

Name: _____

Index No: _____

6013
CHILD DEVELOPMENT
 December 2012
 Time: 3 hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDD

CHILD DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

*Write your name and index number in the spaces provided above.
 Sign and write the date of examination in the spaces provided above.
 This paper consists of SIX questions.
 Answer any FIVE questions in the spaces provided after question 6.
 Each question carries a total of 20 marks.
 Do NOT remove any pages from this booklet.*

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
TOTAL SCORE		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1.
 - (a) Identify **eight** characteristics of the first two psychosexual stages of person development according to Sigmund Freud.
 - (b) Discuss **three** roles of a caregiver in 1(a) above in the development of a personality in young children.
 - (c) Give **six** reasons that make it necessary for an Early Childhood Development Education (ECDE) teacher to consider maturation as an important aspect when handling pre-school children.
2.
 - (a) Distinguish between the term perinatal and postnatal in relation to child development.
 - (b) Discuss **five** ways in which nutrition enhances learning among pre-school children.
 - (c) Propose **eight** factors that influence a smooth transition of a child from pre-primary school in Kenya.
3.
 - (a) Define the term social competence as used in child development.
 - (b) Propose **eight** reasons that make training an essential quality in hiring care young children.
 - (c) Examine **five** challenges that a pre-school teacher may face when handling during the pre-operational stage according to Jean Piaget's theory of cognitive development.
4.
 - (a) Identify **six** advantages of using observation schedules to assess psychomotor development in young children.
 - (b) Discuss **five** benefits of using checklists to assess cognitive development of children in an ECDE centre.
 - (c) Suggest **four** limitations of using rating scales to assess the personality development of pre-school children.
5.
 - (a) Define the term peers as used in child development.
 - (b) Discuss **five** functions of peer groups among adolescents.
 - (c) Explain **four** factors that may influence early sexual activity in an adolescent.

