

Name: \_\_\_\_\_ Index No.: \_\_\_\_\_

7016

**CURRICULUM ACTIVITIES  
DECEMBER 2008**

Candidate's Signature: \_\_\_\_\_

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Time: 2  $\frac{1}{2}$  hours

Date: \_\_\_\_\_

**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT  
AND EDUCATION**

**CURRICULUM ACTIVITIES**

2  $\frac{1}{2}$  hours

**Instructions to Candidates**

*Write your name and index number in the spaces provided above.  
Sign and write the date of examination in the spaces provided above.  
This question paper consists of TWO sections: A and B.  
Answer ALL the questions in section A.  
Answer any FOUR questions in section B.  
All answers must be written in the spaces provided in this booklet.  
Do not remove any papers from this booklet.*

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score			

**This paper consists of 12 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.**

**SECTION A: (40 marks)**

*Answer ALL the questions in this section.*

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1. (a) State **five** activities a pre-school teacher would use to improve **writing** readiness skills in children. (5 marks)

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- (b) Identify **five** benefits of acquiring language of the catchment area to pre-school children. (5 marks)

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2. (a) Give **four** methods of teaching religious education to pre-school children. (4 marks)

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(b) State **two** religious festivals celebrated in Kenya by each of the following groups:

(i) Christians

(2 marks)

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(ii) Muslims

(2 marks)

(iii) Hindus

(2 marks)

3. (a) Identify **five** units of measurement taught to pre-school children.

(5 marks)

(b) Give **five** elementary scientific processes in teaching science to pre-school children.

(5 marks)

4. (a) State **five** qualities of songs for pre-school children.

(5 marks)

- (b) Give **five** reasons for the importance of physical activities to young children. (5 marks)

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**SECTION B: (60 marks)**

*Answer any FOUR questions from this section in the spaces provided after question 9.*

5. (a) Define the following:
- (i) Number value
  - (ii) Number recognition
  - (iii) Ordering
  - (iv) Sorting and grouping
  - (v) Rote counting (5 marks)
- (b) Explain **five** scientific skills children learn in a pre-school. (10 marks)
6. (a) Identify **five** problems of learning language associated with pre-school children. (5 marks)
- (b) Explain **five** guidelines of teaching new songs to pre-school children. (10 marks)
7. A pre-school teacher planned to teach the sub-theme 'domestic animals' to 4 - 6 year old children.
- (a) Give **five** objectives in language activity area the children would achieve by the end of the sub-theme. (5 marks)

- (b) State activities the teacher will engage children in the following activity areas regarding the sub-theme:
- (i) Mathematics (3 marks)
  - (ii) Language (3 marks)
  - (iii) Creative (2 marks)
  - (iv) Music and movement (2 marks)
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8. (a) Identify **five** challenges a pre-school teacher may face when instilling values in children. (5 marks)
- (b) Explain **five** reasons for teaching social and environmental activities at pre-school level. (5 marks)
- (c) Discuss **five** ways in which a pre-school teacher can enhance observation skills in children. (5 marks)
9. (a) Give **five** reasons for the importance of creative activities to pre-school children. (5 marks)
- (b) Identify **five** advantages of improvising materials for creative activities in pre-school. (5 marks)
- (c) Discuss **five** ways through which music and movement promote cultural identity in pre-school children. (5 marks)