

6011
FOUNDATIONS OF ECDE
AND CURRICULUM DEVELOPMENT
December 2008
Time: 3 hours

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THE KENYA NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION
FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

*This paper consists of SIX questions.
Answer any FIVE questions in the answer booklet provided.
Each question carries a total of 20 marks.*

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

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Turn over

1. (a) State **four** effects of the recommendations of the Gachathi Commission on the Development of Early Childhood Development and education in Kenya. (8 marks)
- (b) Identify **seven** contributions of the Ministry of Education towards the development of Early Childhood Development and Education. (7 marks)
- (c) Describe the organizational structure of the Early Childhood Development and Education Programme in the Ministry of Education up to the District level. (5 marks)
2. (a) Outline **five** ways through which young children were socialized in traditional African communities. (5 marks)
- (b) Explain **nine** roles of the community in the implementation of Early Childhood Development and Education programme, according to the Early Childhood Development and Education policy framework. (9 marks)
- (c) State **three** ways in which each of the following emerging issues affect child growth and development:
- (i) urbanization; (3 marks)
- (ii) changing family structure. (3 marks)
3. (a) Define the term philosophy in relation to Early Childhood Development and Education. (2 marks)
- (b) Explain **six** ways in which a teacher can apply Rousseau's philosophy when handling Pre-school children. (12 marks)
- (c) Outline **six** aspects of the Children's Act 2001 in relation to the rights of a child as a member of a family. (6 marks)
4. (a) Describe the **four** stages of Ralph Tyler's theory of the curriculum development process. (8 marks)
- (b) Write down **eight** general objectives of Early Childhood Development and Education programme in Kenya. (8 marks)
- (c) Discuss **four** ways in which complimentary approaches affect the implementation of Early Childhood Development and Education in Kenya. (4 marks)

5. (a) Identify **six** factors to be considered when developing Early Childhood Development and Education curriculum. (6 marks)
- (b) Outline **four** characteristics of NACECE-^{Powered by: www.manyamfranchise.com}DICECE Early Childhood Development and Education Curriculum Model. (4 marks)
- (c) Explain **five** ways you would use to develop social equality when handling children in the Early Childhood Development and Education curriculum. (10 marks)
6. (a) Outline **five** contributions of John Dewey to the development of Early Childhood Development and Education curriculum. (10 marks)
- (b) Give **five** reasons why the stage of evaluation in curriculum development is important. (5 marks)
- (c) Explain **five** ways in which the economy influences curriculum change. (5 marks)