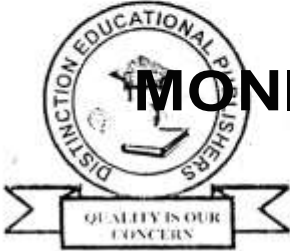# DISTINCTION EARLY YEARS ASSESSMENT

MONITORING LEARNER'S PROGRESS
GRADE 3 - 2020
MATHEMATICS ACTIVITIES

3J

SECTION A AND B

Learner's Name: ....8...

Learner's Number ▌ ◤

cener Boy[__J   +LJ

County Name: County Code:

Sub-County Name:................................. Sub-County Code: ▌

School Name: School Code:

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after making the learner's work.

	Level 1	Level 2	Level 3	Level 4
Section A:				
Task 1				
Task 2				
Section B:				
Task 3				
Task 4				

003-2020   **GRADE 3**   **1**   **MATHEMATICS ACTIVITIES**
Distinction Educational Publishers 2020

SECTION A

TASK 1

Write in words

1. 43 - _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

2. 17 - ⬛

3. 56 - _ _ _ _ _ _ _ _ _ _ _ _ _ _

What is the next number?

4. 6,8, 10, 12 ➞

5. 1,6, 11, 16 ➞

6. 35, 40, 45, 50, _ _ _

7. 18,16,14, 12, _ _ _

TASK2

Write the number

8. Twelve _ _ _

9. Thirty eight

10. Sixty one _____

O03-2020   **GRADE 3**   **2**   **MATHEMATICS ACTIVITIES**

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SECTION B

TASKJ

Arrange from the largest to the smallest

11. 57, 75, 45, 54

12. 61, 63, 81, 91

Fill in the place value numbers

13. 92 =   tens   ones

14. 14 =   tens   ones

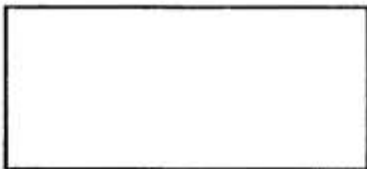15. Shade a quarter of the figure below.
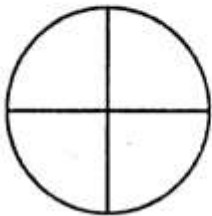
16. Draw a triangle in the box below.

17. Komora has 33 ducks. He added 19 more ducks. How many ducks did he have altogether? _____

_____

TASK 4

Add:

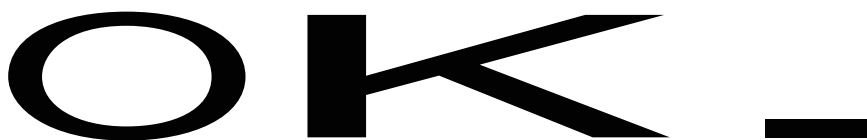**18.**   **19.**   **20.** $3+15=$

```
   18
+   6
```

21. Rena bought 17 apples. She gave 9 of them to his sister. How many apples was she left with?

22. 5 ten-shilling coins = sh. _____

23. What is 7 less 3? __ __ __ __ __

Draw the next pattern

24.

O K ← ▬

Write the time shown on the clock face below.

25.

@rut

18
+ 6
___

___
___ ___ ___ o'clock   ___

,   △,