

# English schemes of work

## Standard Eight Term I

### References

1. Keynote English teacher’s guide book 8
2. Keynote English pupils’ book 8

| WEEK                      | LESSON | TOPIC     | OBJECTIVES  | TEACHER;S ACTIVITIES   | LEARNER’S ACTIVITIES   | RESOURCES /  | REFERENCES                            | ASSESSMENT     | REMARKS |
|---------------------------|--------|-----------|---|--|--|--|---------------------------------------|----------------|---------|
| REPORTING AND OREPERATION |        |           |   |  |  |  |                                       |                |         |
|                           | 1      | Oral work | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> <li>- Handker chief</li> </ul> | KNE PB8 pg 1-3<br><br>KNE TG pg 28-31 | ORAL EXERCISE  |         |
|                           | 2      | Oral work | By the end of the lesson the pupil should be able to, <b>construct correct sentences using the pattern</b>                | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> </ul>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> </ul>  | <ul style="list-style-type: none"> <li>- poster pictures from the</li> </ul>                               | KNE PB8 pg 5-8<br><br>KNE TG pg 29    | Oral questions |         |

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|     |         |  |   |   |   |  |                     |
|-----|---------|--|---|---|---|--|---------------------|
|     |         | <p><b>-clauses introduced by who</b><br/> <b>-clauses introduced by whose</b><br/> <b>-verb followed by to + infinitive</b><br/> <b>-verbs + object + infinitive</b></p>                                       | <ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul>   | <ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul>   | book  |  |                     |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, <b>read</b> passage 'living with Kiboi', <b>fluently and accurately and answer oral questions.</b>   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 2-5</p> <p>KNE TG pg 28-30</p> | Oral questions      |
| 5   | Writing | By the end of the lesson the pupil should be able to <b>write correct sentences using the pattern</b><br><b>-the-ing form a subject</b><br><b>-question tags</b><br><b>-using present progressive question</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p> | Witten exercise     |
| 6   | Writing | By the end of the lesson the pupil should be able to <b>write composition to a dry a hot place</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 5-7</p> <p>KNE TG pg 28-31</p> | Writing composition |
| 7   | poem    | By the end of the lesson the pupil should be able to <b>read and recite the poem</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                       | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 1</p> <p>KNE TG pg 28-31</p>   | Oral questions      |

|   |           |   |  |  |   |   |                |
|---|-----------|---|--|--|---|---|----------------|
| 1 | Oral work | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b> | <ul style="list-style-type: none"><li>- Pronouncing words</li><li>- Asking questions</li><li>- Describing events</li><li>- Explanation</li></ul> | <ul style="list-style-type: none"><li>- Pronouncing words</li><li>- Asking questions</li><li>- Describing events</li><li>- Explanation</li></ul> | <ul style="list-style-type: none"><li>- poster pictures from the book</li></ul> | KNE PB8 pg 14 -15<br><br>KNE TG pg32-33 | ORAL EXERCISE  |
| 2 | Oral work | By the end of the lesson the pupil should be able to <b>construct correct sentences using the</b>                         | <ul style="list-style-type: none"><li>- Pronouncing words</li></ul>  | <ul style="list-style-type: none"><li>- Pronouncing words</li></ul>  | <ul style="list-style-type: none"><li>- poster pictures</li></ul>               | KNE PB pg 14 -18                        | Oral questions |

|     |           |  |   |   |   |   |                     |
|-----|-----------|--|---|---|---|---|---------------------|
|     |           | <p><b>pattern</b><br/> <b>--present simple tense describing general truth</b><br/> <b>-present simple tense for habitual action</b><br/> <b>-present continuous tense for future arrangements</b></p>  | <ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>                                  | <ul style="list-style-type: none"> <li>- Asking questions</li> <li>- Describing events</li> </ul> <p>Explanation</p>                                  | from the book   | KNE TG pg 32-37                                 |                     |
| 3-4 | Reading   | By the end of the lesson the pupil should be able to <b>read the passage ‘ A humble beginning;’ correctly and fluently</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB pg 14 - 18</p> <p>KNE TG pg 32-37</p> | Oral questions      |
| 5-6 | Writing   | By the end of the lesson the pupil should be able to, <b>write correct sentence using -present continuous tense-present simple tense -determiners, this, that, these, those, some, any, no, enough</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB pg 18-23</p> <p>KNE TG pg 36-38</p>   | Written exercise    |
| 7   | Library   | By the end of the lesson the pupil should be able to <b>read -the story in ‘just for fun’ for comprehension and enjoyment a story book for comprehension and for enjoyment</b>                         | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 28</p> <p>KNE TG pg 36-38</p>     | Writing composition |
| 1   | Oral work | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | <p>KNE PB8 pg 29-31</p> <p>K NE TG pg39-40</p>  | Oral questions      |
| 2   | Oral work | By the end of the lesson the pupil should be able to <b>construct correct sentences using</b>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- poster pictures</li> </ul>               | <p>KNE PB8 pg 29-34</p>                         | ORAL EXERCI         |

|     |         |   |  |  |   |                                       |                |
|-----|---------|---|--|--|---|---------------------------------------|----------------|
|     |         | <p><b>-phrasal verb with get</b><br/> <b>-present simple tense</b><br/> <b>-past perfect tense</b><br/> <b>present continuous tense</b></p> | <ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | from the book   | K NE TG pg39-40                       | SE             |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, <b>read passage ‘Don’s story,fluently and accurately and answer oral questions.</b>   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking</li> </ul>      | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking</li> </ul>      | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 30-32<br><br>K NE TG pg39- | Oral questions |

|   |               |   |   |   |   |  |                     |
|---|---------------|---|---|---|---|--|---------------------|
|   |               |   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>   |   | 40                                       |                     |
| 5 | Writing       | By the end of the lesson the pupil should be able to <b>write correct sentences</b><br><b>-using past perfect tense</b><br><b>-past continuous tense</b><br><b>-modal verbs</b>                     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 34- 39<br><br>K NE TG pg39-43 | Oral questions      |
| 6 | Writing       | By the end of the lesson the pupil should be able to <b>write a formal letter</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 34- 39<br><br>K NE TG pg39-43 | Witten exercise     |
| 7 | Story telling | By the end of the lesson the pupil should be able to <b>read</b><br><b>-the story in ‘ just for fun’ for comprehension and enjoyment</b><br><b>a story book for comprehension and for enjoyment</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 41<br><br>K NE TG pg 44       | Writing composition |
| 1 | Oral work     | By the end of the lesson the pupil should be able to <b>pronounce and construct correct sentence using the new words</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 42-43<br><br>K NE TG pg 45-50 | Oral questions      |
| 2 | Oral work     | By the end of the lesson the pupil should be  | <ul style="list-style-type: none"> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- poster</li> </ul>                        | KNE PB8 pg                               | ORAL                |

|     |         |  |   |   |                                 |                           |                |
|-----|---------|--|---|---|---------------------------------|---------------------------|----------------|
|     |         | able to <b>construct correct sentences using</b><br>-determiners with singular nouns<br>-determiner with plural noun<br>present simple tense | - words<br>- Asking questions<br>- Describing events<br>- Explanation | - words<br>- Asking questions<br>- Describing events<br>- Explanation | - pictures from the book        | 42-46<br>K NE TG pg 45-50 | EXERCISE       |
| 3-4 | Reading | By the end of the lesson the pupil should be able to <b>read the passage ‘ Tomorrow’s master tailor;’ correctly and fluently</b>             | - Pronouncing words<br>- Asking                                       | - Pronouncing words<br>- Asking                                       | - poster<br>- pictures from the | KNE PB8 pg 42-46          | Oral questions |



|     |                    |   |   |   |   |  |                     |
|-----|--------------------|---|---|---|---|--|---------------------|
|     |                    |   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>   | book  | K NE TG pg 45-50                         |                     |
| 5-4 | Writing            | By the end of the lesson the pupil should be able to, <b>write correct sentence using</b><br><b>-adverbs of degree</b><br><b>-the infinitive with/without to</b><br><b>-order of adjectives</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>                         | KNE PB8 pg 47-52<br><br>K NE TG pg 45-50 | Oral questions      |
| 7   | Guided composition | By the end of the lesson the pupil should be able to <b>retell and write a narrated story</b><br><br><b>hope by sentences with possible condition</b><br><b>-pronounce and construct sentence using new words</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>                         | KNE PB8 pg 47-52<br><br>K NE TG pg 45-50 | Written exercise    |
| 1   | Oral work          | By the end of the lesson the pupil should be able to <b>construct correct sentences using :</b><br><b>hope by sentences with possible condition</b><br><b>-pronounce and construct sentence using new words</b>   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> <li>- Handkerchief</li> </ul> | KNE PB8 pg 53-55<br><br>K NE TG pg 51-57 | Writing composition |
| 2   | Oral work          | By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b><br><b>-determiners in affirmative, interrogative</b><br><b>-past simple tense to narrate past events</b><br><b>-past continuous tense for actions in progressive</b><br><b>-past continuous tense for extended action in the past</b> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>  | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul>                         | KNE PB8 pg 53-55<br><br>K NE TG pg 51-57 | Oral questions      |
| 3-4 | Reading            | By the end of the lesson the pupil should be able to, <b>read passage 'HUDUMU IN</b>  | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing</li> </ul>   | <ul style="list-style-type: none"> <li>- poster pictures</li> </ul>                                       | KNE PB8 pg 54-57                         | ORAL EXERCISE       |

|   |         |  |   |   |                            |                  |                |
|---|---------|--|---|---|----------------------------|------------------|----------------|
|   |         | <b>HOSPITAL', fluently and accurately and answer oral questions.</b>                                 | - words<br>- Asking questions<br>- Describing events<br>Reading | - words<br>- Asking questions<br>- Describing events<br>Reading | from the book              | K NE TG pg 51-57 | SE             |
| 5 | Writing | By the end of the lesson the pupil should be able to <b>write correct sentences using -the colon</b> | - Pronouncing words<br>- Asking                                 | - Pronouncing words<br>- Asking                                 | - poster pictures from the | KNE PB8 pg 59-63 | Oral questions |

|                              |           |   |   |   |  |                                      |                  |
|------------------------------|-----------|---|---|---|--|--------------------------------------|------------------|
|                              |           | <b>-the passives</b><br><b>-countable and uncountable nouns</b>   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>   | <ul style="list-style-type: none"> <li>- questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>   | book   | K NE TG pg 51-57                     |                  |
| 6                            | Writing   | By the end of the lesson the pupil should be able to <b>write a guided composition</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul> | KNE PB8 pg 59-63<br>K NE TG pg 51-57 | Oral questions   |
| 7                            | Library   | By the end of the lesson the pupil should be able to <b>read</b><br><b>-the story in 'JUST FOR FUN' for comprehension and enjoyment</b><br><b>a story book for comprehension and for enjoyment</b>                                    | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul> | KNE PB8 pg 59-63<br>K NE TG pg 51-57 | Written exercise |
| <b>MID TERM EXAMINATIONS</b> |           |   |   |   |  |                                      |                  |
| 1                            | Oral work | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul> | KNE PB8 pg 75-77<br>K NE TG pg 59-65 | Oral questions   |
| 2                            | Oral work | By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b><br><b>-past continuous tense for action in progression at specific time</b><br><b>-verbs followed by present participle</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>                        | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul>                        | <ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul> | KNE PB8 pg 75-80<br>K NE TG pg 59-65 | ORAL EXERCISE    |

|     |         | <b>-use brackets at punctuation marks</b>  | Explanation  | Explanation  |   |  |                |
|-----|---------|--|--|--|---|--|----------------|
| 3-4 | Reading | By the end of the lesson the pupil should be able to <b>read the passage ‘ UNITED WE STAND’ correctly and fluently</b> | <ul style="list-style-type: none"><li>- Pronouncing words</li><li>- Asking questions</li><li>- Describing events</li><li>- Reading</li></ul> | <ul style="list-style-type: none"><li>- Pronouncing words</li><li>- Asking questions</li><li>- Describing events</li><li>- Reading</li></ul> | <ul style="list-style-type: none"><li>- poster pictures from the book</li></ul> | KNE PB8 pg 75-80<br><br>K NE TG pg 59-65 | Oral questions |
| 5   | Writing | By the end of the lesson the pupil should be   | <ul style="list-style-type: none"><li>- Pronouncing</li></ul>  | <ul style="list-style-type: none"><li>- Pronouncing</li></ul>  | <ul style="list-style-type: none"><li>- poster</li></ul>                        | KNE PB8 pg80-                            | Written        |

|   |         |   |   |   |   |   |                     |
|---|---------|---|---|---|---|---|---------------------|
|   |         | able to, write correct sentence using<br>i. speech mark<br>ii. the hyphen<br>iii. the bracket   | <ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                 | <ul style="list-style-type: none"> <li>- words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>                 | <ul style="list-style-type: none"> <li>- pictures from the book</li> </ul>        | 83<br><br>K NE TG pg 59-65              | questions           |
| 6 | Writing | By the end of the lesson the pupil should be able to write an interesting story given an ending   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg80-83<br><br>K NE TG pg 59-65 | Witten exercise     |
| 7 | Library | By the end of the lesson the pupil should be able to read<br>-the story in 'JUST FOR FUN' for comprehension and enjoyment<br>a story book for comprehension and for enjoyment | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 85<br><br>K NE TG pg 59-65   | Writing composition |

|           |  |  |  |   |  |                   |
|-----------|--|--|--|---|--|-------------------|
| Oral work | By the end of the lesson the pupil should be able to, pronounce and construct correct sentence using the new words   | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> <li>- Handkerchief</li> </ul> | KNE PB8 pg 86-87<br><br>K NE TG pg 66-72 | Oral questions    |
| Oral work | By the end of the lesson the pupil should be able to construct correct sentences using the pattern<br>-determiner with uncountable nouns<br>-verb + noun/pronoun + infinitives | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | <ul style="list-style-type: none"> <li>- Explaining</li> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> | Realia charts   | KNE PB8 pg 86-90<br><br>K NE TG pg 66-72 | Written questions |
| Reading   |  | <ul style="list-style-type: none"> <li>- Explaining</li> </ul>   | <ul style="list-style-type: none"> <li>- Explaining</li> </ul>   | <ul style="list-style-type: none"> <li>- poster</li> </ul>  | KNE PB8 pg 86-90                         | Witten            |

|         |   |   |   |  |                                      |                     |
|---------|---|---|---|--|--------------------------------------|---------------------|
|         | By the end of the lesson the pupil should be able to, <b>read passage, THE ALARM CLOCKS' fluently and accurately and answer oral questions.</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> Reading            | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> </ul> Reading            | <ul style="list-style-type: none"> <li>- pictures from the book</li> </ul>                   | K NE TG pg 66-72                     | exercise            |
| Writing | By the end of the lesson the pupil should be able to <b>write correct sentences using questions given.</b>                                      | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul> | <ul style="list-style-type: none"> <li>- poster</li> <li>- pictures from the book</li> </ul> | KNE PB8 pg 89-97<br>K NE TG pg 66-72 | Writing composition |

|             |                    |   |   |   |   |  |                     |
|-------------|--------------------|---|---|---|---|--|---------------------|
| 7           | Library            | By the end of the lesson the pupil should be able to <b>read -the story in 'just for fun' for comprehension and enjoyment a story book for comprehension and for enjoyment</b>              | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 100<br>K NE TG pg 66-72     | Oral questions      |
| 1           | Oral work          | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 101-104<br>K NE TG pg 74-77 | Written questions   |
| 2           | Oral work          | By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern -present perfect continuous tense -clause introduced by who -present simple tense</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 101-106<br>K NE TG pg 74-77 | Written exercise    |
| 3<br>-<br>4 | Reading            | By the end of the lesson the pupil should be able to <b>read the passage wanzau and calabashes' correctly and fluently</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 101-106<br>K NE TG pg 74-77 | Writing composition |
| 5           | Writing            | By the end of the lesson the pupil should be able to, <b>write correct sentence using --the dash -regular and irregular verbs -the hyphen</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 105-107<br>K NE TG pg 74-77 | Oral questions      |
| 6           | Writing            | By the end of the lesson the pupil should be able to, <b>write a composition about an exhibition</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 105-107<br>K NE TG pg 74-77 | Written questions   |
| 7           | Guided composition | By the end of the lesson the pupil should be able to <b>retell and rewrite the narrated story</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 105-107<br>K NE TG pg 74-77 | Written exercise    |

|   |   |           |   |   |   |   |  |                   |
|---|---|-----------|---|---|---|---|--|-------------------|
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>               | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 108-110<br>K NE TG pg 78-81 | Written questions |
|   | 2 | Oral work | By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern -use of when/after/as soon as</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 108-112<br>K NE TG pg 78-81 | Written exercise  |

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|     |                    |   |   |   |   |  |                     |
|-----|--------------------|---|---|---|---|--|---------------------|
| 3-4 | Reading            | By the end of the lesson the pupil should be able to <b>read the passage 'INTERNATIONAL COMPETITION' correctly and fluently</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 108-116<br>K NE TG pg 78-81 | Writing composition |
| 5   | Writing            | By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 114-116<br>K NE TG pg 74-77 | Oral questions      |
| 6   | Writing            | By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 114-116<br>K NE TG pg 74-77 | Written questions   |
| 7   | Guided composition | By the end of the lesson the pupil should be able to <b>retell and rewrite the narrated story</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 114-116<br>K NE TG pg 74-77 | Written exercise    |
| 1   | Oral work          | By the end of the lesson the pupil should be able to, <b>pronounce and construct correct sentence using the new words</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 116-119<br>K NE TG pg 82-84 | Written questions   |
| 2   | Oral work          | By the end of the lesson the pupil should be able to <b>construct correct sentences using the pattern</b><br><b>-Past simple passive/active</b><br><b>-a verb+-ing as a nominal</b> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 116-122<br>K NE TG pg 82-84 | Written exercise    |
| 3-4 | Reading            | By the end of the lesson the pupil should be able to <b>read the passage 'JAGUA THE ATHLETE' 'correctly and fluently</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Reading</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 116-122<br>K NE TG pg 82-84 | Writing composition |
| 5   | Writing            | By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 112-123<br>K NE TG pg 82-84 | Oral questions      |
| 6   | Writing            | By the end of the lesson the pupil should be able to, <b>answer the questions given well.</b>   | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Writing</li> </ul>     | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 112-123<br>K NE TG pg 82-84 | Written questions   |
| 7   | poem               | By the end of the lesson the pupil should be able to <b>recite the poem 'fish'</b>  | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- Pronouncing words</li> <li>- Asking questions</li> <li>- Describing events</li> <li>- Explanation</li> </ul> | <ul style="list-style-type: none"> <li>- poster pictures from the book</li> </ul> | KNE PB8 pg 112-123<br>K NE TG pg 82-84 | Written exercise    |

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