

312/1
GEOGRAPHY
Paper 1
JUNE 2021
Time: 2¾ hours

KASSU-JET JOINT EXAMINATION
Kenya Certificate of Secondary Education
312/1
Paper 1
GEOGRAPHY

INSTRUCTIONS TO STUDENTS

- This paper has *two* sections **A** and **B**
- Answer **ALL** the questions in section **A**. In section **B** answer questions **6** and any other **TWO** questions.

SECTION A

Answer **all** the questions in this section.

1. (a) What is practical Geography? (2 marks)
(b) State **three** practical aspect we study in geography. (3 marks)
2. (a) Apart from marine parks, give other **two** tourist attractions at the Kenyan coast. (2 marks)
(b) State **three** reasons why national parks have been established in Kenya. (3 marks)
3. (a) Name **two** towns in Kenya where the motor vehicle assembly is found. (2 marks)
4. (a) Identify **two** beef cattle breeds raised in Kenya. (2 marks)
(b) Give **three** factors which favour beef farming in the Nyika plateau. (3 marks)

5. (a) Differentiate between exports and imports. (2 marks)
(b) State **three** factors which influence external trade in Kenya. (3 marks)

SECTION B

Answer question 6 and any other TWO questions from this section.

- 6.
7. (a) Distinguish between orogenic earth movement and epicrogenic earth movement. (2 marks)
(b) Give any **three** features associated with extension boundary. (3 marks)
(c) Describe how the following theories causes earth's movements.
(i) Convectional currents (4 marks)
(ii) Gravitative pressure (4 marks)
(d) State **four** characteristics of the Great Gregory Rift Valley. (4 marks)
(e) Explain **four** effects of faulting on physical environment. (8 marks)
- 8.
9. (a) (i) Differentiate between aridity and desertification. (2 marks)
(ii) Explain the following process of wind erosion.
 - Abrasion. (2 marks)
 - Deflation (2 marks)
(b) With a well labeled diagram, describe the formation of a mushroom block. (5 marks)
(c) (i) State **three** factors which influence wind transport. (3 marks)
(ii) Give **three** characteristics of a Barchan. (3 marks)
(d) Marsabit boys high school went for a field study near their school on action of water in arid areas.
(i) Give **three** reasons why they required a route map. (3 marks)

- (ii) State **three** problems they are likely to encounter while in the field. (3 marks)
- (iii) Name **two** features they are likely to observe. (2 marks)