MONITORING LEARNER'S PROGRESS GRADE THREE TERM 2 - YEAR 2021

ENGLISH LEARNER'S PROGRESS

SECTION A AND B				
Name:	The same for the same of the s			
Learner's Number		(0/85000)		
Gender: Boy	Girl	and the same		

TEACHER?S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Exceeds	Meets	Approaches	Below
Task	Expectation	Expectation	Expectation	Expectation
Listening and (10mks)	Ю	8–7	6-4	0-3
Task 2 Reading	S Thorona (A -sol	म कार्य स तल्याञ्चल भी		8
Task 3 - 4 Grammar & Comprehension	16	15 - 13	12 - 8	0-7 7%
(I6mks) Task 5 Writing (↓0mks)	IO-9	8–7	6–5	0-4



SECTION A

TASK | Listening and speaking

The teacher tells the learner.

"Now, I will tell you a story. Listen carefully. I will ask you questions about it."

Monday was a sad day for Jemima. She fell down while playing with her friends. She twisted her ankle, Her mother rushed her to the hospital. A doctor received them at the hospital. "What happened to her?" The doctor asked when they arrived.

"She fell down while playing," Jemima's mother replied. "How old is she?" The doctor asked.

The doctor checked Jemima's ankle and gently said "Do not worry, my dild. You will be well. The doctor applied some liquid on twisted ankle and Jemima screamed in pain. (reacher repeats)

- (a) What happened to Jemima while playing with her friends? (Leamer responds)
- (b) Who took Jemima to hospital? (Leamer responds)

a~

(Leamer responds) C ain? (d) Which day was Jemima injured? (Leamer responds) (e) What is the name of the place where they went to get medicine? У (Learner responds) Reading aloud TASK2 d Long time ago, there lived a beautiful bird. It's name was Dove. It built it's nest near a river. One hot afternoon, it saw a little boy drowning down the mriver. It had to look for a way of saving the boy. Since Dove was a small bird, it decided to look for support. So it started m a singing. S Chwi! Chwi! Help me. C Chwi! Chwi! Help. Help e me, help me. a m A hunter who was in the forest heard Dove singing. He rushed to the river and saw the drowning boy. p He quickly got into the water and rescued the boy. From that day, Dove and the boy became friends.

: Reading comprehension Task 3

Read the following passage and answer questions in the space provided.

The cat and the mouse

Once upon a time, the cat and the mouse were good friends. They lived in the same house.

One morning as the mouse was cooking, the cat was fetching water from the river.

The mouse finished cooking and ate all the food. When the cat went back to the house,

fat mouse was slee	eping. The cat was hungry.	SUSTEEN COMMENTS - C. SEAL			
There was no f	ood. The cat was sad.	The state of the s			
How many anima	als are mentioned in the sto	r y ?			
Who ate all the T	o la				
What do you think happened to the cat?					
If you were the ca	at, what would have you do	one to the cat?			
Fill in the blank	s using the words in the	e box			
cat	was had	'ate is			
(a) John —	O book	The second second			
(b) The game	intere	esting.			
(c) She	chips	yesterday.			
(d)	late.				
	age structures and Gram	mar			
Task 4 : Langua					
Make correct se					
		reading and playing			
	entences	reading and playing ugali and vegetables			
Make correct se	entences always				
Make correct se	entences always likes	ugali and vegetables			

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Eccletooks

(a)

(b)

(c)

(d)

kample;	
He	his hand. (break)
He broke his ha	THE RESERVE OF THE PARTY OF THE
a) 1e —	Out of a moving bus. (fall)
b) They were almost	in the road accident. (kill)
	my tongue it hurts. (bite)
	by my grandparent. (teach)
Fask 5 : Guided wi	
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