

**MONITORING LEARNER'S PROGRESS**  
**GRADE THREE TERM 2 - YEAR 2021**

**ENGLISH LEARNER'S**  
**PROGRESS**

**SECTION A AND B**

Name:

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Learner's Number

Gender: Boy

Girl

**TEACHER'S SCORING GUIDE**

The grid below is to be filled by the teacher after marking the learner's work.

	Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation
Task 1 Listening and (10mks)	10	8-7	6-4	0-3
Task 2 Reading aloud (10mks)				
Task 3 - 4 Grammar & Comprehension (16mks)	16	15 - 13	12 - 8	0-7
Task 5 Writing (10mks)	10-9	8-7	6-5	0-4

## SECTION A

### TASK 1 Listening and speaking

The teacher tells the learner.

"Now, I will tell you a story. Listen carefully. I will ask you questions about it."

Monday was a sad day for Jemima. She fell down while playing with her friends. She twisted her ankle. Her mother rushed her to the hospital. A doctor received them at the hospital. "What happened to her?" The doctor asked when they arrived.

"She fell down while playing," Jemima's mother replied. "How old is she?" The doctor asked.

The doctor checked Jemima's ankle and gently said "Do not worry, my child. You will be well. The doctor applied some liquid on twisted ankle and Jemima screamed *in* pain. (teacher repeats)

(a) What happened to Jemima while playing with her friends? (Learner responds)

(b) Who took Jemima to hospital? (Learner responds)

C ain? (Leamer responds)

W (d) Which day was Jemima injured? (Leamer responds)

h (e) What is the name of the place where they went to get medicine?

(Learner responds)

## TASK2 Reading aloud

Long time ago, there lived a beautiful bird. It's name was Dove.

It built it's nest near a river. One hot afternoon, it saw a little boy drowning down the river. It had to look for a way of saving the boy.

Since Dove was a small bird, it decided to look for support. So it started singing.

Chwi! Chwi! Help me.

Chwi! Chwi! Help.Help

me, help me.

A hunter who was in the forest heard *Dove* singing. He rushed to the river and saw the drowning boy.

He quickly got into the water and rescued the boy. From that day, *Dove* and the boy became friends.



Task 3 : Reading comprehension

Read the following passage and answer questions in the space provided.

The cat and the mouse

Once upon a time, the cat and the mouse were good friends. They lived in the same house.

One morning as the mouse was cooking, the cat was fetching water from the river.

The mouse finished cooking and ate all the food. When the cat went back to the house, the fat mouse was sleeping. The cat was hungry.

There was no food. The cat was sad.

- (a) How many animals are mentioned in the story? \_\_\_\_\_
- (b) Who ate all the food? \_\_\_\_\_
- (c) What do you think happened to the cat? \_\_\_\_\_
- (d) If you were the cat, what would you have done to the cat? \_\_\_\_\_

2. Fill in the blanks using the words in the box

eat      was      had      ate      is

- (a) John \_\_\_\_\_ a book.
- (b) The game \_\_\_\_\_ interesting.
- (c) She \_\_\_\_\_ chips yesterday.
- (d) I \_\_\_\_\_ late.

Task 4 : Language structures and Grammar

3. Make correct sentences

My friend	always	reading and playing
	likes	ugali and vegetables
	is	running
	am	cleans the house
		a good pupil

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(a)

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(b)

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(c)

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(d)



