

Name _____

Index No. _____

8012

ECDE CERTIFICATE PROFICIENCY

GENERAL STUDIES

December 2014

Time: 2 hours

Candidate's Signature _____

Date _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CERTIFICATE PROFICIENCY EXAMINATION

GENERAL STUDIES

2 hours



INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections: A and B.

Answer ALL the questions in section A.

Answer any TWO questions in section B.

All answers must be written in the spaces provided in this booklet.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

| Section | Question | Maximum Score | Candidate's Score |
|---------|----------|---------------|-------------------|
| A | 1 - 19 | 60 | |
| B | 20-23 | 40 | |

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (60.marks)

Answer ALL the questions in this section in the spaces provided.

1. State **one** reason why Kenyans should pay taxes. (1 mark)

2. Give **four** reasons why there is an increase of street families in urban centres in Kenya. (4 marks)

3. Give **three** reasons why ECDE learners should wear uniform. (3 marks)

4. Give **three** challenges that face the marriage institution today. (3 marks)

5. State **three** reasons why forests should be conserved. (3 marks)



6. Give **four** ways in which the environment in an ECDE centre can be made lean those who are partially blind.

7. State **four** conditions that a person should fulfill before being allowed to vote at general elections in Kenya.

8. As an ECDE teacher, you intend to advise parents on a balanced diet for their children. State the **three** groups of foods you would discuss.

9. State **four** achievements of missionary activities in Kenya during the 19th century.

10. Identify **three** sources of revenue for county governments.



11. List **four** records that an ECDE teacher should maintain for the learners. (4 marks)
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12. Give **two** reasons why Kenyans voted for a devolved system of government. (2 marks)
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13. Give **three** reasons why it is important for an ECDE centre to have a fence. (3 marks)
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14. State **three** ways in which funds collected at an ECDE centre could be used. (3 marks)
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15. Identify **three** services provided at a voluntary counselling and testing centre. (3 marks)
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16. Give **four** cultural factors that affect family planning in Kenya. (4 marks)
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17. Identify **three** ways in which family wealth could be misused by a member.

18. State **three** reasons why maize farmers preserve their crop after harvesting.

19. Give **three** reasons why an ECDE teacher should display learners' work in the class.

SECTION B (40 marks)

Answer any **TWO** questions from this section in the spaces provided after questions 20 and 21.

20. (a) Describe **four** interventions through which you would assist learners who are poor readers in your ECDE class.
- (b) Give **four** reasons why caning of learners was banned by the Ministry of Education in 2001.
- (c) Explain **four** ways in which young children appreciate their parents.
21. (a) State **four** ways in which the spread of tuberculosis (TB) could be controlled in your school.
- (b) A learner in an ECDE class is bleeding after being pricked by a sharp object during a play session. Explain **four** ways to effectively handle the situation.
- (c) Explain **four** negative effects of the development of urban centres in Kenya.

