6015

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH

December, 2008

3 hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH

3 hours

INSTRUCTIONS TO CANDIDATES

This question paper consists of six questions.

Answer any five questions in the answer booklet provided.

Each question carries a total of 20 marks.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

Turn

1. (a) Define the following terms:

   (i) Community sensitization; (1 mark)

   (ii) Community empowerment. (1 mark)

   (b) Discuss **four** ways insecurity negatively affects Early Childhood Development and Education (ECDE) services in communities. (8 marks)

   (c) Explain **five** socio-economic changes positively affecting child-rearing practices in Kenya. (10 marks)

2. (a) Define the term Group Dynamics. (3 marks)

   (b) Explain **three** ways in which each of the following factors promotes good cohesiveness in community development:

   (i) Work environment; (3 marks)

   (ii) Organization; (3 marks)

   (iii) Technology. (3 marks)

   (c) Explain **four** ways an ECDE teacher would reach community members in remote areas to communicate with them effectively. (8 marks)

3. (a) Give the importance of **five** types of professional records maintained in an ECDE centre. (10 marks)

   (b) Explain **five** reasons for carrying out needs assessment before organizing for an ECDE training programme. (10 marks)

4. (a) A researcher was called upon in an ECDE centre to study a child who is displaying unusual behaviour.

   (i) State the research design appropriate for this study. (1 mark)

   (ii) Outline **three** advantages and **three** disadvantages of the research design you have given in 4 a (i) above. (6 marks)

   (b) Explain **five** qualities of an effective Focus Group Discussions. (10 marks)

(c) Highlight **three** ways a District Centre for Early Childhood Education (Dicece) officer would use data collected from monitoring and evaluation ECDE projects.

(3 marks)

5. (a) Outline five reasons for disseminating research findings. (5 marks)

(b) The following data represent a sample of children's weight in kilogramme (kg) taken from an ECDE centre.

20	28	22	28	21
24	21	19	30	26
30	28	19	27	25
20	28	20	22	19
21	20	21	24	20

(i) Calculate the mean, median and mode. (5 marks)

(ii) Present the data in a Frequency table with corresponding percentages. (5 marks)

(iii) Using information on percentages you have given in 5 b (ii), draw bar graph to represent the data. (5 marks)

6. (a) Discuss **four** ways of managing challenges in the administration of publi ECDE centres in Kenya. (8 marks)

(b) Identify **three** advantages and **three** disadvantages of each of the followi training methods for ECDE trainees:

(i) Discussion;

(ii) Lecture.

(12 marks)