

Name: \_\_\_\_\_  
 7014  
 CURRICULUM AND METHODOLOGY  
 December 2013  
 Time: 2-} hours



Index **O**: \_\_\_\_\_  
 Candidate's Signature: \_\_\_\_\_  
 Date: \_\_\_\_\_

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT**  
**AND EDUCATION**

**CURRICULUM AND METHODOLOGY**  
**2} hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.  
 Sign and write the date of examination in the space provided above,  
 This question paper consists of TWO sections; A and B.  
 Answer ALL the questions in Section A.  
 Answers to both section A and B must be written in the spaces provided in this booklet.  
 Do not remove any pages from this booklet.  
 Candidates should answer the questions in English.*

Section	Question	For Examiner's Use Only	
		Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	

15  
 15  
**Total score** 100

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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**SECTION A (40 marks)**

*Answer ALL the questions in this section in the spaces provided.*

1. (a) Identify **four** characteristics of cooperative play. (4 marks)

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- (b) Outline **six** disadvantages of denying preschool children opportunities to play by a teacher in an ECDE centre. (6 marks)

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2. (a) Give the importance of a "remarks" column in a scheme of work. (5 marks)

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(b) Identify **five** characteristics of a good objective in an Early Childhood Development and Education (ECDE) lesson plan. (5 marks)

3. (a) Define the term thematic integrated learning approach. (2 marks)

(b) Give **three** benefits of using a thematic integrated learning approach in preschool class. (3 marks)

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(c) Propose **five** ways in which an ECDE teacher would make a classroom display a stimulative learning environment. (5marks)

4. (a) State **two** merits of using a portable play equipment in an ECDE centre. (2 marks)

(b) Identify **three** ways in which preschool children would use a car tyre during outdoor activity in an ECDE centre. (3 marks)

(c) Give five precautions a preschool teacher should take in an ECDE centre that has a water corner. (5marks)

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**SECTION B (60 marks)**

*Answer any **FOUR** questions from this section in the spaces provided after question 9,*

5. (a) Highlight **five** benefits that make **it** necessary for an ECDE teacher to use locally available materials. (5marks)
- (b) Explain **five** ways in which an ECDE teacher may involve the community in provision of play materials. (10marks)
6. (a) State **five** reasons that would make the curriculum developed by individual ECDE training institutions not acceptable for evaluation in Kenya. (5 marks)
- (b) Discuss **five** factors that training institutions should consider for effective implementation of the ECDE curriculum in Kenya. (10 marks)
7. (a) Identify **five** reasons that makes it important for an ECDE teacher to construct a sub-theme in teaching preschoolers. (5 marks)
- (b) Discuss **five** aspects that an ECDE teacher would consider in development of a lesson plan for preschool children using the sub-theme "Domestic Animals". (10 marks)
8. (a) Give **five** considerations that a preschool teacher would make when purchasing a storage equipment for play materials. (5marks)
- (b) Explain five contributions of International Community in the development of the ECDE Curriculum in Kenya. (10 marks)
9. (a) Identify five advantages of using oral interview as a method of assessment in an ECDE centre. (5marks)
- (b) Discuss **five** functions of the Ministry of Education in the implementation of the ECDE curriculum in Kenya. (10 marks)

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