

Name: _____

Index No: _____

6012

GENERAL PSYCHOLOGY, PERSONALITY
DEVELOPMENT, GUIDANCE AND COUNSELLING
December 2016
Time: 3 hours



Candidates Signature: _____

Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

GENERAL PSYCHOLOGY, PERSONALITY DEVELOPMENT,
GUIDANCE AND COUNSELLING

3 hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above.
- This paper consists of **SIX** questions.
- Answer any **FIVE** questions in the spaces provided after question 6.
- Each question carries a total of **20** marks.
- Do **not** remove any pages from this booklet.
- Candidates should answer the questions in **English**.

For Examiner's Use Only		
Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	

Total Score

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1

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. (a) Define the following terms:
 - (i) Learning. (2 marks)
 - (~) Intelligence. (2 marks)
- (b) Outline **eight** benefits of Educational psychology to a pre-school teacher. (8 marks)
- (c) Explain **four** ways in which a pre-school teacher would enhance children's memory in a classroom learning situation. (8marks)
2. (a) Define the term Concept. (2 marks)
- (b) Describe **four** ways in which children acquire concept formation according to Jean Piaget. (8 marks)
- (c) Discuss **five** factors that may cause forgetting of learnt information among pre-school children. (10 marks)
3. (a) **0** Describe Individual Counselling. (2 marks)
- (ii) Identify six reasons that makes group counselling appropriate for pre-school children. (6marks)
- (b) Give **four** signs manifested by a pre-school child who is bullied. (4 marks)
- (c) Discuss **four** ways in which an Early childhood Development and Education (ECDE) teacher may help children cope with stress. (8 marks)
4. (a) State **two** effects of alcohol. (2 marks)
- (b) Discuss **four** ethical guidelines in counselling. (8 marks)
- (c) Examine **five** techniques in a counselling process that a trainer would impart to the ECDE teacher trainees. (10 marks)
5. (a) Outline **three** ways in which the development of positive values is important among pre-school children. (3marks)
- (b) Identify **seven** factors that may hinder pre-school children from acquiring positive values in Kenyan society. (7marks)
- (c) Discuss five methods that a teacher would use to impart positive values among pre-school children. (10 marks)

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- 6 (a) Define the term character trait. (2 marks)
- (b) Describe the trait theory of personality according to Eysenck. (11 marks)
- (e) Propose **seven** ways in which a pre-school teacher would apply Eysenck's trait theory of personality in a learning environment. (7 marks)
