

Name Index No

School Candidate's signature

Date

101/1

ENGLISH

Paper 1

(Functional Skills, Cloze test and Oral skills)

July 2017

Time 2 hours

FORM FOUR END OF TERM TWO EXAM - 2017

Kenya Certificate of Secondary Education

ENGLISH

Paper - 101/1

July 2017

Time: 2 hours

INSTRUCTIONS TO CANDIDATES

- a) Write your name and index number in the spaces provided.
- b) Sign and write the date of examination in the spaces provided. c)

Answer ALL questions in this question paper.

- d) All the answers must be written in the spaces provided in this question paper

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL SCORE		

This paper consists of 6 printed pages

*Candidates should check the question paper to ensure that all
the
printed pages are printed as indicated and no questions are missing.*

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2. CLOZE TEST

(10 marks)

Read the passage below and fill in each blank space with the most appropriate word.

The dictionary defines integrity as 'the state of being complete unified. When I have integrity, my

(1) **My** words and my deeds match up. I am who I am, no

(2) **where** I am or who I am with.

Sadly, integrity is a vanishing commodity today. Personal standards are crumbling in a world that has taken to hot pursuit of personal pleasure and shortcuts (3) **in** success.

A person with integrity does not have (9) **any** loyalties, nor is he or she merely pretending. People with integrity are 'whole' people; they can be identified by

(5) **their** single-mindedness. They have nothing to hide and nothing to fear.

their lives are open (6) **to**. They have (7) **a** system of values against (8) **which** all of life is judged.

Integrity is not what we do so much as who we are. And who we are, in (9) **our**, determines what we do. Our system of values is so much a part of us that we cannot separate it from (10) **it**.

(Adapted from : Developing the Leader within you, John C. Maxwell, Thomas Nelson, 1993)

3. ORAL SKILLS

(30 marks)

a) Read the following poem and then answer the questions that follow.

There, I've got you, I've got you . . .

Crack, crack, what a louse.

It bit me, what a louse . . .

It bit me, what a louse!

(From: Oral literature in Africa, by Ruth Finnegan)

i) Explain how rhythm is achieved in this poem (2 marks)

ii) How would you perform the above poem to make it enjoyable. (4 marks)

ii) Identify the words that you would stress in line 3, and explain why. (2 marks)

b) Identify the silent letter in the following. i) (4 marks)

wrist

ii) corps

iii) viscount

iv) reign

c) Study the dialogue below, and then answer the questions that follow.

Mother: Why are you limping?

Child: I have hurt my

Mother: Hurt your what? Toe? How many times have I warned you to be careful?

Child: Mom, it hurts so ...

Mother: Serves you right! When you are careless you reap what you sow

Child: Mom, please, it was an accident. Look, I'm even bleeding ...

Mother: Yes ... Now I have to stop what I am doing and give you first aid!

Child: I'm sorry, mother. I will be more careful next time.

i) Identify three shortcomings in the mother's conversation skills. (3 marks)

ii) Suggest three ways in which the mother can improve her conservation skills. (3 marks)

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d) You are the chairperson of one of the English discussion groups in your class. Your teacher assigns work to your group.

i) Explain three things you would do to prepare for the discussion. (3 marks)

ii) The teacher comments that your group carried out its discussion very effectively. State **three** things you may have done to ensure effective participation. (3 marks)

e) State the correct intonation pattern for each of the following (4 marks)

i) Did you participate in the Music Festivals?

ii) Someone has taken my English text book.

iii) When did you leave the classroom?

iv) Will you finish this food?

f) Indicate the syllable on which stress would fall in the words below to communicate the meaning given. (2marks)

i) reject (noun)

ii) produce (verb)

