

Name: Index Number

Candidate's Signature

Date

101/1
ENGLISH Paper
1 (September
2017)
2 Hours



ALLIANCE HIGH SCHOOL
POST-TRIAL EXAM
ENGLISH
Paper 1
2 Hours

Instructions to candidates

For Examiner's use only

Question	Maximum Score	Candidate's Score
1		
2		
3		
	Total score	

Ge
Turn Over

Q. 1 You are the Principal of your school and the local area member of Parliament has invited the Deputy Principal and the school captain to a luncheon at a top class hotel in town. This is as a result of the good K.C.S.E. performance of your school.

Write a memo to the concerned groups informing them of the same. Give them directions to the location of the Imperial Hotel where the occasion will take place. (20 mks)

02. CLOZE TEST

Implementing two-thirds gender rule was the biggest headache for the 11th Parliament even as it 1 ahead of the August 8 elections. indeed, it failed to 2 a legislation that 3 that not more than two thirds of the members of elective shall be of the same gender. The Constitution recognizes women, the youth, persons with 4 and marginalized ethnic minorities as special people deserving 5 protection. The supreme law obligates the Government to develop and pass laws on 6 action to address the past discrimination that special groups have gone 7. The 11th Parliament, twice failed to pass this law within five years as provided for in the supreme law. Two 8 that sought to implement this law failed to sail through. This 9 has now been passed on to the 12th Parliament that comes into place after the August elections. The question remains whether we have the right 10 system to address the issue without overburdening the tax payer.

Q3. ORAL SKILLS (30 MARKS)

a) Read the poem below and answer the question that follows.

BURY ME IN A FREE LAND

Make me a grave wherever you will,

In a lowly plain, or a lofty hill;

Make it among earth's humblest graves,
But not in a land where men slave
eOut Tot rest, arum y grave

S

2

I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom
I could not rest if heard the tread
Of a gang to the shambles led,
And the mothers shriek of wild despair
Rise like a curse on trembling air.

Questions

- i) Identify and describe the rhyme scheme in the poem and say what **it** does.

(3 mks)

- ii) Mention two ways that would help you know that the audience is fully participating during the recitation of the poem? (3 mks)

- iii) How would you say the last line of the poem?

(3 mks)

- iv) Identify any four words from the poem above and for each, give another word that is pronounced in the same way but spelt differently. (2 mks)



b) Complete the following conversation during a riddling session. 43 mks)

('h)le[Ce], _____

{eSpofl(def] _____

Challenger: _____

?eSDOfI(den], _____

Challenger: That is a wrong answer. Give me a prize

<eSpO[den]' _____

('/)alle ■ e], _____

t r «

c) (i) You are planning to attend a meeting where several speakers will give a talk on different careers. The aim of the speakers is to recruit as many students as possible to join their careers. How would you ensure that you benefit most from the talk to enable you select a career? (4 mks)



- (ii) Sometimes during the talk murmurs break out in the audience. What could have caused this? (3 mks)

- iii) For the talk to be effective, what should the speaker do in preparation to ensure all students gain from this talk? (3 mks)

d) Read the following conversation between Denis and two police officers answer the questions that follow.

- Denis:** Good morning officers. I would like to report that I have been mugged
- Officer Kaleu:** Come on be a man! Don't look so shaken. You are lucky they did not kill you....
- Officer Mbalu:** It's ok young man. I can imagine how scary that experience was. But first I would like to take down a few details. Your name, age, address
- Denis:** (After giving his personal details). I was walking to school this morning. I decided to take the short cut near the Kipevu Bridge. Two men emerged from the.....
- Officer Kaleu:** It was rather stupid of you to have used that route. Whom do you think you are, *Makmende*?
- Officer Mbalu:** Denis, were the two men armed?
- Denis:** Yes, Officer. One of them was armed with a machete and the other one had a big club and
- Officer Kaleu:** Crude weapons! You must be really a coward to give away money to people wielding hopeless tools. Once when I was your age, actually a bit younger, I was confronted by three thugs all with AK 47 rifles. I used my martial arts skills to
- Officer Mbalu:** Sorry to interrupt, but Denis, what did you lose to the

see



Denis: I lost my watch, my wallet which had four thous and shillings. But it is the loss of the watch that I **am** very bitter about. That watch was given to me as a **present** by my uncle and ...

Officer Kaleu: Your uncle must be a rich man. He will give yo **u** another watch. You could even ask him to buy you a **better** one.

Officer Mbalu: Losing a present that one treasures, can be a **very** painful experience, especially if the present came from a person close to us.

Denis: That's true officer. You see, my uncle died the week after he bought me that watch. Road accident. The watch somehow reminded me of him.

Officer Kaleu: I can see you are the sentimental type.

Officer Mbalu: I really am sorry Denis. We shall try our best to recover the items. **Can** you describe to us the two thugs?

- i) Identify and explain characteristics of empathetic listening displayed in the conversation *above*. (3mks)

- ii) Identify and explain ways in which the rules of etiquette in speech have been contravened in the conversation above. (3 mks)



