6012 Name: DEVELOPMENT, GUIDANCE AND COUNSELLING GENERAL PSYCHOLOGY, PERSONALITY Candidate's Signature: **Index No:**

Date:

Time: 3 hours

December 2016



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUC

GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT, **GUIDANCE AND COUNSELLING**

3 hours

INSTRUCTIONS TO CANDIDATES

Answer any FIVE questions in the spaces provided after question 6. This paper consists of SIX questions. Sign and write the date of examination in the spaces provided above. Each question carries a total of 20 marks. Write your name and index number in the spaces provided above.

Do **not** remove any pages from this booklet.

Candidates should answer the questions in English

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	Total Score	
	20	6
	20	5
	20	4
	20	3
	20	2
	20	1
Score	Score	
Candidate's	Maximum	Question
City	PARTITION OF OHLY	

This paper consists of 16 printed pages

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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(a) Define the following terms:

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- (i) Learning;
- (ii) Intelligence.
- 3 Outline eight benefits of Educational psychology to a pre-school teacher.
- <u>O</u> classroom learning situation. Explain four ways in which a pre-school teacher would enhance children?
- 2. (a) Define the term Concept.
- **(** Piaget. Describe four ways in which children acquire concept formation according
- <u></u> Discuss five factors that may cause forgetting of learnt information amon
- (a) (i) Describe Individual Counselling
- Ξ Identify six reasons that makes group counselling appropriate for children.
- **(** Give four signs manifested by a pre-school child who is bullied
- <u>o</u> teacher may help children cope with stress Discuss four ways in which an Early childhood Development and Educat
- (a) State two effects of alcohol.

4.

- (b) Discuss four ethical guidelines in counselling
- <u>ල</u> Examine five techniques in a counselling process that a trainer would imp ECDE teacher trainees.
- **a** pre-school children. Outline three ways in which the development of positive values is impor
- **T** Identify seven factors that may hinder pre-school children from acquirin values in Kenyan society.
- <u>ල</u> pre-school children. Discuss five methods that a teacher would use to impart positive values a

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6 (a)	Define the term character trait. Describe the trait theory of personality according to Eysenck. Propose seven ways in which a pre-school teacher would apply Eysenc of personality in a learning environment.
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6012December 2016