Name	Index No
AE03 CURRICULUM DEVELOPMI AND EVALUATION July/August 2011	Candidate's Signature Powered by: www.manyamfranchise.com Date
Time: $2\frac{1}{4}$ hours	YA NATIONAL EXAMINATIONS COUNCIL
TEACHERS	CERTIFICATE IN ADULT EDUCATION
CURRICU	ULUM DEVELOPMENT AND EVALUATION
	2½ hours
INSTRUCTIONS TO CANDIL	DATES
	ber in the spaces provided above. nation in the spaces provided above. TWO sections: A and B

Answer ALL the questions in sections A and B.

Answers to ALL the questions must be written in the spaces provided in this booklet.

DO NOT remove any pages from this booklet.

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Section A

1	2	3	4	5	6	7	8	9	10	11	TOTAL
									-		

Section B

12	13	14	15	TOTAL	ý
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This paper consists of 9 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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SECTION A: (40 marks)

1.	Name the three	levels of adult education programmes. Pow	wered by: www.manyamfra gshifarkey n
	(a)		·····
	(b)		
	(c)		
2.	State four chara	ecteristics of the broad curriculum objective	s. (4 marks)
	(a)		
	. 28.5		
	(c)		
	(d)		
3.	Outline four eco	onomic factors that may influence the imple	ementation of a curriculum. (4 marks)
	(a)		
	(b)	· .	
	(c)		
	(d)		
4.		ements of a syllabus.	(4 marks)
	(a)	· .	
	(b)		
	(c)		
	(d)		

5.	Highlig learners	ht four benefits that a teacher may get from evaluating the affective beha	viour of adult (4 marks)
	(a)	Powered by: www.manyamfr	anchise.com
	(b)		·
	(c)		
	(d)		
6.	Give fo learning	ur reasons why an adult education teacher should use formative evaluation achievement.	on in assessing (4 marks)
	(a) .		
	(b) .	·	· · · · · · · · · · · · · · · · · · ·
	(c)		
	(d)		
7.	List fou program	r ways through which an agricultural extension officer can evaluate adulumes.	t education (4 marks)
	(a)		
	(b)		
	(c)		
	(d)		
8.	Give th	ree characteristics of Paulo Freire's participatory model of evaluation.	(3 marks)
	(a)		
	(b)		·
	(c)		
9.	Highlig progran	ht four limitations of using learners' progress records to evaluate adult edumes.	lucation (4 marks)
	(a)		
	(b)		
	(c)		· · · · · · · · · · · · · · · · · · ·
	(d)		
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10. The table given below contains information relating to Baraka Tema, an adult learner at Neema Literacy Centre.

NEEMA LITI	ERACY	Y CEN	TRE	Po	wered t	y: www.manyamfranchise.co
LEARNERS GENERA	LINFO	ORMA	TION CI	HART	•	
NAME: BARAKA TEMA	/2010					
Observable behaviour			Rating			
Punctuality	1	2	3	4	5	
Assignments	1	2	3	4	5	
Absenteeism	1	2	(3)	4	5	, ,
Class participation	1	2	3	4	5	
Interaction	1	2	3	4	5	

	From	the table, identify three areas that require follow-up.	(3 marks)
	(a)		
	(b)		
	(c)		
•	Name	e three categories of material resources included in an adult education	curriculum. (3 marks)
•		e three categories of material resources included in an adult education	

SECTION B: (60 marks)

(a)	Apar educa	t from use of questionnaires, give three methods used in evaluating ation programmes.	g adult ranchise.com (3 marks
(i)			
(ii)			
(iii)			
(b)	(i)	Explain three qualities of a good questionnaire.	(6 marks)
		•	
	(ii)	Explain three limitations of using a questionnaire as a tool of eva	aluation. (6 marks)
	,		
·····			

13.	(a)	State three characteristics of the curriculum offered in adult literac	y programmes. (3 marks)
		(i) Powered by: ww	w.manyamfranchise.com
		(ii)	
		(iii)	
	(b)	Explain four ways in which the labour market influences curriculur	n development. (12 marks)
			
			
	<u>.</u>		
	-		

14.	(a)	Apart	from mult	iple cho	oice iten	ns, giv	e three	other t	ypes of	objectiv	e test	items.	
		(i)						Power	red by: w	/ww.man	yamfra	(3 manchise.	
		(ii)											
		(iii)			·					***			
	(b)	Explai	n six facto	rs that	should l	e cons	sidered	when v	vriting į	good mu	ltiple	choice	items narks)
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	Define the term curriculum.	(3 marks)
		Powered by: www.manyamfranchise.com
(b)	Curriculum development is a key function Explain six other functions of the K.I.E.	of the Kenya Institute of Education (K.I.E. (12 marks)
·		
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