

Name: _____
7012
FOUNDATIONS & MANAGEMENT
OF ECDE
December 2009
Time: 2½ hours

Index No. _____
 Candidate's Signature: _____
 Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION

FOUNDATIONS AND MANAGEMENT OF ECDE
2½ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.
Sign and write the date of examination in the spaces provided above.
*This question paper consists of **TWO** sections; **A** and **B**.*
*Answer **ALL** the questions in section **A**.*
*Answer any **FOUR** questions from section **B**.*
*Answers to both section **A** and **B** must be written in the spaces provided in this booklet.*
*Do **not** remove any pages from this booklet.*

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Section	Questions	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score			100

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.



1. (a) State **three** ways a teacher would use to foster patriotism in an Early Child Development and Education (ECDE) centre.

- (b) Explain **three** ways a teacher would use to enhance positive national attitude in an ECDE centre.

- (c) Identify **four** challenges faced by ECDE teachers in applying technology in learning activities.

2. (a) Write the following abbreviations in full:

(i) KESI

(ii) KISE

(b) Outline **four** functions of the Permanent Secretary in the Ministry of Education.

(c) Explain **four** challenges faced by the Ministry of Education in strengthening Kenya.

3. (a) Differentiate between mode and median as used in data analysis.

(b) The data below shows enrolment in ECDE centres.

11 13 19 15 16 17 18 16 12 14

Find the following:

- (i) Mode
- (ii) Median
- (iii) Mean
- (iv) Range

(c) Distinguish between primary data and secondary data as used in research.

4. (a) Define the following terms:

(i) Community participation.

(ii) Community involvement.

(b) Identify **four** ways in which government policy positively influences community organizations.

- (c) State **four** disadvantages of Laissez – faire style of Leadership in an ECDD
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SECTION B (60 marks)

*Answer any **FOUR** questions from this section in the spaces provided after que*

5. (a) State the recommendation of Gachathi Commission on ECDE in Kenya.
(b) Give **four** policies that guide ECDE in Kenya.
(c) Examine **five** shortcomings in the implementation of 'Childrens' Act 2001 Kenya.
6. (a) State **four** conditions that one must fulfill in order to be registered as a voter.
(b) Outline **seven** rules and regulations that govern General Election campaign.
(c) Give **four** roles of United Nations Organization (UNO) in national development.
7. (a) Differentiate between questionnaires and interviews as methods of collecting data.
(b) Examine **five** considerations when constructing a questionnaire for collecting data.
(c) Explain the importance of filling in knowledge gaps in research.
8. (a) State **four** qualities of a good community mobilizer.
(b) Explain why **community** capacity building and mobilization is important in community development Programmes.

