

Name.....Adm No:.....

233/2  
CHEMISTRY  
PAPER2  
THEORY  
MARCH, 2020  
TIME: 2 HOURS

Signature .....  
Date: .....

# MAGS JOINT EVALUATION TEST-2020

Kenya Certificate of Secondary Education (K.C.S.E.)

233/2  
Chemistry  
Paper 2  
2 Hours

## INSTRUCTIONS TO CANDIDATES

- Write your name and Index number in spaces provided above.
- Sign and write the date of examination in the spaces provided above
- Answer all the questions in the spaces provided above.
- KNEC Mathematical tables and silent electronic calculators may be used.
- All working must be clearly shown where necessary.
- Candidates should answer the questions in English.

### For Examiners Use Only

| Question           | Maximum score | Candidate's score |
|--------------------|---------------|-------------------|
| 1                  | 12            |                   |
| 2                  | 13            |                   |
| 3                  | 12            |                   |
| 4                  | 12            |                   |
| 5                  | 10            |                   |
| 6                  | 13            |                   |
| 7                  | 08            |                   |
| <b>Total score</b> | <b>80</b>     |                   |

*This paper consists of 10 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.*

1. (a) Define the following terms:

i) Strong bases (1mk)

**Bases that dissociate completely in water to yield more hydroxide ions**

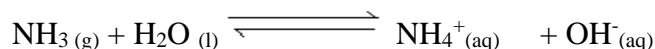
ii) Amphoteric oxides (1mk)

**Oxides that react both as acids and bases**

iii) Solubility (1mk)

**The maximum mass of a solute required to saturate 100 g of the solvent at a particular temperature**

b) Using the equation below, identify the species that acts as the base in the forward reaction. Give a reason. (2mks)



**NH<sub>3</sub> accepts a proton from water to form ammonium ion.**

c) A solution of ammonia gas in water causes a greater deflection of the ammeter than a solution of ammonia gas in methylbenzene. Explain this observation. (1mk)

**In water ammonia dissolves and ionizes to produce hydroxide ions. In methylbenzene, ammonia dissolves but does not ionize to produce hydroxide ions.**

d) Write a well-balanced chemical equation for the reaction between sodium hydroxide solution and zinc oxide. (1mk)



e) Explain how hard water is softened by ion exchange method. (2mks)

**The Ca<sup>2+</sup> and Mg<sup>2+</sup> ions in hard water are exchanged with Na<sup>+</sup> in the column and precipitated out**

f) The table below gives the solubilities of sodium chloride and sodium sulphate at 0°C and 40°C.

| Substance       | Solubility in g/100g of water |       |
|-----------------|-------------------------------|-------|
|                 | 0 °C                          | 40 °C |
| Sodium chloride | 55                            | 75    |
| Sodium sulphate | 10                            | 12    |

When an aqueous mixture containing 60g of sodium chloride and 7g of sodium sulphate in 100g of water at 80 °C was cooled to 0 °C, some crystals were observed.

- i) Identify the crystals and determine the mass of the crystals formed. (2mks)

**Sodium chloride**

**Mass  $60-55=5$  g**

- ii) Name the method used to obtain the crystals. (1mk)

**Fractional crystallization**

2. a) Define

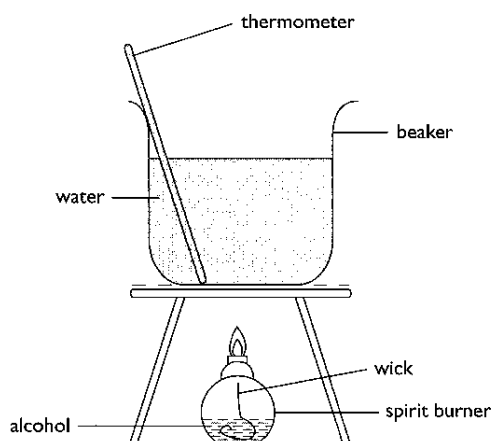
- i) Molar heat of combustion. (1mk)

**The enthalpy change/heat change when one mole of a substance is completely burned in oxygen.**

- ii) Heating value of a fuel. (1mk)

**The amount of heat energy given out when a unit mass or a unit volume of a fuel is completely burned in oxygen.**

- b) In an experiment to determine the heat of combustion of ethanol.  $\text{CH}_3\text{CH}_2\text{OH}$ , a student set up apparatus as shown in the diagram below. Study the set up and the data and answer the questions that follow.



|                                  |   |                     |
|----------------------------------|---|---------------------|
| Volume of water                  | = | 100cm <sup>3</sup>  |
| Final temperature of water       | = | 36.0 <sup>0</sup> c |
| Initial temperature of water     | = | 22.0 <sup>0</sup> c |
| Final mass of lamp and ethanol   | = | 84.75g              |
| Initial mass of lamp and ethanol | = | 85.10g              |
| Density of water                 | = | 1 g/cm <sup>3</sup> |

(Specific heat capacity of water = 4.2kJKg<sup>-1</sup>K<sup>-1</sup>)

i) Calculate:

- I) Number of moles of ethanol used in this experiment. (C=12, O=16, H=1) (1 mk)  
**Mass of methanol = ( 85.10- 84.78) = 0.32 g**

$$\text{Moles} = \frac{0.32}{32} = 0.01 \text{ moles}$$

- II) The amount of heat given out in this experiment. (2mks)

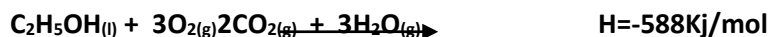
$$100 \times 4.2 \times 14 = 5880 \text{ J OR } 5.88 \text{ kJ}$$

- III) The heat of combustion per mole of ethanol. (1 mk)  
**0.01 = 5.88**

$$1 = ?$$

$$\frac{1 \times 5.88}{0.01} = -588 \text{ KJ/mol}$$

- ii) Write a thermochemical equation for the combustion of ethanol. (1 mk)



- iii) Explain how the molar heat of combustion for ethanol obtained above differs with the theoretical value. (2mks)

**The molar heat of combustion is lower than the theoretical value due to heat lost to the surrounding or heat absorption by the apparatus**

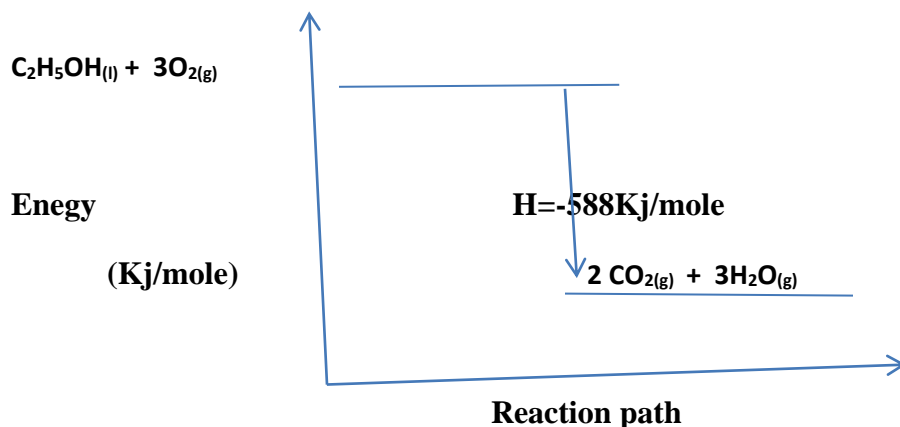
- iv) State one precaution that should be adhered to when carrying out this experiment. (1mk)

**The thermometer should not come into contact with the bottom of the hot beaker**

- v) In this experiment an assumption that links ethanol and water is made. State the assumption. (1 mk)

**Heat released by the ethanol = heat gained by the water**

- vi) Draw an energy level diagram for the combustion of ethanol. (2mks)



3. The figure below represents a section of the periodic table. Study it and answer the questions that follow. Note that the letters do not represent the actual symbols of the elements.

|   |  |  |  |  |  |   |   |  |
|---|--|--|--|--|--|---|---|--|
|   |  |  |  |  |  |   |   |  |
| A |  |  |  |  |  |   | D |  |
| B |  |  |  |  |  | G | J |  |
| C |  |  |  |  |  |   |   |  |
|   |  |  |  |  |  |   | I |  |

(a) Consider elements H and I.

(i) Explain why the atomic radius of element H is smaller than its ionic radius (1mk)

**Due to electron-electron repulsion between the existing electrons and the incoming electron**

(ii) When element H was dissolved in water and blue litmus papers dipped, the colour of the litmus paper changed from blue to red to white. Explain. (2mks)

**Dissolving element H in water form chlorine water which is acidic; the chloric (I) acid in chlorine water bleaches the litmus paper//Accept: A solution with bleaching properties**

(iii) Explain what is likely to be the observation when element H is bubbled through a solution of element I. (2mks)

**The solution turns orange because element H displaces the ions of element I**

(b) Compare the atomic radius of of Element G and J. Explain the difference. (2mks)

**J has a smaller atomic radius than G; because it has more protons and hence a stronger nuclear force of attraction that pulls the energy levels closer to the nucleus.**

(c) Use dot and cross diagram to show bonding in a compound of B and H. (1mk)

**It is the ionic bond of NaCl**

(d) G chloride has an unexpected bond type and structure. State the type of bond and the structure.

Bond type      **Covalent/dative**      (1mk)

Structure      **Molecular**      (1mk)

(e) A piece of blue litmus paper is placed in a solution of B chloride and a solution of G chloride. Explain what would be observed in each case.

(i) B chloride solution      (1mk)

**Remains blue; a solution of B chloride in water is neutral**

(ii) G chloride solution      (1mk)

**Turns red; G chloride is hydrolysed in water to form an acidic solution**

4. In an experiment to study the rate of reaction, 2.5g of copper (II) sulphate crystals were added to a given mass of zinc granules and 100 cm<sup>3</sup> dilute hydrochloric acid at 25°C. The volume of hydrogen released was measured at 10 second intervals. The results obtained are tabulated below.

|                           |   |    |    |     |     |     |     |     |     |     |
|---------------------------|---|----|----|-----|-----|-----|-----|-----|-----|-----|
| Time (seconds)            | 0 | 10 | 20 | 30  | 40  | 50  | 60  | 70  | 80  | 90  |
| Volume (cm <sup>3</sup> ) | 0 | 60 | 85 | 105 | 114 | 116 | 118 | 122 | 122 | 122 |

a) Why were the following not used in the reaction?

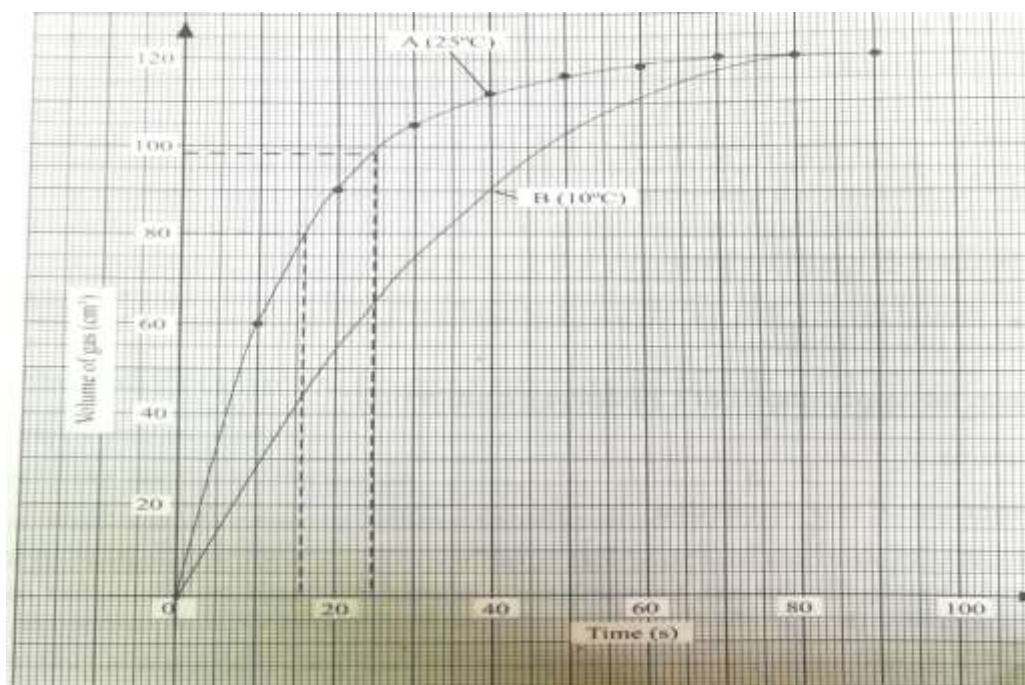
i) Nitric (V) acid      (1mk)

**Oxidises hydrogen produced to water**

ii) Iron powder      (1mk)

**Produces poisonous hydrogen sulphide gas**

b) On the grid below plot a graph of volume of gas against time and label it X      (3mks)



- i) Use the graph to calculate the rate of reaction at  $t=25$ seconds (2mks)

**A tangent must be done on the curve & its gradient determined**

$$112-80/130-14=0.275\text{cm}^3/\text{sec}$$

- ii) Explain why the volume of gas produced does not exceed  $122\text{cm}^3$  (1mk)

**As the reaction proceeds, hydrochloric acid and is being used up. When the volume is 122, all the acid has been used up.**

- iii) Sketch graph Y on the same grid to show the results if the experiment is repeated at  $10^\circ\text{C}$ . (1mk)

- iv) How does the catalyst used (copper (II) sulphate) speed up the reaction? (1mk)

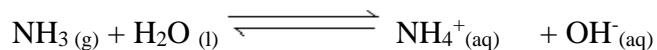
**By lowering activation energy; or by forming a short-lived intermediate product that decomposes to release the final products; or by providing a large surface area for effective collision of reacting particles. (accept 1 only).**

- c) i) State Le'Chatelier's principle. (1mk)

**When a change in condition is applied to a system in equilibrium, the system moves so as to oppose the change.**

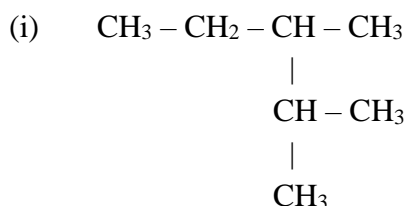


ii) What is the effect on the position of equilibrium when dilute hydrochloric acid is added to the closed system of the reaction below (1mk)

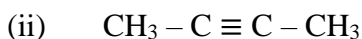


**The position of equilibrium shifts to the right.**

5. (a) Give the IUPAC names of the following organic compounds. (2 mks)

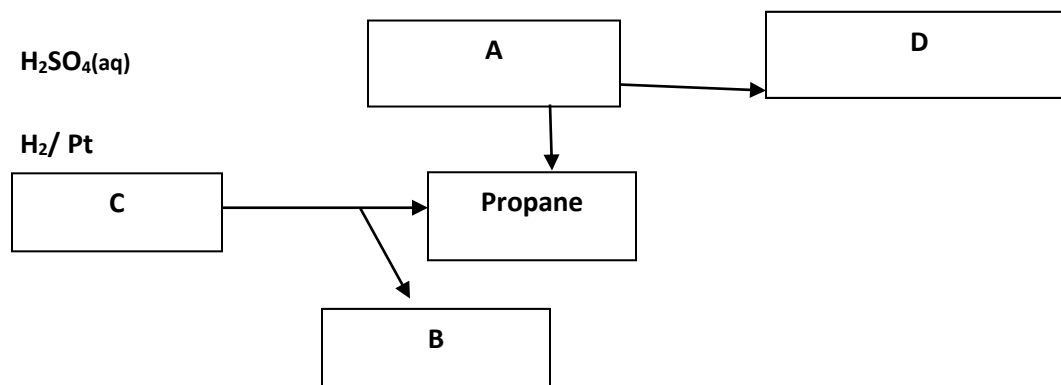


**2,3-dimethylpentane**



**But-2-yne**

(b) Study the flow chart below and answer the questions that follow:



(i) Identify substances (2 mks)

- A Propene
- B Sodium carbonate
- C Sodium butanoate
- D Propyl hydrogen sulphate

(ii) State how substance A and propane could be distinguished chemically. (1 mk)  
**A decolourises bromine water; propane does not. (accept use of dichromate or manganate)**

(iii) Give the components of soda lime in step I (2mks)  
**Sodium hydroxide and calcium oxide**

(iv) What is the industrial application of the process that converts substance A to propane? (1mk)

**Manufacture of margarine/Hardening oils to fats**

(c) In the laboratory preparation of propene using propanol, broken porcelain and sodium hydroxide solution are used. State the use of broken porcelain and sodium hydroxide solution

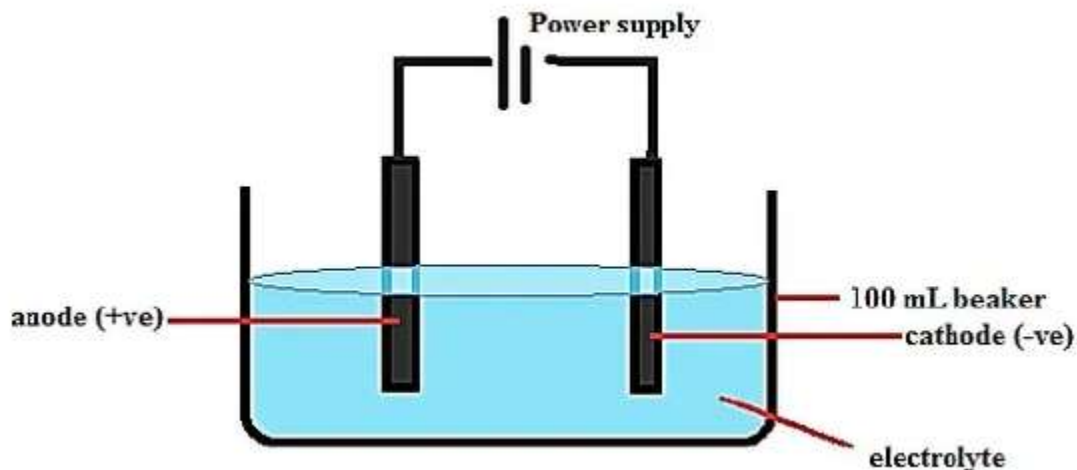
Broken porcelain (1mk)

**Prevents bumping that can lead to flask cracking**

Sodium hydroxide solution (1mk)

**To remove carbon (VI) oxide and sulphur (VI) oxide formed when conc. sulphuric acid and ethanol decompose respectively due to heat.**

6. a) Draw a fully labeled diagram of the apparatus you would use to electrolyse an electrolyte in the aqueous state. (3mks)



- b) Explain why crystals of sodium chloride are non-conductors electricity but when melted they conducts electric current more readily. (2mk)

**Solid- Has fixed ions, Melt—Has mobile ions**

- c) Answer the following questions in relation to the electrolysis of molten lead (II) iodide.

i) State what happens to molten lead (II) iodide when an electric current is passed through it. **It decomposes; Pb<sup>2+</sup> migrate to the cathode while I<sup>-</sup> migrate to the anode** (1mk)

ii) At what electrode is a metal formed? Write an equation to show how the metal is formed. (2mks)

**Cathode**



iii) Why is it necessary to carry out this experiment in a fume chamber? (1mk)

**Iodine is poisonous**

iv) What is a binary electrolyte? (1mk)

**Contains only one type of cation and one type of anion**

- c) Give the application of electrolysis in

i) Chemical manufacturing industry (1mk)

**Manufacture of hydrogen, chlorine and sodium hydroxide**

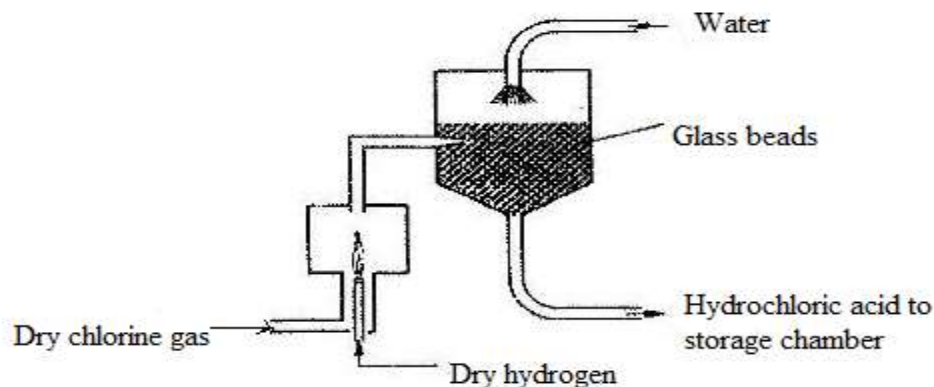
ii) Metal extraction industries (1mk)

**Extract very reactive metals like Na & Al; Purify impure metals**

iii) Jewellery e.g. necklaces manufacturing industries (1mk)

**To electroplate to add beauty/ improve appearance**

7. The diagram below represents the industrial manufacture of hydrochloric acid. Study it and answer the questions that follow.



- Name the main source of hydrogen in this process. (1mk)  
**Cracking of long chain alkanes or from natural gas**
- The reaction between chlorine and hydrogen can be very explosive. How can this be avoided? (1mk)  
**Pass hydrogen through a jet and burn in excess chlorine**
- What is the role of glass beads in the absorption chamber? (1mk)  
**Increase the surface area for the absorption of hydrogen chloride gas in water**
- Explain why the storage chamber for hydrochloric acid is made up of steel lined with rubber. (1mk)  
**Acid reacts with steel but not with rubber**
- The acid obtained is 35% pure. Calculate its molarity, given that at 25°C, the density of the acid is 1.08g/cm<sup>3</sup> (H=1, Cl=35.5) (3mks)
 

|                                       |  |
|---------------------------------------|--|
| <b>Concentration in g/litre</b>       | <b>Molarity= 1080/36.5=29.59M</b>                |
| <b>1 cm<sup>3</sup>contains 1.08g</b> | <b>Molarity of pure acid=35/100*29.59=10.36M</b> |
| <b>1000=1000*1.08/1=1080g/litre</b>   |  |
- Explain why hydrochloric acid is not used to acidify potassium manganate (VII) solution.(1mk)

It will be oxidized to chlorine by potassium manganate (VII).