

Name: _____

Index No: _____ / _____

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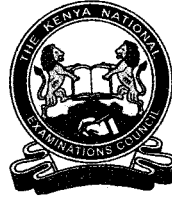
FOUNDATIONS AND MANAGEMENT
OF ECDE

December 2016

Time: $2\frac{1}{2}$ hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION**

FOUNDATIONS AND MANAGEMENT OF ECDE

$2\frac{1}{2}$ hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

*This question paper consists of **TWO** sections; **A** and **B**.*

*Answer **ALL** the questions in section **A** and any **FOUR** questions from section **B**.*

*Answers to both section **A** and **B** must be written in the spaces provided in this booklet.*

*Do **NOT** remove any pages from this booklet.*

Candidates should answer the questions in English.

For Examiner's Use Only

| Section | Question | Maximum Score | Candidate's Score |
|-------------|----------|---------------|-------------------|
| A | 1 | 10 | |
| | 2 | 10 | |
| | 3 | 10 | |
| | 4 | 10 | |
| B | | 15 | |
| | | 15 | |
| | | 15 | |
| | | 15 | |
| Total Score | | 100 | |

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Define the term data as used in Research. (2 marks)

- (b) Give **four** advantages of using frequency tables for data presentation in Research. (4 marks)

- (c) Outline **four** benefits to a trainee who uses observation method when collecting data in an Early Childhood Development and Education (ECDE) centre. (4 marks)

2. (a) Distinguish between capacity building and community empowerment. (4 marks)

- (b) State **four** elements of a communication process between an ECDE teacher and the community. (4 marks)

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(c) List **two** characteristics of Laissez-Faire leadership style. (2 marks)

3. (a) Explain the term General Knowledge. (2 marks)

(b) Give **five** reasons that make integrity an important value for a pre-school teacher in the society. (5 marks)

(c) State **three** characteristics of a socialism type of Government. (3 marks)

4. (a) Give **four** reasons for maintaining permanent store records in an ECDE centre. (4 marks)

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(b) Identify the type of information that a Sub-County Early Childhood Coordinator would find in each of the following records kept in an ECDE centre:

(i) log book; (3 marks)

(ii) visitors book. (3 marks)

SECTION B (60 marks)

Answer any FOUR questions from this section in the spaces provided after question 9.

5. (a) Discuss **four** roles of a pre-school teacher in ensuring that children's right to medical care is attained through immunization in Kenya. (8 marks)
- (b) Outline **eight** qualities of pre-school teaching as a profession. (7 marks)
6. (a) Identify **seven** ways in which the County Governments would effectively participate in community capacity building and mobilization of ECDE programmes in Kenya. (7 marks)
- (b) Examine **four** disadvantages of using indirect mode of communication when mobilizing the community to support an ECDE project. (8 marks)
7. (a) Highlight **seven** characteristics of a Democratic leader. (7 marks)
- (b) Outline **eight** factors that hinder the achievement of Education for All (EFA) in ECDE in Kenya. (8 marks)
8. (a) Identify **seven** services provided by the Higher Education Loans Board (HELB) in Kenya. (7 marks)
- (b) Discuss **four** causes of Maji Maji uprising in Tanzania. (8 marks)

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