

# DISTINCTION EARLY YEARS ASSESSMENT

## MONITORING LEARNER'S PROGRESS

### GRADE 3-2020

### INTEGRATED LEARNING ACTIVITIES

# 31

#### SECTION A AND B

Learner's Name:

< Learner's Number: **111**

Gender: Boy **D** **aLJ**

County Name:

County Code: **11**

Sub-County Name:

Sub-County Code: **1-1-1**

School Name:

School Code: **1-1-1**

## TEACHER'S SCORING GUIDE

### SECTION A

#### ASSESSMENT RUBRICS

Exceeds Expectations    Meets Expectations    Approaches Expectations    Below Expectations

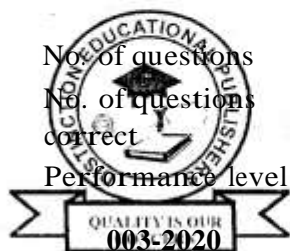
### SECTION 8

The grid below is to be filled by the teacher after making the learner's work.

Learning areas    Hygiene and    Environmental Shughuli    Pyschomotor    Religious

Nutrition Activities za and Creative Activities  
 Activities Kiswahili Activities

C.R.E I.R.E



No. of questions

No. of questions correct

Performance level

**GRADE 3 1**

**INTEGRATED**

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## **HYGIENE AND NUTRITION ACTIVITIES**

**List down healthy foods that you eat.**

- 1.
- 2.
- 3.
- 4.

**Draw and colour two materials you use to clean the toilet.**

- 5.
- 6.

**List down 3 things that are used to prepare tea**

- 7.
- 8.
- 9.
10. A hole on a tooth is called \_ \_ \_ \_ \_

## **ENVIRONMENTAL ACTIVITIES**

**Name the weather**

- 1.
- 2.
- 3.

**List down 3 items we use to store water.**

- 4.

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5. \_\_\_\_\_  
 6. \_\_\_\_\_

**Fill the blank spaces below.**

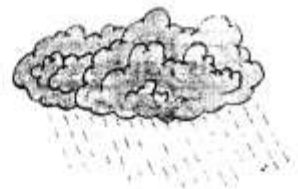
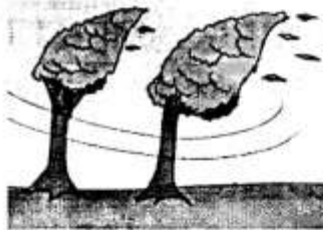
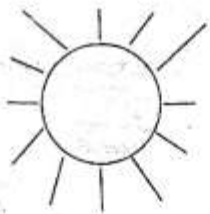
7. \_\_\_\_\_ soil is good for farming. (**clay, sand, loam**)  
 8. The name of my Environmental teacher is \_\_\_\_\_  
 9. Write the name of one domestic animal you know \_\_\_\_\_  
 10. Our national flag has \_\_\_\_\_ colours.

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## SHUGHULI ZA KASWAHILI

Bingwa alichukua mbwa wake wawili no mkuki akaenda kuwinda. Palikuwa no msitu wenye nguruwe mwitu. Kila wiki alikuwa anaweka mtego wake ili kumshika mnyama huyo. Siku hiyo alimnasa nguruwe mnono sana.

1. Bingwa ana mbwa wangapi? \_\_\_\_\_
2. Nguruwe mwitu aliishi kwenye \_\_\_\_\_
3. Bingwa aliweka nini kila usiku? \_\_\_\_\_
4. Bingwa alimnasa nguruwe \_\_\_\_\_ sana.

### Tunga sentensi ukitumia maneno haya

5. picha
6. shamba

### Andika kinyume cha maneno haya

7. Msichana • \_\_\_\_\_
8. Usiku \_\_\_\_\_

### Andika wingi wa sentensi hizi.

9. a) Mtoto anacheza.  
b) Kitabu chake kimepotea.
10. Chara kiungo kimoja cha mwili wako.

## CRE ACTIVITIES

Write three disciples of Jesus.

- 1.
- 2.
- 3.

1. Jesus was baptised by \_\_\_\_\_
5. The first book of the New Testament is called \_\_\_\_\_
6. Jesus raised \_\_\_\_\_ of Bethany. \_\_\_\_\_
7. The first king of Israel was called \_\_\_\_\_
8. The first people to be created were \_\_\_\_\_ and \_\_\_\_\_

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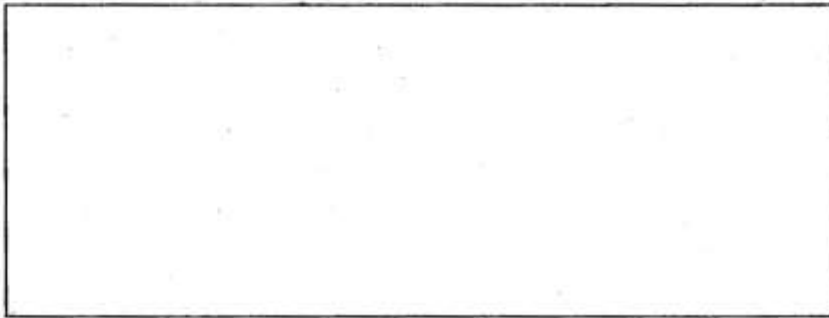
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9. Jesus changed water into \_\_\_\_\_ at a wedding in Cana of Galilee
10. Finish the prayer: Our father who art in \_\_\_\_\_

### IRE ACTIVITIES

1. \_\_\_\_\_ is the other name of surah-tahab. It has \_\_\_\_\_ verses.
2. \_\_\_\_\_ was the wife of Abu-lahab.
3. Both Abu-lahab and his wife will be \_\_\_\_\_ by Allah(S.W.T).
4. Ummu Jamila used to put \_\_\_\_\_ on prophet's door.
5. \_\_\_\_\_ was the uncle of the prophet.
6. \_\_\_\_\_ was sent by Allah to bring Surah al-lahab.
7. Abu-lahab \_\_\_\_\_ the prophet when he was preaching on mount \_\_\_\_\_ about Islam.
8. The word Nasr means \_\_\_\_\_
9. Surah an-Nasr has \_\_\_\_\_ verses.
10. Surah an-Nasr teaches us to \_\_\_\_\_

### ART AND CRAFT ACTIVITIES

List down three things you use in painting.

1. \_\_\_\_\_ }  
\_\_\_\_\_ }  
\_\_\_\_\_ }

List down any four colours used in painting.

1. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

Complete the patterns below.

8. \_\_\_\_\_ 9. \_\_\_\_\_

10. Draw a painting brush.

### MUSIC ACTIVITIES

List down the body parts used when singing and dancing

1. \_\_\_\_\_ } \_\_\_\_\_ } \_\_\_\_\_ }

Write down the methods used to play the musical instruments below

5. guitar - \_\_\_\_\_ 6. drum - \_\_\_\_\_ 7. flute - \_\_\_\_\_

**Write the first line of each stanza of the national anthem**

8. First stanza: \_\_\_\_\_  
9. Second stanza: \_\_\_\_\_  
10. Third stanza: \_\_\_\_\_

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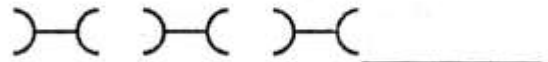
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