

6013

**CHILD DEVELOPMENT**

**December 2008**

**Time: 3 hours**

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**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT**  
**AND EDUCATION**

**CHILD DEVELOPMENT**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*This paper consists of six questions.*

*Answer any five questions in the answer booklet provided.*

*Each question carries a total of 20 marks.*

**This paper consists of 2 printed pages**

**Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.**

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**Turn over**

1. (a) Explain **four** characteristics of child growth and development. (8 marks)
- (b) Describe the **three** stages of labour in child delivery in their proper sequence. (6 marks)
- (c) Explain **three** perinatal complications that would interfere with safe delivery. (6 marks)
2. (a) Define the following terms in relation to child growth and development:
- (i) Milestone; (1 mark)
- (ii) play. (1 mark)
- (b) Describe **six** types of play that children engage in at Early Childhood Development and Education centres. (12 marks)
- (c) Explain **three** factors that positively influence brain development of children from conception to 3 years. (6 marks)
3. (a) Describe **four** tools used in assessment of developmental aspects in children. (8 marks)
- (b) Discuss **six** challenges experienced by children in their transition from pre-school to primary school. (12 marks)
4. (a) Describe **five** type of institutions that offer child services. (10 marks)
- (b) (i) Identify **six** ways an Early Childhood Development and Education teacher would use to promote language development in children. (6 marks)
- (ii) State **four** reasons why children need to acquire language skills. (4 marks)
5. (a) Define the following terms:
- (i) Adolescence; (1 mark)
- (ii) Hormones. (1 mark)
- (b) Describe **two** eating disorders that may be experienced by adolescents. (4 marks)
- (c) Discuss **seven** reasons why adolescents may have inadequate diets. (14 marks)
6. (a) Describe **five** agents of adolescents' socialization. (10 marks)
- (b) Discuss **five** ways of helping adolescents to acquire values. (10 marks)