

**KENYA CERTIFICATE OF SECONDARY EDUCATION
CRE Paper
FORM 1
2017**

MARKING SCHEME

1. (a) State **six** reasons why the Bible is known as the word of God.

(6 marks)

- ✓ *The written scripture contain God's word.*
- ✓ *Through the Bible God communicates his will to humans.*
- ✓ *It contains word written by inspired authors such as the prophets who were sent by God.*
- ✓ *God himself took part in the writing of the Bible..*
- ✓ *It contains the history of salvation realized through Jesus Christ.*
- ✓ *The Word gives revelation to mysteries.*
- ✓ *The Bible contains a message of hope and reconciliation.*
- ✓ *It reveals that God controlled what was being written.*

(b) List **seven** examples of MINOR prophetic books in the Bible.

(7 marks)

- | | | |
|------------------|-------------------|--------------------|
| ✓ <i>Hosea</i> | ✓ <i>Jonah</i> | ✓ <i>Zephaniah</i> |
| ✓ <i>Joel</i> | ✓ <i>Micah</i> | ✓ <i>Haggai</i> |
| ✓ <i>Amos</i> | ✓ <i>Nahum</i> | ✓ <i>Zechariah</i> |
| ✓ <i>Obadiah</i> | ✓ <i>Habakkuk</i> | ✓ <i>Malachi.</i> |

(c) Mention **seven** literary forms the authors of the Bible used in writing it.

(7 marks)

- | | | |
|-----------------------------|---------------------|-------------------------------|
| ✓ <i>Legislative text</i> | ✓ <i>Prayers</i> | ✓ <i>Religious events</i> |
| ✓ <i>Wise sayings</i> | ✓ <i>Love Songs</i> | ✓ <i>Narratives</i> |
| ✓ <i>Prophetic speeches</i> | ✓ <i>Letters</i> | ✓ <i>Philosophical essays</i> |
| | ✓ <i>Gospels</i> | |

2. (a) List the **five** books in the Bible that are Pentateuch.

(5 marks)

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- ✓ *Genesis*
- ✓ *Exodus*

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- ✓ *Leviticus*
- ✓ *Numbers*
- ✓ *Deuteronomy.*

(b) Identify **eight** versions of the Bible used in our churches today.
(8 marks)

- ✓ *King James Version*
- ✓ *Jerusalem Bible*
- ✓ *New International version*
- ✓ *English Bible*
- ✓ *The Authorized Version*
- ✓ *Good News*
- ✓ *Revised Standard Version*
- ✓ *New King James Version*
- ✓ *Amplified Bible*
- ✓ *The living Bible*
- ✓ *The African Bible*
- ✓ *Common Bible*
- ✓ *Today's English Bible*
- ✓ *American version*

(c) Explain **seven** effects of Bible translations on African languages.

- ✓ *Increased and deepened African faith in God.*
- ✓ *Led to increased literacy. .*
- ✓ *Made it easy for missionaries to spread the gospel to the African communities.*
- ✓ *Increased the demand for the Bible.*
- ✓ *Made it easy for the expansion of the church i.e. more people became Christians.*
- ✓ *Led to the emergence of independent churches and schools.*
- ✓ *The missionaries and colonialists learnt the African languages.*
- ✓ *The African converts realized that the missionaries were unfair to them.*
- ✓ *Helped Africans to re-discover their cultural identity.*
- ✓ *Led to the writings and spread of African languages.*
- ✓ *Improved communications between missionaries and the local people because they could understand each other.*
- ✓ *Increased printing of reading materials*

3. (a) Outline the order of God's creation as told in Genesis Chapter 1. (7 marks)

- ✓ *He created day and night (Light and darkness) on the first day.*
- ✓ *On the second day He created the Heavens (sky).*
- ✓ *3rd day – The Earth, Water / Sea, Vegetation (Plants, trees, grass)*
- ✓ *4th day – Sun, Moon and Stars*
- ✓ *5th day – Birds, Sea Creatures*
- ✓ *6th day – Animals, Livestock, Man was the last creation (human beings)*
- ✓ *7th day – God rested and blessed the 7th day and made it holy.*

(b) Explain the differences between the First and Second creation accounts. (7 marks)

- ✓ *The creation is in order form in the first account while there is no order in the second account.*
- ✓ *Male and female are created at the same time in the image of God in the first account while in the second account, man is made out of dust and the woman from the mans ribs*
- ✓ *In the first account, creation is out of nothing but in the second account man is made out of dust of the ground as the plants are made to grow out of a garden*
- ✓ *In the first account, human beings are created last while in the second account, they are created first.*
- ✓ *In the first account, God gives name to what he orders to be while in the second account man is made to give names to all that God created.*
- ✓ *In the first account human beings are to subdue (control) the earth while in the second account, God confines them in the Garden of Eden.*
- ✓ *In the first account creation is competed in six days while in the second account there are no numbers of days given.*
- ✓ *God rested on the seventh day in the first creation account but there is no day of rest given on the second creation account.*
- ✓ *In the first account, there is no Garden of Eden while in the second there is.*
- ✓ *In the first account the spirit of God was moving over the face of the waters while in the second account it is not mentioned.*
- ✓ *In the first account God appreciated everything as good while in the second account he said it is not good for man to be alone*
- ✓ *In the first account God created human beings for procreation while in the second account he created them for companionship*

(c) State **six** lessons that Christian learn about work from the Genesis stories of creation.

(6 marks)

- ✓ *Work is ordained by God*
- ✓ *God is a worker*
- ✓ *All work is important*
- ✓ *Work should be part of Christian's life.*
- ✓ *God expects human beings to work*
- ✓ *Work should be orderly*
- ✓ *Work should be diligently*

✓ *Rest is important after work*

4. (a) State **seven** steps God took to heal broken relationships with mankind after the fall.

(7marks)

- ✓ *He looked for Adam and Eve. He wanted to find out where they were*
- ✓ *He made garments of skin for Adam and Eve then clothed them*
- ✓ *He gave man power over the serpent*
- ✓ *He provided Adam and Eve means to find food after chasing them out of the garden of Eden*
- ✓ *God called Abraham and made a covenant with him*
- ✓ *God chose Israel as a holy nation and gave them ten commandments to guide them*
- ✓ *God sent prophets to guide and correct his people*
- ✓ *God provided a new covenant with man kind through prophet Jeremiah*
- ✓ *God sent a Messiah who died on the cross for the sins of man kind*
- ✓ *God sent the Holy Spirit to guide people in the church*

(b) Mention **six** causes of evil in Traditional African Society.

(6 marks)

- ✓ *Caused by Evil spirits /bad spirits*
- ✓ *Disobeying elders/parents/relatives leading to curses*
- ✓ *Breaking of oath/will*
- ✓ *Failure to honour rituals/taboo// custom, norms and ancestors*
- ✓ *Murder/incest/rape/killing of sacred animals*
- ✓ *Magic /sorcery/ witch craft*
- ✓ *Acquired from parents /inherited*

(c) Mention the consequences of breaking taboos in traditional African communities.(7marks)

- ✓ *Barrenness.*
- ✓ *Drought.*
- ✓ *Wars*
- ✓ *Epidemics.*
- ✓ *Poverty*
- ✓ *Illness*
- ✓ *Physically and mentally handicapped children.*
- ✓ *Disaster e.g environmental like earthquakes*
- ✓ *Unstable families*
- ✓ *Rebellious children.*