

Name: _____ Index No: _____/_____

7011
CHILD DEVELOPMENT
AND PSYCHOLOGY
December 2013
Time: 2½ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION**

CHILD DEVELOPMENT AND PSYCHOLOGY

2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in section A.

Answer any FOUR questions in section B.

Answers to both section A and B must be written in the spaces provided in this booklet.

Do not remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

| Section | Question | Maximum Score | Candidate's Score |
|-------------|----------|---------------|-------------------|
| A | 1 | 10 | |
| | 2 | 10 | |
| | 3 | 10 | |
| | 4 | 10 | |
| B | | 15 | |
| | | 15 | |
| | | 15 | |
| | | 15 | |
| Total Score | | 100 | |

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Define the term famine. (2 marks)

- (b) Identify **four** ways in which famine would negatively affect the rights of a child in an Early Childhood Development and Education (ECDE) Centre. (4 marks)

- (c) State **four** measures that the government of Kenya would take to deal with famine as a national disaster. (4 marks)

2. (a) Explain the formation of a Zygote. (2 marks)

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(b) Give **two** functions of each of the following during the first trimester of child growth and development:

(i) umbilical cord;

(2 marks)

(ii) amniotic fluid.

(2 marks)

(c) Identify **four** characteristics which make child growth and development a continuous process.

(4 marks)

3. (a) Differentiate between the term impairment and disability as used in Special Needs Education.

(4 marks)

(b) Explain the function of an audiometer.

(2 marks)

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(c) Give **four** benefits of using an audiometer in an ECDE centre. (4 marks)

4. (a) State **five** advantages of rote learning as a method of instruction in a pre-school class. (5 marks)

(b) Give **five** reasons for discouraging an ECDE teacher from teaching concepts to young children starting from unknown. (5 marks)

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SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after question 9.*

5. (a) Identify **five** negative effects of a broken family to a pre-school child. (5 marks)
- (b) Discuss **five** ways in which employed mothers may promote the rights of the child in a family. (10 marks)
6. (a) Outline **seven** types of services that special schools offer to learners with mental challenges in Kenya. (7 marks)
- (b) Describe **four** factors that may lead to disabilities during perinatal period. (8 marks)
7. (a) (i) Define the term personality. (2 marks)
- (ii) State **seven** personality traits that a pre-school teacher may observe in an introvert child in an ECDE centre. (7 marks)
- (b) Propose **six** ways in which a pre-school teacher would motivate learners in an ECDE centre. (6 marks)
8. (a) Identify **five** gaps in the Ministry of Education that hinder promotion of child rights and protection in ECDE in Kenya. (5 marks)
- (b) Explain **five** causes of thumb sucking in a pre-school child. (10 marks)
9. (a) State **seven** benefits of maintaining discipline by a pre-school teacher in an ECDE Centre. (7 marks)
- (b) Highlight **eight** effects of emotional stress of a mother on growth and development of an unborn baby. (8 marks)

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