**METHODOLOGY CURRICULUM AND**  Name:

Time:  $2\frac{1}{2}$  hours December 2012

> Candidate's Signature: **Index No:**

Date:



# THE KENYA NATIONAL EXAMINATIONS COUNCIL

# CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND E

ÉcoleBooks

 $\frac{2^{\frac{1}{2}}}{2}$  hours

**CURRICULUM AND METHODOLOGY** 

## INSTRUCTIONS TO CANDIDATES

Sign and write the date of examination in the spaces provided above. Write your name and index number in the spaces provided above

Answer ALL the questions in section A. This question paper consists of TWO sections: A and B.

Answer any **FOUR** questions in section **B**.

Do not remove any pages from this booklet. Answers to both Section A and B must be written in the spaces provided in this booklet

### For Examiner's Use Only

|                    | <b>B</b> |    |    |    | >  |    | Section |    |                      |
|--------------------|----------|----|----|----|----|----|---------|----|----------------------|
| <b>Total Score</b> |          |    |    |    | 4  | 3  | 2       | 1  | Question             |
| 100                | 15       | 15 | 15 | 15 | 10 | 10 | 10      | 10 | Maximum<br>Score     |
|                    |          |    |    |    |    |    |         |    | Candidate's<br>Score |

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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7014

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(a)

curriculum delivery in Kenya.

Identify **five** ways through which the Kenya National Examinations Coun has positively affected the Early Childhood Development and Education (

Answer ALL the questions in this section in the spaces provided.

SECTION A

(40 marks)

### ÉcoleBooks

|             | 2. (a)  |  | (b)   |  |
|-------------|---|--|---|--|
| (ii) Theme. | Define the following terms in relation to learning approaches in ECDE:  (i) Teaching; |  | Give <b>five</b> situations in which an examination board may influence ECDE change in Kenya. |  |



| 7014     | <b>(3)</b>  | 3. (a)   | ( <del>c)</del>  |
|----------|---|--|--|
| <b>₩</b> | Identify <b>five</b> factors to be considered by an ECDE teacher in selection of for pre-school children. | Examine five reasons for discouraging traditional seating arrangement in set up. | State six benefits that make it necessary for an ECDE teacher to group che on a rotational basis in a classroom situation. |



| 7014 |   | 6.  |   | 5.   |  |                      |  |  |  |  |  | 4.                                   |
|------|---|---|---|--|--|----------------------|--|--|--|--|--|--------------------------------------|
|      | (b)   | (a)   | (b)   | (a)  | Ansv   |                      |  | <b>©</b>   |  | <b>(b)</b>   |  | (a)                                  |
| 4    | Explain five benefits of displaying children's work in an ECDE classroom. | Give five limitations of directed play for 3-4 year old children. | Discuss <b>five</b> effects of improper record keeping by a pre-school teacher in an ECDE centre. | Identify <b>five</b> conditions that would make it necessary for the use of indoor p materials by pre-school children. | Answer any ${m FOUR}$ questions from this section in the spaces provided after questio | SECTION B (60 marks) |  | Outline four challenges that an ECDE teacher may experience in mobilizing community to provide play materials for pre-schoolers. |  | Give <b>four</b> reasons for including children's rights as a subject area in the EC training programme. |  | Define the term "Children's Rights". |



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