

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

MARKING SCHEME

1. (a) **From the genesis stories of creation, outline seven teachings about human beings.** (7 marks)

- (i) Human beings are created in the image/likeness of God.
- (ii) They have been given authority /dominion over God's creation.
- (iii) They communicate/fellowship with God.
- (iv) They are special/the greatest creation of God.
- (v) They have the ability to think/reason/make choices/decisions in their lives.
- (vi) They are blessed by God.
- (vii) They have a special place to stay/ Garden of Eden.
- (viii) Human beings are to use other creation/plants for their benefits.
- (ix) They are to take care of the creation till the land work.
- (x) Human beings are to procreate /multiply through marriage.
- (xi) Man and woman are to compliment /provide companionship for each other.
- (xii) Human beings are God's creation/ male and female.
- (xiii) The woman is created out of the man's rib.

(Any 7 X 1 = 7 marks)

- (b) **With reference to the story of the fall of human beings in Genesis 3, state four effects of sin on Adam and Eve.** (8 marks)

- (i) They started dying yet they were to live forever.
- (ii) They became afraid of God / they hid when He called them.
- (iii) They lost authority over the other creation.
- (iv) Man was to rule over the woman /inequality between man and woman set in.
- (v) The woman was to be in pain when giving birth.
- (vi) There developed enmity between the human beings and the serpent.
- (vii) They became embarrassed because of their nakedness.
- (viii) They were expelled out of the Garden of Eden/ separated with God.
- (ix) They developed mistrust between man and woman.

(4 X 2 = 8 marks)

- (c) **How does the church help to bring back members who have fallen from the faith?** (5marks)

- (i) By visiting them /inviting them to their homes.
- (ii) By being patient/ forgiving them.
- (iii) By evangelizing to them /preach/ teaching
- (iv) By guiding and counseling them / referring them to experts according to their needs.

- (v) Praying for them.
- (vi) By inviting them back to church.
- (vii) By encouraging them to repent /confess.
- (viii) By offering material needs/ aids.

(5 X 1 = 5 marks)

2. (a) Describe the covenant ceremony between God and Abraham. (Genesis 15:1-9)
(8 marks)

- (i) Abraham was in doubt for the promise of a son
- (ii) God assured him that his own son would inherit him and not Eliezer of Damascus
- (iii) God showed Abraham the many stars and confirmed that his descendants would be as the stars.
- (iv) God asked Abraham to bring him a heifer, a she-goat, a ram each three years old, turtle dove and young pigeon.
- (v) Abraham cut the animals into two and arranged the halves into two rows
- (vi) The birds were not cut
- (vii) He drove away the birds of prey that targeted the carcasses
- (viii) At sunset Abraham fell into a deep sleep
- (ix) God spoke to him giving the promise that his descendants would be slaves for four hundred years but he would set to liberate them
- (x) Abraham saw God pass through the carcasses in form of a smoking fire pot and a flaming touch reaffirms to give his descendants land.

(Any 8 X 1 = 8 marks)

(b) State the characteristics of the covenant between God and Abraham. (7 marks)

- (i) It was initialized by God
- (ii) It was solemn permanent/long lasting
- (iii) It was unconditional /unequal parties
- (iv) There were promises to be fulfilled
- (v) It was sealed through the sacrifice of animals
- (vi) The parties entered it willing /it was voluntary
- (vii) It had outward sign /circumcision

(Any 7 X 1 = 7 marks)

(c) Identify five lessons that Christians learn about God from the call of Abraham.
(5 marks)

- (i) God is the protector
- (ii) God guides people
- (iii) God demand faith/obedience from people
- (iv) God is the provider/sustainer/giver
- (v) God blesses/curses
- (vi) God is the controller of the world
- (vii) God is the spirit/ everywhere
- (viii) God demands to be worshipped
- (ix) God speaks/makes promises/ fulfills promises
- (x) God cares for His people

(Any 5 X 1 = 5 marks)

3. (a) State seven functions of the temple in the Jewish community (7 marks)

- (i) It was used for worship/ prayers.
- (ii) It was the place where the law was taught to children/people.
- (iii) Priest burnt sacrifices / offered incense in the temple to God.
- (iv) Purification rituals were conducted here.
- (v) It was a home for priests. Residential for Levites.
- (vi) Dedications/ presentations of the babies were carried out in the temple.
- (vii) It was the business centre for Jews. Commercial centre.
- (viii) The Jewish council (Sanhedrin) held their session here /a place where cases were heard / determined / law court.
- (ix) All the Jewish festivals were celebrated here.

(7 X 1 = 7 marks)

(b) Identify six ways which show that king Solomon turned away from the covenant way of life. (6 marks)

- (i) He married foreign wives/concubines
- (ii) He allowed worship of foreign gods /idols/he worshipped foreign gods.
- (iii) He murdered his half-brother Adonijah whom he thought would rival his power.
- (iv) He taxed the Israelites heavily for his upkeep.
- (v) He disobeyed the instructions given to him by his father David to rely on God.
- (vi) He built places of worship for false gods.
- (vii) He subjected the Israelites to forced labour/slavery during the construction of the temple /his palace.
- (viii) He signed treaties with his neighbours for protection.
- (ix) He sold part of Israel land to Hiram, king of Tyre.
- (x) He used more time to build his palace than the temple of God (7 years for the temple and 13 years for his palace).

(6 X 1 = 6 marks)

(c) Give seven factors that led to the increase of Christian denominations in Kenya today. (7 marks)

- (i) Rivalry for leadership / hunger for power.
- (ii) Differences in Biblical interpretations
- (iii) Resistance to change by the older church members who want to remain as it was/ generation gap
- (iv) Material gain /greed /selfishness where starting a church has become a business
- (v) Lack of spiritual satisfaction by some members makes them start their own churches.
- (vi) Lack of good example /poor role model by the leaders /corrupt leaders
- (vii) Desire to be free from missionary /foreign control
- (viii) Differences in mode of worship/ritual observance/model of worship
- (ix) Nepotism/tribalism/clanism/racialism among Christians /discrimination
- (x) The Kenya constitution has allowed freedom of worship.

- (xi) Disagreements in ethical issues/policies in the church regarding how certain matters should be handled e.g. family planning, dressing.
(7 X 1 = 7 marks)

4. (a) Give four similarities between prophets in the Old Testament and traditional African communities. N/B: No Contrast (8 marks)

- (i) Both mediated between God and people.
- (ii) Both received revelation from God / they were God's spokespeople/ delivered message.
- (iii) Both foretold the future /predicted /warned/seers
- (iv) Both played religious as well as political role
- (v) Both spoke with authority /charismatic leaders
- (vi) Both acknowledged the presence of supreme being/supernatural power.
- (vii) In both, there were prophets and prophetesses.
- (viii) Both prophesied to condemn evil in the society.
- (ix) In both, their prophecies were fulfilled.
- (x) In both there were consulted on various issues in society.

(4 X 2 = 8 marks)

(b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15) (5 marks)

- (i) God would restore the dynasty of David after destruction
- (ii) God would bring the people back to their land
- (iii) The people would rebuild their cities so that the remnant of Edom can occupy them
- (iv) The land would be reproductive/grapes will be in abundance /wine would be in plenty.
- (v) The people would grow food and harvest it.
- (vi) The people of Israel would be peaceful/ prosperous.
- (vii) The Israelites would never be taken into exile again.

(5 X 1 = 5 marks)

(c) State the relevance of prophet Amos teaching on election of Israel to Christians in Kenya today. (7 marks)

- (i) It is God who chooses them to be Christians
- (ii) God chooses them to be Christians
- (iii) God chooses one to be a Christian.
- (iv) The Christians have been chosen by God to proclaim the good news/service
- (v) God protects His people from their enemies
- (vi) Christians should be faithful/obedient to God
- (vii) They will be punished by God if they do wrong
- (viii) They should always repent their sins/ask for forgiveness
- (ix) The priests/bishops/church leaders are chosen by God.

(7 X 1 = 7 marks)

5. (a) **Outline six response that Jeremiah made to God during his call (Jer 1:4-19)** (6 marks)

- (i) He was reluctant to take up the call
- (ii) He was afraid
- (iii) He was not ready
- (iv) He felt that he was young
- (v) He had a dialogue with God
- (vi) He saw two visions that changed his attitude
- (vii) He accepted to be sent after God assured him of protection.

(Any 6 X 1 = 6 marks)

(b) **Show how the letter Jeremiah wrote to the exiles gave them hope for restoration. (Jere 29:4-15)** (7 marks)

- (i) He encouraged them to build houses and live in them
- (ii) He told them to plant gardens and eat the produce
- (iii) He told them to marry and have children and increase in number
- (iv) Pray for peace and prosperity of the city they live in
- (v) Not to listen to the false prophets
- (vi) He told them they would be restored after 70 years
- (vii) On return, they will prosper
- (viii) God would give them a king from David's lineage
- (ix) God would listen and answer their prayers

(Any 7 X 1 = 7 marks)

(c) **Suggest seven reasons why Christians should accept pain and suffering in their daily lives.** (7 marks)

- (i) Through pain and suffering our faith is strengthened
- (ii) Suffering and pain is part of human existence on earth as a result of origin of sin.
- (iii) We are able to learn and accept correction when we undergo pain and suffering
- (iv) It makes us aspire for the life in future which will be free from pain and suffering
- (v) It makes us realize that pain and suffering are for a short while
- (vi) God's power manifested when he liberates us from pain and suffering
- (vii) It makes us to be creative when we seek for solutions to causes of pain and suffering

(Any 7 X 1 = 7 marks)

6. (a) **Name the specialists in Traditional African Communities** (5 marks)

- (i) Priests
- (ii) Rainmakers
- (iii) Elders
- (iv) Diviners/mediums
- (v) Prophets /seers /prophetess
- (vi) Healers/medicine men
- (vii) Magician

(Any 5 X 1 = 5 marks)

(b) **Explain reasons why cleansing rituals were performed in Traditional African Communities.** (8 marks)

- (i) Cleansing rituals were used to forgive wrong doers of their sins
- (ii) They were performed to protect the individuals/family/community against repercussions for the wrong done.
- (iii) Helped to maintain good interpersonal relationship /cohesion in the community
- (iv) For purification /acceptance of members who had been declared ritually unclean /who had broken the taboo so that they can continue with their normal activities in the society.
- (v) To appease the ancestral spirits
- (vi) Cleansing rituals were part of the rites of passage/individuals had to go through the ritual to signify the old
- (vii) To send away the evil spirits
- (viii) To protect against calamities /problems/sickness/epidemics
- (ix) Cleansing was performed to persuade the spirits of the dead not to linger around the homestead causing misfortune to the family.

(Any 8 X 1 = 8 marks)

(c) Suggest seven reasons why the church is opposed to female genital mutilation (F.G.M.) (7 marks)

- (i) It can lead to sexually transmitted infections, HIV and AIDS since some instruments are untreated.
- (ii) It is not Biblical/God ordained circumcision for boys only
- (iii) It is a violation of the right of a woman/girl child
- (iv) It can lead to injury of the female reproductive system/organ
- (v) It may lead to early marriage
- (vi) May lead to school drop outs
- (vii) It is against the law of the land/illegal
- (viii) It may lead to divorce/quarrels in the family
- (ix) Endangers the girl's life/she can bleed to death
- (x) It dehumanizes the initiates/psychological torture

(Any 7 X 1 = 7 marks)