

Name: \_\_\_\_\_

Index No: \_\_\_\_\_/\_\_\_\_\_

6014

HEALTH, NUTRITION  
AND CHILD RIGHTS

December 2016

Time: 3 hours

Candidate's signature: \_\_\_\_\_

Date: \_\_\_\_\_



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

HEALTH, NUTRITION AND CHILD RIGHTS

3 hours

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.  
Sign and write the date of examination in the spaces provided above.  
This paper consists of SIX questions.  
Answer any FIVE questions in the spaces provided after question 6.  
Each question carries a total of 20 marks.  
Do NOT remove any pages from this booklet.  
Candidates should answer the questions in English.*

**For Examiner's use only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

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1. (a) (i) Define the following terms:
  - (I) Pasteurization. (1 mark)
  - (II) Metabolism. (1 mark)
  - (III) Balanced diet. (1 mark)
- (ii) State **five** points to consider when planning meals for a four year old child. (5 marks)
- (b) (i) Name the **two** vaccines given to a baby immediately after birth. (2 marks)
- (ii) Identify **five** ways in which an ECDE teacher would support a HIV infected child. (5 marks)
- (c) Give **five** reasons for providing adequate ventilation in a room. (5 marks)
2. (a) (i) State **three** functions of a Maternal Child Health clinic. (3 marks)
- (ii) Outline **five** danger signs during pregnancy. (5 marks)
- (b) Explain **three** positive child rearing practices in traditional societies. (6 marks)
- (c) Identify **six** precautions an ECDE learner should observe to ensure road safety. (6 marks)
3. (a) (i) Differentiate between discipline and punishment. (4 marks)
- (ii) Highlight **four** guidelines that are followed when making a custody order. (4 marks)
- (b) Identify **six** benefits of networking among stakeholders in the promotion of child rights. (6 marks)
- (c) Explain **three** principles of the United Nations convention on the Rights of the Child. (6 marks)
4. (a) (i) Outline **four** basic skills an ECDE teacher can use while handling an abused child. (4 marks)
- (ii) State **five** offences punishable by the penal code if committed against a child. (5 marks)
- (b) Highlight **five** recommendations of the Dakar Conference 2002. (5 marks)
- (c) Explain **three** psychological needs of a child in an ECDE centre. (6 marks)

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5. (a) (i) Define the term cerebral palsy. (2 marks)
- (ii) Differentiate between deaf and hard of hearing. (2 marks)
- (b) (i) Give **five** nutritional needs of a child with Autism Spectrum disorders. (5 marks)
- (ii) Describe **six** communication techniques appropriate for children who are mentally challenged. (6 marks)
- (c) Outline **five** characteristics of learners experiencing specific learning difficulties. (5 marks)
6. (a) State **four** challenges encountered by children with hydrocephalus. (4 marks)
- (b) Highlight **five** ways of assisting learners who are deaf blind in an ECDE centre. (5 marks)
- (c) State **six** obstacles in the provision of adequate Special Needs Education programme in Kenya. (6 marks)
- (d) Highlight **five** roles of the community in the promotion of Special Needs Education. (5 marks)

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