

Time:1hour 40 minutes

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# ENGLISH SECTION A: ,a LANGUAGE C-'

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### **READ THESE INSTRUCTIONS** CAREFULLY

You havebeen given this question booklet and a separate answer sheet. The question booklet

contains 50 questions.

Do any necessary rough work in this booklet.

When you have chosen your answer, markit on the ANSWER SHEET, not in this question

booklet.

HOW TO USE THE ANSWER SHEET

Use only an ordin ary pencil. Make sure that you have written on the answer sheet:

#### YOUR INDEX NUMBER YOUR NAME NAME OF YOUR SCHOOL

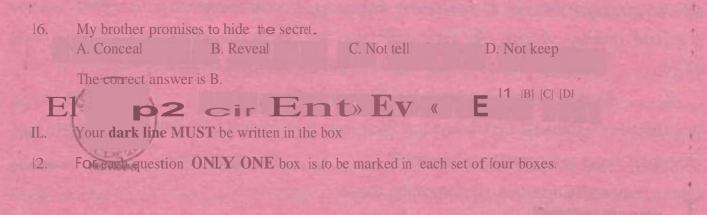
By drawing **a dark line** inside the correct numbered boxes mark your full index number (i.e School Code Number and the three- figure Candidate's number) in the grid near the top of the answer sheet

- 7. Do not make any mark outside the boxes.
- 8. Keep the sheet as clean as possible and **DO NOT FOLD IT**.
- 9. For each of the questions I-50, answers are given. The answer are lettered A, B, C and D. In each case only ONE of the four answers is correct. Choose the correct answer.
- 10. On the answer sheet the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

### Example

For question 16 and I7, choose the opposite of the underlined words.

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[D] [C] [ A] A] [ C > B] ] [D]

Readtepassage below, it contains blankspaces number to 5. Tor eachBlankspace, choose the best alternativefrom the

choices given. Recent fire \_\_\_\_\_\_ mostly in Gikomba, have brought back the endless debate

This month alone, I > houses in Wetewa area and Kapiti estates have gone up in smok The 12\_\_\_\_\_case has happened twice leaving in 1 >> wake two fatalities. Upendo neighbourhood is another on the list of the \_\_\_\_14 \_\_\_. Yet quite \_\_\_\_\_15\_\_\_,

people are quick to fault electrical systems. So, what is our level of fighting fires?

| 1. A. incidences      | B. incidents       | C. accidents       | D. incedent        |
|-----------------------|--------------------|--------------------|--------------------|
| 2. A. in              | B. for             | C. about           | D. of              |
| 3. A. began           | B. begun           | C. had began       | D. has begun       |
| 4. A. goods           | B. properties      | C. properly        | D. goodies         |
| 5. A. who             | B. whose           | C. that            | D. which           |
| 6. A. Kenya red cross | B. Kenya red cross | C. Kenya Red Cross | D. Kenya Red cross |
| 7. A. twenty six      | B. twenty - six    | C. twenty sixth    | D. twentysix       |
| 8. A. However         | B. Moreover        | C. Nevertheless    | D. Furthennore     |
| 9. A. more high       | B. higher          | C. more higher     | D. highest         |
| 10. A put up          | B. put on          | C. put off         | D. put out         |

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| 11. A. any           | B. enough   | C. some          | D. most     |
|----------------------|-------------|------------------|-------------|
| <b>12. A.</b> latter | B. later    | C. lartter       | D latest    |
| <b>13. A.</b> i'ts   | B. its'     | C. it's          | D. its      |
| 14. A. infested      | B. affected | C. effected      | D. infected |
| <b>15.</b> A. rarely | B. hardly   | C. seldom        | D. often    |
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Tor questions 16 and tz. cfoose the

# appropriate question

16. Close that door -

- A. won't you?
- B. isn't it?
- C. will you?
- D. shouldn't you"?

17. You go to a good school \_

- A. don't you?
- B. do you?
- C. won't you?
- D. will you?

Choose the correct preposition to *ff* in the 6 fan£ space for questions 18 and 19.

**18.** After a long interrogation the suspect

was charged \_\_\_\_\_theft. A. with B. over C. for D.of 19. She divided the fruits \_\_\_\_\_ her many children. A. among B. between C. by D.for

# For question 20 choose the wor that is correctly spelt.

- 20. A. grammarB. recieveC. finnaly
  - D. writting

Choose the word tfatmeans the opposite of the underlined wor for question 21. I detest stew with rice

- A. prefer
- B. choos
- C. like

D. want

'forquestions 22 and 23 choose sentence that means the same tfieunderlined 22. This soup is rather hot.

A. The soup is a little too hot. B.

The soup is too hot to drink. C.

The soup is a little cold. **D**. The soup is really hot.

23. There were scarcel

#### the meeting.

A. There were no people at all. B.

There were more than twenty

people.

- C. There were exactly twenty peopl
- D. There were probably fewer than

twenty people PAGE 3

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'for question 24 choose the sentence with the correct order 01

## adjectives.

24. A. My father bought me a Ugandan beautiful red toy. B My father bought me a red Ugandan

beautiful toy

C. My father bought me a beautiful red Ugandan toy.

D My father bought for me a Ugandan red h autiful toy. Read t ?

fe foflowing passage e n the anima 1 the

Tor question Srearrange the following sentences toform a sensible paragraph 25.i) it was a f those miserable days iii) when hel 1 broke loose on Kamau ed or s jail fo seven years 1 IV V B. IV 11 i, 111, iv ii, V IV 111, J r questions 26 to 38

s .' I m your King", said he .i .

g food," he add

As soon as the palace was complete and Lion moved in the said of longan to ask each other what ir King would eat No one was sure. ' a endea but that Lion. " I will be busy ruling to end will not have time to go out looking for one alive red. The animals were not sure of the kind of food lion wanted to eat. The King foon as Hare's wanted to at one anim per day The animals were not sure they liked the meaning one ced to the plan. Lion aid we When ou catch the animal don't kill it. Brn, it is mere II kill it myself There is a way I like an animal to make it's meat sweeter" ' use turn comes," thought the ion will ay to him: Little thing, what did I tell yo to eat ou. Who is the

rer on now? Bring your head close to my mouth and let runch it." On hearing this ecame very worried The other animals inch in the Cheetah told the Hare to stop orn d and wait for his tum to be eaten. Squirrel told 1 c a King is free to behave the gettin; way he wants. In addition, Tortoise said that, in case he was taken to Lion, he would hide in his shell. Hare left these animals and went to Porcupine and told him his problem. Porcupine was

> im but he could not help him. He said that his spines could not help ENGLISH

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suggested that Hare should ask Black Mamba to help him. Black Mamba suggested that although he had poison, it was little. It was not enough for haring. However, that poison woul

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not stop him from being eaten by Lion. Consequent w n Har s um to be eaten, Lion called Cheetah and Leopard and told them that he had no food e had su

would walk to the Palace to present himself to King Lion. However his went to a pool and invited Lion to go and eat him there. On reaching near the pool, told Lion has been by two Kings - one in the water and the other outside the pool. Lion j mto the water to beat up the other King Lion who looked like him.

30. Winch

26. Out of the many animals King Lion planned to eat, which one of the following would he joy to settle scores with?

Squi B\_Har C. Bl k Mamba D. Porcupin

27. How many imal have been mentioned in the passage?

- A.4
- **B.7**
- C. 8

D.9

**28.** Animals in this passage were not sure if they liked the idea but they agreed. This statement suggests to us that;

A. The animals hated the idea.

B. The animals were very happy about it.

C. The animals wanted to be eaten.

D. They wanted the Hare to be eaten.

29. Why did Black Mamba think that he was of no help to the Hare?

A. The poison would neither help the Hare nor Black Mamba himself.

- B. Lion liked Black Mamba's poison.
- C. Black Mamba had no poison.

D. King lion was eating him that night.

he Lion torto Spin BA. CI wing statement is the reason Sh Hare waited patiently for the King why Lion at the pool. Which one is it? A, assist him to swim to the other kingdom. B. lure him into drowning in the pool s ade him so that he is not cater friends with him. C per u cre two King Lions at D. make 32. Why were the was in the wathe pool? was the former King of ar A. King Lion watoking Lion's umals. e ection. e ing was hiding in 1 Tv4 C. The newk tie tie o er ds were D. The one in the ware flare e Oue 33. Lion's tww fr a Tortoise A. Black Mamba opard

ise from being eaten by t

B. Porcenin Bandk Mamba

C. Cheetah

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34. What do you think happened to Hare?
A. he was saved from Lion's jaws by Squirrel.
B. he died after taking Black Mamba's poison.
C. leopard killed him
D. he escaped death.
35. Among the following proverbs, one applies to King Lion. Which one is it?
A. Every dog has its day
B. Forbidden fruit tastes sweetest
C. Once bitten twice shy
D. Unity is strength.

36. In the first paragraph of this passage, King Lion gave a solution to the animal's problem. What was the solution?

A. to build another palace

B. the food to be eaten in the palace

C. eating one animal per day

D. how to get the proud Hare and eat it

37. If King Lion was to be killed by Black Mamba. how would he die? A.by, poisoning

B. be suffocated by Mamba's tail

C. by the spines

D. be forced to swallow the shell.

38. Which one of the following is the most suitable title for this passage?A. King Lion id friends

B. Life in the forest

C. Hare it the pool

D Kin I ion's search for food.

## Readthepassage below and answerquestions 39 to 50.

Knowledge is power. One of the best ways of acquiring knowledge is reading. The more one reads the more knowledgeable one becomes. Some people say that a person who can read has armed himself or herself with a shield against stupidity.

It is important for children to develop an interests in reading early in life. This is because reading is a lifelong activity; there simply is no end to it. Knowledge is being create<sup>m</sup> every day at an incredible speed. As such, there is no point at which any one person can clai to have read all that there is to read.

Apart from reading for academic purposes as learne,s in school. also read for othe purposes such as self-improvement and enjoyment We may read about how to improve o relationships with the people around us. We may also read humorous stones as a way o relaxation. It is through reading that children learn the basic things about life such as eating balanced diet, morality and religious facts. Thus, there is a lot to be gained from books eve when we are not reading for an examination. Reading also helps us to express ourselves an

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communicate well with each other. This helps us to develop good relationships with each other.

It is often said that Kenyans do not read as much as they should. They are known to be aggressive in other fields of life such as athletics and business. But how successful would an athlete be if he or she did not bother to read about strategies that can help him or her to excel in athletics? What busmess person would not want to read business articles that will help him or her to market his or her goods and achieve better results? The truth is that to excel at what we are doing, we must be inquisitive so that we can learn how to improve. In short, when we read, we increase the likelihood of coming across information that will be useful to us. That information would be hidden from us completely if we did not take the first step of reading.

Everybody should be involved in promoting the development of a reading ulture in our country. The challenge, therefore, not only goes to teachers but also goes to parents, leaders and other members of the society. They should ensure that children are xos d to different types of reading material. These include simple textbooks, sorybooks, magazines and newspapers Pupils also have a responsibility to take an active role in becoming material. They should take up every opportunity to read whatever use ul material s val ble to them. They should also read widely and not restrict themselves to one type of reading material such as storybooks.

- 39. According to the passage, knowledge is acquired throughA. dancing.B. weeping.
  - C. reading. D. talking
- **40.** The phrase "knowledge is power" as used in the passage means
  - A. the more you know, the richer you become.
  - B. the more you learn, the more powerful you are.
  - C the more you learn, the more you end up knowing
  - D. the more opportunities you have,

the more you study 41. From the first paragraph, we conclude

- that one who does not read is A. fearful.
  - B. foolish.
  - C. literate. D. violent.
- 42. Which one of the following is not a

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- reading material?
  - A. Newspaper
  - B. Radio
  - C. Textbook
  - D. Marazine

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- **43.** Which of the following statements is true according to the passage? A. Kenyans are aggressive in business, athletics and reading. B. Kenyans have a well-developed reading culture. C. Reading is good for self. improvement and enjoyment. D. Reading is the only way to acquire knowledge. 44. The word "inquisitive" can be replaced bv A. clever. B. cautious. C. noisy. D. curious. 45. Who do you think should enhance the reading culture? A. The government and its people B. Either the parent or the teacher C. Both the parents and the teachers D. All the parties concerned **46.** According to the last paragraph, pupils have the responsibility to A. restrict themselves to one type of reading material. B. wait to become good readers. C. take up every opportunity to read all types of useful material. D. expose different types of reading materials.
- 47. Which one of the following statements is **true**? A. Reading determines economic B. Through reading children learn basic religious facts. C. Reading helps to conceal foolishness D. Reading erodes cultural values. **48. We** expose ourselves to a lot of reading A. so as to find out what is hidden in a book. B. to be able to make achievements. C. to get more knowledge from books. D. to be able to upgrade our living standards. 49. A reading culture can be developed by A. expo ing children to different types of reading material. B. restrict children to one type of readmg material C. reading humorous stories only. D. reading serious books. 50. Which of the following is the *best* title for the above passage? A. The bookshop B. Study skills C. The importance of reading D. Acquisition of knowledge

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