

6015

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT  
AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH  
December 2009  
Time: 3 hours

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT  
AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*This question paper consists of SIX questions.  
Answer any FIVE questions in the answer booklet provided.  
Each question carries a total of 20 marks.*

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that  
all the pages are printed as indicated and that no questions are missing.**

1. (a) (i) Explain **four** limitations of using observation method in conducting research in young children.  
(ii) Explain **four** ways a researcher would minimize the limitations of observation method in a(i).
- (b) Describe **six** characteristics of an Early Childhood Development and Education (ECDE) teacher who would consider in developing a good research problem.
2. (a) Distinguish between qualitative and quantitative research.  
(b) Justify the importance of the following in conducting research in ECDE:
  - (i) Research design;
  - (ii) Sample and sampling.
- (c) Discuss **six** challenges faced by researchers in ECDE programmes in Kenya.
3. (a) Explain **five** factors that positively influence community organization in ECDE programmes in Kenya.  
(b) Give **five** reasons that would make a teacher unsuccessful in implementing ECDE programmes in the community.  
(c) Highlight **five** causes of conflicts in community groups.
4. (a) Describe the characteristics of the following styles of leadership:
  - (i) Democratic;
  - (ii) Laissez-faire.  
(b) Discuss **six** ways in which democratic style of leadership strengthens ECDE operations in an ECDE centre.  
(c) Justify the role of advocacy in the ECDE programmes in Kenya.
5. (a) Outline the procedure for registration of an ECDE centre in Kenya.  
(b) Examine **six** reasons that should make a manager evaluate activities in an ECDE centre.  
(c) Discuss the importance of the following in the administration of ECDE:
  - (i) Remuneration;
  - (ii) Personnel.

- 6.
- (a)
    - (i) Write the acronym SAGAS in full.
    - (ii) State **five** functions of the Jomo Kenyatta Foundation.
  - (b) Discuss **six** factors that affect quality of supervision in ECDE programme.
  - (c) Outline **eight** functions of a school committee in the management of an centre.