

Name.....Adm No:.....

School.....Signature .....

Date:.....

**CHRISTIAN RELIGIOUS EDUCATION**

**TERM 3 2017**

**TIME: 2 HOURS**

**2017**  
**FORM ONE Christian**  
**Religious Education**

**INSTRUCTIONS TO CANDIDATES:**

- *This paper consists of **FOUR** questions.*
- *Answer all the questions from this paper in the foolscaps provided.*
- *Each question is 20 marks.*
- *This paper consists of 2 printed pages.*  
*Students should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing.*

**For Examiner's Use Only.**

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>MAXIMUM SCORE</b>	<b>Total Score</b>
<b>Marks / Score</b>					<b>80</b>	

1. (a) State **six** reasons why the Bible is known as the word of God. (6 marks)  
(b) List **seven** examples of MINOR prophetic books in the Bible. (7 marks)  
(c) Mention **seven** literary forms the authors of the Bible used in writing it. (7 marks)
2. (a) List the **five** books in the Bible that are Pentateuch. (5 marks)  
(b) Identify **eight** versions of the Bible used in our churches today. (8 marks)  
(c) Explain **seven** effects of Bible translations on African languages. (7 marks)
3. (a) Outline the order of God's creation as told in Genesis Chapter 1. (7 marks)  
(b) Explain the differences between the First and Second creation accounts. (7 marks)  
(c) State **six** lessons that Christian learn about work from the Genesis stories of creation. (6 marks)
4. (a) State **seven** steps God took to heal broken relationships with mankind after the fall. (7marks)  
(b) Mention **six** causes of evil in Traditional African Society. (6 marks)  
(c) Mention the consequences of breaking taboos in traditional African communities.(7marks)