312/2
GEOGRAPHY
Paper 2 2020.
Time: 2 ¾ hours.

2020 FORM 4 EXAMINATION.
Kenya Certificate of Secondary Education.
October - November 2020
Geography paper 2.

INSTRUCTIONS TO CANDIDATES:
- This paper consists of two sections, A and B.
- Answer all the questions in section A.
- Answer question 6 and any other two questions from section B.
- All answers MUST be written on separate answer sheets.

Section A	
6	
7	
8	
9	
10	
TOTAL.	%

SECTION A. (25 MARKS)

Answer all the questions in this section.

1.a) State *three* main characteristics of minerals.   (3Marks)

   b) Name *two* areas where diamond is mined in Tanzania.   (2Marks)

2. a) Give *two* reasons why hardwood tree species in Kenya is in danger of extinction?   (2Marks)

   b) State *three* differences between the softwood forest of Kenya and those of Canada. (3Marks)

3. a) Name *two* horticultural crops grown in Kenya.   (2Marks)

   b) State *three* reasons why horticulture is more developed in the Netherlands than Kenya
                                                                       (3Marks)

4.a) Differentiate between nomadic pastoralism and transhumance pastoralism.   (2Marks)

   b) Give *three* measures taken by the government to improve life of nomads in Kenya
                                                                       (3Marks)

5. a) Name two ways in which land may be reclaimed.   (2Marks)

   b) List *three* land reclamation projects in Kenya.   (3Marks)
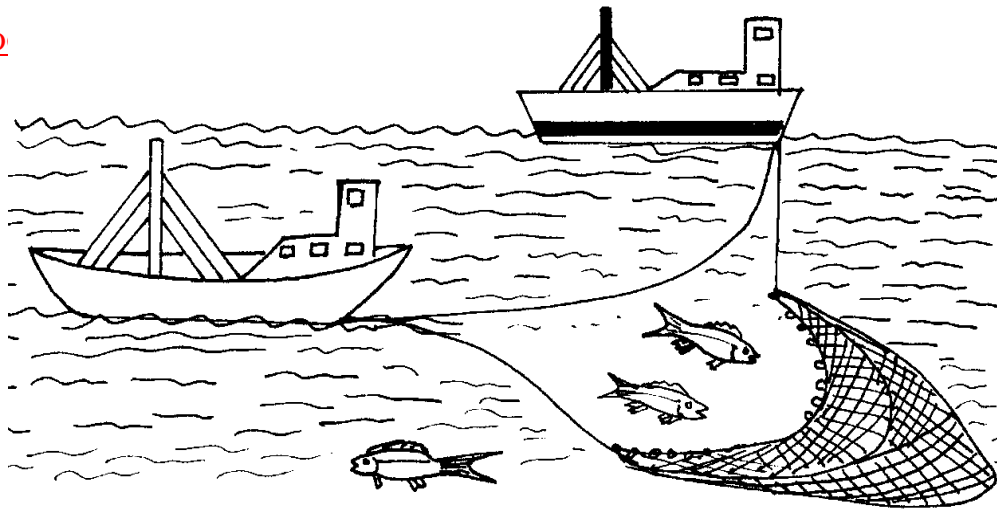
SECTION B: (75 MARKS)

Answer Question 6 and any other two questions in this section.

6. Study the photograph below and answer the questions that follow:

a) i) Name the type of photograph. (1Mark)

   ii) State the natural hazard depicted in the photograph above? (1Mark)

   ii) Name *three* regions in Kenya where this photograph may have been taken. (3Marks)

b) i) Outline *five* causes of the natural hazard shown in the photograph? (5Marks)

   ii) State *four* effects which may result from this hazard. (4Marks)

   iii) Give *three* measures that can be taken to control this hazard. (3Marks)

c) Identify *two* sources of water pollution. (2Marks)

d) Explain *three* effects of water pollution. (6Marks)

7. a) i) Name two areas where coffee is grown on large scale in Kenya. (2Marks)

   ii) Give five physical factors that favour coffee growing in Kenya. (5Marks)

b) State *four* benefits of coffee growing in Kenya. (4Marks)

c) Explain *four* ways through which the government of Kenya assists small-scale coffee farmers. (8Marks)

d) Explain *three* ways by which the Brazilian government responds to the problems facing coffee industry in Brazil. (6Marks)

8. a) Identify *three* characteristics of pelagic fish. (3Marks)

   ii) State *three* reasons why marine fishing is not developed in Kenya. (3Marks)

b) Give *four* reasons why should the Government of Kenya encourage fish farming? (4Marks)

c) i) Identify the fishing method shown below. (1Mark)

ii) Describe how the above method is used in Lake Victoria. (4Marks)

iii) State *two* problems facing fishing in Japan. (2Marks)

d) Explain factors that favour fishing in the pacific fishing grounds. (8Marks)

9. a) i) Differentiate between primary and secondary industry. (2Marks)
   ii) Identify two examples of agricultural non-food processes sing industries in Kenya.
   (2Marks)
   b) i) State *five* characteristics of cottage industry in India. (5Marks)
   ii) Sate *four* problems facing cottage industry in Kenya. (4Marks)
   c) Give *four* reasons why development of Jua Kali industry is encouraged in Kenya
   (4Marks)
   d) Explain *four* problems facing Jua Kali industry in Kenya. (8Marks)

10. a) Apart from the sun, name *three* other sources of energy (3Marks)
    ii) State *four* advantages of using solar energy (4Marks)
    b) Give *four* ways in which Kenya has benefited from hydroelectric power scheme
    (4Marks)
    c) Explain *five* factors favouring development of Hydroelectric power projects
    (10Marks)
    d) Explain *two* impacts of energy crisis in the society. (4Marks)

....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....

………

………

………