

Name: _____

Index No: _____

7012

**FOUNDATIONS AND
MANAGEMENT OF ECDE**

December 2015

Time: 2 $\frac{1}{2}$ hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD
DEVELOPMENT AND EDUCATION**

FOUNDATIONS AND MANAGEMENT OF ECDE

2 $\frac{1}{2}$ hours



INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections; A and B.

Answer ALL the questions in section A and any FOUR questions in section B.

Answers to both sections A and B must be written in the spaces provided in this booklet.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.



For Examiner's use only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

**Candidates should check the question paper to ascertain that
all the pages are printed as indicated and that no questions are missing.**

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Explain the meaning of the term data as used in research. (2

- (b) Give **four** qualities of an effective questionnaire. (4

- (c) Identify **four** reasons that would make a researcher use secondary data in a study. (4

2. (a) Define the term military government. (2

(b) Give **four** negative effects of a military form of government.

(c) State **four** conditions under which a by-election may be held in Kenya.

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3. (a) Outline **four** uses of a log book in an Early Childhood development and Education (ECDE) centre.

(b) Identify **six** functions of the Teacher's Service Commission (TSC) in the development of ECDE programme in Kenya.

4. (a) Define the term leadership.

(21)

(b) Give **four** reasons that make integrity an important quality in management of community projects in ECDE. (41)

(c) Propose **four** communication barriers that hinder a teacher from mobilizing the community to support ECDE programmes. (41)

SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after questions.*

5. (a) (i) Define the term objective.
(ii) Discuss **four** general objectives of the ECDE curriculum for pre-school children.
6. (a) State **five** components that a pre-school teacher should consider when taking minutes.
(b) Identify **seven** causes of the Maji Maji rebellion of Tanzania.
7. (a) Explain **four** ways that a teacher would use to promote moral values among children.
(b) Outline **five** advocacy strategies that a pre-school teacher would use in the community.
8. (a) Evaluate **five** ways in which a research conducted on physical facilities would be for planning in an ECDE Centre.
(b) Highlight **five** benefits of feedback in a communication process during community mobilization.
9. (a) Examine **five** sections that should be included in chapter one of an ECDE project.
(b) Outline **five** roles of cooperative societies in national development in Kenya.
(c) Justify the importance of a syllabus to an ECDE teacher.

