

Name: _____

Index No: _____

6013

CHILD DEVELOPMENT

December 2016

Time: 3 hours



Candidate's Signature: _____

Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

CHILD DEVELOPMENT

3 hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above
- This question paper consists of **SIX** questions.
- Answer any **FIVE** questions in the spaces provided after question 6.
- Each question carries a total of **20** marks.
- Do **NOT** remove any pages from this booklet.
- Candidates should answer the questions in English.

For Examiner's Use only		
Qu estion	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	

Total Score

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. (a) Differentiate between growth and development of a child. (4 marks)
- (b) Identify six challenges that a pre-school teacher may face in helping a three year old child adjust to school. (6 marks)
- (c) Discuss **five** ways in which investing in the child's right to health in the early years of growth and development would be important. (10 marks)
- 2 (a) Explain the following terms:
 - (i) infancy; (2 marks)
 - (ii) neonate. (2 marks)
- (b) Identify six ways in which culture may positively influence growth and development of children between 0 - 3 years among Kenyan communities. (6 marks)
- (c) Describe five types of reflexes that enhance motor development in infants. (10 marks)
- (a) Outline six characteristics of the third stage of psychosocial development theory according to Erik Erikson. (6 marks)
- (b) Propose **four** ways a pre-school teacher would handle children who are at the third stage of Erik Erikson's theory of psychosocial development. (4 marks)
- (c) Discuss **five** ways a parent would prepare a young child for a smooth transition from home to pre-school. (10 marks)
4. (a) Give **four** reasons that make it necessary for a teacher to develop a checklist for assessing psychomotor development of pre-school children. (4 marks)
- (b) Discuss **three** ways in which observation of children's work would be useful to a pre-school teacher during assessment. (6 marks)
- (c) Describe **five** type of services offered to a child living in a children's home. (10 marks)
5. (a) Define the term late childhood. (2 marks)
- (b) Explain **four** benefits of counselling to pre-adolescents. (8 marks)
- (c) Discuss **five** causes of adolescents involvement in premature sexual activities. (10 marks)

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3.

6. (a) Explain the term Fixation according to Sigmund Freud. (2 marks)
- (b) Describe the following stages of the psychosexual development theory according to Sigmund Freud:
- (i) fourth stage; (4 marks)
 - (ii) fifth stage. (4 marks)
- (c) Examine **five** ways in which a parent would handle an adolescent during the **fifth** stage of psychosexual development. (10 marks)

