
- b) Identify seven Christian value that enhance a just society. (7marks)
- c) Give six reasons why life skills are important to a student. (6marks)
6. a) What factors have led to the misuse of leisure in the modern society. (7marks)
- b) Identify six ways in which drug abuse can affect a Christian family. (6marks)
- c) Outline seven ways in which the advancement of science and technology has degraded human dignity.

(7marks)

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**PAPER 1**
**CHRISTIAN RELIGIOUS EDUCATION**

1. a) **List any eight reasons why Christian religious education is studied in Kenyan school.** **8marks**
- CRE enables the students to ensure mysteries /gestures of life.
  - It helps the learner to appreciate and value human life and the rest of the God's creation
  - It helps the learner to appreciate their religion and other people religion.
  - It helps them appreciate their traditional beliefs.
  - It helps in the achievement of national goals of education.
  - It is a career subject that takes students for further studies.
  - It helps to develop international consciousness.
  - It helps students to understand God in as better way.
  - It helps students to develop wholly i.e spiritually mentally and instinctually.
  - It helps students to live a new live in Christ.
  - It helps to guide the learners for right behavior in society and towards God. 8x1=8mks
- b) **Give any six reasons why the Bible was translated from original languages to other vernacular languages.** **6marks**
- To expand Christianity in gentile world.
  - The original languages (Greek and Hebrew) were not so clear.
  - To convert many people to Christianity.
  - To enable many people to read and understand the word of God.
  - To indigenize Christianity.
  - For effective communication.
  - For individuals to read at their own free time.
- c) **What is the importance of the Bible to Christians today.** **6mks**
- It provides Christians with moral values
  - Guides them spiritually
  - Used in Christian worship.
  - It gives them inspiration /hope
  - It is a source of knowledge.
  - It helps them understand their relationship with God.
  - It reveals God to them / make them understand the will of God
  - It is a service of Christian belief /practices.
2. a) **List any five signs of the Abrahamic covenant.** **5mks**
- Change of names
  - Circumcision
  - Flaming torch
  - Smoking fire pot
  - Countless stars /sand
- b) **Describe five ways in which Abraham demonstrated his faith in God.** **10mks**
- By abandoning idol worship (moon god) to serve Yahweh the true God.
  - By accepting to leave Haran to an unknown land.
  - by building alters at Bethel and Shechem in honor of God.
  - By accepting circumcision as a sign of the covenant /got circumcised together with his son and all male servants.
  - By sacrificing the animal in the covenant making
  - By accepting to change their names (Abram to Abraham – father of the great nation and Sarai to Sara –mother of the great nation)
  - By agreeing to sacrifice his son Isaac.
  - By believing in the fulfillment of God's promises.

- By making a covenant with God.

5x2=10mks

- c) **Identify occasions during the exodus when the Israelites lost faith in God.** **5mks**
- When they were pursued /followed by Pharaoh's soldiers.
  - When they lacked water /food in the wilderness.
  - When attacked by diseases
  - When attacked by snakes.
  - When Moses stayed for long time on the mountain/made a golden calf.
  - When Moses died.
3. a) **State five dangers of kingship in Israel as foreseen by prophet Samuel. (1 Sam 8:10-20)** **5mks**
- Israelites sons would forcefully be recruited into the army.
  - The king would enslave them.
  - The king would overtax them
  - The king would take their properties.
  - The king would introduce forced labour.
  - He would make their daughters maids / performers.
  - It was seen as rejecting Yahweh as their unseen king hence Yahweh would reject them too.
  - It would lead to harsh rule /oppression. 5x1=5mks
- b) **Identify the contribution of King David to the development of Israel as a nation.** **8mks**
- He had outstanding leadership qualities e.g.charismatic/generous /had great courage.
  - He knew and obeyed God.
  - He captured Jerusalem from Jebusites and made it a religious center.
  - He united the people of Israel.
  - He established a most powerful sate with geographical boundaries.
  - He was a brave military commander with an outstanding army.
  - He encouraged trade with other nations.
  - He decentralized his government by creating administrative units. 8x1=8mks
- c) **Give any seven roles Christians can play in the restoration of true worship in Kenya today.** **7mks**
- Christians can courageously condemn evils being committed in the church.
  - By upholding the truth of the bible as instructor from God.
  - Christian leaders can use their authority to protect /uplift the poor and the weak.
  - Christians can defend the cause of the poor /orphan/widows.
  - Christians ought to lead a life of prayer all the time
  - Christians need to put their confidence in God so as to overcome temptation.
  - Being honest in giving information that affect others.
  - Avoid modern idolatry at all costs /valuing God above all things. 7x1=7mks
4. a) **Identify five roles of prophets in Israel.** **5mks**
- Prophets prayed for the community.
  - They interceded with God on behalf of the people e.g.when Miriam developed a terrible skin disease, Moses pleaded with God to heal her.
  - They interpreted God's message sent in the form of dreams or visions.
  - They communicated God's will to the people e.g. God told the Israelites that they would tell the prophets what to say.
  - They carried out God's Command e.g. Moses told to let the Pharaoh to let the people go.
  - They foretold the future events.eg Isaiah foretold the coming of Messiah.
  - They counseled people against abandoning God's law e.g. Elijah to Ahab.
  - They warned people of the coming punishment e.g. Jeremiah.
  - They revealed God's nature as merciful loving etc Hosea.
  - Advisors to the king. 5x1=5mks
- b) **Outline the visions of prophet Amos and state their significance.** **10mks**
- He saw a great swam of locusts which destroyed the plants. Amos pleaded for mercy and God did.
  - The vision showed that the people of Israel had sinned and God was bringing a disaster to punish them.
  - Amos saw God calling for judgment by fire which burnt up everything in the land.
  - Once again Amos pleaded for mercy and He listened.
  - It showed that God was angry with evil ways and would punish them

- It also showed that God was merciful.
- He saw a plumb line measuring against a crooked wall.
- Crooked wall showed the evil ways of the people.



- He saw a basket full of fruits
  - The vision showed that their sins were ripe for punishment .God would not spare them.
  - He saw God had rejected their worship, all the Israelites would be punished.
- c) **How do Christians play the role of prophet Amos today.** **5mks**
- They preach with courage and determination as Amos did.
  - They should condemn all social evils in the society.
  - Christians should condemn hypocrisy like Amos did.
  - Should pray for the forgiveness of sins.
  - Should preach hope and restoration of sinners.
  - Should intercede to God on behalf of the people.
  - Should be role models and live obediently to God's law. 5x1=5mks
5. a) **Outline measures taken by Nehemiah to ensure completion of rebuilding the broken walls of Jerusalem.**
- Prayerfulness in the face of opposition.
  - Envisioning the work as that of enhancing Israelite's dignity.
  - Mobilizing the people with a clarions call i.e. come , let us build the walls' Neh 2:17
  - Division of labour on clans/family lines.
  - Re-organizing workers/ working in shifts.
  - Focusing on the projects /ignoring destructive tactics from opponents.
  - Being physically present at the site.
  - Minimizing moderating expenditure on food for the officials. 7x1=7mks
- b) **Give five reasons why it was important to rebuild the broken walls of Jerusalem.** **5mks**
- To symbolize the physical /spiritual restoration of the people of Israel from exile.
  - To signify new beginning in the Israelites new relationship with God.
  - To fulfill the prophesies of preserving the remnants.
  - To enhance the Israelites self- esteem /public image.
  - To enhance their privacy /avoid shameful exposure to passers -by.
  - Enhance physical security. 5x1=5mks
- c) **Explain leadership qualities demonstrated by Nehemiah.** **8mks**
- patriotism
  - Diplomacy
  - Effective planner
  - Team builder
  - Initiative 2x4=8mks
6. a) **Give ways in which the African communities use the environment to demonstrate their belief in God.**
- Setting aside sacred places i.e.trees/caves/Mountains/shrines for worship of God.
  - Praying while facing the sun /moon objects regarded as symbol of God's presence.
  - Using soil during oathing /cursing ceremonies.
  - Protecting the land which was believed to be God given.
  - Sharing resources from the land
  - Pouring libation to the ground
  - Burning sacrifices so that the smoke ascends to God.
  - Using land/ other resources responsibly.
- b) **Identify factors that have affected the role of traditional African specialists today.** **7mks**
- Modern science and technology
  - Western education
  - Influence from other religions
  - Rural-urban migration
  - Breakdown in traditional values.
  - Western culture
  - Generation gap /specialists seen as outdated.
  - Emergence of quacks.
  - Lack of government support. 7x1=7mks
- c) **List six sways of acquiring moral values in traditional African society.** **6mks**
- Teaching traditional society

- Administration of punishment
  - Guiding and counseling.
  - Rewarding morally acceptable behavior.
  - Involving them in constructive activities.
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**PAPER 2**

**CHRISTIAN RELIGIOUS EDUCATION**

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1. a) **Explain how John the Baptist prepared the way for the messiah.** **8mks**
- He announced that the messiah was about to come and that a new age had dawned.
  - Urged Jews to repent and prepare for Jesus by living according to God's will.
  - Baptized people in River Jordan.
  - Warned Jews of coming judgment.
  - Encouraged sharing with less fortunate.
  - He condemned immorality eg Herod's issues.
  - He lived an ascetic life –life of self -denial .
  - Introduced Jesus to his disciples to inquire about Jesus as the messiah.
  - Handed his disciples to Jesus.
- b) **Identify five roles of Jesus according to Angel Gabriel message to Mary.** **5mks**
- Jesus would be great and referred to as the son of the most High.
  - Would be given the throne of DAVID.
  - Would be an everlasting king.
  - Would save people from sins.
  - His conception would be extra ordinary.
- c) **How do Christians promote social justice today?** **7mks**
- Rehabilitating the law breakers in the society
  - Call people to repent.
  - Be role model
  - Condemn social evils
  - Enlighten other on their responsibilities
  - Fight for human rights
  - Help the needy
  - reporting the law breakers to the authority
  - Creating employment in the society.
2. a) **Describe types of miracle performed by Jesus.** **8mks**
- Nature miracles –calming of the storm
  - Healing.g. healing of the centurion servant.
  - exorcism e.g. healing of Gerasene demoniac
  - Restoration e.g.rising of Jairus daughter.
- b) **Why do some people refuse to recognize the authority of Jesus ?** **6mks**
- Lacked theological training of rabbis (theological)
  - His demand on people was rough.
  - Taught against Israelites in favour of gentiles.
  - Associated with sinner e.g. tax collectors
  - Refused to perform miracles to Jews.
  - He lacked Jewish messiah expectation.
  - Knew his background well.
  - They thought that he received power from Beelzebul.
  - Came from a humble background which conflicted with Jewish expectations of the messiah.
  - He underwent suffering like ordinary criminals.
- d) **Give six reasons why some Christians doubt about miracles today.** **6mks**
- some use them for economic purposes
  - People can perform miracles without God's assistance.
  - Some use magic and tricks.
  - Diviners can hypnotize in the name of m miracles.
  - Influence of scientific findings.
  - People cast doubt about those who perform miracles.

- Miracles are very rare today.
  - Some preachers turn miracles into drama.
3. a) **Narrate the parable of the shrewd manager (Lk.16:1-10)**
- A rich man wanted to sack his manager.
- 

**8mks**

- The manager realized he was to be sacked. He made friends with some of his masters debtors by clearing their debts.
  - The debtors owed the master 100 barrels of olive oil was asked to pay 50 barrels.
  - Another one owed 100 barrels of wheat was asked to pay 80 barrels.
  - The master praised the shrewd manager for acting wisely in times of crisis. 4x2=8mks
- b) Explain the teaching of Jesus on prayer. 6mks**
- Prayer should be done in privacy.
  - Short and precise
  - Prayer should be addressed to God the father.
  - Christians should pray with faith and humility.
  - Christians should pray persistently without ceasing.
  - Christians should pray for God's protection against evil.
  - Christians should submit themselves to God in prayer.
  - God answers prayer. 8x1=8mks
- c) Why do some Christians find it hard to pray. 6mks**
- Dwindling faith in God
  - Laziness
  - Frustration at family or personal level.
  - Sins in their lives.
  - Loss of hope due to unanswered prayers.
  - Short of knowledge of the scripture
  - Shyness
  - Trusting wealth and education instead of God.
  - Poor raining from early life.
- 4. a) Identify Peter's teaching about Jesus on the day of Pentecost. 7mks**
- Jesus of Nazareth was the son of God as proved by his public miracles.
  - Jesus suffering and his death was God's will.
  - Jesus had Human nature.
  - God raised him from dead.
  - He conquered death /had victory over death
  - The death and resurrection of Jesus fulfilled David's prophecy.
  - Jesus is a descendant of David.
  - God has made Jesus Lord.
  - He ascends into heaven and is exalted at the right hand of God.
  - Holy Spirit is a gift from Jesus.
- b) Describe the meaning of the church according to Paul's teachings (Ephesians 5:21-23) 7mks**
- Means assembly of the people of God called to carry out a special task.
  - The church refers to a universal congregation of people of God.
  - The church was called out of sin to share God's glory.
  - Paul used the example of marriage to show how the church should be.
  - Christians are united in church just as married couple.
  - Christ loves the church just as husband loves his wife.
  - Church has to submit to the will of Christ just as husband and wife.
  - Jesus is the foundation of the churches.
  - Through Jesus all Christians are united signifying God's love for people.
  - Christians of the whole world should live in harmony. 7x1=7mks
- c) Explain six causes of disunity in the church today. 6mks**
- Denominational differences
  - Splinter groups
  - Leadership wrangles.
  - Doctrinal differences
  - Leadership issues.
  - Celebration of the Lord's Supper.
  - Belief about resurrection.
  - Freedom of worship.
  - Discrimination based on race. 6x1=6mks
- 
- 5. a) Give Biblical teachings on human sexuality. 7mks**

- Sex is a gift of God.
- Sex is sacred and good, should be used responsibly.
- Sexuality originated from God.
- Man and woman are for companion.
- Both complement each other.
- Warns against sex abuse.
- Husband and wife shares sexual right.
- Our bodies are the temples of the Holy Spirit.
- Bible condemns all forms of sexual immorality.
- Human beings have the ability to control their sexual desire.
- Sexuality is for human reproduction.

**b) Identify seven Christian value that enhance a just society.**

**7mks**

- Love
- honesty/reliability/faithfulness
- Justice /fairness
- Respect.
- Humility
- Perseverance/persistence/ endurance
- Charity
- Chastity.

7x1=7mk

**c) Give six reasons why life skills are important to a student.**

**6mks**

- Critical thinking assists students to answer questions that demand expression of different opinions true and false from the evidence.
- Creative thinking assists students to enhance their performance in art and drama.
- Self -esteem enables students to develop a close and healthy relationship among them.
- Assertive enables students to refuse yielding to peer pressure.
- Self –esteem enables students to develop confidence to face challenges.
- Creative thinking enables students to perform well in essay writing.
- Critical thinking helps students to evaluate decisions and choices in life.

**6. a) What factors have led to the misuse of leisure in the modern society.**

**7mks**

- Ignorance on proper use of leisure.
- Failure to provide the facilities.
- Expensive and inappropriate form of leisure.
- Failure to balance between passive and active leisure.
- Lack of variety of leisure activities.
- Misunderstandings in the family.
- Poor planning may lead to in overindulgence
- Poverty /too much wealth.
- Influence of mass media.
- Feeling of insecurity.

7x1=7mks

**b) Identify six ways in which drug abuse can affect a Christian family.**

**6mks**

- Drains family resources.
- Frequent fights and misunderstandings in the family.
- It reduces one's capacity to be productive in the family.
- Results in making wrong judgment.
- Leads to crime /imprisonment
- Leads to poor role model for children.

**c) Outline seven ways in which the advancement of science and technology has degraded human dignity.**

- People carry abortions which lead to death of unborn /risk the mother's life /mercy killing.
- Cloning /test tube babies undermine human sexuality.
- Machines and fertilizers pollute the environment thus endangering the lives of human beings.
- Vasectomy /tubal ligation undermine God's purpose for procreation.
- Weapon of mass destruction leads to loss of life.
- Human beings have been rendered jobless due to modern science and technology.
- Accidents caused by vehicles aeroplanes and industrial machines leads to mass loss of lives.
- Drug abuse.
- Organ transplant /plastic surgery undermines God's creation.

- Deforestation leads to depletion of trees, soil erosion which lowers food production leading to hunger.

**GEM SUB - COUNTY JOINT EVALUATION EXAMS 2015***Kenya certificate of secondary education***313/1****PAPER 1****CHRISTIAN RELIGIOUS EDUCATION**

1. a) Identify the differences between the first and the second accounts of creation in Genesis 1 and 2. (6 marks)
- b) With reference to the creation stories in Genesis 1 and 2, mention eight teachings about marriage. (8 marks)
- c) What are the causes of evil in Kenya today? (6 marks)
2. a) Identify seven instructions given to Moses by God during the preparation for the Passovers(Exodus 12:1-31) (7 marks)
- b) Describe the sealing of the Sinai covenant. (Exodus 24:1-8) (7 marks)
- c) State six ways in which Christians worship God today. (6 marks)
3. a) Outline seven promises of God to David through Prophet Nathan. (7 marks)
- b) Identify seven factors that led to the contest between Prophet Elijah and prophet of Baal at Mount Carmel. (7 marks)
- c) How can Christians assist the church leaders to perform their duties effectively? (6 marks)
4. a) Give four reasons why prophet Amos was against the way the Israelites worshipped God. (8 marks)
- b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites.(Amos 9:8-15) (5 marks)
- c) Why do Christians repent their sins? (6 marks)
5. a) Describe the fall of Jerusalem and the exile of the people of Judah.(Jeremiah 39) (7 marks)
- b) Outline the message of prophet Jeremiah in his letter to exiles.(Jeremiah 29:1-14) (7 marks)
- c) Give six ways in which Christians can avoid God's punishment (6 marks)
6. a) State seven functions of kinship ties in the traditional African Society. (7 marks)
- b) Identify the changes that have taken place in traditional African understanding of property. (6 marks)
- c) Outline seven roles of seers in the traditional African Society. (7 marks)

**GEM SUB - COUNTY JOINT EVALUATION EXAMS 2015***Kenya certificate of secondary education***313/2****PAPER 2****CHRISTIAN RELIGIOUS EDUCATION**

1. a) In what ways was the life of Jesus going to be extra-ordinary according to Angel Gabriel. (7 marks)
- b) Outline six prophecies of Zechariah about his son John in the Benedictus. (6 marks)
- c) Identify seven ways in which Christians play the role of John the Baptist today. (7 marks)
2. a) Give four reasons why Jesus faced opposition from the Pharisees in Galilee. (8 marks)
- b) Describe the transfiguration of Jesus (LK 9:28-37) (8 marks)
- c) What challenges do Christians encounter in trying to live a holy life? (5 marks)
3. a) Explain seven teachings of Jesus on prayer. (7 marks)
- b) What were the reactions of the people who witnessed Jesus crucifixion? (7 marks)
- c) What do Christians learn about Jesus from the testimony of the repentant thief? (6 marks)
4. a) Identify six fruits of the Holy spirit as taught by Saint Paul.(Gal.5:22-23) (6 marks)
- b) Explain how the unity of believers is expressed in the image of the bride. (7 marks)
- c) State the factors which threaten unity in the church in Kenya today. (7 marks)
5. a) State seven Christian teaching on work. (7 marks)
- b) Explain six roles of professional ethics in a work place. (6 marks)
- c) What steps has the church in Kenya taken to solve the problem of unemployment? (7 marks)
6. a) State ways in which wealth is acquired in traditional African communities. (8 marks)
- b) Outline six teachings of Jesus on wealth. (6 marks)
- c) Identify steps the government is taking to narrow gap between the rich and the poor.



**GEM SUB - COUNTY JOINT EVALUATION EXAMS 2015***Kenya certificate of secondary education***313/1****PAPER 1****CHRISTIAN RELIGIOUS EDUCATION****MARKING SCHEMES**

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1. Ways in which life of Jesus was going to be extraordinary according to Angel Gabriel (7mks)
  - Jesus was going to save people from their sins
  - Jesus would be called the son of the most High
  - He would inherit the throne of His Father David
  - He would rule over Israel forever
  - He would establish an everlasting kingdom
  - He would be holy
- b) Prophecies of Zechariah about his son John in the Benedictus (6mks)
  - He would be a prophet of God
  - He would prepare the way for the Messiah
  - He would give people knowledge about salvation
  - He would call human beings to repentance of sin
  - He would give light to the world
  - He would give human beings peace
- c) Ways in which Christians play the role of John the Baptist today (7mks)
  - They call people to repentance in order for their sins to be forgiven
  - They baptize the converts in order to join Christian family.
  - They condemn the evils in the society such as corruption and sexual immorality
  - They remind people to prepare for the second coming of Christ
  - They advice political leaders in the society to rule with justice and honesty
  - They announce the coming of divine judgement
  - They encourage the act of sharing in the society with those who do not have
  - They preach about salvation
  - They preach peace love and unity among all nations of the world
2. a) Reasons why Jesus faced opposition from the Pharisees in Galilee (8mks)
  - Jesus' claim to have power to forgive sins.
  - Jesus' association with tax collectors and sinners
  - Jesus' failure to observe the law on fasting
  - Jesus' attitude towards the Sabbath
  - The popularity of Jesus
  - He challenged them to move from the old teachings Judaism to the new teaching
  - He touched a man with leprosy against the law
- b) The transfiguration of Jesus (Lk. 9:28-37) (7mks)
  - Jesus took Peter, John and James to a mountain to pray
  - As He was praying. His image was transformed/ clothes became dazzling white
  - Elijah and Moses appeared in glory
  - They talked to him about his mission he was to accomplish in Jerusalem
  - Peter and his companion were in a deep sleep
  - When they woke up they saw two men talking with Jesus
  - Peter suggested to Jesus that they should build three booths one for Moses, one for Elijah and another for Jesus/ he did not know what he was saying
  - Cloud came and overshadowed them
  - They were afraid as they entered the cloud

- A voice was heard from the cloud saying, “This is my son, listen to him”.
- Jesus was then found alone
- Peter and his companion kept quiet/ told no one what they had seen

- c) Challenge's Christians encounter in trying to live a Christ – Like life? (5mks)
- Bribery / corruption has increased in the society
  - New teaching that seem to contradict the bible e.g evaluation theory
  - Poverty/ poverty has increased
  - Influence from the mass media / negative influence from mass media
  - Politics/ politics in the church
  - Sexual immorality
  - Diseases that have no cure e.g. AIDS and cancer
  - Relating with friends who may not share the same faith/ peer influence/ interdenomination marriages
  - Greed for wealth
3. a) Teachings of Jesus on prayer (7mks)
- prayer should be done in privacy
  - prayer should be short and precise
  - prayer should be addressed to God the father
  - Christians should pray with faith
  - Christians should pray constantly without ceasing
  - Christians should approach God with respect and humility
  - Christians should pray for forgiveness
  - Christians should submit themselves to God in prayer
  - Christians should pray for a God's protection against evil
- b) Reactions of the people who witnessed Jesus crucifixion? (7mks)
- Some mocked Jesus
  - They divided His clothes among themselves
  - Some wept
  - Others sneered at Him as king asking him to save himself
  - Soldiers offered Him cheap wine
  - One of the criminal crucified with Jesus repented of his sins
  - Others like the centurion praised God
  - Others acknowledged Jesus as innocent
  - Some were amazed
  - Joseph of Arimathea asked Pilate for Jesus body for burial
- c) What Christians learn about Jesus from the testimony of the repentant thief? (6mks)
- Jesus was innocent
  - Jesus is the messiah
  - Jesus forgives sins
  - Jesus gives eternal life
  - Jesus rewards those who have faith in him
  - Jesus is worthy of respect and honour
  - Jesus was human
  - Jesus answers prayer
  - Jesus offers salvation to those who repent
4. a) The fruits of the holy spirit as taught by St. Paul (6mks)
- love
  - faithfulness
  - patience
  - kindness
  - goodness
  - joy
  - peace

- gentleness
- self control

- b) How the unity of believers is expressed in the image of the bride (7mks)
- in the NT, Christians are referred to as a bride married to Christ
  - the bride groom represents Jesus
  - the church (Christians) are to be committed to Christ
  - the church is loved by Christ just as the bridegroom loves the bride
  - the bride must preserve her purity as a way of waiting for the groom
  - Likewise, Christians are to remain pure and holy through love and faith in Jesus Christ.
  - Committed Christians will be taken to a new home (New Jerusalem) where life will be glorious and they will dwell with God forever
  - The bride's patience in the union of Christ is not in vain as Christ will wipe out every tear from his people's eyes.
- c) Factors which threaten unity in the church today (7mks)
- Misuse of spiritual gifts
  - Struggle for leadership/ formation of splint groups
  - Misuse of church funds
  - Traditional and cultural interferences
  - The church's stand on certain issues such as abortion and gay marriages
  - Appointment of women as leaders
  - Different beliefs about resurrection
  - Discrimination in the church
  - Difference in the practice of baptism
  - Misinterpretation of scriptures causes disagreement
5. a) Christian teaching on work (7mks)
- work is divine because God worked during creation
  - human beings were created by God to work, plus work is sacred duty
  - human beings should work to earn their living
  - work enhances the development of individual talents
  - hard work is praised while laziness is condemned
  - Christians work spiritually by spreading the gospel
  - There should be good working relations between employers and employees
  - There should be honesty, responsibility, joy and thoroughness in work
  - People should use their talents to serve the needs of the society
  - People should stop being social parasites and work
  - Work should be balanced with rest
- b) Roles of professional ethics in a work place (6mks)
- It restores and enhance the confidence and trust of the public in profession
  - It safeguards professionals against being compromised in their jobs
  - It defines the criteria for admission into the profession and determine the promotion of members
  - It acts as a measure of quality service
  - Acts a protection to individual professionals guarding them against pressure to act unprofessionally
  - It acts as a measure of competence
  - It helps to promote integrity in the profession
  - It provides ways of dealing with errant members of the profession
- c) Steps the church has taken to solve the problem of unemployment? (7mks)
- Building technical institutes to provide vocational training
  - Establishing institutions that employ people
  - Encouraging a positive attitude towards all types of work
  - Providing funds to start small income generating projects
  - Assisting self help groups in marketing their products
  - Establishing agricultural farms, which provide employment opportunities
  - Insisting on the policy of one – man- one job

- Training manpower in areas that will early absorb job seekers
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6. a) How wealth is acquired in ATS (6mks)
- through inheritance of property from parents
  - as a gift
  - through payment of the bride wealth
  - through farming and livestock rearing
  - through exploitation of natural resources
  - through barter trade
  - through marrying many wives and having many children
  - through raids
  - through use of skills
  - through use of talents
- b) Teachings of Jesus on wealth (6mks)
- he taught that what is valuable is spiritual wealth and not material wealth
  - Christians should use their wealth to help the poor and the needy
  - Wealth can be a hindrance to salvation
  - Wealth should be used to support the gospel and used to prepare for the heavenly inheritance
  - It is wrong to discriminate against others on the basis of material possessions
  - Wealth can create a false sense of independence if one is not careful
  - Wealth is a blessing from God
  - Wealth should be acquired in a honest way.
- c) Steps taken by the Government to narrow the gap between the rich and the poor
- Creation of more jobs
  - Setting up fair salary scales
  - Setting up the land commission to look into fair distribution of land and other resources and recover illegally acquired land
  - Settling of squatters
  - Setting up fairer systems of taxation for servants and low income earners
  - Providing cheap housing scheme for the civil servants and low income earners
  - Ensuring that favourable loan systems are fulfilled by financial institutions
  - Allowing co-operative movements in rural areas to uplift the lives of the rural people
  - Applying price control on basis necessities
  - Creating the constituency department fund (CDF\_
  - Providing free primary education/ subsidized secondary education

**GEM SUB-COUNTY JOINT EVALUATION EXAMS 2015**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 2**  
**July/ August 2015**  
**MARKING SCHEME**

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1. The differences between the 1<sup>st</sup> and 2<sup>nd</sup> creation accounts in Genesis 1 and 2 (8mks)
  - God creates through a word of divine command in the first account but in the second one God is described as a moulder out of dust, garden planted
  - Creation take place in days in the first account but in the second one no days are given
  - Both male and female are created at the time in the first account but in the second one God created man first and then woman last
  - In the first account human beings are created to procreate but in the second one, they are created for companionship
  - In the first creation story, human beings were created last while in the second account man was created first
  - In the first account there is no mention of the forbidden tree while in the second account its there.
  - The planting of the garden and the making of the rivers are in the second account but omitted in the first account.
  - The creation of the firmament, light, sun, moon, stars fishes and creeping things are included in the first account but omitted on the second account.
  
- b) With reference to the creation stories in Genesis 1 and 2, mention eight teachings about marriages (8mks)
  - Marriage is a sacred/ holy institution
  - Marriage is monogamous
  - Marriage is for procreation
  - Marriage is for companionship
  - Marriage is between a man and a woman
  - It is a continuation of God's work of creation
  - Marriage is a permanent union/ there should be no divorce
  - Husband and wife should not be ashamed of each other
  - There should be love between married partners
  - Man and woman are to complement each other in marriage
  
- c) Causes of evil in Kenya today (6mks)
  - Poverty / affluence / wealth
  - Corruption/ disobedience to authority
  - Inability or failure to forgive others/ desire for revenge
  - Influence from the media / foreign culture
  - Wrong choices/ lack of vision / peer pressure
  - Unemployment/ idleness
  - Permissiveness/ too much freedom
  - Influences from drug and substance abuse
  - Poor role models
  - Lack of guidance and counseling/ poor upbringing
  
2. a)The instructions given to Moses by God during the preparations for the Passover were (7mks)
  - Each family was to choose either a lamb or a goat of one colour aged one year
  - The animal chosen was to be slaughtered on the evening of the night of the exodus
  - The blood of the animal was to be smeared on the door posts of Israelites' doors
  - The lamb for the sacrifice was to be roasted whole
  - The meat was to be eaten that night with unleavened bread and bitter herbs
  - Everything was to be eaten and whatever remained was to be burnt
  - They were to eat while standing after having packed all their belongings and fully dressed
  - The Israelite women were to ask for jewellery, silver and clothing from the Egyptian woman.
  - Everyone was to remain indoors until morning
  - The Passover was to be commemorated annually and its significance taught to the coming generation



b) Describe the sealing of the Sinai Covenant 2: 1- 8 (8mks)

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- Moses rose early in the morning and built an altar at the foot of the mountain
  - He set up twelve pillars representing the twelve tribes of Israel
  - He sent young men who offered burnt offerings and sacrificed peace offerings of oxen to the Lord
  - Moses took half of the blood of the animals and put in basins, the other half he sprinkled on the altar
  - He then took the book of the covenant in which the commandments were written and read it in their hearing
  - The people answered by saying, “all that the Lord has spoken we will do”.
  - Moses took the bloods and sprinkled it upon the people
  - Moses told them that it was the blood of the covenant the Lord had made with them
- c) The ways through which Christians worship God today (7mks)
- They pray to God
  - They pay tithes/ give offerings to God
  - They sing songs of praise
  - The priests/ pastors lead the people in worship
  - They observe the Sabbath as a day of worship
  - They build churches which symbolizes God’s presence among them
  - They observe the Ten commandments to guide them in their daily lives
  - They approach God’s altar with respect and honour
  - They build altars to signify God’s presence
3. a) Outline seven promises of God to David through prophet Nathan (7mks)
- David’s name would be great/ famous
  - God would protect Israel from oppression and make her live in peace
  - God would protect David from his enemies
  - God would always raise up an heir from David’s lineage to sit on the throne
  - God would bless David with his ancestors
  - God would establish an everlasting kingdom for David
  - David and his descendants would be blessed forever
  - The messiah would come from David’s lineage
  - God would punish David’s sons when they did wrong the way a father punishes a son
  - God would always support David’s heirs
  - David’s son would build a Temple for God
  - God would give Israel their own land to settle
  - David’s descendants would rule forever.
- b) The factors that led to the contest between prophet Elijah and the prophets of Baal at Mt. Carmel (7mks)
- King Ahab had married a Phoenician princess, Jezebel who imported to Israel the worship of foreign gods
  - Jezebel imported 450 prophets of Baal to promote Baal worship in Israel
  - Ahab built a temple for the worship of Baal in Samaria and participated in the worship of pagan gods
  - Yahweh’s altar had been destroyed
  - Yahweh was worshipped alongside other gods
  - Prophets of Yahweh were persecuted and many had been killed in Israel on the order of queen Jezebel
  - There was a prolonged drought in Israel which threatened the nation (the drought was a punishment from God because of the people’s apostasy).
  - Elijah was sent by God to prove that he (Elijah) was speaking the truth about the living God
  - Elijah had deep religious experience and deep conviction about the true nature of Yahweh
  - The whole nation of Israel had been led astray into false worship at the king’s command
  - The contest was to prove to the Israelites and the king himself who between Yahweh and Baal was the true God.
- c) Give reasons why a leader may be rejected in society today (6mks)
- When he fails to address the problems of his subjects
  - When he / she practices discrimination e.g. tribalism, nepotism etc
  - Lack of education and proper training of the leader

- Due to misappropriation of public funds
  - If the leader is associated with people of questionable behavior
  - If he fails to promote peace and harmony in the society
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- If the leader is immoral
  - Due to autocratic/ dictatorial ruling
4. a) the reasons why prophet Amos was against the way the Israelites worshipped God (8mks)
- The Israelites were worshipping idols/ increased idolatry in Israel
  - They also worshipped idols alongside Yahweh/ practiced syncretism
  - The worshippers who took part in the religious rites were the same one who oppressed the poor
  - Some worshippers especially the merchants were impatient to have worship ceremony to end quickly so as to assume their dishonest businesses
  - There was sexual immorality such as temple prostitution.
- b) The teachings of prophet Amos on the remnant and restoration of the Israelites were (Amos 9: 8 – 15) (5mks)
- There would be reunion of the kingdom of David
  - Israel would conquer their enemies
  - There would be prosperity in agriculture
  - The exiles would be restored back to their land
  - The cities would be rebuild
  - They would settle in the promised land permanently
  - A descendant of King David would rule Israel forever
  - All nationals would recognize the supremacy of God
  - There would be a close relationship between God and His people
- c) Reasons why Christians repent their sins (7mks)
- It is obedience to Christ's teachings
  - So as to lead holy lives
  - To be a good example to others
  - To be able to prepare for the kingdom of God
  - For their faith to be strengthened
  - In order to receive God's blessings
  - To renew their relationship with God
5. a) The fall of Jerusalem and the exile of the Israelites (6mks)
- Jerusalem was attacked and invaded by the Babylonians during the reign of King Zedekiah in 587B.C
  - The city was under siege for 30 months
  - Zedekiah resisted the Babylonian invasion hoping that the Egyptians would help him.
  - The Egyptians did not help and the city was weakened by a long and merciless siege
  - The Israelites army inside the city was weakened by famine and was smashed by the strong Babylonians
  - The Babylonians set up an administrative centre at Mizpah and appointed Gedaliah to be governor of Judah
  - King Zedekiah and his court officials tried to escape to Rabbah but were captured and taken to Nebuchadnezzar
  - Nebuchadnezzar ordered the killing of sons of Zedekiah and his government officials
  - The king also had Zedekiah's eye gouged out
  - Zedekiah was frog matched and dragged in humiliation into exile
  - The city was looted, houses burnt and the temple and its walls destroyed
  - The remnants including the royal court officials, priests, army officers, craftsmen and middle class residents were taken to captivity in Babylon
  - The land and the city including vineyards and the fields were given to the poor of the land
- b) Outline the message of prophet Jeremiah in his letter to the exiles ( Jer. 29: 1 – 14) (7mks)
- To build houses and live in them
  - To plant gardens and eat their produce
  - To marry and have children
  - To live in peace and promote the welfare of the cities where they are living
  - To pray for their masters

- Not to listen to the words of false prophets and diviners
  - God would restore them to their land after seventy years were over
  - To trust in God and not give up
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- God was accessible to them even in Babylon
  - God would punish those who had remained in Judah for failing to listen to him
- c) The ways in which Christians can avoid God's punishments today (6mks)
- Obeying all the commandments of God
  - Preaching the good news of Jesus Christ to others
  - Condemning all evils in the society
  - Responding to God's call to serve others
  - Showing love by assisting the needy and the poor
  - Avoiding being tempted and tempting others
  - Being prayerful
  - Worshipping God with sincerity
  - Emulating Jesus by living an exemplarily lives
  - Believing in Jesus Christ
  - Asking the Holy spirit for guidance and protection against evil
6. a) The functions of kinship ties in traditional African society (7mks)
- it determines how members relate to one another
  - it assists people to live peacefully in harmony with others
  - it promotes unity within the community
  - it governs marriage customs and regulations
  - it gives individuals a deep sense of belonging and identity
  - it defines the type of punishment for misconduct
  - it is a source of security to all members
  - it enables people to co-operate in performing communal tasks
  - it brings people together in times of crisis or problems
- b) Changes that have taken place in the traditional African understanding of property (6mks)
- Women and children may own property today unlike in traditional African communities where only men would
  - Wealth is measured in terms of commercial buildings, types of vehicles, plots and money instead of livestock, wives and children that mattered them
  - Many children and wives are seen as a liability rather than an asset as it was in traditional African communities
  - Acquisition of property is sometimes through unjust and unfair means e.g. grabbing, theft, corruption e.t.c.
  - There is too much stress on individual ownership of property as opposed to communal ownership in traditional African community
  - Some men sell family property leaving the children with nothing to inherit
- c) The role of seers in traditional African society (7mks)
- They foretell future events in the community
  - They warn people on the impending danger
  - They interpret messages from the spirits and ancestors
  - They pray to God on behalf of the people
  - They act as judges and preside over disputes
  - They advice people on religious matters
  - They bless the people who undertake special missions in the community
  - They carry out cleansing rituals
  - They are the guardians of the community's customs and traditions
  - They are mediators between God and the people
  - They lead people in worship
  - They act as spokesmen of their communities

**KMK SUB COUNTY  
CHRISTIAN RELIGIOUS EDUCATION  
Paper 1  
July/ August 2015  
MARKING SCHEME**

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1. (a) Explain seven effects of the translation of the Bible into African languages. (7marks)
  - (b) Give six lessons Christians learn about work from the Genesis stories of creation. (6marks)
  - (c) Give seven reasons why some youth do not embrace the teachings of the Bible (7marks)
  2. (a) Relate the incident where Abraham was told by God to sacrifice his son at Mt. Moriah. (10marks)
  - (b) Give reasons why Abraham failed to sacrifice his son at Mt. Moriah? (5marks)
  - (c) Identify how Christians express their faith in God. (5marks)
  3. (a) State seven factors that led to the decline of King Solomon's Kingdom. (7marks)
  - (b) Identify ways in which good behaviour was enforced in traditional African communities. (7marks)
  - (c) Give six reasons to why a leader may be rejected in the society today. (6marks)
  4. (a) Explain four ways in which prophets of God were important in the life of the nation of Israel
  - (b) Ways in which God would punish the people of Israel according to prophet Amos
  - (c) State five ways in which the political leaders today disobey God? (5marks)
  5. (a) Problems that Nehemiah faced as a governor of Judah.
  - (b) The promises made before Ezra and Nehemiah during the renewal of the covenant.
  - (c) Ways in which Christians can restore hope to the need in the society
  6. (a) Describe the traditional African beliefs about spirits.
  - (b) Discuss traditional African concept of community.
  - (c) Identify the characteristics of a Christian community.

**KMK SUB COUNTY  
CHRISTIAN RELIGIOUS EDUCATION  
Paper 2  
July/ August 2015  
MARKING SCHEME**

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1. a. Specific old testament teachings about the messiah
  - b. Activities that took place during the dedication of Jesus in the temple (Luke 2:21-41)
  - c. Ways in which the church has tried to improve the lives of women in Kenya today
  2. a. The transfiguration of Jesus (Luke 9:25-36)
  - b. Three ways in which Jesus interpreted the parable of the sower (Luke 8:9-19)
  - c. Seven lessons a Christian can learn about God from the parable of the prodigal son (Luke 15:11-31)
  3. a. State eight signs of the end times (eschatology) as taught by Jesus (Luke 21:5-36)
  - b. Lessons Christians learn from Jesus reply to the Sadducees question on resurrection
  - c. Factors that hinder Christians in the preparation for the second coming of Christ
  4. a. How Peters life transformed on the day of Pentecost (Acts 2:1-40)
  - b. Explain the unity of believers as it is exemplified in the analogy of the vine and the branches.
  - c. Seven factors that unite Christians today.
  5. a. Outline traditional African attitude towards work
  - b. Eight reasons why professional ethos and ethics are important.
  - c. Seven challenges faced by those who are self- employed
  6. a. Causes of poverty – a Christian perspective
  - b. Causes of social disorder in society today
  - c. Steps taken by the government to narrow the gap between the rich and the poor in Kenya

**KMK SUB COUNTY  
CHRISTIAN RELIGIOUS EDUCATION**

**Paper 1**

**July/ August 2015**

**MARKING SCHEME**

- 
1. (a) Explain seven effects of the translation of the Bible into African languages. (7mks)
- It led to establishment of schools to educate people so as to be able to read the bible for themselves.
  - It led to establishment of independent churches as the Africans could read and interpret the bible for themselves.
  - As Africans read and understood the Bible on their own, many began to exercise leadership in the churches.
  - It led to mass evangelization as many could now understand the written word of God.
  - It led to establishment of local printing press as high demand for more Bibles arose.
  - Missionaries appreciated African culture. Their attitude towards African culture changed.
  - Africans started to express aspects of their culture such as use of musical instruments in Christian worship. (7x1=7mks)
- (b) Give six lessons Christians learn about work from the Genesis stories of creation. (6mks)
- Work was ordained by God.
  - By working, human beings attain self – fulfillment.
  - Work is to be done for six days and rest on the seventh day.
  - People should work so as to provide for themselves and their families.
  - People should obey God’s command by being co-workers of God.
  - Work is blessed by God.
- (c) Give seven reasons why some youth do not embrace the teachings of the Bible (7mks)
- Peer pressure
  - Permissiveness in society
  - Influence from electronic and print media
  - They lack faith in God
  - The Bible rebukes their behaviour
  - They lack role models
  - Drug abuse
  - Ignorance
  - They may argue it is not scientifically proved.
2. (a) Relate the incident where Abraham was told by God to sacrifice his son at Mt. Moriah. (10mks)
- Abraham was instructed by God to take his son Isaac and go to Moriah where he was to sacrifice him as a burnt offering.
  - The following day, Abraham set off with his donkey, two of his donkey, two of his servants and his son, Isaac. He had cut enough wood for the burnt offering.
  - On the third day, Abraham told his servants to wait for him at the foot of the mountain while he went up with his son to sacrifice to God.
  - Abraham took the wood, knife and his son. As the two of them went on together, Isaac enquired from his father where the lamb for the burnt offering was.
  - Abraham replied that God Himself would provide the lamb for the burnt offering.
  - When they reached the place God had told him about, Abraham built an altar and arranged the wood on it. He bound his son and laid him on top of the wood.
  - Abraham then took the knife to slay his son.
  - At that point, the angel of the Lord called out from heaven and commanded him not to lay a hand on the boy. He praised him for the faith he had in God and for his obedience.
  - Abraham saw a ram was caught in the thicket nearby. He took it and sacrificed it as burnt offerings instead of his son.
  - Abraham called the place, “The Lord will provide”.
  - The angel of the Lord called to Abraham from heaven and reassured him of his faith in God. God promised Abraham blessings, many descendants, prosperity and that nations of the earth would be blessed through his offsprings.
  - After this, Abraham and his son returned to his servants and set of together to Beersheba. (10x1 = 10 marks)
- (b) Give reasons why Abraham failed to sacrifice his son at Mt. Moriah? (5mks)
- Abraham was commanded by angel of the Lord not to kill Isaac.
  - The experience was a test from God. God just wanted to test Abraham’s faith in Him.
  - God provided a ram that was to be sacrificed instead of Isaac.
  - Abraham realized that God does not value human sacrifice.
  - God wanted Abraham to realise that He was different from the gods he used to worship before.
  - The incidence showed Abraham that God keeps His promises.
  - God wanted to use Isaac for His salvation history. (5x1 = 5 marks)
- (c) Identify how Christians express their faith in God. (5mks)
- By praying to God/worshipping God.
  - Through giving tithes and offerings to God.
  - By reading the bible.
  - By going to church to fellowship with other believers.
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- By sharing what they have with those who are poor or less privileged.
  - By preaching the Gospel to those who have not received it in order to win more souls to Christ.
  - By participating in the Holy Communion.
  - By obeying the Lord's commandments. (5x1 = 5 marks)
3. (a) State seven factors that led to the decline of King Solomon's Kingdom. (7mks)
- He tolerated pagan worship by allowing his foreign wives to continue worshipping their own gods. He violated God's command which forbids the worship of idols.
  - He made treaties with other nations thus disobeyed God's command that was set during the renewal of the Sinai covenant.
  - Solomon worshipped idols and therefore failed as a role model to his subjects.
  - He was an oppressive king. For example, many of the building projects were accomplished through forced labour. This caused resentment.
  - He levied heavy taxes on ordinary Israelites to maintain his luxurious life which caused resentment.
  - He disobeyed God's command when he killed his own half-brother Adonijah.
  - He sold a piece of Israel's land adjoining Hiram's territory which was against God's law concerning the land of Israel.
  - He spent only 7 years building the Lord's temple while he spent 13 years to put up his own palace because of selfishness. (7x1 = 7 marks)
- (b) Identify ways in which good behaviour was enforced in traditional African communities. (7mks)
- Good behaviour was rewarded.
  - Taboos were observed by all in the community.
  - Informal education emphasized morality.
  - The elders of the community punished immoral people.
  - Kinship relations were respected and laws governing the relationships were observed.
  - Division of labour ensured that everyone was occupied and had no time for idleness and immorality.
  - Parents had a duty to teach their children the expected norms of the society. (7x1 = 7 marks)
- (c) Give six reasons to why a leader may be rejected in the society today. (6mks)
- Due to autocratic rule
  - One fails to address the problems of his/her subjects
  - When one practices discrimination
  - Lack of education and proper leadership training
  - Misappropriation of public funds and facilities
  - Old age and ill health
  - Where there is injustice and unfair treatment in the society
  - If the leader doesn't promote peace and harmony
  - If the leader is corrupt and immoral (6x1 = 6 marks)
4. (a) Explain four ways in which prophets of God were important in the life of the nation of Israel
- Prophets acted as mediators between God and the people. They told the people what God told them. They used phrases such as "The Lord has said..."
  - God spoke to prophets to communicate information about the future. For example, prophet Jeremiah prophesied about God's Judgement.
  - They preached practical monotheism and condemned idolatry. They emphasized the worship of Yahweh alone.
  - They condemned all forms of social evils and ritual sins. For instance, corruption, sexual immorality and the hypocrisy among others.
  - They acted as the conscience of kings. For instance, prophet Nathan rebuked King David when he killed Uriah and took his wife.
  - They foretold the punishment that would come to people for not obeying God. For instance, prophets Amos and Jeremiah foretold forms of punishment in which Israel was to be punished.
  - They gave people hope of being restored to God if they repented their sins. For example, prophet Jeremiah used symbolic state actions to demonstrate hope. (4x2 = 8 marks)
- (b) Ways in which God would punish the people of Israel according to prophet Amos
- An enemy from the north would surround and destroy Israel and its defenses. Many people will die
  - They would be struck by a plague/ pestilence
  - God would use an earth quake to destroy the houses of both the rich and the poor
  - God would cover the land with darkness/ eclipse
  - There would be famine of the word of God and people would faint for lack of getting God's word
  - The Israelites will be taken into exile in Assyria
  - The rich will not enjoy their riches
  - Priest Amaziah's wife would become a harlot and his children will be killed in war (7x1 = 7 marks)
- (c) State five ways in which the political leaders today disobey God? (5mks)
- Political leaders exploit and oppress the ordinary people, the weak and the poor.

- Some political leaders today prefer to listen to wrong advice from their advisors rather than church leaders' advice.
  - Some political leaders do not respect church leaders.
  - Some trust in their military strength and ignore God.
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- Others engage in acts of corruption and greed for power which are against God's will. (5x1 = 5 marks)
5. (a) Problems that Nehemiah faced as a governor of Judah.
- Lack of cooperation from the noble people who refused to work.
  - Faced opposition from the people of Palestine who despised his construction work.
  - Plots against Jeremiah's life by Sanballat and Tobiah his servant.
  - False accusations of treason against the emperor of Persia by Tobiah and Sanballat.
  - Ridiculing of the building project by Sanballat.
  - Harassment of the Jews as a minority group by their enemies.
  - Fear and discouragement among the Jews due to the ridicule suffered at the hands of their enemies.
  - Traps set by Shemiah to lure Jeremiah and to commit sacrifice in the temple.
  - There was poverty and famine in Judah forcing the poor to sell their children and land in order to buy food.
  - Wealthy land owners exploited the poor.
  - The people were overtaxed in order to finance the buildings of the wall and to pay kings tax.
  - The poor took loans in order to pay tax and interest which was centrally to the Mosaic Law.
  - The anti-social conduct among the wealthy people in Palestine. (7x1=7mks)
- (b) The promises made before Ezra and Nehemiah during the renewal of the covenant.
- Not to marry with foreigners.
  - Not to carry out business during the Sabbath.
  - Contribute during towards maintenance of the Temple.
  - Preserve the integrity of the community.
  - Pay tithes in time with the Mosaic law.
  - Let land rest every 7<sup>th</sup> year.
  - Offer the first fruits of their harvest to God.
  - Cancel all the debts every 7<sup>th</sup> year
  - Dedicate all the 1<sup>st</sup> born sons and animals to God. (6x1=6mks)
- (c) Ways in which Christians can restore hope to the need in the society
- Praying for them
  - Providing them with basic needs/foodshelterclothing
  - Giving the guidance and counseling
  - Preaching to them
  - Visiting them in their home for pastoral care
  - Create job opportunities /employ them
  - Educating them with their rights
  - Invite them in churches
  - Educate them on their right and responsibility (7x1 = 7 marks)
6. (a) Describe the traditional African beliefs about spirits.
- Spirits are invisible.
  - Spirits are more powerful than human beings.
  - Spirits dwell in many different places.
  - Human beings can reach God through spirits of the ancestors.
  - Spirits can bring either good or evil to the living.
  - Human beings are in communion with spirits of the ancestors.
  - Human beings make sacrifices to ancestral spirits to appease them.
  - Spirits of the dead are remembered through the naming of children.
  - Spirits of the dead watch over the living and preside over traditional African ceremonies and rituals. (any 5x1 = 5 marks)
- (b) Discuss traditional African concept of community.
- The traditional African community includes the family unit.
  - The community originated from God's act creation.
  - The ethnic community has a common ancestor.
  - The community has a common language.
  - Each ethnic community occupies a particular geographical area.
  - Each community has a culture.
  - Each community has a distinct social and political organization and religious beliefs.
  - The community has a distinct economic activity.
  - The traditional African community include all those related through kinship ties.
  - The community includes the living members, the dead and those unborn.
  - The community is characterized by a sense of belonging, loyalty and commitment of members.

- Individuals are recognized through their active participation in community affairs.
- Members of the community assist one another.

(8x1 = 8 marks)

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(c) Identify the characteristics of a Christian community.

- They believe in God almighty.
- They believe in Jesus Christ as Saviour and Lord.
- They use Bible in their worship.
- They believe in the Holy Spirit.
- Their day of worship is specific.
- They believe in the resurrection and second coming of Jesus Christ.
- They have a covenant in form of baptism.
- They love one another.

(7x1 = 7 marks)

**KMK SUB COUNTY.  
CHRISTIAN RELIGIOUS EDUCATION  
Paper 2  
July/ August 2015  
MARKING SCHEME**

**1. Specific old testament teachings about the messiah**

- The messiah will be the direct descendant of king David according to Nathan/Prophet Jeremiah
- He will be the son of God according to psalmists
- He will be in Zion/Jerusalem according to Jeremiah
- God's spirit will be upon him in a special way according to Isaiah
- He will be a shepherd of the remnant that god will gather after the exile – Jeremiah
- He will be the son of man – Micah
- His kingdom will be that of peace, prosperity, justice – Isaiah
- He will be born of a young woman/ virgin - Isaiah
- He will rule in justice/ righteousness – Jeremiah
- He will be a royal king from birth – psalmists
- He will be a king who will rule forever – Nathan
- He will be born in the town of king David / Bethlehem – Micah
- He will suffer for people's redemption/despised/rejected/wounded/oppresed/afflicted – Isaiah
- He will be a humble servant of god – Isaiah
- He will be called Emmanuel//prince of peace/wonderful counselor/mighty God/everlasting father – Isaiah
- Will be betrayed by a friend – psalmists
- He would bring salvation to the whole world – Isaiah. (The first eight points 1 mark each 1x8)

**b. Activities that took place during the dedication of Jesus in the temple (Luke 2:21-41)**

- Jesus was circumcised and given a name at the end of eight days
- When the time came of purification according to the law of Moses they brought him to Jerusalem/temple to present him to the lord
- The parents of Jesus offered the purification sacrifice according to the law of Moses/ offered a pair of turtle doves/ two pigeons
- There was a righteous man in Jerusalem whose name was Simon/the holy spirit was upon him and he came to the temple
- It had been revealed to him by the holy spirit that he should not die before seeing the lord Christ
- The parents brought the child Jesus to present him
- Simon took him up in his arms and blessed god
- Simon said that the lord should let him depart in peace now that he had seen God's salvation in the presence of all people/both gentiles and the Israelites
- Simon told Mary that the child was set for the fall and rising of many in Israel/that though him the thoughts of many heart will be revealed/Simon prophesied about the mission of Jesus
- There was also a prophetess called Anna, advanced in age and a widow/she did not depart from the temple/ worshipping with fasting and prayer day and night
- Coming up at the very hour she again thanked God for sending Jesus who would bring redemption
- The parents of Jesus marveled at what was said about him Simon and prophetess Anna
- Jesus was dedicated to God
- Simon blessed Jesus parents
- When the parents had performed everything according to the law they returned to their own city/Nazareth (any seven points 1 mark each)

**c. Ways in which the church has tried to improve the lives of women in Kenya today**

- Providing them with education
- Sensitizing them on their rights/seminars and workshops on their rights
- Training/ encouraging taking up leadership roles
- Ordaining women as pastors/elders/reverends
- Giving them the work of guidance and counseling

- Condemning all sorts of discrimination against women
- Praying / preaching / studying for their rights

- Building schools/ institutions for girls and women (5 x 1 = 5mks)

### **2a The transfiguration of Jesus (Luke 9:25-36)**

- Jesus took Peter, John and James to the mountain to pray.
- As Jesus was praying, his face changed and his clothes became bright.
- Moses and Elijah appeared talking with Jesus.
- Peter and his companions awoke and saw his glory and two men standing with him.
- Peter suggested that they put up 3 booths – one for Jesus, Moses and Elijah
- While he was speaking a cloud appeared and covered them.
- A voice from the cloud confirmed Jesus as son of God, and that they should listen to him
- Jesus was left alone and the disciples kept this to themselves and told no one (7 x 1 = 7mks)

### **b. Three ways in which Jesus interpreted the parable of the sower (Luke 8:9-19)**

- The seed is the word of God
- The ones along the path are those who have heard, then the devil comes and take it away from their hearts
- The ones on the rock, are those who receive it with joy but these have not roots/believe for a while and in times of temptation fall away
- Those that fell on the thorns are those who hear but as they go on their way they are choked by the cares/ riches/ pleasures of life and their fruits do not mature
- Those in good soil are those who hear the word of God, hold it fast in an honest/ good heart and bring forth fruit with patience. (3x2 = 6Marks)

### **c. Seven lessons a Christian can learn about God from the parable of the prodigal son (Luke 15:11-31)**

- God loves his people including sinners
- God accepts humble and repentant sinners
- God is powerful
- God is a provider
- God is mysterious/beyond human understanding
- God is happy always when a sinner goes back to him
- God is compassionate (7x1=7mks)

### **3a. State eight signs of the end times (eschatology) as taught by Jesus (Luke 21:5-36)**

- The city will be surrounded by an enemy/ Jerusalem would be destroyed
- The temple would be destroyed despite its beauty/importance to the Jews
- People will come claiming to be Jesus/ the messiah/ the son of God/ Christ.
- Political calamities/ Nations will rise against Nations/ Kingdom against kingdom and tumults/ wars/ rumors of war
- Natural calamities/ disabilities like plagues/ earthquakes/ famines/pesticides would be witnessed
- Cosmic signs/ Planetary up head/ there will be tremors and great signs from heaven/ strange things will happen to moon/ stars/ sun/ strange celestial things would come from the sky
- General physical suffering/ followers of Jesus would be delivered to synagogues/ prison/ death of individual believers/ martyrdom
- They would be brought before governors/ kings for the value of Jesus/by re hatred / hostility for the value of Jesus
- Betrayal of disciples by relatives and authorities
- Nations/ All countries will be In despair disruption in the sky and in the sea/ the sea would roar/ there would be rising tides
- People would faint for fear of witnessing the signs
- There would be false prophets
- No one knows the day/ it is unexpected/ there are no conclusive signs
- Jesus will be revealed as the glorious son of man/ son of man will appear in his glory (7x1 = 7Mks)

### **3b. Lessons Christians learn from Jesus reply to the Sadducees question on resurrection**

- There is no marriage after resurrection
- There is life after death / resurrection
- Christians should live with hope of eternal life
- Through resurrection Christians become children of God
- After resurrection there will be no more death
- The righteous will resurrect and live eternally



- God of Abraham is the God of the living
- The bodies of those who will resurrect will be transformed into spiritual bodies

- The resurrected life is different from the earthly life (7x1 = 7Mks)

**c) Factors that hinder Christians in the preparation for the second coming of Christ**

- Too much trust in material wealth
- False teachings / heresy
- Indulgence in sexual immorality
- Living luxurious lives
- Inability to forgive others
- Lack of concern from the plight of the needy
- Failure to observe church sacraments
- Drunkenness and disorderliness
- Attraction to devil worship
- Not reading the bible
- Influence of modern technology

(5 x 1 = 5Mks)

**4a How Peters life transformed on the day of Pentecost (Acts 2:1-40)**

- Peter was filled with the Holy Spirit was filled with the Holy Spirit
- He started speaking in tongues
- He became courageous/defended the disciples that they were not drunk
- He was able to remember Old Testament prophecies and teachings
- He began witnessing the life, death and resurrection of Jesus
- He called people to repentance
- He was empowered to perform miracles
- He took up leadership role

**4b) Explain the unity of believers as it is exemplified in the analogy of the vine and the branches.**

- The vine refers to Jesus Christ.
- God is the vine dresser/ owner of the vineyard.
- Christians are the branches.
- Christians can only be faithful if they remain united on the vine.
- When Christians remain united in Christ, whatever request they make in his name will be granted.
- Christians have to obey God's commandments as Christ did.
- Christians should love one another to show that they are Christ's disciples just as Christ loved them.
- Christians who fails bear good fruits will be pruned and thrown into the fire and burnt in the tire of hell.

**4c) Seven factors that unite Christians today.**

- Their faith in Jesus Christ.
- The hope of life after death (resurrection)
- Baptism.
- Celebration of the Lord's Table.
- Worship and sharing of God's word in fellowship.
- The Holy Spirit who dwells in believers.
- Their believe in one God (the father of all).

(7x1 = 7Mrks)

**5a) Outline traditional African attitude towards work**

- Work was part and parcel of life
- Work was highly valued
- Dignity of work was taught early in life
- Everybody was a worker
- There was division of labour according to age, gender and social status
- There was specialization in work

(5 x 1 = 5Mrks)

**b) Eight reasons why professional ethos and ethics are important.**

- They protect professionals against being compromised In their jobs hence enabling them to maintain personal integrity
- They contain rules which guide the professionals to work within their time limits, be promoted etc.
- They gave guidance to professionals on how to relate to one another and those they serve
- They help to determine and achieve the expected level of performance of particular jobs.
- They serve as a measure of competence
- They serve as a measure of quality service

- They help earn public trust in professionals.
- They serve as protection to individuals

( 8 x 1 ) ( Inks)

**5 c) Seven challenges faced by those who are self- employed**

- Lack of adequate capital
- Stiff competition from bigger firms
- Lack of managerial skills
- High taxation
- Insecurity of property and their lives
- High interest rates on loans
- Dishonest, unskilled and inexperienced employees
- Inaccessibility to market for the produced goods.

(7 x 1 = 7Mrks)

**6 a) Causes of poverty – a Christian perspective**

- Laziness (Prov 20:13)
- Too much love of pleasure (Prov 21:17)
- Poverty comes from the devil / job becomes poor because the devil tempted him
- Oppression causes poverty (Isa 58:7, 86: 1-7)
- Jesus teaches against discrimination of the poor and says blessed are the poor , hungry and those who mourn because they shall see God's Kingdom
- Paul teaches that poverty is due to laziness (2 Thes 3:10)
- People are poor because of reasons / circumstances
- Israelites were poor slaves in Babylon and Egypt due to conquest

(7x1 = 7Mk)

**b) Causes of social disorder in society today**

- Unequal distribution of resources
- High crime rate / insecurity/ impunity
- Political instability/ politician netting masses
- Poverty
- Greed for material possession / proven
- Ineffective judiciary / poor governance
- Inhibition from some cultural practices
- Tribal afflation / repulsion
- Drug and substance abuse
- Unemployment / idleness / underemployment
- Growth of slums / informal settlements
- Lack of tolerance / arrogance
- Unjust laws / unjust punishment

(8 x1 = 8Mks)

**c) Steps taken by the government to narrow the gap between the rich and the poor in Kenya**

- Provision of free and compulsory basic education
- By initiating income generating projects
- Giving loans to various groups e.g. Uwezo fund
- Provision of Constituency Development Fund for various projects
- Provision of employment using quarter systems
- Building/running youth polytechnics where young people learn technical skills
- Train people in better farming methods / better use of farm to improve farm produce

**KANGEMA/MATHIOYA FORM FOUR JOINT EVALUATION**  
**Kenya Certificate of Secondary Education**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 1**  
**July/August 2015**

**Answer ANY FIVE questions.**

1. a) Identify seven literary forms used in the writing of the Bible. (7 marks)
- b) State the similarities between the first and the second creation accounts. (8 marks)
- c) Identify any five consequences of evil in the society today. (5 marks)
2. a) Outline eight promises God made to Abraham. (8 marks)
- b) Identify six problems faced by the Israelites during the Exodus. (6 marks)
- c) State any six values Christians learn from the Ten Commandments. (6 marks)
3. a) Give eight reasons why Samwel was against kingship in Israel. (8 marks)
- b) Why did Elijah face danger and hostility in Israel. (6 marks)
- c) Identify six qualities of Elijah that a Christian leader should possess. (6 marks)
4. a) Explain the importance of prophets in the Old Testament. (7 marks)
- b) Identify six teachings of Amos on the Day of the Lord. (7 marks)
- c) Give six ways in which Christians can avoid God's punishment. (6 marks)
5. a) Explain four symbolic acts used by Jeremiah in his teaching on God's judgement. (8 marks)
- b) What evils did prophet Jeremiah condemn? (6 marks)
- c) State six challenges faced by church leaders today. (6 marks)
6. a) State eight attributes of God in traditional African society. (8 marks)
- b) Outline seven factors that promoted harmony and mutual responsibility in traditional African communities. (7 marks)
- c) Mention five factors that undermine the role of African religious specialists today. (5 marks)

**KANGEMA/MATHIOYA FORM FOUR JOINT EVALUATION**  
**Kenya Certificate of Secondary Education**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 2**  
**July/August 2015**

**Answer ANY FIVE questions.**

1. a) Show how Jesus fulfilled the Old Testament prophecies concerning the Messiah. (8 marks)
- b) Describe Jesus' life and ministry. (6 marks)
- c) Identify six ways in which the young people contribute in church activities. (6 marks)
2. a) Describe the healing of the Centurions servant *Lk 7 : 1 - 10* (7 marks)
- b) Outline the teachings of Jesus on true discipleship. (7 marks)
- c) Outline six qualities portrayed by the Roman centurion that Christian employers should emulate. (6 marks)
3. a) Relate the parable of the shrewd manager *Lk : 16 : 1 - 13* (7 marks)
- b) Explain how Jesus celebrated the last supper with his disciples. (7 marks)
- c) State six importance's of the Lord's supper to Christians today. (6 marks)
4. a) Outline Peter's message on the day of Pentecost. (7 marks)
- b) Show how the unity of believers is illustrated in the image of the *vine and the branches* as recorded in *John 15 : 1 - 10* (8 marks)
- c) Give five causes of disunity in the church today. (5 marks)
5. a) Explain eight factors that lead to sexual immorality among the youth in Kenya today. (8 marks)
- b) Outline the traditional African attitude to work. (7 marks)
- c) Give five ways in which the church can promote self-employment. (5 marks)
6. a) What was the impact of money economy on traditional African community. (7 marks)
- b) State seven factors that have contributed to high poverty levels in Kenya. (7 marks)
- c) Give six reasons why Christians are against deforestation. (6 marks)

**KANGEMA/MATHIOYA FORM FOUR JOINT EXAMS****Kenya Certificate of Secondary Education****CHRISTIAN RELIGIOUS EDUCATION****Paper - 313/1****July/August 2015****Marking Scheme****1. Literary forms used in the writing of the Bible**

- Poetry
- Wise sayings
- Prose/narratives
- Letters / Epistles
- Legal / law expressions
- Songs
- Prophetic speeches
- Gospels
- Philosophical essays
- Prayers
- Sermons  $7 \times 1 = 7 \text{ marks}$

**b) Similarities between the 1st and 2nd creation accounts**

- In both God is acknowledged as the sole creator.
- In both God is portrayed as all powerful/ omnipotent.
- In both God existed before creation.
- In both God provides and sustains what he created.
- In both human beings are superior to the rest of creation / they are given responsibilities.
- In both there is creation of the living and non living things.
- In both human beings are special creatures / they share in the life of God.
- In both male and female are created.  $4 \times 2 = 8 \text{ marks}$

**c) Consequences of evil in the society today**

- Death
- Diseases
- Poverty / economic decline
- Conflicts
- Hatred
- Accidents
- Imprisonment
- Suffering
- Poor performance at work  $5 \times 1 = 5 \text{ marks}$

**2. a) Promises that God made to Abraham**

- He would make Abraham's name great / famous.
- God would bless those who bless Abraham / curse those who curse him / protect him.
- All the families of the world would be blessed through Abraham
- God would give land to Abraham's descendants.
- He would give Abraham many descendants / he would have a great nation.
- God will bless Abraham
- God would give Abraham long life / he would die in peace.
- He would give Abraham a son / heir.
- Kings will come from Abraham's descendants.  $8 \times 1 = 8 \text{ marks}$

**b) Problems faced by the Israelites during the exodus**

- Lack of water
- Lack of food
- Hostile desert communities / Amalekites
- The Egyptian army
- Disputes among themselves.
- Harsh / hostile climatic conditions.

- Lack of faith and trust in God/worshipped the Golden calf.
- Snake bites

- Lack of trust in Moses their leader. **6 × 1 = 6 marks**
- c) Values Christians learn from the 10(ten) commandments
  - Obedience
  - Faithfulness / Chastity
  - Trust / faith
  - Love
  - Respect
  - Honesty
  - Loyalty
  - Contentment **6 × 1 = 6 marks**
- 3. a) Reasons Samuel was against kingship in Israel
  - A king would introduce forced labour.
  - It was seen as a rejection of God as their king and leader.
  - Would lose their identity as a covenant people.
  - King would grab people's land / vineyards. land/vineyards.
  - Force people to pay high taxes.
  - Would enslave the Israelites.
  - Make their daughters work for their wives.
  - Hereditary leadership would lead to oppression / dictatorship.
  - He would recruit their sons forcefully into the army.
  - God will reject them if they cry to him **8 × 1 = 8 marks**
- b) Why Elijah faced danger and hostility in Israel
  - He prophesied drought in Israel for 3 years.
  - He condemned corruption in Israel.
  - He challenged king Ahab and Jezebel for promoting idol worship.
  - Condemned Jezebel for taking Naboth's land and killing him.
  - He ordered for the killing of Baal prophets.
  - He declared judgement to king Ahab and his wife.
  - He condemned the king for misleading the Israelites. **6 × 1 = 6 marks**
- c) Qualities of prophet Elijah that a Christian leader should possess.
  - Truthfulness.
  - Courage
  - Honesty
  - Faithfulness / trust
  - Kindness
  - Loving / caring
  - Responsible
  - Loyalty / obedience
  - Respectful
  - Prayerfulness **6 × 1 = 6 marks**
- 4. a) Importance of prophets in Israel
  - Mediated between God and people.
  - Foretold the future events.
  - Condemned evils in the society.
  - Called people to repentance /gave hope.
  - Acted as priests / offered sacrifices.
  - Anointed kings.
  - Guided and counselled the kings.
  - Warned people of God's judgements.
  - Made people understand the nature of God /preached monotheism.
  - Reminded people of the covenant demands. **7 × 1 = 7 marks**
- b) Teachings of Amos on the day of the Lord
  - A day of terror/disaster.



- Land shall tremble with earthquakes.
- Israelites will be punished for their disobedience.
- There will be mourning /no happiness.

- There will be darkness at noon / eclipse.
- There will be hunger for the word of God.
- A day of disappointment.
- people will faint while searching for the word of God.
- Feasts and festivals will not be joyful.  $7 \times 1 = 7 \text{ marks}$

**c) Ways in which Christians can avoid God's judgement**

- obeying the commandments of God.
- Condemning evil in the society.
- Being prayerful/seek God's will.
- Being good role models to others.
- Being faithful / committed to God.
- Preaching good news to others.
- Repenting their sins.
- Assisting the needy.  $6 \times 1 = 6 \text{ marks}$

**5. a) Symbolic acts used by Jeremiah on judgement and punishment**

- Personal life - he was not to marry or have children. This meant lack of families when Judah would be invaded by Babylon.
- Linen waist cloth - He was to buy a waist cloth, wear it and then hide it in a hole near the river. When he went for it, it was spoilt. It means Israelites had a special place /close to God but had been spoilt by evil deeds and punishment would befall them.
- Visit to the potter's house - Jeremiah went to a potter's house found him working to make a pot. When it was spoilt he moulded it into a better vessel. Israelites would be punished to correct them into better people.
- Broken clay flask - He was to buy a flask then break it up in the presence of priests and elders. The people of Judah would be shattered like the clay flask and no one will escape.
- Wearing the wooden yoke. He was instructed to make a wooden yoke wear it around his neck and this illustrated that Judah would be subject to Babylonian rule.  $4 \times 2 = 8 \text{ marks}$

**b) Evils condemned by Jeremiah**

- Hypocrisy
- Defiled the temple by putting idols there
- Idolatry /worship of other gods.
- Human sacrifice.
- Oppression of the widows / orphans / poor.
- Stubbornness / rebellion.
- Robbery.
- Corruption / bribery.
- Murder.
- Necromancy
- Prostitution
- False prophecy
- Dishonesty /deception  $6 \times 1 = 6 \text{ marks}$

**c) Challenges faced by church leaders**

- false prophets /cults / devil worship.
- Opposition from the political leaders.
- Lack of co-operation / splinter groups / division in the church.
- Misinterpretation of the scriptures.
- Lack of adequate time to attend pastoral duties.
- Insecurity in some parts of the country.
- Poverty / their churches are not able to meet their financial demands.
- Temptations.
- Terrorism  $6 \times 1 = 6 \text{ marks}$

**6. a) Attributes of God in traditional African society**

- He is everywhere / omnipresent.
- He is all powerful/omnipotent / almighty / controller.

- He is loving.
  - He answers prayers.
  - He is just / he punishes evil.
-

- 
- He is all knowing / omniscient.
  - He is the creator / source of all things.
  - He is caring / provides / generous / blessing.
  - He is impartial.
  - He is transcendent / beyond / supreme / high above / spirit.
  - He is immanent / near / among.
  - He is everlasting.  $8 \times 1 = 8 \text{ marks}$

**b) Factors promoting harmony and mutual responsibility in ATS**

- Participation in rites of passage.
- Sharing of resources among members of the community.
- There were rules / taboos to regulate behaviour.
- People participated in communal work.
- People were educated on their responsibilities / duties in the society.
- Defiant members were heavily punished.
- Extended family system ensured all members of the community were provided for.
- There was division of labour.
- There was communal worship practical.
- Communal ownership of land.
- community had social/political organisation which was respected by all.
- There was proper guidance on the use of community wealth.
- People had the same origins / beliefs and traditions that promoted unity.
- Community had methods of defending the members from external attacks.

$7 \times 1 = 7 \text{ marks}$

**c) Factors undermining role of specialties today**

- Christianity
- Western education
- Modern science and technology
- Urbanization
- Permissiveness
- New governance
- Western culture / civilization.
- Individualism

$5 \times 1 = 5 \text{ marks}$

## KANGEMA/MATHIOYA FORM FOUR JOINT EXAMS

### Kenya Certificate of Secondary Education

### CHRISTIAN RELIGIOUS EDUCATION

Paper - 313/2

July/August 2015

#### Marking Scheme

1. a) Show how Jesus fulfilled the Old Testament prophecies concerning the Messiah. (8 marks)
  - He was born from the lineage of David - Joseph - his father
  - He was conceived /born by a virgin woman Mary.
  - He was referred to as Messiah-title used by Isaiah.
  - He started His mission in Galilee.
  - He was betrayed by a close friend Judas his disciple.
  - He suffered greatly /even death.
  - He performed miracles.
  - John the Baptist prepared the way for Him as had been foretold.
  - He brought salvation - universal saviour - save people from bondage of sin.
  - He was born in Bethlehem the home town of David.
  - He rode on a donkey.
  - He established an everlasting kingdom.  **$8 \times 1 = 8$  marks**
- b) With reference to the incidence when Jesus was dedicated to God, outline what Simeon and Anna revealed about his life. (7 marks)
  - Jesus would save people.
  - He would bring glory to Israel.
  - He would be a light to the Gentiles.
  - He would be a universal saviour.
  - He would bring judgement to the Israelites.
  - Many people would oppose His work.
  - He would reveal secret thoughts of people.
  - He would be the source of redemption for Jerusalem.  **$6 \times 1 = 6$  marks**
- c) Identify six ways in which the young people contribute in church activities. (6 marks)
  - They sing in the choir
  - They take part in Evangelism/preaching.
  - Teach in Sunday schools.
  - Participated in worship i.e. read the Bible, alter boys /girls, conduct prayers.
  - Provide entertainment through concerts /plays.
  - Participate in social functions /help in cooking / serving foods and drinks / washing the dishes / making sitting arrangements.
  - Conduct adult literacy
  - Help to raise funds for church projects.
  - Run / operate church projects.  **$6 \times 1 = 6$  marks**
2. a) Describe the healing of the Centurions servant Lk 7 : 1 - 10 (7 marks)
  - Jesus entered Capernaum where the Centurion servant was sick.
  - The centurion sent Jewish elders to plead with Jesus to heal his servant.
  - The elders told Jesus how good the man was to the Jewish community.
  - Jesus accepted and went with them
  - The Centurion sent for his friends to stop Jesus not to come to his house for he did not deserve his visit.
  - He said if Jesus gave a command the servant would be well.
  - Jesus marvelled at the faith of the centurion and made his servant well
  - When the elders went back home they found the servant had gotten healed.  **$7 \times 1 = 7$  marks**
- b) Outline the teachings of Jesus on true discipleship. (7 marks)
  - Show compassion to others.
  - Have unwavering faith in Jesus.
  - Persevere in persecution / opposition.

- Be generous.
- Obey Jesus teachings.

- Love their enemies.
- Forgive one another.
- Not judge others /self-criticism.
- Bear good fruits.
- Implement Jesus teachings.

**$7 \times 1 = 7$  marks**

c) Outline six qualities portrayed by the Roman centurion that Christians employers should emulate. (6 marks)

- Loving to his servant.
- Caring and responsible.
- God fearing.
- Cautious
- Courageous
- Obedient
- Confident
- Compassionate to his servant.
- He had faith in Jesus.
- Sensitive
- Humble
- Respectful.  **$6 \times 1 = 6$  marks**

3. a) Relate the parable of the shrewd manager Lk : 16 : 1 - 13 (7 marks)

- There was a rich man who employed his servant to manage his property.
- The rich man called for manager asking him to account for how he handled his property.
- The shrewd manager realised he would be sacked.
- He made friends with the debtors so that they would take care of him when sacked.
- The debtor who had 100 barrels were made 50 and that with 1000 sacks of wheat were written 800
- The master praised the manager for acting fast in times of crisis.
- Jesus asked the people to be faithful in the little given to them so that they can be trusted in much later.
- Jesus asked the people to make critical decisions in following him for they cannot serve God and money at the same time.  **$7 \times 1 = 7$  marks**

b) Explain how Jesus celebrated the last supper with his disciples. (7 marks)

- Jesus sat with his disciples at one table.
- He told them that he had desired to have a meal with them before His suffering.
- He took the cup, gave thanks and asked the disciples to share.
- He also took bread, gave thanks, broke it and gave them.
- He explained to them the meaning of the bread and wine. Bread-signified His body and wine was His blood that would seal the new covenants.
- He commanded the disciples to hold the ritual in memory of Him.
- He informed them that one of them would betray him.
- He taught the disciples qualities of good leadership.
- He told Simon Peter that Satan would test him but He would not fail because He had prayed for Him.

**$7 \times 1 = 7$  marks**

c) State six importances of the Lords supper to Christians today. (6 marks)

- It is a reminder of the death and resurrection of Jesus.
- Christians are to partake it in obedience to Christ's demand of His followers.
- It makes a believer to be in union with Christ.
- The meal brings many Christians into fellowship.
- It strengthens their faith in Christ.
- It is a thanking meal for God's saving act.
- It is a foretaste of the coming Kingdom of God.
- It is a sign of the new covenant sealed by the blood of Jesus.
- The meal nourishes a Christian spiritually.
- It is an outward sign of inner faith.
- It is an act of repentance through which Christians receive assurance of the forgiveness of sins.

*6 × 1 = 6 marks*

4. a) Outline Peters message on the day of Pentecost.

(7 marks)

- He defended the disciples that they were not drunk / it was early in the morning.



- 
- He explained it was the fulfilment of Joel's prophecies.
  - The pouring of the Holy spirit was a proof that the messianic age had come through Jesus Christ.
  - Jesus of Nazareth had power from God to do great things / miracles.
  - He said Jesus suffered and was crucified by sinful people in accordance to God's plan.
  - God had raised Jesus from the dead and exalted him to his right hand.
  - The apostles were a living witness to the resurrection of Jesus.
  - God had exalted Jesus and made Him Lord and saviour.
  - He told people Jesus is a descendant of David.
  - Peter called people to repent and be baptised in the name of Christ for the forgiveness of sins and to receive the Holy spirit.
  - 3000 were baptised.  $7 \times 1 = 7 \text{ marks}$
  - b) Show how the unity of believers is illustrated in the image of the vine and the branches as recorded in John 15 : 1 - 10(8 marks)
  - Jesus is the true vine planted by God.
  - Christians are the branches of the vine tree.
  - God is the vine dresser from which the universal church grows.
  - Christians should remain faithful to Christ for spiritual nourishment.
  - Unfaithful followers of Christ will be punished by God the way unproductive branches are pruned.
  - Believers must remain united to Christ to bear spiritual fruits as Christ is the vine from which the believers draw.
  - If believers remain faithful what they ask for will be granted.
  - Christians should obey God's commands and love one another as Christ loves them.  $4 \times 2 = 8 \text{ marks}$
  - c) Give five causes of disunity in the church today. (5 marks)
  - Misinterpretation of the scriptures.
  - Leadership wrangles.
  - Greed for money/misuse of the church fund /resources.
  - Conservatism / resistance to change.
  - Disagreements on certain issues e.g. abortion, gay marriages, contraceptive.
  - Cultural / traditional differences.
  - Doctrinal differences / denominational in mode of worship e.g. on baptism.  $5 \times 1 = 5 \text{ marks}$
5. a) Explain eight factors that lead to sexual immorality among the youth in Kenya today.(8 marks)
- Drugs/alcohol abuse.
  - Permissiveness / lack of discipline.
  - Pornography.
  - Poverty - commercial sex.
  - Lack of proper sex education.
  - Changing lifestyles / urbanisation.
  - Influence from electronic media.
  - Availability of contraceptives.
  - Unemployment / idleness.
  - Stress / frustrations.
  - Lack of good role models.
  - Peer pressure / to be accepted by friends.
  - Lack of guidance from parents.  $8 \times 1 = 8 \text{ marks}$
  - b) Outline the traditional African attitude to work. (7 marks)
  - work is a way of life - highly valued therefore a must for all.
  - The very young, sick and old were exempted from work.
  - Work was divided according to age, gender and status.
  - Laziness and idleness were highly discouraged.
  - The type of work for a community depended on the environment e.g. fishing, pastoralism.
  - There was specialisation in work e.g. healers, prophets etc.
  - Work was done to ensure provision of basic needs.
  - No wages / not for salaries.

- Communal - for the benefit of all not individual so no competition.
- No work was underrated.
- c) Give five ways in which the church can promote self employment.

*7 × 1 = 7 marks*  
(5 marks)

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- Setting up technical institutions / polytechnics to provide vocational skills.
  - Provide guidance and counselling for positive attitude towards all types of work.
  - Provide funds / loans to start small scale projects.
  - Set up self-help groups which will help them make products and market the products.
  - Provide assistance of the equipment, machinery to start off e.g. sawing machines.
  - Organise in-service courses to improve services.
  - Build premises for the business to be conducive. **5 × 1 = 5 marks**
6. a) What was the impact of money economy on traditional African community. (7 marks)
- Has led to introduction of wage labour replacing communal work.
  - Rural urban migration has destroyed closely knit traditional way of life.
  - Creation of social classes - rich and poor.
  - Has promoted individualism
  - Has led to vices bribery / corruption.
  - Dowry has been commercialised.
  - Individual ownership of land.
  - Had led to social evils e.g. prostitution.
  - Cash crops - decline of food production. **7 × 1 = 7 marks**
- b) State seven factors that have contributed to high poverty levels in Kenya. (7 marks)
- Political instability leading to civil strife / wars hence no development.
  - Poor governance - / no good policies to hasten development lower taxation.
  - Geographical factors - poor climatic conditions.
  - Family background / historical factory.
  - Unemployment / no source of income. Laziness
  - Overdependence on foreign aid.
  - Low levels of technology.
  - Corruption and bribery - where government is not able to run projects to sustain development.
  - Regional imbalance of natural resources.
  - Ill health - diseases / disabilities. **7 × 1 = 7 marks**
- c) Give six reasons why Christians are against deforestation. (6 marks)
- It leads to desertification that destroys water catchment areas.
  - It destroys God's creation.
  - Denies animals their natural habitat.
  - It results in environmental pollution.
  - It damages the natural beauty.
  - Leads to soil erosion.
  - It is against God's command of taking care of the environment.
  - Leads to extinction of certain species of trees.
  - Affects the source of herbs / medicine.
  - It is motivated by human greed /selfishness. **6 × 1 = 6 marks**

**NYAKACH SUB-COUNTY JOINT EVALUATION TEST**
**Kenya Certificate of Secondary Education**
**CHRISTIAN RELIGIOUS EDUCATION**
**Paper 313/1**
**July/August 2015**


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- 1
  - a) Describe the second Creation account in Genesis 2:4-25. (8mks)
  - b) Identify God's plan of salvation after the fall of man. (6mks)
  - c) How do human being act as Co-creator of God. (6mks)
- 2
  - a) Describe the making of Sinai Covenant. (8 mks)
  - b) Outline the condition for the renewal of Sinai Covenant. (7mks)
  - c) Describe six elements of Jewish worship which are found in Christian worship today. (6mks)
- 3
  - a) Identify 8 characteristics of local Canaanite religion. (8mks)
  - b) State six factor which lead to division of kingdom of Israel after the death of King Solomon. (6mks)
  - c) Give reasons why political leaders in Kenya have failed to perform their duties effectively. (6mks)
- 4
  - a) Describe the role of prophets to the people of Israel. (7mks)
  - b) Outline seven teachings of Prophet Amos about the day of the Lord. (7mks)
  - c) Identify ways in which God speak to Christians today. (5mks)
- 5
  - a) State the causes of Judgement and punishment on Israel as stated by Jeremiah. (7mks)
  - b) Describe the problems experienced by Nehemiah during his reign as the Governor of Judah. (7mks)
  - c) Identify five methods used by Christians to communicate God's message today. (6mks)
- 6
  - a) Outline six roles of healers in traditional African Society. (6mks)
  - b) Explain four ways in which an old man prepared himself for impending death in Traditional African Society. (8mks)
  - c) Give reasons why divorce was not common in Traditional African Society. (7 mks)

**NYAKACH SUB-COUNTY JOINT EVALUATION TEST**
**Kenya Certificate of Secondary Education**
**CHRISTIAN RELIGIOUS EDUCATION**
**Paper313/ 2**
**July/August 2015**


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- 1
  - a) The revelation about Jesus by Simeon and Anna when he was presented in the temple. (7mks)
  - b) Explain the teachings of John the Baptist as per Luke 3: 1- 20) (7mks)
  - c) Outline Teaching about Children. (6 mks)
- 2
  - a) Describe the raising of Jairus daughter (Luke 8:40 -ff). (6mks)
  - b) Explain Jesus teachings in the parable of the sower. (7mks)
  - c) Give reasons why Jesus used parables in His teachings. (5mks)
- 3
  - a) Outline Signs of eschatology
  - b) Why disciples failed to understand Jesus prediction of His passion, death and resurrection. (5mks)
  - c) Show how the suffering and death of Jesus Christ is relevant to Christian lives today? (6mks)
- 4
  - a) Show ways in which the early Christians demonstrated unity. (6mks)
  - b) Outline Peter's message about Jesus during the Pentecost. (Acts 22:1-40) (7mks)
  - c) Identify ways of promoting the unity of believers in the society. (7mks)
- 5
  - a) The role of professional ethics and codes. (8mks)
  - b) The basis of Christian ethics. (6mks)
  - c) Virtues related to various types of work. (6mks)
- 6
  - a) Factors affecting type of leisure. (10mks)
  - b) Ways in which terror can be curbed. (7mks)
  - c) Seven environmental factors that threaten human existence. (7mks)

## NYAKACH SUB-COUNTY JOINT EVALUATION TEST

### Kenya Certificate of Secondary Education

### CHRISTIAN RELIGIOUS EDUCATION

Paper 313/1

July/August 2015

#### MARKING SCHEME

- 1 a) Describe the second Creation account in Genesis 2:4-25. (8mks)
- Man is created out of the dust of the earth and God breathed into his nostril.
  - Man totally depend on God.
  - Man is placed in the Garden of Eden to draw his livelihood.
  - Man is expected to take care of and guard the garden.
  - Man was given total creation i.e name the animal God had created.
  - Man is commanded to use everything in the garden except the tree of knowledge of good evil.
  - Eating the tree would result into death.
  - God finally created a woman out of man's rib.
  - God intended man and woman to live in mutual love and companionship. **(1 x 8 = 8mks)**
- b) Identify God's plan of salvation after the fall of man. (6mks)
- God clothed Adam and Eve after they realized they were naked.
  - He called them from the hiding place.
  - God gave him beings power over the serpent (Gen. 3: 15)
  - God called Abraham and made a covenant with him.
  - God entered a covenant with Noah and promised never to destroy humanity through floods.
  - In the Sinai covenant, God promised the Israelites that he had chosen them to bring salvation to mankind.
  - He sent prophets e.g Jeremiah to warn the people against breaking of the covenant.
  - The coming of the Holy spirit in the Church today.
  - God spared man though He would have destroyed him. **(1 x 6 = 6mks)**
- c) How do human being act as Co-creator of God. (6mks)
- Through pro-creation.
  - Caring/conserving the environment.
  - Caring the less fortunate/needy.
  - Promoting peace/harmony in the community.
  - Conserving/protecting wild animals in their natural habitats e.g Game parks/protecting life that is sacred.
  - By opposing unjust/oppressive law.
  - By providing work/training opportunities.
  - Through new invention in science and technology e.g surgeries/organ transplants.
  - Providing Education on environmental care.
  - Protecting and respecting the right of other. **(1 x 6 = 6mks)**
- 2 a) Describe the making of Sinai Covenant.
- When the Israelites arrived at Mt. Sinai Moses went up the mountain to seek further guidance from God.
  - God told Moses to tell the Israelites that if they obey him and His covenant than they would be his chosen people and a Holy Nation of priests.
  - The Israelites agreed to what God said and this was reported back to Him.
  - The Israelites were to prepare for the covenant by washing their garments refraining from sex and putting boundary around the mountain.
  - On the third day, God revealed Himself to the people through thunder, lightening, smoke and loud trumpet.
  - Moses went up the mountain and was given the laws.
  - The following day Moses build an alter at the foot of the mountain. He set up twelve stones each representing one of the twelve tribes of Israel.
  - He then sent young men to sacrifice oxen as burnt and peace offerings to God.
  - Moses tool half of the blood of the animals and put it in basins and poured the other half on the alter.
  - He took the book of the covenant and read out the laws that were written.
  - The people agreed to obey the divine laws. **(8 x 1 = 8mks)**
- b) Outline the condition for the renewal of Sinai Covenant. (7mks)
- The Israelites were to obey the Ten commandments.
  - They were to destroy the alters of the idols in the land they were going to occupy.
  - The Israelites were not to make any treaties with other Nations.

- They were to keep the festivals of the unleavened bread.
- They were not to worship any idols.
- They were to dedicate their first born sons as well as those of their domestic animals that are male to God.

- They were to keep the Sabbath day Holy.
- They were to celebrate the harvest festival.
- c) Describe six elements of Jewish worship which are found in Christian worship today. (6mks)
  - Observation of the Passover which is the Christian Easter and the Lord's supper.
  - Observance of Sabbath.
  - Child dedication.
  - Burning of incense.
  - Giving tithes/offerings.
  - Prayers/fasting.
  - Building altars.
  - Following the Ten Commandments.
  - Reading the scriptures.
  - Presence of priests. **(6 x 1 = 6mks)**
- 3 a) Identify 8 characteristics of local Canaanite religion. (8mks)
  - It was basically a nature/cosmic religion.
  - It was polytheistic.
  - Rituals were mainly to ensure continued fertility.
  - There was a family of gods with a chief god El.
  - Animal and human sacrifices were given.
  - There were many high places.
  - There were prophets/prophetesses/priests of the gods/goddesses.
  - Festivals were observed in honour of the gods.
  - There were images representing the gods.
  - It was cyclin-followed cycle of seasons.
  - There was a belief a god was only powerful in his land.
  - Temple prostitution was practiced. **(8 x 1 = 8mks)**
- b) State six factor which lead to division of kingdom of Israel after the death of King Solomon. (6mks)
  - Solomon married foreign wives who introduced idolatry.
  - Solomon built high places for the idols.
  - Solomon worshipped idols.
  - Solomon overtaxed the Israelites.
  - Solomon practiced forced labour.
  - The Israelites who were dissatisfied found a spokesman in Jeroboam.
  - Rehoboam rejected the elder's advice.
  - Rehoboam listened to the advice of young men.
  - Rehoboam promised to rule more harshly than his father.
  - Willingness of Jeroboam to rule the rebellious tribes. **(6 x 1 = 6mks)**
- c) Give reasons why political leaders in Kenya have failed to perform their duties effectively.(6mks)
  - Lack of leadership skills.
  - Lack of obedience in God.
  - Lack of faith trust in God.
  - Some of them were elected through corruption.
  - Tribalism.
  - Conflict among themselves on issues affecting the government.
  - They aren't loyal to their subjects.
  - Lack of patients.
  - Failure to accept their mistakes. **(7 x 1 = 7mks)**
- 4 a) Describe the role of prophets to the people of Israel. (7mks)
  - They anointed kings.
  - They communicated the will of God to the people.
  - They condemned evils such as idolatry.
  - They acted as priests.
  - Warned people on God's impending judgment and punishment.
  - Gave hope to the people in desperate times e.g Jeremiah to the Israelites in exile in Babylon.
  - Preached the true worship of God - Yahweh.
  - Foretold the future events.

- Advised the political leaders of Israel.
- They guided and counselled people to live according to the covenant way of life.
- They heralded the future Messiah and Messianic period.



- They contributed to the writing of their messages e.g Jeremiah who had a scribe called Baruch. (Any 7 x 1 = 7mks)
- b) Outline seven teachings of Prophet Amos about the day of the Lord. (7mks)
  - It would be a day of terror and disaster.
  - It would be a day of darkness, gloom, waiting, flooding, mourning and defeat.
  - A day when darkness and punishment would prevail.
  - There would be earthquakes, mourning and famine.
  - It would be a day of bitter experience for ignoring the word of God.
  - There would be famine for God's word.
  - People will wander from sea, but they will not find it.
  - Others will faint in the process of looking for the word of God. (Any 8 x 1 = 8mks)
  - c) Identify ways in which God speak to Christians today. (5mks)
    - Through the Bible/scriptures.
    - God speaks to Christians through Church leaders.
    - Through everyday/daily experiences/occurrences.
    - Through dreams/visions seen by some Christians.
    - Through personal experiences.
    - Through miracles by Church leaders. (Any 5 x 1 = 5mks)
- 5 a) State the causes of Judgement and punishment on Israel as stated by Jeremiah. (7mks)
 

Failure by the Israelites to repent and turn back to God.

  - Priests and prophets spoke lies about peace when there was none.
  - Worshipping Yahweh using foreign religious rituals.
  - Practicing divination and witchcraft.
  - Oppression of the poor by the rich.
  - Worship of idols and heavenly bodies.
  - The rulers and the scribes leading people away from the covenant way of life.
  - Offering human sacrifices contrary to God's commandments.
  - Defining the temple by placing images of idols in it. (7 x 1 = 7mks)
- b) Describe the problems experienced by Nehemiah during his reign as the Governor of Judah. (7mks)
  - Nehemiah faced lack of co-operation when rebuilding the wall of Jerusalem.
  - Nehemiah faced opposition from his enemies who tried to kill him.
  - Nehemiah had to fight against social injustice and oppression e.g the rich Jews exploiting the poor.
  - There was misuse of the temple offerings which made the Levites to leave their priestly duties.
  - There was misuse of the temple offerings which made the Levites to leave their priestly duties.
  - There was laxity in the observation of the Sabbath law.
  - There was problem of foreign influence resulting from intermarriages between Jews and non-Jews.
  - The Jews were not steadfast in their spiritual reforms.
  - There was economic decline and starvation in Judah.
  - He was accused of treasons against the emperor of Persia by Tobiah and Sanballat. (8 x 1 = 8mks)
  - c) Identify five methods used by Christians to communicate God's message today. (6mks)
    - Preaching to the congregation.
    - Using print media.
    - Going out for missions/evangelism.
    - Visiting the needy/sick/giving medical care.
    - Composing songs/singing.
    - Using electronic media.
    - Translating/publishing Bibles.
    - Sending out missionaries/financing them.
    - Helping the needy e.g building homes.
    - Supporting the teaching of C.R.E in school/colleges. (5 x 1 = 5mks)
- 6 a) Outline six roles of healers in traditional African Society. (6mks)
  - They healed the sick/treated illness.
  - They diagnosed illness.
  - They counselled people/gave advice.
  - They pray for people/led in religious rituals.
  - They provided means of averting misfortune/impending danger.

- They gave charms for protection.
  - They trained apprentices.
  - They gave out potency drugs in marriage.
-

- Relationships/business. (6 x 1 = 6mks)

b) Explain four ways in which an old man prepared himself for impending death in Traditional African Society. (8mks)

- He called his children and blessed them.
- Made peace with neighbours and relatives/asked for forgiveness/forgave others.
- Stated these he owed/owed him debts.
- Shares out his property.
- Offered advice to those remaining behind.
- Pointed out his grave yard.
- Dedicated a need to offer sacrifice to the ancestral world after his death.
- Paid his debts. (4 x 2 = 8mks)

c) Give reasons why divorce was not common in Traditional African Society.

- Strict rules governing marriages.
- Courtship was important to avoid wrong companions.
- Elders were there to solve marriages problems.
- Children sealed marriages.
- Marriage was seen as a continuity of the lineage therefore not easy to break.
- A divorce would be ridiculed in the society.

**NYAKACH SUB-COUNTY JOINT EVALUATION TEST****Kenya Certificate of Secondary Education****CHRISTIAN RELIGIOUS EDUCATION**

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**Paper 313/ 2****July/August 2015****MARKING SCHEME****1 a) The revelation about Jesus by Simeon and Anna when he was presented in the temple. (7mks)**

- Jesus was the chosen one.
- Jesus would be a light to the gentile.
- Jesus would bring glory to God in his Ministry.
- Jesus would bring redemption to Jerusalem.
- Jesus would have mankind from sin.
- Jesus would be crucified.
- Jesus would face opposition in his ministry. (7 x 1 = 7mks)

**b) Explain the teachings of John the Baptist as per Luke 3: 1- 20) (7mks)**

- He told people to repent and be baptized as a sign of forgiveness.
- He condemned the Jewish leaders for being hypocritical.
- He warned that God's judgement was at hand for all sinners.
- He told the people that being Abraham's descendants alone did not make one righteous with God.
- They should be charitable and ensure that the needy were catered for .
- Tax collectors should be honest in their dealings.
- The soldiers should not oppress the week by falsely accusing and robbing them.
- The condemned the immoral behaviour of King Herod. (8 x 1 = 8mks)

**c) Teaching about Children.**

- Parents should take care of their children.
- Children are innocent and blameless.
- Children are humble.
- Parents are to teach their children about God.
- Children should help parents at home.
- Children should respect and honour their parents.
- Children should be brought up in a family. (6 x 1 = 6mks)

**2 a) Describe the raising of Jairus daughter (Luke 8:40 -ff). (6mks)**

- Jesus was requested by Jairus, a leader of a synagogue to go and heal his only daughter who was very sick.
- Word came that the girl was dead and therefore no need to bother Jesus.
- Jesus asked Jairus to have faith and told mourners not to wail because the girl was just asleep.
- Jesus together with Peter, John and James and the parents of the dead girl entered the house.
- Jesus held the girls hand and commanded her to rise up to which she responded.
- Jesus requested that she be given something to eat. (6 x 1 = 6mks)

**b) Explain Jesus teachings in the parable of the sower. (7mks)**

- God's word is preached to all but received differently.
- Some are reached but the devil takes it away so that they don't believe.
- People receives the word of God gladly but it fades during temptations.
- Others live by the word of God until it bears fruits.
- Others live by the word of God until it bears fruits.
- Christians should preach the word of God and win people to the kingdom of God.
- Jesus was sent by God to preach the good news in order to win people back to him.
- Christians should nourish the word of God in them so that it does not fade.
- The kingdom of God faces challenges as it grows. (7 x 1 = 7mks)

**c) Reasons why Jesus used parables in His teachings. (5mks)**

- Full fill the Old Testament prophecies.
- Attract the listeners.
- Teaching interesting.

- It was common method used.
- Give listeners time to think for themselves.
- Make it easy for people to understand.
- To avoid direct confrontation with the Jewish leaders.

- To identify serious seekers of God's kingdom.
- To keep His identity temporarily secret. (5 x 1 = 5mks)

**3 a) Signs of eschatology**

- False prophets.
- Wars among nations.
- Destructions of the temple of Jerusalem.
- Natural calamities.
- Heavenly bodies falling from the sky.
- Persecution of disciples.
- Great suffering leading to fainting.
- Family members turning against each other.
- Thunder and lightning.

**b) Why disciples failed to understand Jesus prediction of His passion, death and resurrection. (5mks)**

- Disciples lacked faith/spiritually blind.
- The idea of suffering messiah was strange to the disciples.
- They didn't understand the true nature and purpose of Jesus' messiah ship because it was hidden.
- They were afraid to ask Jesus about His impending death and resurrection.
- They didn't expect Jesus to die. (5 x 1 = 5mks)

**c) Show how the suffering and death of Jesus Christ is relevant to Christian lives today? (6mks)**

- Christians should not give up when rejected.
- Christians should pray in times of sorrow and trials.
- They should pray in times of sorrow and trials.
- They should be aware of hypocrites and traitors among them.
- They should be willing to suffer for the sake of God's kingdom.
- Christians should try to and love their enemies.
- They should be ready to fight for a just cause.
- They should not be afraid of the truth.
- They should act according to the conscience.
- They should bear their suffering bravely.
- They should commit themselves to God at time of death. (6 x 1 = 6mks)

**4 a) Show ways in which the early Christians demonstrated unity. (6mks)**

- They prayed together.
- They shared their meals.
- They shared their property.
- They celebrated the Lord's supper.
- They met together to receive apostolic teaching and instructions.
- They visited/fellowshipped in people's houses. (6 x 1 = 6mks)

**b) Outline Peter's message about Jesus during the Pentecost. (Acts 22:1-40) (7mks)**

- Jesus was from Nazareth.
- Jesus is the son of God.
- God raised Jesus from death hence recovered victory over death.
- Jesus was exalted to God in victory.
- The death and resurrection of Jesus fulfils the Old Testament prophecy.
- God made Jesus both Lord and Christ.
- Jesus will come again as the judge of mankind.
- Jesus was a descendant of king David hence a messiah.
- Jesus was attested by God to perform miracles.
- Jesus was killed by sinful/lawless men.
- Jesus was made Lord and Christ by God. (7 x 1 = 7mks)

**c) Identify ways of promoting the unity of believers in the society. (7mks)**

- Preaching love and forgiveness for one another.
- Organizing inter-denominational prayers.

- Reconciling warring parties and encouraging peace agreements.
- Formation of ecumenical movements such as N.C.C.K and the Bible Society of Kenya.
- Promotion of youth movements in schools such as CU and YCS.
- Encouraging and promoting dialogue among people in the society.

- Sharing/assisting the needy.
- Living exemplary lives/being role models.
- Condemning customs and practices which threaten unity in the society.
- Exposing those intending to bring disunity to the relevant authorities.
- Creation and provision of employment and social amenities to all. (7 x 1 = 7mks)

**5 a) The role of professional ethics and codes. (8mks)**

- Encouraged good relationship among the professionals.
- They guide them on how to relate in the same profession.
- They ensure that the professional work professionally with those they are dealing with.
- Help the individual to acquire proper skills that are needed of their profession.
- Help individual to work hard towards improving a particular profession.
- The code of ethics inspires respect and high esteem for professionals.
- Professional ethics helps develop confidence of the client in the professional person for effective results. (8 x 1 = 8mks)

**b) The basis of Christian ethics. (6mks)**

- They shared scriptures/Bible.
- The Christian Community.
- Natural laws.
- God's revelation.
- Conscience.
- Authoritative Christian literature e.g pastoral or Papal letters. (6 x 1 = 6mks)

**c) Virtues related to various types of work. (6mks)**

- Diligence.
- Honest/integrity.
- Faithfulness.
- Responsibility.
- Loyalty.
- Tolerance. (6 x 1 = 6mks)

**6 a) Factors affecting type of leisure. (10mks)**

- Age.
- Religious beliefs.
- Amount of available leisure time for the person.
- Available money for leisure.
- Career of a person.
- Mental and physical capability of a person.
- Individual interests of a person. (5 x 1 = 10mks)

**b) Ways in which terror can be curbed. (7mks)**

- Bridging the gap between the rich and the poor.
- Creating employment opportunities for the youth.
- Upholding traditional and Christian values.
- Providing security in all areas.
- Engaging the youth in constructive activities.
- Reporting criminals to the relevant authority.
- Every citizen to take responsibility by being a role model. (7 x 1 = 7mks)

**c) Seven environmental factors that threaten human existence. (7mks)**

- Destruction/exploitation of Natural resources.
- Environmental pollution.
- Improper disposal of garbage and toxic gases.
- Production of Atomic bombs and nuclear weapons.
- Natural catastrophes e.g drought.
- Poor farming methods.
- Drug and substance abuse.
- Rural-Urban migration.



- Outbreak of epidemic diseases e.g HIV/AIDS.
- Overgrazing.
- Accidents.
- Wars.(7 x 1 = 7mks)

**KANDARA SUB COUNTY SECONDARY SCHOOLS FORM FOUR 2015 JOINT EXAMINATION**

Kenya Certificate of Secondary Education

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 1

**July/August 2015**

**Date: 21/07/15**

Time 2 ½ hours

**Answer ANY FIVE questions.**

1. a) Using examples show **seven** literary forms used in the writing of the Bible. (7 marks)
- b) Outline **six** differences between the two account of creation. (6 marks)
- c) Give ways in which human beings have interfered with God's creation work. (7 marks)
2. a) Describe the call of Abraham. (7 marks)
- b) State **seven** activities carried out by the Israelites on the Passover night. (7 marks)
- c) Identify **six** lessons that Christians learn about God from call of Abraham. (6 marks)
3. a) Outline the circumstances that led to the spread of idolatry in Israel. (8 marks)
- b) Give **six** reasons why Elijah faced danger and hostility as a prophet of God. (6 marks)
- c) Outline **six** lessons Christian can learn about the nature of God from the contest at mount Carmel. (6 marks)
4. a) State **six** role of the prophets in Israel (6 marks)
- b) Explain **four** ways in which the rich oppressed the poor during the time of prophet Amos. (8 marks)
- c) How is the church promoting social justice in Kenya today. (6 marks)
5. a) With reference to Jeremiah 1 : 4 - 9, state **five** responses to God's call. (5 marks)
- b) State **seven** ways in which Jeremiah encouraged the Israelites to live in hope during the Babylonian Exile. (7 marks)
- c) Give ways in which Christian can restore hope of the need in the society. (8 marks)
6. a) Identify **six** occasions when diviners were consulted in African Traditional Society. (6 marks)
- b) State **eight** reasons why the Initiates were secluded for a time in African traditional society. (8 marks)
- c) List **six** reasons why conflicts on ownership of property was rare in the traditional community. (6 marks)

**KANDARA SUB COUNTY SECONDARY SCHOOLS FORM FOUR 2015 JOINT EXAMINATION**

Kenya Certificate of Secondary Education

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 2

**July/August 2015**

**Answer ANY FIVE questions.**

1. a) Outline Jeremiah's prophecy about Messiah. (6 marks)
- b) Explain Simeon's prophetic message about Jesus during His dedication in the temple. Lk 2 : 21-40 (8 marks)
- c) State **six** ways in which parents develop their children's spiritual life. (6 marks)
2. a) Outline **six** ways in which John the Baptist prepared way for the Messiah. (7 marks)
- b) Identify qualities of a true disciples as found in Luke 6 : 20 - 49. (7 marks)
- c) Write down **six** ways in which Christians show Faith in God. (6 marks)
3. a) Outline the teachings of Jesus on wealth. Lk 16 : 1 - 32. (7 marks)
- b) Describe the parable of the rich fool. Lk 18 : 18 - 30. (8 marks)
- c) Identify five ways Christians use their wealth. (5 marks)
4. a) Identify five teachings about Jesus from the speech of Peter on the day of Pentecost. (5 marks)
- b) Explain how the image of the bride illustrated the unity of believers (Revelation 21 : 1 - 12 : 2 Cor 11 : 2) (8 marks)
- c) How do Christians use the gift of wisdom in their lives. (7 marks)
5. a) In what ways can Christians rehabilitate those recovering from drug abuse. (6 marks)
- b) State **six** reasons why Christians condemn taking of alcohol as a way of spending leisure. (6 marks)
- c) Explain **four** ways an employer can show respect for human dignity of employees. (8 marks)
6. a) Identify six ways Christians can use to promote fair distribution of wealth in the country. (6 marks)
- b) Explain four ways in which introduction of money economy has changed the traditional African understanding

of bride wealth.

(8 marks)

c) State six ways in which Science and technology has contributed to the spread of gospel in Kenya today.

(6 marks)

**KANDARA SUB-COUNTY SECONDARY SCHOOLFORM IV 2015**
*kenya certificate of secondary education (k.c.s.e)*
**C.R.E**
**Paper - 313/1**
**JULY/AUGUST 2015**
**MARKING SCHEME**
**Q1 (a) Using examples show seven literary forms used in the writing of the Bible.**

- Legislative texts legale.g Leviticus
- Wise sayings e.g Proverbs.
- Prophetic speechese.gJeremiah
- Prayers e.g Nehemiah
- Philosophical Essayse.g Job
- Religious Epics/narratives e.g Exodus/Genesis
- Epistles e.gRomans
- Gospelse.g Luke
- Poetry e.g Psalms
- Songs e.g Songs of Solomon

**b) Six differences between the two accounts of creation.**

- The creation order of everything is mentioned in the 1st account but omitted in the 2nd account.
- Male and female are created at the same time in the 1st account while in the 2nd account man is created first and then the woman out of man's rib.
- In the 1st account human beings are created last while in the 2nd account man is created first.
- In the 1st account God gave names to what he created while in the 2nd account man named what God created.
- In the 1st account creation is by the word of mouth but
- The planting of the garden and making of the rivers is mentioned in the 2nd account but omitted in the 1st account.
- In the 1st account human beings are created to procreate while in the 2nd account its for companionship.
- In the 1st account human beings can eat all yielding seeds and none is forbidden, while in the 2nd account they are forbidden from eating fruits of the tree in the middle.
- The creation of the firmament, light, sun moon, stars, fishes and creeping things are included in the 1st account but omitted in the 2nd account.
- In the 1st account the creation was completed on the sixth day and God rested on the seventh day while the days are not mentioned in 2nd account.

**C) Give ways in which human beings have interfered with God's creation.**

- Cutting down trees carelessly without replacing them.
- Over cultivating/grazing leading to desertification.
- Polluting land, air and water.
- Use of contraceptives in family planning God command was to multiply.
- practice of euthanasia, interferes with life which is sacred.
- Drugs ad substance abuse destroy human life which is sacred.

- Use of weapons of mass destruction which destroy life.
- Genetic engineering.

**2 a) Describe the call of Abraham**

- God commanded Abraham to leave his fathers house to the land that he would show him.
- Abraham went as the Lord told him.
- Abraham took with him Sarai his wife and Lot his brothers son and all their possessions.
- He was 75 years old.
- on arrival to Canaan, he travelled through the land up to place called Shechem.
- At Shechem God appea7re\_xd1=to7m\_hik\_ms again and told him hat he will give him and his descendants the land of Canaan.
- At Shechem Abraham built an alter to the Lord who had appeared to him.
- Abraham moved South to the hill country, east of the city of Bethel.
- He set up a camp between Bethel and Ai in the east.
- Here he build another alter and worshiped the Lord.

**b) Seven activities carried out by Israelites in the night of Passover.**

- Everyman had to choose either a lamb or a young goat for his household.

without blemish.

- The animal chosen was to be slaughtered and blood smeared on door posts and lintel of Israelite's houses.
- the animals for sacrifices was to be roasted whole.
- The meat was to be eaten that night with unleavened bread and bitter herbs.
- They eat while fully dressed and having packed their luggages.
- They stayed indoors until morning in order to be protected form the angel of death.
- Israelites women were to ask for jewellery silver and clothing from Egyptian women.
- They burned all the left overs of the meat.

**C) Lessons Christians learn about God from the call of Abraham. 6x1=6mks**

- Use of artificial insemination interferes with Gods work of procreation.
- Pervasive sexual behaviour undermine God's work of procreation.

- God demands faith/obedience from people.
- God is the provider/giver/sustainer
- God blesses or curses
- God is the protector
- God is the controller of the world
- God is a spirit/everywhere
- God is to be worshipped
- God speaks/makes promises/fulfils promises
- God cares for His people.

**Q3 a) Circumstances that led to widespread idolatry in Israel.**

- Inter marriages between Israelites and other people.
- Split of the kingdom into two
- King Jeroboam established worshipping places for gods

- at Bethel and Dan.
  - Change of Israelites from pastoral life to Agricultural life.
  - The king who followed Jeroboam in the northern kingdom continued to worship idols.
  - Marriage of king Ahab to Jezebel
  - The nature of Canaanite religious made it more appealing.
  - Israelites defeat by their enemies made them resolve to turn to idols.
  - b) Six reasons why Elijah faced danger and hostility as a prophet of God.
  - He openly condemned corruption and social injustice in Israel thereby bringing himself into conflict with Ahab and Jezebel.
  - He courageously challenged king Ahab and Jezebel from Jezebel for promoting false religion and idolatry in Israel.
  - He proved Yahweh to be the true God who controlled nature at Mt. Camel after which he killed all the false prophets.
  - Jezebel was angry with him for his killing of false prophets and swore to kill him in revenge.
  - Elijah prophesied the 3½ years drought which affected the whole Israel and was attributed to him as the cause.
  - There was widespread idolatry and syncretism thus making it difficult for Elijah to win people back to God.
  - King Ahab refused to admit that his unfaithfulness to the covenant was the cause of the suffering of the Israelites.
  - Elijah was threatened to be killed by Jezebel so lived in the wilderness where he faced danger from animals, starvation and harsh climatic conditions.
- 3 C) Lessons about the nature of God from Mt.**

**Carmel.**

- He is the only God to be worshiped.
  - He is a living God who controls forces of nature
  - He is powerful/mighty
  - He is a just God
  - He answers prayers
  - He is a jealous God
  - He is a merciful God
- 4 a) Role of prophets in Israel**
- Communicated God’s messages to the people/mediators.
  - Taught the people the covenant way of life
  - Called people of God to repentance
  - Warned people of God’s impending judgement
  - Revealed God’s will to the people
  - Gave people hope of salvation/restoration if they repented.
  - Condemned evils in the society
  - Acted as priest/led people in sacrifices
  - Guided and counselled people whenever they broke the covenant.
  - preached practical monotheism
  - Advised the king of their times

- The poor were robbed of their food/gains/belongings.
  - Merchants overcharged the poor when selling them everything .
  - The poor were sold for a piece of silver/pair of shoes as they were considered useless.
  - The goods sold to the poor were unfit for human use/consumption/expired.
  - The poor were cheated in business deals as the rich used faulty scales/measures.
  - The poor were sold in(to4xs2la=v8emryksw)hen they to pay their debts to the rich.
  - The poor were denied justice in the law courts because they could not bribe the judges.
  - The cases taken to the courts by the poor were thrown out/not listened to. 4x2=8mks
- C) how the church is promoting social justice in Kenya today:**
- Providing education to public on social, justice/civic education.
  - by respecting and following the laws of the country as laid down by the government
  - By providing shelter to the needy
  - The church gives food/clothing to the affected, materials
  - It preaches on social justice
  - The church gives food/clothing to the affected materials
  - It advised the government on the need for the practice of justice in the society
  - The church condemned social injustice in the society. 6x1=6mks
- 5 a) Jeremiah's responses to God’s call.**
- Jeremiah was hesitant he said that he did not know how to sneak. 6x1=6mks
  - He was afraid
  - He was not ready for the call
  - He felt immature because he was young
  - He saw two visions which changed his attitude towards the mission
  - He accepted to be sent. 1x5=5mks
- b)How did Jeremiah’s teachings encourage the Israelites to live in hope during the Babylonian Exile.**
- He told them to build ho<sup>6u</sup>x<sup>1e</sup>=s<sup>6m</sup>d<sup>ks</sup>ettle down.
  - He told them to plant garden and eat whatever they will grow in them.
  - To marry and have children.
  - To seek peace and personality in exile
  - To shun the teachings of the prophets
  - There would be a restoration after 70 years in exile.
  - After exile they were promised fair and just rulers.
  - Jeremiah purchase of a piece of land signified peace and restoration.
  - Jeremiah told the Israelites that God would make a new covenant with them; in which the laws will be written in people’s hearts.
  - Punishment will be for individual and not the community. 7x1=7mks
- C) Ways in which Christians can restore hope to the**

- Revealed God's nature to the people.
- b) Ways in which the rich oppressed the poor during the times of prophet Amos.**
- The rich took people's garments in pledge

- needy in the society. 6x1=6mks
- Praying for them
  - Providing them with basic needs/food, shelter and clothing.

- Giving guidance and counselling
- Preaching to them
- Visiting them in their home for pastoral care
- Creating job opportunities /employ them
- Educating them with their rights
- Invite them in churches
  
- Educate them on their right and responsibility.

Q6 a) Give occasions when diviners were consulted in Traditional African Society

- Before going to war /raids
  - During marriage ceremonies
  - When property is lost
  - When death occurs frequently
  - When there was disaster/calamities/epidemics
  - Before initiation take place
  - When sickness occurs frequently
  - During pregnancy/naming
  - When there is serious disagreement
  - When one was barren 6x1=6mks
- b) Why initiates were secluded in ATS
- So that they receive common teaching values
  - For proper monitoring of their healing
  - To facilitate proper feeding for all

- So that they could undergo certain rituals before returning home.
- It gave them opportunity to socialize/share their experiences/pain/joy and hope.
- They learnt to live as brothers/to cement the age group relationship/gave them identity as members of one age

group 8x1=8mks

- It made it easier to provide them with guidance and counselling
- So that they could learn the secrets of their community.
- They were taught facts of adult life/special education from their sponsors. 1x8=8mks

C) Reasons why conflicts over ownership of property were rare in ATS

- Elders disciplined greedy people
- There was clear guidance on ownership of property
- Those who did not have property were assisted to acquire property by the community.
- Justice and fairness were observed in all matters relating to property ownership.
- Fear of curses for acquiring property unlawfully.
- Wishes of parents/clan on land ownership were respected. 6x1=6mks



**KANDARA SUB-COUNT SECONDARY SCHOOLS FORM IV 2015 JOINT EXAMINATION  
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)**

**C.R.E**

**Paper - 313/2**

**JULY/AUGUST 2015**

**MARKING SCHEME**

- Q1 (a) Outline Jeremiah's prophecy about the messiah** – Reading the bible (6mks)
- He would rule wisely
  - He would advocate justice and righteousness
  - Judah will be secure
  - Would be called “The Lord is our righteousness”.
  - He would be descendant of David
  - He will reign as king
  - In his days Judah will be saved 6x1=6mks
- b) Explain Simeon’s prophetic messages about Jesus during His dedication Luke 2:21-40.**
- That Jesus was son of God/the promised one.
  - He would bring salvation to all/saviour of the world
  - He would be the light of revelation of gentiles /nonjews.
  - He would liberate the Israelites from oppression
  - He would cause the rise and fall of many in Israel.
  - He would face opposition and his mother would suffer greatly due to this.
  - His birth would bring joy to many and glory and praise to God.4x2=8mks
- c) State eight ways in which parents develop their children spiritual life.**
- by having the children baptized/participate in the sacramental life of the church
  - Leading righteous life for the child to copy/being good role models
  - Taking children to church for dedication/thanks giving
  - By allowing him/her to interact with others e.g during Sunday school.
  - Praying to God to guide the child
  - By exposing the child to church activities
  - By condemning the child’s evil activities/correcting them.
  - By offering counselling services on spiritual matters.
  - Teaching them to read the Bible.6x1=6mks
- 2. (a) Ways in which John the Baptism prepared the way for the messiah.**
- He told the people to repent their sins and be baptized.
  - He condemned Jewish leaders for being hypocritical.
  - He warned that God’s judgement was at hand for all sinners.
  - He told the people that Abraham’s descendants alone did not make one righteous with God.
  - They should ensure the needy are catered for by sharing.
  - Tax collectors be honest in their dealing
  - Soldier should not accuse falsely
  - He condemned the immoral behaviour of king Herod 7x1=7mks
- b) Qualities of a good disciple as found in Luke 6:20-49**
- Self denial
  - Perseverance in the face of persecution
  - Unwavering faith in Jesus
  - Love for enemies
  - Obedience to Jesus teachings
  - Generosity
  - Self criticism
  - Ready to forgive those who wrong them
  - Compassion and kindness to others 7x1=7mks
- c) Ways in which Christians show faith in God**
- Praying to God

- Living according to the commandments 6x1=6mks
- 3 a) **The teaching of Jesus on wealth Luke 16:1-32**
- Wealth should be acquired in the straightway/manner.
- Wealth is a gift from God
- Those who have wealth are stewards
- Wealth should be used to serve God
- Those who have wealth should share with the needy.
- Wealth can hinder one from entering the kingdom of God
- One cannot serve God and money
- Wealth cannot satisfy all human needs
- Those who have wealth should avoid being extravagant
- Possession of wealth is temporary 7x1=7mks
- b) **The parable of the rich fool**
- A rich man came to Jesus to know what to do to inherit the kingdom of God
- Jesus asked him about the law
- The rich man said he had kept all the commandments from the time he was young.
- Jesus told him to sell all his possession and give to the poor and come to follow him.
- The rich man was sad and went away
- Jesus said it is hard for the rich man to enter into the kingdom of God.
- People who observed wondered who then could be saved.
- Peter said that they have left everything to follow him.
- Jesus told the disciples that they would receive salvation. 7x1=7mks
- c) **Five ways in which Christians use their wealth.**
- Promoting the spread of the gospel
- Building homes for the orphans
- Providing medical services
- Promoting education and training
- Giving offering and tithes
- Creating employment
- Assisting victims of disaster 5x1=5mks
- 4 a) **Teachings about Jesus from Peters speech**
- Jesus was from Nazareth
- Jesus had a divine nature
- Jesus was empowered by God to perform miracles/wonders through the Holy spirit.
- Jesus death/crucifixion was according to God's plan.
- God raised Jesus for death
- The death and resurrection of Jesus fulfilled the prophecy of David/David foretold the resurrection of Jesus.
- The Holy spirit is a gift of David
- Jesus was a descendant of David
- Jesus is exalted in glory- he is Lord 5x1=5mks
- b) **Ways in which the unity of believers is expressed in the concept of bride of Christ Rev. 21:1-12, 2 Cor 11:2.**
- In the New Testament the church is referred to as the bride married to Christ while the bridegroom represents Jesus.
- Christians are to be committed /submissive to Christ just as the bride is to the bridegroom.
- The church is loved by Christ just as the bride is loved by the groom/their union is governed by love
- The church must preserve purity/keep off sin as they await the coming of the groom
- Committed Christians will be taken to a new home (Jerusalem/ heaven) just as a bride is taken to a new home.
- The union between believers and Christ will be eternal life as

- the union between the bride and groom is an eternal one.
- Christians should remain holy and pure through faith and love in Jesus.
- Christians must remain in a state of expectance as the bride expects the arrival of the groom
- the new Jerusalem looks like the bride ready to meet her groom any time. 4x2=8mks

**c) State seven ways in which Christians use the gift of wisdom in their daily lives.**

- In making their day to day decisions
- In handling leadership in the church
- When arbitrating between two parties in controversial issues.
- In making difficult choices in their lives
- In handling the church's financial matter
- In preaching the word of God
- In understanding and interpreting God's message
- In guiding Christians in spiritual matters
- When choosing leaders 7x1=7mks

**5 a) In which ways can Christians rehabilitate those recovering from drug abuse.**

- Take them to hospitals for medical attention
- Preach good news to them
- Show them love and accommodate them
- Visit them and give them encouragement
- Pray for them
- Guide and counsel them
- Give some form of training vocational centres
- Use mass media to show the dangers of drug abuse ie consequences/results 6x1=6mks

**b) Seven reasons why taking of alcohol as a way of spending leisure time is condemned**

- It wastes family resources
- Leads to irresponsible sexual behaviour like adultery and fornication
- Leads to quarrels in the family/.work places
- Leads to poor health/diseases
- Leads to accidents e.g on roads/at work places
- Leads to addiction
- leads to loss of means of livelihood/business/job
- leads to crime/irresponsible behaviour
- Makes people vulnerable to risky behaviour which may lead to HIV/AIDs.
- Alcohol destroys brain cells hence one cannot work properly.
- Can affect ones upward mobility in work as one may not get promotion.
- It can lead to absenteeism at place of work] 7x1=7mks

**d) Ways in which the employer should**

**show respect or the human dignity of employees.**

- pay them their worth/give wages which are commensurate with the work done. Should not exploit the workers or underpay them/delay payments
- Provide them with healthy and safe working conditions. Provide clean atmosphere and ensure that lives and health of the workers are protected.
- Be sensitive and reasonable to the general welfare of employees by showing concern to their needs and problems.

- Employee's hours of work should be reasonable should not work for long hours with it rest/leisure (if workers are to be productive, they need rest).
- The work load allocated to workers should not be commensurate with the workers mental , physical and intellectual ability and competence (avoid overtaxing workers).
- Workers should be allocated to take their leave or observe public holidays.
- Show justice, fairness and practice charity towards employee's especially to those who fall sick, who become pregnant during bereavement, old age/during retirement.
- Should discharge redundant workers fairly and in human manners and do their best to find other employment for them. Ensure job security. 4x2=8mks

**6 a) How Christians can promote the fair distribution of wealth within a country.**

- Fundraising to help pay fees or clear hospital bills for the needy.
- coming together to develop community projects for water, hospitals, schools or roads
- Enforcing fair wages to avoid exploitation
- Fair distribution of national resources
- Fair system of taxation
- Favourable loan systems to the poor or small business owners.
- Affordable decent housing for slum dwellers
- Price control for basic necessities
- Lobbying for laws that will ensure fair trade of imports and exports 6x1=6mks

**b) Four ways in which introduction of money economy has changed the African traditional understanding of bride wealth.**

- Bride wealth has become individualized
- It has been commercialized
- It is paid in cash rather than animals
- It is today subject to the lady's status and inflation
- Girls have become an instrument to their parents
- It dehumanizes the girls
- used to exploit men by the girls family 4x2=8mks

**e) Seven ways in which science and technology**

**has contributed to the spread of the gospel today are:**

- Printing press has been used to produce Christian literature/Bible.
- The production of cassettes with Christian songs
- The use of public systems/microphones has enhanced evangelization zeal.
- the introduction of Braille had enabled the blind to read Christian messages.
- The use of cell phones /e-mail/internet to spread the gospel.
- The presence of large modern architectural designs/buildings with ample space for the church.
- The use of mass media in broadcasting the gospel.
- The production of Christian films
- Modern means of transport that has facilitated the movement of priests/evangelists 6x1=6mks

**NYERI COUNTY FORM 4 JOINT ASSESSMENT**
**Kenya Certificate of Secondary Education**

313/1

**CHRISTIAN RELIGIOUS EDUCATION**


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Paper 1

July/August 2015

1. a) State **six** responsibilities given to human beings in Genesis 1 and 2. (6 marks)
- b) Explain **four** ways in which God's love for human beings is manifested after the fall of humankind in Genesis 3 - 11. (8 marks)
- c) Identify **six** methods used to punish evil doers in traditional African communities. (6 marks)
2. a) Describe the background to the call of Abraham. (8 marks)
- b) What **six** challenges did Abraham experience in his lifetime ? (6 marks)
- c) State **six** ways in which people receive God's revelation today. (6 marks)
3. a) Identify **six** areas which show King Ahab as a failure in Israel. (6 marks)
- b) Explain **five** problems that hindered Elijah's prophetic career. (8 marks)
- c) State ways in which Christians are helping to reduce corrupt practices in society today. (6 marks)
4. a) Write down **six** titles given to prophets in the Old Testament. (6 marks)
- b) What are the characteristics of God according to prophet Amos ? (7 marks)
- c) Show **seven** ways in which the youth can live according to the teachings of prophet Amos. (7 marks)
5. a) State **six** acts of necromancy condemned by prophet Jeremiah. (6 marks)
- b) Explain the symbolic acts used by prophet Jeremiah to demonstrate hope and restoration for the Israelites. (8 marks)
- c) List down **six** examples of idolatry in Kenya today. (6 marks)
6. a) State **seven** responsibilities of priests in traditional African communities. (7 marks)
- b) What is the significance of worship in traditional African communities ? (6 marks)
- c) Give **seven** reasons why religious leaders may be disliked today. (7 marks)

**NYERI COUNTY FORM 4 JOINT ASSESSMENT**
**Kenya Certificate of Secondary Education**

313/2

**CHRISTIAN RELIGIOUS EDUCATION**


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Paper 2

July/August 2015

Time: 2½ Hours

1. a) Outline **six** expectations of the Jews concerning the Messiah. (6 marks)
- b) Explain **four** similarities between the annunciations of the birth of John the Baptist and of Jesus Christ. (8 marks)
- c) Identify **six** ways in which a Christian should respond to God's message today. (6 marks)
2. a) State **seven** characteristics of true discipleship from the sermon on the plain. (7 marks)
- b) Describe the healing of the woman with a flow of blood. (Lk 8 : 43-48) (8 marks)
- c) Identify **five** lessons learnt about Jesus from the healing of the woman with a flow of blood. (5 marks)
3. a) Narrate the parable of the wicked tenant as told by Jesus in Lk 20:9-18 (7 marks)
- b) Outline the incident when Jesus went to pray with his disciples at the mount of Olives (Lk 22:39-53) (7 marks)
- c) State **six** lessons Christians learn from Peter's denial of Jesus. (6 marks)
4. a) State **seven** instructions given by Paul on proper use of spiritual gifts 1 Cor 14:26-33, 39-40) (7 marks)
- b) Give **six** examples of relationships based on false love in Kenya today. (6 marks)
- c) Outline **seven** ways in which Christians can promote unity in the church. (7 marks)
5. a) Explain the traditional African attitude to work. (7 marks)
- b) State **six** virtues related to various types of work. (6 marks)
- c) Identify **seven** factors that a Christian employer should consider when deciding on an employee's salary. (7 marks)
6. a) Give **seven** Christian teachings on wealth. (7 marks)
- b) State **seven** factors that have contributed to high levels of poverty in Kenya today. (7 marks)
- c) How should a Christian respond when offered a bribe ? (6 marks)

**NYERI COUNTY FORM 4 JOINT ASSESSMENT****Kenya Certificate of Secondary Education****CHRISTIAN RELIGIOUS EDUCATION**

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**Paper 1****July/August 2015****MARKING SCHEME****1. a) Responsibilities given to human beings according to Genesis 1 and 2.**

- To rule over the other creatures
- To procreate.
- To marry.
- To eat the fruits in the garden.
- To guard the garden.
- To name animals and birds.
- To till the land.
- To take care of God's creation.
- To obey God. (6 x 1 = 6mks)

**b) Ways in which God's love for human beings is manifested after the fall of human kind in Genesis 3 - 11.**

- God looked for human beings when they ran to hide from Him.
- He provided them with clothing and means of livelihood.
- He put enmity between the snake and the seed of the woman.
- He put a mark on Cain's face to protect him.
- Noah found favour with God.
- God did not destroy all his creation during the floods.
- He entered into a covenant with Noah.
- God gave a sign of a rainbow and promised not to destroy creation.
- He blessed Noah's family to be fruitful and fill the earth.
- He gave human beings power to crush the snake as the ultimate victory over Satan. (4 x 2 = 8mks)

**c) Methods of punishing evil-doers in Traditional African Communities.**

- Cursing evil-doers by elders/parents.
- Payment of fines.
- Denial of certain privileges/access to social occasions
- Banishment from the community/excommunication/expelling.
- Death sentence.
- Ridiculing/mockery/giving unpleasant names.
- Torture.
- Beating/flogging.
- Reprimanding wrong doers.
- Summoning the in disciplined member before the council of elders.
- Denying children food for some time.
- Refusing to name children after them.
- Denying them responsibilities/demotion. 6 x 1 = 6mks

**2 a) Describe the background to the call of Abraham. (8mks)**

- His father was Terah.
- He was an Amorite by tribe- a Semitic community that lived in the fertile crescent of the middle East.
- Initially they lived in Ur but later migrated to Haran.
- They practised nomadic pastoralism.
- They worshipped many gods but the main one was the moon god.
- They used to offer sacrifices including human sacrifice.
- They also used to make covenants between human beings and god and between warring groups.
- His name was initially Abram.
- He married Sarai in Ur.

- He was childless before his call.
- His father Terah died in Haran and Abraham was left in charge of the family.

- Had two brothers Nahor and Haran. (8 x 1 = 8mks)
- b) Six challenges Abraham experienced in his lifetime.**
  - Moving from his familiar country to an unknown land.
  - He experienced sorrow when his father/wife died.
  - His wife was barren for a long time.
  - He had to endure temptations when God asked him to sacrifice his son Isaac.
  - Egyptians wanted to take his wife Sarah.
  - Tiresome journey from Ur to Haran.
  - He had a son with his wife's maid Hagar, which created family conflicts.
  - He had a son with his wife's maid Hagar, which created family conflicts.
  - He lived among idol worshippers whom he had to abandon.
  - x) There was conflict between him and Lot his nephew.
  - Famine which made him to go to Egypt. (6 x 1 = 6mks)
- c) Six ways in which people receive God's revelation today.**
  - Through dreams (receiving dreams)
  - Through visions (receiving visions)
  - Through personal experiences/daily occurrences.
  - Through reading the Bible.
  - Through listening to preaching's/sermons.
  - Through observing miracles/healings.
  - Through natural forces/occurrences.
  - Through sacred songs (listening, singing or composing).
  - Through divine inspiration.
  - Through observing exemplary lives of individuals. (6 x 1 = 6mks)
- 3 a) Six areas which show king Ahab as a failure in Israel.**
  - He married a foreign wife Jezebel which was contrary to the covenant laws.
  - He allowed Jezebel to bring a great number of idols gods to Israel e.g Baal.
  - He permitted Jezebel to bring Baal/Asherah prophets and prophetesses to his kingdom/false prophets.
  - He killed a great number of Yahweh's prophets.
  - He made alliances with foreigners which made him an ally with kings instead of depending on God.
  - He allowed his wife to bear false witness against Naboth and thus broke the covenant law.
  - He violated the covenant law by ensuring the murder of Naboth.
  - He coveted Naboth's vineyard. (6 x 1 = 6mks)
- b) Four problems that hindered Elijah's prophetic career.**
  - The worship of false gods/idolatry.
  - Facing king Ahab to challenge him against misleading the people of Israel.
  - Proving to the Israelites the true God who was 'Yahweh' and not Baal.
  - The king participated in idol worship/Baalism was made an official religion.
  - Threats on his life by Jezebel and Ahab.
  - Rampant practice of syncretism.
  - vii) Existence of false prophets of Baal brought by Jezebel.
  - There was corruption/injustice in Israel.
  - Hardship in the wilderness.
  - Providing his identity as a true servant of God.
  - Persecution of the true prophets of God by Jezebel.
  - King Ahab had allowed the building of Temples/high places for the worship of Baal. (4 x 2 = 8mks)
- c) Ways in which Christians are helping to reduce corrupt practices in society today?**
  - Corrupt people's services are terminated.
  - They report corrupt practices to authorities.
  - The corrupt employees are fired after being reported.
  - They condemn corrupt practices.
  - They educate/sensitize people on evils of corruption.

- Preach on the pulpit sermons about evils of corruption.
- They pray about it.
- viii) They try to initiate employment opportunities to the people.



- They serve as role models/examples.
- They offer guidance and counselling services to those affected. (6 x 1 = 6mks)

**4a) Six titles given to prophets in the old testament. (6mks)**

- Man of God.
- A seer.
- Nabii.
- Servant of Yahweh.
- Interpreter of God's word.
- A watchman of God's word.
- A man of spirit.
- Messenger of God.
- God's spokesman. (6 x 1 = 6mks)

**b) The characteristics of God according to prophet Amos?**

- God is universal.
- God is holy.
- God is merciful/loving/caring/compassionate
- God is forgiving.
- God is omnipresent.
- God is all-seeing.
- God is all-powerful/omni-potent.
- God is just/punishes evil. (7 x 1 = 7mks)

**c) Seven ways in which the youth can live according to the teachings of prophet Amos (7mks)**

- By praying for the guidance of the Holy spirit in all their undertakings.
- By exercising self-control, especially in situations where they encounter sexual temptations.
- By upholding moral uprightness in whatever they do.
- By forming youth groups to carry out activities that can generate funds in order to help the poor.
- By going for retreats to reflect on how they have lived their lives and ways in which they can improve their lives.
- By having Bible discussions and sharing experiences in order to avoid falling into sin.
- By sensitizing other youth and community members on the social evils and their consequences.
- By worshipping God in sincerity and truth.
- By avoiding all forms of idol worship. (7 x 1 = 7mks)

**5a) Six Acts of Necromancy condemned by prophet Jeremiah.**

- Divination.
- Sooth saying.
- Magic.
- Sorcery/witchcraft.
- False prophecies in the name of Yahweh.
- False dreams.
- False visions/lying visions.
- False imaginations.
- Use of charms.
- Consulting mediums. (6 x 1 = 6mks)

**b) Explain the symbolic acts used by prophet Jeremiah to demonstrate hope and restoration for the Israelites.**

- Was shown the vision of two baskets of figs - The good figs represented the good people or the remnants in exile that God was going to restore back to Judah.
- Buying a piece of land - This was a sure sign that Israel will come back to Judah from exile and lead a normal life once again. They shall own vineyards as of old.
- Wearing the wooden ox yoke - It symbolised that after the period of exile, God would break the Babylonian yoke and restore His people back to their land.

- Writing the letter to the exiles- It had an encouraging message to the exiles informing them that Yahweh was still accessible to them even in Babylon. ( $4 \times 2 = 8mks$ )
- c) **Six examples of idolatry in Kenya today.**
  - Hero worship.

- Devil worship.
- Greed for power/fame.
- Sexual immorality.
- Greed for material wealth/money/cars.
- Sports addiction.
- Witchcraft/sorcery.
- Drug abuse/substance abuse.
- Worship of symbols.
- Fashion/hair styles/music/movies.
- Work/career.
- Education. (6 x 1 = 6mks)

**6 a) State seven responsibilities of priests intraditional African Communities.**

- To offer sacrifices on behalf of the people.
- They act a mediators between God and thepeople.
- They offer guidance and counselling services.
- They perform cleansing rituals.
- They reconcile warring groups.
- They warn the people of impending danger.
- They offer prayers to God on behalf of thepeople.
- viii) They make decisions on important matters of the community.
- Take care of religious places/shrines/royal graves.
- They install kings and chiefs.
- They act as custodians of community customs and traditions.7 x 1 = 7mks

**b) What is the significance of worship inTraditional African Communities.**

- To recognise the supremacy of God over human beings.
- It helps to appreciate the blessings from God
- iii) Through worship one is able to request from God what he/she wants.
- Worship helps to maintain harmony in thewhole creation.
- It creates a feeling of fellowship as the worshippers converge to worship.
- It helps the community to mark importantevents or occasions.
- It promotes the acquisition of moral values.
- It helps in the maintenance of good relationship with the ancestors. (6 x 1 = 6mks)

**c) Why some religious leaders may be disliked in the society today.**

- Because they condemn evil openly.
- Some lead immoral lives.
- Some misinterpret the word of God.
- Some may give boring sermons.
- They may condemn popular leisure activities.
- Being partisans in politics.
- Some are involved in leadership wrangles/conflicts.
- Some are greedy for money/wealth.
- Some practise tribalism/nepotism/regionalism.
- Some are rejected because of old age/being too young.
- Some are arrogant /proud.
- Some are illiterate/uneducated.
- Some are poor.7 x 1 = 7mks

**NYERI COUNTY FORM 4 JOINT ASSESSMENT  
KENYA CERTIFICATE OF SECONDARY EDUCATION  
CHRISTIAN RELIGIOUS EDUCATION**

Paper 2

July/August 2015

**MARKING SCHEME**

**1 a) Outline six expectations of the Jesus concerning the messiah.**

- The messiah would not mix with sinners/poor/Gentiles.
- He would rule from Jerusalem.
- He would be a descendant of David/from a royal family.
- He would be a political leader who would overthrow the Roman government.
- He would come after the return of Elijah.
- He would uphold Judaism/Mosaic law/law of Moses.
- He would have God's spirit to perform miracles
- His arrival would be preceded by cosmic signs.
- He would avenge the enemies of Israel.
- He would appear in Jerusalem full of glory. **6 x 1 = 6mks**

**b) Explain four similarities between the annunciation of the birth of John the Baptist and Jesus Christ.**

- In both the message was brought by angel Gabriel.
- In both Zechariah and Mary were afraid when the angel appeared.
- Names were given by the angel in both.
- Their missions were outlined in both by the angel
- In both the children were to be first born.
- In both the birth of the children would be through divine intervention.
- In both the children would be male.
- In both the children were to be God's servants.
- In both incidents the possibility of the message was doubted.
- In both, Mary and Zechariah were given signs.
- In both Mary and Zechariah were righteous before God.
- In both the children were to be great in their mission. **4 x 2 = 8mks**

***Must mention 'in both' to be awarded marks***

**c) Six ways in which a Christian should respond to God's message today.**

- They should respond in faith/should not doubt.
- They should obey God's message/accept God's word.
- Christians should acknowledge that they are God's servants/be ready to serve him.
- They should receive God's message with joy.
- They should pray for guidance from the Holy spirit about the message.
- They should not be afraid/fearful.
- They should be positive towards God's message
- They should share the message with the relevant people. **6 x 1 = 6mks**

**2 a) State seven characteristics of true discipleship from the sermon on the plain Lk 6:27 -49 (7mks)**

- Fairness in passing judgement to others.
- Perseverance in the face of opposition.
- Love for enemies.
- Obedience to Jesus' teachings.
- Unwavering faith in Jesus.
- Self-criticism before judging others/Avoid hypocrisy/do self examination.
- Generosity - sharing with others.
- Forgiving others.
- Being merciful to others. **(7 x 1 = 7mks)**

**b) Describe the healing of the woman with a flow of blood. Lk 8: 43 - 48 (8mks)**

- Jesus performed the miracle on His way to Jairus home.
- In the crowd there was a woman who had bled for 12 years.
- No one could heal her.

- The woman struggled to touch Jesus' cloak
- She got healed immediately.
- Jesus demanded to know who touched Him for he had felt some power leave Him.
- The woman testified before Jesus how she had received the healing.
- Jesus praised the woman for her faith.
- He told her to go in peace. (8 x 1 = 8mks)

**c) Identify five lessons learnt about Jesus from the healing of the woman with a flow of blood (5mks)**

- Jesus heals in response to faith.
- Jesus has power to heal all diseases.
- Jesus is merciful
- He has God' saving power.
- Jesus heals to restore people back to wholeness of life.
- He has compassion for the sick.
- Jesus' healing mission is universal. (5 x 1 = 5mks)

**3a) Narrate the parable of the wicked tenants as told by Jesus in Lk 20: 9 - 18**

- Jesus told the people the parable of a man who planted a vineyard and rented it out to tenants and then left home for a long time.
- When harvest time came, he sent his servant to get a share of his harvest.
- The tenants beat up the servant and sent him back without anything.
- So He sent a second and third servant, but they were beaten and sent away empty handed.
- The owner decided to send his own dear son, expecting the tenants to respect him.
- When the tenants saw the son they threw him out of the vineyard and killed him.
- Jesus asked what then shall the owner of the vineyard do to the tenants.
- He will come and kill these men and give the vineyard to other tenants.
- They said surely not, Jesus looked at them and said "What then does this scripture mean"? The stone that the builders rejected became the corner stone. (7 x 1 = 7mks)

**b) Outline the incident when Jesus went to pray with His disciples at the mount of Olives. Lkk 22:39 - 53.**

- Jesus went to Mt. Olives as was his custom.
- His disciples followed Him.
- On arrival, he asked them to pray in order not to fall into temptation.
- He withdrew from them, knelt down prayed.
- Jesus prayed for His Father's will to be done.
- Jesus went back and found the disciples asleep because of their sorrow.
- Jesus asked them why they were sleeping.
- He woke them up and asked them to pray in order to avoid entering into temptation.
- As Jesus was speaking, a crowd came led by Judas Iscariot.
- Judas drew near and kissed Jesus.
- Jesus asked Judas why he was betraying Him with a kiss.
- Jesus disciples asked Him whether they could strike those who came to arrest Him.
- One of the disciples struck the slave of the high priest, cutting off the ear / Jesus healed him
- Jesus asked the chief priests and temple guards why they had come to arrest Him like a common robber armed with swords and clubs.
- Jesus asked them why they did not arrest Him as He preached in the temple daily.
- Jesus told them that it was their hour and the power of darkness was in control. 7 x 1 = 7mks

**c) State six lessons Christians learn from Peter's denial of Jesus. (6mks)**

- Christians learn to be ready to stand for the truth at all times.
- They should pray at all times to overcome temptations.
- They should be aware that temptation are part of the Christian life.
- They should be ready to suffer as disciples of Christ.
- They should be ready to testify about Christ without fear.
- Christians learn that they should ask for forgiveness from God/acknowledge their sins.
- Christians should be firm in their faith.
- They should not be over confident about their loyalty to Jesus/should acknowledge their human weakness.

*(6 x 1 = 6mks)*

**4 a) State seven instructions given by Paul on proper use of spiritual gifts. 1 cor 14:26 - 33, 39-40 (7mks)**

- Not more than two or three should speak in tongues in a meeting.
- They should speak one after the other.
- There should be an interpreter; the person should explain the message to the people.
- If there is no interpreter, the person should refrain from speaking in tongues or do it in privacy.
- Only two or three people should speak in a meeting.
- Believers should listen and assess what is being said.
- If another receives a revelation, he/she should be allowed to speak while others listen.
- Prophets should speak one at a time while giving instruction and encouragement to the crowd.
- Everything must be done diligently and in an orderly manner for God likes order. (7 x 1 = 7mks)

**b) Give six examples of relationships based on false love in Kenya today (6mks)**

- A relationship which is overprotective/over possessive.
- A relationship that starts when one is in trouble.
- A relationship based on material possessions/status
- A relationship which is based on lust/sexual favours.
- A relationship which is based on taking advantage of a partner.
- A relationship based on physical attraction only.
- A relationship which ends when one is in trouble.
- One which favours/discriminates against gender/race/tribe/education religion/status. (6 x 1 = 6mks)

**c) Outline seven ways in which Christians can promote unity in the Church. (7mks)**

- Preaching love and forgiveness for one another.
- Encouraging/promoting dialogue among themselves.
- Organising inter denominational prayers.
- Reconciling warring parties and encouraging peace agreements.
- Formation of ecumenical movements such as National Council of Churches in Kenya (NCCK) and the Bible Society of Kenya.
- Promoting youth movements in schools and educational institutions e.g Christian Union (CU) & Young Christian Students (YCS)
- Condemning customs & practices which threaten unity in the society.
- Living exemplary lives for other people to emulate.
- Provision of relief aid and charitable services to the needy.
- Exposing those intending to bring disunity to the relevant authorities.
- Respecting one another's doctrinal positions.
- Training the clergy from different denominations together. (7 x 1 = 7mks)

**5 a) Outline the Traditional African attitude to work.**

- Work is compulsory/it is a duty.
- Work is organised according to gender age and social status.
- Work and leisure are integrated.
- Work is ordained by God.
- Work is a communal activity/promoted solidarity.
- Work is a social and religious activity.
- Idleness and laziness are highly condemned.
- Work is self-fulfilling.
- Manual work is highly valued and encouraged.
- Work is for the livelihood of the individual and the entire society. (7 x 1 = 7mks)

**b) Virtues related to various types of work.**

- Diligence - working hard and carefully.
- Honesty /integrity - ability to be truthful and sincere in ones actions at whatever cost.
- Faithfulness - being truthful and able to keep promises.
- Responsibility - having control and authority in whatever one does.
- Loyalty - support or allegiance to somebody or something.
- Tolerance - ability to bear with difficult situations and not giving up when problems arise.



*(NB: No one word answer) (6 x 1 = 6 mks)*

**c) Factors that a Christian employer should consider when deciding on an employees salary.**

- The ability to pay.
- The needs of the employee.
- The risks involved in the job done.
- The amount of work done.
- The number of working hours.
- The efficiency of the worker.
- The experience of the employee.
- The academic qualifications of the employee.
- The profits/returns of the enterprise.
- The value of the work done by the employee. (7 x 1 = 7mks)

**6 a) Give seven Christian teachings on wealth. (7mks)**

- Wealth is a blessing from God.
- It cannot satisfy all human needs.
- It is good and gives people economic independence.
- It should be used to help the needy.
- Wealth creates a false sense of security.
- It should be acquired through honest means.
- It should be shared with others.
- Wealth should be used wisely.
- It is not permanent.
- It can be a stumbling block to entering the kingdom of God. (7 x 1 = 7mks)

**b) State Seven factors that have contributed to high levels of poverty in Kenya today. (7mks)**

- Due to natural calamities like floods, drought.
- Negative attitude towards certain jobs.
- Due to illness/sickness/disease.
- In case of insecurity for example ethnic clashes.
- Inequitable distribution of resources.
- Due to bribery and corruption.
- Lack of opportunities/ignorance.
- Lack of skills/low level of education/illiteracy/lack of education.
- Due to unemployment.
- Due to laziness.
- In case of disability.
- Lack of inheritance.
- Exploitation of the poor by the rich.
- Adverse climatic condition/poor climate. (7 x 1 = 7mks)

**c) How a Christian should respond when offered a bribe.**

- A Christian should not accept the bribe.
- Should make their stand known on bribery.
- They should forgive the person
- They should report to the relevant authority.
- Advise the person not to depend on bribing.
- Condemn the act of bribing.
- Pray for God's guidance.
- Consult other Christians on the issue.
- Provide the required service in accordance with the law.
- Educate the giver on the right procedure. (6 x 1 = 6mks)

**KISII CENTRAL FORM FOUR JOINT EVALUATION**

**Kenya Certificate of Secondary Education**

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**Paper 1**

**July/August 2015**

**Answer ANY FIVE questions.**

1. a) Outline four differences in the account of creation in Genesis 1 & 2. (8 marks)  
 b) With reference to the fall of human being in Genesis 3, state four effects of sin on Adam and Eve. (4 marks)  
 c) What are the consequences of breaking taboos in Traditional African communities? (8 marks)
2. a) Describe the call of Abraham. (6 marks)  
 b) Give seven similarities between the Jewish and African practices of circumcision. (7 marks)  
 c) List seven reasons why the church leaders have found it difficult to honour their vows. (7 marks)
3. a) Describe the nature of the Canaanite religion. (7 marks)  
 b) Give four conditions that made it difficult for prophet Elijah to stop idolatry in Israel. (5 marks)  
 c) List eight factors that have led to the increase of Christian denominations in Kenya. (8 marks)
4. a) Explain the role of prophets in the Old Testament. (7 marks)  
 b) State seven teachings of prophet Amos about the day of the Lord. (7 marks)  
 c) How does the church in Kenya reward the faithful? (6 marks)
5. a) Outline seven problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7 marks)  
 b) How did Jeremiah in his letter to the Exiles in Babylon reassured them of God's hope? (7 marks)  
 c) State six ways in which the church leaders communicate God's messages to people in Kenya today. (6 marks)
6. a) Identify six changes that have taken place in the rite of initiation in Kenya today. (6 marks)  
 b) Explain the moral values taught to the youth during initiation to adulthood in Traditional African communities. (8 marks)  
 c) Outline six ways in which children are made responsible members of the Traditional communities. (6 marks)

**KISII CENTRAL FORM FOUR JOINT EVALUATION**

**Kenya Certificate of Secondary Education**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**Paper 2**

**July/August 2015**

**Answer ANY FIVE questions.**

1. a) Describe the visit of the Angel of the Lord to the shepherds on the night Jesus was born. (7 marks)  
 b) Give four similarities between the work of John the Baptist and that of Jesus Christ. (8 marks)  
 c) State five conflicts that parents find with their adolescent children in the church today. (5 marks)
2. a) Describe the incident when Jesus was rejected at Nazareth Lk 4 : 16 - 30 (7 marks)  
 b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee Lk 5:12 - 6:11 (8 marks)  
 c) Outline five ways in which church leaders can respond to those who oppose them in their work. (5 marks)
3. a) Give five lessons that Christians learn from the story of the raising of the widow's son at Nain. Lk 7: 11 - 17. (5 marks)  
 b) Outline seven ways on how Jesus celebrated the last supper with his disciples Lk 22 : 14 - 33. (5 marks)  
 c) What is the importance of resurrection of Jesus Christ to the Christians today? (8 marks)
4. a) Identify seven teachings of Peter concerning the people of God. (1st Peter 2: 9 - 10) (7 marks)  
 b) State what Peter taught about prophet Joel's prophecy on the day of the Pentecost concerning the coming of Holy Spirit. (6 marks)  
 c) Explain how faith has been used by Christians to promote unity and harmony in the church. (7 marks)
5. a) List seven Christian teachings on marriage. (8 marks)  
 b) Give reasons why divorce has been on the increase in Kenya in the recent past. (7 marks)  
 c) Explain the reasons why terrorism has been rampant in Kenya. (5 marks)
6. a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today. (6 marks)  
 b) Identify seven ways through which Christians promote justice in Kenya today. (6 marks)

c) State seven reasons why Christians in Kenya are against the death sentence.

(7 marks)

**THE ABOVE (KISII CENTRAL2015) IS A REVISION EXERCISE**

**KIMA JOINT EVALUATION TEST - 2015**

Kenya Certificate of Secondary Education

313/1

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 1

**July/August 2015**

Time 2 ½ hours

**Answer ANY FIVE questions.**

1. a) Describe the first account of creation in Genesis 1 - 2 : 4. (8 marks)
- b) Identify six attributes of God from the Biblical accounts of creation. (6 marks)
- c) Give ways in which Christians help in protecting the environment. (4 marks)
2. a) State six characteristics of a covenant (6 marks)
- b) State God's promises to Abraham during his call. (7 marks)
- c) Identify ways in which Christians worship God today. (7 marks)
3. a) State six factors that led to the division of the kingdom of Israel. (6 marks)
- b) Give reasons why Samwel was opposed to kingship in Israel. (6 marks)
- c) Explain the factors that have led to the increase of Christian denominations in Kenya today.
4. a) Give seven reasons why prophets were important in Israel. (7 marks)
- b) Outline the teachings of prophet Amos on the Remnant of Restoration. (7 marks)
- c) What is the relevance of the Day of the Lord to Christians as taught by prophet Amos? (6 marks)
5. a) State the problems that prophet Jeremiah encountered. (7 marks)
- b) Identify ways in which God showed concern for the Israelites through prophet Jeremiah. (7 marks)
- c) Identify the problems which Christians leaders may face in their work today. (6 marks)
6. a) What criteria was used for naming children in Traditional African societies? (6 marks)
- b) Explain four reasons why disputes over property ownership is rare in Traditional African communities. (8 marks)
- c) Give reasons why traditional African healers are still prominent today. (6 marks)

**KIMA JOINT EVALUATION TEST - 2015**

Kenya Certificate of Secondary Education

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 2

**July/August 2015****Answer ANY FIVE questions.**

1. a) Give four similarities from the angel's visits to Mary and Zachariah. (8 marks)
- b) What was the Jewish expectations of the Messiah. (6 marks)
- c) Give reasons why people are attracted to churches today. (6 marks)
2. a) Identify the teachings of Jesus about John Baptist. (7 marks)
- b) Narrate the parable of the sower from Luke 8 : 5 - 8 (6 marks)
- c) Give seven reasons why Jesus used parables in his ministry. (7 marks)
3. a) Outline Jesus' message during the last supper. (7 marks)
- b) Explain the significance of the last supper to Christians. (7 marks)
- c) Identify ways in which Christians prepare for the Lord's supper. (6 marks)
4. a) Outline the teachings of Jesus on the role of the Holy spirit. (7 marks)
- b) Give the fruit of the Holy spirit in Galatians 6 : 16 - 26. (7 marks)
- c) Give six factors that enhances unity in the children community. (6 marks)
5. a) Explain seven measures taken in traditional African communities to discourage pregnancy before marriage. (7 marks)
- b) Give the factors that have contributed to sexual immortality among the youths today. (7 marks)
- c) State six ways in which the church help single parents. (6 marks)
6. a) Explain ways in which wealth is acquired in traditional African communities. (7 marks)
- b) Give six values that enhances creation of a just society. (6 marks)
- c) What steps is the church taking to reduce lawlessness in Kenya? (7 marks)

THE ABOVE (**KIMA JOINT 2015**) IS A REVISION EXERCISE

**BUSIA COUNTY FORM 4 JOINT EXAMINATION**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)**  
**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**

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**JULY/AUGUST 2015**

1. a) State **seven** instructions given to man by God in the creation stories. (Gen 1 &2) (7 marks)  
b) Outline the differences in the two accounts of creation in Gen 1 and 2. (8 marks)  
c) Identify ways in which Christians care for God's creation today. (5 marks)
2. a) Explain **five** ways of how Israelites worshipped God while in the wilderness. (10 marks)  
b) Show how God cared for the Israelites during the Exodus. (4 marks)  
c) Give **six** reasons why some Christians have lost faith in God today. (6 marks)
3. a) Give **six** reasons why prophet Elijah faced danger and hostility in Israel. (6 marks)  
b) Explain **four** signs used by God to show that Elijah was the true prophet of God. (8 marks)  
c) State **six** reasons why Christians should fight against the spread of devil worship in the society. (6 marks)
4. a) Outline **six** characteristics of true prophets in the old Testament. (6 marks)  
b) State **four** ways in which the rich oppressed the poor during the time of prophet Amos. (8 marks)

**BUSIA COUNTY FORM 4 JOINT EXAMINATION**  
**KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 2**

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**JULY/AUGUST 2015**

1. a) Outline what Angel Gabriel revealed about Jesus when he announced his birth to Mary. (6 marks)  
b) Explain **four** ways Jesus fulfilled the prophecies of prophet Nathan about the Messiah. (8 marks)  
c) Give **six** reasons why some people find it difficult to accept Jesus today. (6 marks)
2. a) Describe the miracle of the healing of a man with a withered right hand in Luke 6:6 -11. (8 marks)  
b) State **six** reasons why Jesus used miracles during his ministry. (6 marks)  
c) Outline **six** lessons Christians learn about Jesus from the healing of a man with a withered right hand. (6 marks)
3. a) Describe the parable of unfruitful fig tree in Luke 13:6 -9. (6 marks)  
b) Give **six** reasons why Jesus used the parable of the Lost Son in his teaching. (6 marks)  
c) What should be the attitude of a Christian who is seeking forgiveness from God? (8 marks)
4. a) Explain **four** ways the unity of believers is expressed in the image of the Bride in Revelation 21:1 - 12 and Corinthians 11:2. (8 marks)  
b) Identify **six** causes of disunity in the church in Kenya today. (6 marks)  
c) Outline the efforts being made by churches in Kenya to promote unity of believers. (6 marks)
5. a) State **four** similarities between the Christian and traditional African view of work. (8 marks)  
b) Give **six** moral duties and responsibilities of employees. (6 marks)  
c) Outline **six** reasons why the church in Kenya is condemning child labour. (6 marks)
6. a) Give **seven** sources of wealth. (7 marks)  
b) Outline **six** effects of poverty of a family. (6 marks)  
c) Explain ways the church in Kenya is using to promote

THE ABOVE (**BUSIA COUNTY 2015**) IS A REVISION EXERCISE



**MAKUENICOUNTY KCSE 2015 PREPARATORY EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**July/August 2015**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**Paper 1**

1. (a) Relates the second Biblical account of creation. (7 marks)  
 (b) Gives six similarities between the Biblical and African concepts of sin and devil. (6 marks)  
 (c) Identify seven causes of evil in the society today. (7 marks)
2. (a) Describe the covenant between God and Abraham. (7 marks)  
 (b) What did Abraham learn about God during his call? (7 marks)  
 (c) Explain the significance of the promise given to Abraham to Christians today. (6 marks)
3. (a) Describe the contest between Prophet Elijah and the prophets of Baal at Mt Carmel in 1 Kings 18:17-40 (8 marks)  
 (b) Give seven challenges that Prophet Elijah faced in his prophet mission in Israel. (7 marks)  
 (c) Identify five ways in which Christians can fight corruption in Kenya today. (5 marks)
4. (a) Give eight reasons why God sent prophets in Israel. (8 marks)  
 (b) Outline seven social evils condemned by Prophet Amos. (7 marks)  
 (c) Identify five methods used by the church to fight evil today. (5 marks)
5. (a) Outline six symbolic acts that Prophet Jeremiah used to demonstrate God's judgment on the people of Israel. (6 marks)  
 (b) Identify eight sufferings that Jeremiah underwent as a prophet of God. (8 marks)  
 (c) State six evils in Kenya today which Jeremiah would condemn. (6 marks)
6. (a) Give six factors that undermine initiation rites in Kenya today. (6 marks)  
 (b) Show how unity is promoted in traditional African communities. (8 marks)  
 (c) Give six reasons why Christians consult diviners today. (6 marks)

**MAKUENICOUNTY KCSE 2015 PREPARATORY EXAMINATION**  
**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**July/August 2015**  
**Paper 2**

1. (a) Outline the mission of John the Baptist as found in Benedictus Luke 1:76-80. (8 marks)  
 (b) Identify the events that took place after the birth of John the Baptist. (6 marks)  
 (c) State six ways in which Christians continue with the mission of John the Baptist. (6 marks)
2. (a) Give seven reasons why Jesus used parables in his teachings. (7 marks)  
 (b) Narrate the raising of Jairus' daughter in Luke 8:40-56. (7 marks)  
 (c) How do Christians continue with Jesus' work of compassion? (6 marks)
3. (a) State seven signs of the end times as taught by Jesus in Luke's gospel. (7 marks)  
 (b) Outline the actions that Jewish leaders took to have Jesus put to death. (6 marks)  
 (c) State ways in which Christians prepare themselves for the second coming of Jesus. (7 marks)
4. (a) Give seven reasons why Jesus sent the Holy Spirit to the disciples after His ascension. (7 marks)  
 (b) Identify four teachings of St Paul on the similarities between the church and husband-wife relationship in Ephesians 5:21-32. (8 marks)  
 (c) State five ways in which Christians are able to identify those who possess the gift of the Holy Spirit. (5 marks)
5. (a) Identify eight Christian teachings on work. (8 marks)  
 (b) State the role of professional ethics in a workplace. (6 marks)  
 (c) Discuss six ways in which the church is helping to reduce the rate of unemployment. (6 marks)
6. (a) Describe six ways through which science and technology has negatively affected the environment created by God. (6 marks)  
 (b) Outline the reasons why Christians should conserve the environment today. (7 marks)  
 (c) Show how science and technology has helped the spread of the gospel in Kenya today. (7 marks)

THE ABOVE (MAKUENICOUNTY 2015) IS A REVISION EXERCISE