Name:	Index No
7014	Candidate's Signature:
December 2010	Date:

Time: De 2½ hours

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THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATI

CURRICULUM AND METHODOLOGY

2½ hours

INSTRUCTIONS TO CANDIDATES

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Write your name and index number in the spaces provided above. Sign and write the date of examination in the spaces provided above. This question paper consists of TWO sections; A and B. Answer ALL the questions in section A. Answer any FOUR questions from section B. Answers to both section A and B must be written in the spaces provided in this booklet. Do not remove any pages from this booklet.

For Official Use Only

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			В				A		Section
Total Score					4	3	2	1	Questions
100	15	15	15	15	10	10	10	10	Maximum Score
									Candidate's Score

This paper consists of 12 printed pages.

all the pages are printed as indicated and that no questions are missing. Candidates should check the question paper to ascertain that

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

, 9				:
(a)		(b)		(a)
Outline five safety measures that a pre-school teacher should put in place to accidents in a classroom.	Explain four benefits of constructing objectives for teaching pre-schoolers.	Differentiate between solitary play and parallel play.	(ii) schemes of work.	Define the following terms: (i) curriculum;

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	(b)	(a)	(b)
	Explain the significance of reciting poems in Early Childhood Development and Education classes. (5	Explain five concepts about FAMILY MEMBERS that would be taught to pre-sclusing poems. (5	Identify five reasons for including special needs education in an Early Childhood Development and Education (ECDE) teacher training curriculum. (5

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	(a)	movement in pre-school.
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	(b)	Give six reasons for teaching mathematics activities to 3 - 4 year olds.
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		SECTION B (60 marks)
	An.	Answer any four questions from this section in the spaces provided after question
5.	(a)	(i) State four types of information contained in an ECDE class attendar
		(ii) Outline five uses of an attendance register in an ECDE class manage
	(b)	Describe three types of stock ledger.
6.	(a)	Identify eight factors an ECDE teacher would consider when developing a



	(b) Give seven reasons for	9. (a) Explain four ways in which learning in an ECDE centre.	(b) Explain seven factors which the Ministry of I the implementation of the ECDE curriculum.	8. (a) Identify eight ways in whic ECDE curriculum in Kenya.	(b) Give six limitations of t	(ii) State five reasons that make it activities in a pre-school class.	7. (a) (i) Identify four co	(b) State seven characterist centre.
	Give seven reasons for establishing a feeding programme in an ECDE centre	Explain four ways in which audio - visual materials would positively influendearning in an ECDE centre.	Explain seven factors which the Ministry of Education considers when super the implementation of the ECDE curriculum.	Identify eight ways in which local communities would participate in promot ECDE curriculum in Kenya.	Give six limitations of the Montessori method in an ECDE programme.	State five reasons that make it necessary for the teacher to evaluate da activities in a pre-school class.	Identify four components of a lesson plan used in an ECDE class.	State seven characteristics of a suitable toilet facility for young children in ar centre.