



MANGU HIGH SCHOOL

101/1  
ENGLISH  
PAPER 1  
(FUNCTIONAL SKILLS)  
MOCK EXAM  
JULY 2017  
TIME: 2 HOURS

NAME: \_\_\_\_\_

ADM NO: \_\_\_\_\_

INDEX NO, \_\_\_\_\_

CLASS: \_\_\_\_\_

Kenya Certificate of Secondary Education  
**MOCK EXAMINATIONS**

English  
Paper 1  
2 Hours.

INSTRUCTIONS TO CANDIDATES

- i. Write your Name and Admission Number in the spaces provided above.
- ii. Answer **ALL** the questions in this question paper
- iii. All your answers **MUST** be written in the spaces provided in this question paper.

**For Examiner's SE Only**

Question	Maximum Score	Candidate's Score
Q1	20	
Q2	10	
Q3	30	
<b>Total Score</b>	<b>60</b>	

This paper consists of **7 printed pages**. Candidates should check the question paper to ensure that all the pages are printed as indicated and no questions are missing.

*Turn Over*

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### 1. FUNCTIONAL WRITING (20MARKS)

You are the troop leader of the scouts in your school. The group organized a tour to Masai Mara which will last three days.

- a) Prepare the packing list you will use for your trip. (8mks)
- b) Write the journey that you kept for the three during your trip (12mks)

### 2. CLOZE TEST (10MKS)

Fill in the blanks with the most appropriate word.

Parents believe that in boarding schools the teachers would be able to enforce strict \_\_\_\_\_ and administer sterner discipline. So, in the \_\_\_\_\_ of a family to assert, discipline in the \_\_\_\_\_ of the children, parents \_\_\_\_\_ upon teachers to exert the \_\_\_\_\_ authority they themselves are \_\_\_\_\_ to impose! So again, this principle \_\_\_\_\_ teachers take the place of parents and \_\_\_\_\_ the growth of children with the \_\_\_\_\_ of their parents, can lead to socially unhealthy children which in essence \_\_\_\_\_ disrupt their education.

### 3. ORAL SKILLS (30MARKS)

a) Read the poem below and answer the questions after

This is just to say

I have eaten

The plums

That were in

The icebox

And which

You were probably

Saving

For breakfast

Forgive me

They were delicious

So sweet

And so cold

Questions

i) Identify words used in the poem that have silent letters (2mks)

ii) Identify and illustrate the use of two sound devices in the poem. (4mks)

iii) How would you say

a) Line 7 (2mks)

b) The last two lines of the poem? (2mks)

iv) For each of the following words, write another that is pronounced the same way. (5mks)

a) Time

b) Heart

c) Heard

d) Tear (noun)

e) Tear (verb)



(b) Read through the conversation below and answer the questions that follow

**Kiptuiya:** There's still some sexism in football. Why can't the Kenya Football Federation let Akinyi play in the Premier League because she doesn't belong to any team because KFF wouldn't let her join one. Moreover....

**Ashok:** Oh! Come off it Kiptuiya. Nothing is done with the Premier League because she doesn't belong to any team because KFF wouldn't let her join one. Moreover....

**Ashok:** Just a moment, Oliech. You know quite well that the Premier League is for men's teams. How were they going to enroll Akinyi?

**Kiptuiya:** Fifteen, but that's the point from which. Why can't a super player like Akinyi.....

**Ashok:** Sorry for the interruption, Kiptuiya. But every sport has its rules, and in football there are no provisions for mixed male and female teams.

**Oliech:** I thought Gor Mahia Football club wanted to.....

**Kiptuiya:** Why can't they change the outdated rules? Sorry Oliech, you were saying something.

**Oliech:** Well, I was just going to say Gor Mahia had wanted to consider Akinyi's application to join them, but the KFF told them to consult FIFA first.

(i). Identify words and phrases that point out instances of interruption in the conversation above (4mks)

(ii) Point out two reasons why Ashok decides to interrupt Oliech (2mks)

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- (iii) – Outline four important conversational conventions that people should observe when having an informal discussion. (4mks)

(e) ~~Consider the situation below and answer the questions that follow~~

A motivational speaker has been invited to your school during the career day. During the talk you realize that some of your classmates are dozing, a few are passing small notes to one another and others are whispering to their friends' ears.

- (i) If you are the speaker and noticed the above behaviour, what six things would you do? (3mks)

- (D) Given a chance, what advice would you give your classmates to make them better listeners? Give four points (2mks)