

Name \_\_\_\_\_ Index No. \_\_\_\_\_

**AE03  
CURRICULUM DEVELOPMENT  
AND EVALUATION**  
July/August 2009  
2 1/4 hours

Candidate's Signature \_\_\_\_\_  
Date \_\_\_\_\_

**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
TEACHERS CERTIFICATE IN ADULT EDUCATION EXAMINATION  
CURRICULUM DEVELOPMENT AND EVALUATION**

2 1/4 hours

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.  
Sign and write the date of the examination in the spaces provided above.  
This question paper consists of TWO sections: A and B.  
Answer ALL the questions in sections A and B.  
Answers to ALL the questions must be written in the spaces provided in this booklet.  
Do NOT remove any pages from this booklet.*

**For Official Use Only**

Section A									
1	2	3	4	5	6	7	8	9	10

Section B				
11	12	13	14	TOTAL
<b>GRAND TOTAL</b>				

**This paper consists of 8 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.**

**SECTION A (40 marks)**

*Answer ALL the questions in the spaces provided.*

1. Give **four** reasons why learning should be encouraged as a life-long process.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
  - (d) \_\_\_\_\_
  
2. Identify **four** factors that an adult educator should consider when preparing materials.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
  - (d) \_\_\_\_\_
  
3. State **four** factors to consider when designing a curriculum.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
  - (d) \_\_\_\_\_
  
4. Give **four** reasons why the curriculum objectives are important to the teacher.
  - (a) \_\_\_\_\_
  - (b) \_\_\_\_\_
  - (c) \_\_\_\_\_
  - (d) \_\_\_\_\_

5. Give **four** reasons why an adult education teacher should evaluate learners' need

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

6. State **four** advantages of programme evaluation model according to Ralph Tyler

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

7. Identify **four** areas which an adult education teacher should evaluate daily.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

8. State **four** guidelines that are followed when conducting formal interviews.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_

9. Outline **four** factors which may influence curriculum development.

(a)

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(b)

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(c)

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(d)

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10. Baraka has new learners in the adult literacy centre. State **four** learner entry characteristics that Baraka should evaluate.

(a)

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(b)

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(c)

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(d)

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**SECTION B (60 marks)**

*Answer ALL the questions in the spaces provided.*

11. (a) Give **three** sources of information (data) required to develop a curriculum. (3 marks)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

- (b) Describe the activities that would be undertaken when implementing a national curriculum in Kenya. (12 marks)

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12. Explain why an adult education teacher should keep each of these records:

(a) Attendance Register

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(b) Minutes Book

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(c) Logbook

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(d) Progress Record

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(e) Visitors Book

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13. (a) Apart from tests, give three other methods used to evaluate a learner.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

(b) Explain six qualities of a good test. (

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14. (a) Name three basic elements of a curriculum.

(3)

(i)

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(ii)

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(iii)

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(b) Explain six factors that should be considered before carrying out a curriculum review. (12)

(12)

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