

Date: \_\_\_\_\_

Index No. \_\_\_\_\_

6011

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

December 2012

Time: 3 hours

Candidate's signature: \_\_\_\_\_



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Each question carries a total of 20 marks.

Do NOT remove any pages from this booklet.

For Examiner's use only		
Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	

Total Score

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

.

1.
  - (a) Explain the term, 'sociology'. (2 marks)
  - (b) Explain **five** rights of a parent as outlined in the Children's Act 2001. (10 marks)
  - (c) Suggest **four** measures that an ECDE centre can take to reduce incidences of child abuse. (8 marks)
  
2.
  - (a) Outline **four** challenges facing ECDE after the introduction of Free Primary Education (F.P.E.). (4 marks)
  - (b) Explain **five** similarities between Maria Montessori's and Froebé's Philosophies of Early Childhood learning. (10 marks)
  - (c) Explain **three** measures that an ECDE centre in Kenya can take to mitigate hunger. (6 marks)
  
3.
  - (a) Describe **four** ways through which the African traditional society imparted skills in young children. (8 marks)
  - (b) Highlight **three** principles advocated by Jean Jacques Rousseau that are in practice today in ECDE centres in Kenya. (6 marks)
  - (c) Discuss **three** similarities between the provision of ECDE in Kenya and Ghana. (6 marks)
  
4.
  - (a) Explain the term, 'hidden curriculum.' (2 marks)
  - (b) Highlight **four** goals of education in Kenya and give relevant examples of how the ECDE curriculum is helping attain these goals. (8 marks)
  - (c) Explain **five** instruments that the Kenya Institute of Education (K.I.E.) may use to evaluate the ECDE curriculum. (10 marks)
  
5.
  - (a) List the **seven** steps of curriculum development as indicated in Gilbert P. Oluoch's theory. (7 marks)
  - (b) Explain **four** categories of physical and outdoor activities in which learners are involved. (8 marks)
  - (c) State **five** measures that can be taken to reduce negative effect of commercializing ECDE teacher training in Kenya. (5 marks)

6. 11

- (a) (b) Explain State **four** ways in which an ECDE centre can promote health care needs of the learners. (4marks)
- (c) Discuss the role of the Teachers Service Commission (TSC) in the development and implementation of curriculum in Kenya. (8 marks)
- 2
- Explain State **four** ways in which an ECDE centre can promote health care needs of the learners. (4marks)
- Discuss the role of the Teachers Service Commission (TSC) in the development and implementation of curriculum in Kenya. (8 marks)

may be