

Name: _____

Index No: _____

6013

Candidate's Signature: _____

CHILD DEVELOPMENT

December 2016

Time: 3 hours

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION**

CHILD DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Each question carries a total of 20 marks.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

| Question | Maximum Score | Candidate's Score |
|-------------|---------------|-------------------|
| 1 | 20 | |
| 2 | 20 | |
| 3 | 20 | |
| 4 | 20 | |
| 5 | 20 | |
| 6 | 20 | |
| Total Score | | |

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1.
 - (a) Differentiate between growth and development of a child.
 - (b) Identify **six** challenges that a pre-school teacher may face in helping a three child adjust to school.
 - (c) Discuss **five** ways in which investing in the child's right to health in the early years of growth and development would be important.
2.
 - (a) Explain the following terms:
 - (i) infancy;
 - (ii) neonate.
 - (b) Identify **six** ways in which culture may positively influence growth and development of children between 0 - 3 years among Kenyan communities.
 - (c) Describe **five** types of reflexes that enhance motor development in infants.
3.
 - (a) Outline **six** characteristics of the third stage of psychosocial development according to Erik Erikson.
 - (b) Propose **four** ways a pre-school teacher would handle children who are in the third stage of Erik Erikson's theory of psychosocial development.
 - (c) Discuss **five** ways a parent would prepare a young child for a smooth transition from home to pre-school.
4.
 - (a) Give **four** reasons that make it necessary for a teacher to develop a checklist for assessing psychomotor development of pre-school children.
 - (b) Discuss **three** ways in which observation of children's work would be useful to a pre-school teacher during assessment.
 - (c) Describe **five** types of services offered to a child living in a children's home.
5.
 - (a) Define the term late childhood.
 - (b) Explain **four** benefits of counselling to pre-adolescents.
 - (c) Discuss **five** causes of adolescents involvement in premature sexual activities.

