

Name: _____ Index No. _____

Candidate's Signature: _____

7014
CURRICULUM AND METHODOLOGY

December 2010

Time: 2½ hours

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION
CURRICULUM AND METHODOLOGY

2½ hours

INSTRUCTIONS TO CANDIDATES

*Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
This question paper consists of TWO sections; A and B.
Answer ALL the questions in section A.
Answer any FOUR questions from section B.
Answers to both section A and B must be written in the spaces provided in this booklet.
Do not remove any pages from this booklet.*

For Official Use Only

Section	Questions	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.



1. (a) Define the following terms:
(i) curriculum;

(ii) schemes of work.

- (b) Differentiate between solitary play and parallel play.

- (c) Explain four benefits of constructing objectives for teaching pre-schoolers.

2. (a) Outline five safety measures that a pre-school teacher should put in place to prevent accidents in a classroom.

(b) Identify **five** reasons for including special needs education in an Early Childhood Development and Education (ECDE)-teacher training curriculum.

3. (a) Explain **five** concepts about **FAMILY MEMBERS** that would be taught to pre- using poems.

(b) Explain the significance of reciting poems in Early Childhood Development and Education classes.

4. (a) Give **four** advantages of developing durable materials for use in music and movement in pre-school.

(b) Give **six** reasons for teaching mathematics activities to 3 - 4 year olds.

SECTION B (60 marks)

Answer any four questions from this section in the spaces provided after question 9

5. (a) (i) State **four** types of information contained in an ECDE class attendance book.
- (ii) Outline **five** uses of an attendance register in an ECDE class management.
- (b) Describe **three** types of stock ledger.
6. (a) Identify **eight** factors an ECDE teacher would consider when developing a curriculum.

