

GRADE THREE

GRADE THREE CRE SCHEME OF WORK TERM TWO YEAR 2018

WEEK	LESSON	STRANDS	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
	1								
2	1	The Holy Bible	The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to narrate the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to read Daniel 3:15-16, 18, 23-30 Learners to watch a video on the story Learners to tell why the three men were thrown into the fire	Realia charts	1.Observation 2.Oral questions	
	2		The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to discuss the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Discuss the story	Realia Charts	.Observation 2.Oral questions	
	3		The three Hebrew men are rescued from fire	By the end of the Sub strand, the learner should be able to role play the story of the three Hebrew men and strengthen their relationship with God	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Role play the story	Realia Charts	.Observation 2.Oral questions	

3	1		The three Hebrew men are rescued	By the end of the Sub strand, the learner should be able to trust God to cope with daily	What happened to the three Hebrew men?	Learners to draw and colour the three Hebrew men and the fourth person who rescued them	Realia charts	Observation	
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			from fire	challenges					
	2		Elisha and the Boys	By the end of the Sub strand, the learner should be able to: explain the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to draw ,colour and display pictures of two bears	Realia Charts	.Observation 2.Oral questions	
	3		Elisha and the Boys	By the end of the Sub strand, the learner should be able to: discuss the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to discuss	Realia Charts	Elisha and the Boys	
4	1		Elisha and the Boys	By the end of the Sub strand, the learner should be able to: role play the story of Elisha and the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to role play	Realia Charts	.Observation 2.Oral questions	
	2		Elisha and the Boys	By the end of the Sub strand, the learner should be able to: apply the story in their daily lives by respecting the elderly at home, church, school and the community	Why was Elisha annoyed with the boys?	Learners to role play the story of Elisha and the boys Learners to sing a simple song on Elisha and the boys	Realia charts	.Observation 2.Oral questions	
	3	The	Wise men	By the end of the Sub	Who were the wise men?	Learners to read Matt 2:1-2	Realia	.Observation	

early
life of
Jesus
Christ

**guided by
the Star**

strand, the learner
should be able to:
identify the star that
guided the wise men

Learners to role play, “wise
men guided by the star”
Learners to draw stars and
colour them

Charts

**2.Oral
questions**

				and desire to be led by God in their daily lives					
5	1		Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men and desire to be led by God in their daily lives	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	Realia Charts	.Observation 2.Oral questions	
	2		Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: to role play, "wise men guided by the star	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	Realia Charts	.Observation 2.Oral questions	
	3		Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: to draw stars and colour wisemen guided by the star	Who were the wise men?	Learners to read Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them	Realia Charts		
6	1		Home town of Jesus Christ	By the end of the Sub strand, the learner should be able to name the home town of Jesus Christ and their own home towns to promote a sense of belonging	Where do you come from	Learners to mention where they come from Learners to say what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40	Realia charts	.Observation 2.Oral questions	
	2		Home town of Jesus	By the end of the Sub strand, the learner should be able to name their own	Where do you come from	Learners to mention where they come from Learners to say what they like	Realia charts	.Observation 2.Oral questions	

			Christ	home towns to promote a sense of belonging		about their home town Learners to name the town where Jesus grew up Luke 2: 39-40			
	3		Home	By the end of the Sub	Where do you come from	Learners to mention where they	Realia	.Observation	

			town of Jesus Christ	strand, the learner should be able to discuss the home town of Jesus Christ and their own home towns to promote a sense of belonging		come from Learners to discuss what they like about their home town Learners to name the town where Jesus grew up Luke 2: 39-40	charts	2.Oral questions	
7	1		The good Samaritan	By the end of the Sub strand, the learner should be able to narrate the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to read Luke 10:30-37 Learners to watch a video on the story of the good Samaritan	Realia charts	Prepositions Saving	
	2		The good Samaritan	By the end of the Sub strand, the learner should be able to explain the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	Realia charts	.Observation 2.Oral questions	
	3		The good Samaritan	By the end of the Sub strand, the learner should be able to list qualities of the good Samaritan	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	Realia charts	.Observation 2.Oral questions	
8	1		The good Samaritan	By the end of the Sub strand, the learner should be able to role play the story of the good Samaritan and relate it to their daily lives	Who was the Good Samaritan	Learners to list qualities of the good Samaritan Learners to role play the story of the good Samaritan Learners to tell how they help people in need	Realia charts	.Observation 2.Oral questions	
	2		The good Samaritan	By the end of the Sub	Who was the Good Samaritan	Learners to list qualities of the good Samaritan	Realia charts	.Observation 2.Oral	

				strand, the learner should be able to discuss the story of the good Samaritan and <u>relate it to their daily lives</u>		Learners discuss the story of the good Samaritan Learners to tell how they help <u>people in need</u>		questions	
	3		The good	By the end of the Sub strand, the learner should	Who was the Good Samaritan	Learners to tell how they	Realia	.Observation	

			Samaritan	be able to appreciate the acts of the good Samaritan by being kind to people in need		help people in need Learners to sing and dance about the good Samaritan	charts	2.Oral questions	
9	1		The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to explain the miracle of the five loaves and two fish and practice kindness to others	Where did Jesus Christ get food to feed the people	Learners to read John 6:1-14 Learners to watch a video of the little boy with five loaves and two fish	Realia charts	.Observation 2.Oral questions	
	2		The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to narrate the story of the little boy with five loaves and two fish	Where did Jesus Christ get food to feed the people	Learners to narrate the story of the little boy with five loaves and two fish In groups learners to draw the two fish and five loaves of bread	Realia charts	Wedding at Cana of Galilee	
	3		The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to state the number of baskets that remained after feeding the people and relate it to keeping the environment clean	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Realia charts	.Observation 2.Oral questions	
10	1		The little boy with five loaves and two fish	By the end of the Sub strand, the learner should be able to draw the two fish and five loaves of bread	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	Realia charts	.Observation 2.Oral questions	
	2		The little boy with five loaves	By the end of the Sub strand, the learner should	Where did Jesus Christ get food to feed the people	In groups learners to draw the two fish and five loaves of bread	Realia charts	.Observation 2.Oral questions	

		and two fish	be able to role play the miracle		Learners to role play the miracle Learners to sing a song about the five loaves and two fish			
	3	The little	By the end of the Sub	Where did Jesus Christ get	In groups learners to draw the	Realia	.Observation	

			boy with five loaves and two fish	strand, the learner should be able to appreciate the miracle of the five loaves and two fish by sharing with others	food to feed the people	two fish and five loaves of bread Learners to role play the miracle Learners to sing a song about the five loaves and two fish	charts	2.Oral questions	
11	1		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: describe the miracle of Jesus Christ walking on water and have faith in God	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	Realia charts	.Observation 2.Oral questions	
	2		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: discuss the miracle of Jesus Christ walking on water and have faith in God	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	Realia charts	.Observation 2.Oral questions	
	3		Jesus Christ walks on water	By the end of the Sub strand, the learner should be able to: appreciate Jesus' power in their lives to overcome daily challenges	Who walked on water?	Learners to read Mathew 14:22-33 Learners to mention who walked on water Learners to discuss in pairs why the disciples were frightened, Mathew 14:26	Realia charts	.Observation 2.Oral questions	
12	1		Raising of Jairus' Daughter	By the end of the Sub strand, the learner should be able to analyze the miracle of raising Jairus' daughter and have faith in God:	What happened at Jairus house	Learners to read Mark 5:35-43 Learners to narrate the story of raising Jairus' daughter Learners to watch a video on raising Jairus' daughter	Realia charts	.Observation 2.Oral questions	
	2		Raising of			Learners to read Mark 5:35-43	Realia	.Observation	

		Jairus' Daughter	By the end of the Sub strand, the learner should be able to narrate the story of raising Jairus'	What happened at Jairus house	Learners to narrate the story of raising Jairus' daughter Learners to watch a video on raising Jairus' daughter	charts	2.Oral questions	
	3	Raising of	By the end of the Sub	What happened at Jairus	learners to recite Mark 5:41	Realia	.Observation	

			Jairus' Daughter	strand, the learner should be able to appreciate the power of Jesus Christ over death	house	Learners to sing a song on raising Jairus' daughter	charts	2.Oral questions	
13 \$ 14			CAT	CAT	CAT	CAT	CAT		